2017 GaPSC Certification and Program Officials Conference
Middle Georgia State University, Macon

October 24, 2017, 8:30 a.m. – 3:30 p.m.   **Check-in: 7:45 – 8:30 a.m.**

Time	A – Certification	B – Preparation	C – Ethics & Assessment	D – Miscellaneous	E Educational Leadership
8:30 – 9:20	**A1**: Certification Updates and Hot Topics (R)	**B1**: Creating Quality Rubrics	**C1**: edTPA: Using Data and Experiences to Inform Individualized Induction	**D1**: Special Session for Out-of-State EPPs	**EdL1**: Principal Pipeline: The Role of the University
Transition					
9:30 – 10:20	**A2**: Interplay between Certification and Preparation Rules	**B2**: There are Many Paths to the Same Destination	**C2**: GACE Data: Implications for Practice, Induction, and Standard Setting	**D2**: Leveraging the GaDOE Continuous Improvement Framework	**EdL2**: Leader Dispositions: The Neglected Piece of the Preparation Puzzle
Transition					
10:30 – 11:20	**A3**: Strengthening Partnerships Among EPPs and GaPSC Certification and Preparation Staff	**B3**: Need help navigating the program approval system? (R)	**C3**: Fostering Ethical Decision-making	**D3**: Orientation for New EPP Administrators	**EdL3**: Preparing School Leaders to Implement the GaDOE Systems of Continuous Improvement
Transition					
11:30 – 12:30	Lunch: Stories from the Field				EdL Lunch: By invitation only
Transition					
12:40 – 1:30	**A4**: Certification Updates and Hot Topics (R)	**B4**: Need help navigating the program approval system? (R)	**C4**: Reporting of Ethical Violations During Preparation	**D4**: Accessing Your Data via gapsc.org	**EdL4**: Quality Measures: A Continuous Improvement Tool for Educational Leadership Programs
Transition					
1:40 – 2:30	**A5**: Implementing Georgia's New Professional Learning Rule	**B5**: Educator Preparation Rule Updates	**C5**: Informing Individualized Professional Development through Professional Learning Plans	**D5**: Preparing Pre-Service Teachers for Using Georgia's Teacher Resource Link	**EdL5**: Exploring Issues and Needs in Preparation and Practice: A Collaborative Discussion
Transition					
2:40 – 3:30	GaPSC Panel Q & A			Ed Leadership: Rule Updates and Q & A	

Session Descriptions

Certification Strand (A)

Tag	Title	Description
A1 & A4	**Certification Updates and Hot Topics**	**Description**: Please join GaPSC Certification staff as they discuss the latest news in certification and best practices when submitting candidate documentation for certification. Topics discussed will include application procedures, TPMS, and ExpressLane. Ample time will be provided for Q&A. **Presenters**: Rachelle Brevil, Certification Supervisor, GaPSC; Krystal Doherty, Certification Supervisor, GaPSC **Suggested audience**: Certification Officials and anyone involved in the application process for program completers
A2	**Interplay between Certification and Preparation Rules**	**Description**: Certification rules and educator preparation rules are interconnected, and understanding those connections is an important aspect of the work educator preparation providers do every day. Participants will gain a deeper understanding of the connections between certification and educator preparation, including expectations related to the Induction Pathway 4 Certificate, admission requirements related to certification upgrades, and how certification waivers are issued. A time for future outreach suggestions will be included. **Presenters**: Angie Gant, Director of Program Approval, GaPSC; Kelli Young, Certification Division Director, GaPSC; Rose Wilson, Certification Program Director, GaPSC **Suggested audience**: EPP heads, Assessment Coordinators, Certification Officials, and Program Coordinators
A3	**Strengthening Partnerships Among EPPs and GaPSC Certification and Preparation Staff**	**Description**: Certification and educator preparation staff are working closely together to provide technical assistance to all educator preparation providers. As we prepare for future technical assistance and outreach, how might these partnerships strengthen relationships between GaPSC staff and providers? **Presenters**: Angie Gant, Director of Program Approval, GaPSC; Kelli Young, Certification Division Director, GaPSC; Rose Wilson, Certification Program Director, GaPSC **Suggested audience**: EPP heads, Assessment Coordinators, Certification Officials, and Program Coordinators
A5	**Implementing Georgia's New Professional Learning Rule**	**Description**: On July 1, 2017, the new PL Renewal Rule (505-2-.36) became effective. As districts and schools continue to move forward with implementation of the new rule, they are examining dimensions of Professional Learning Communities, and determining what changes in structures and practice may be necessary. This session will provide an overview of, and updates to the PL Renewal Rule. In addition, new aspects of the rule with regard to the PLPs and PLGs will be discussed. The session will also feature representatives from a local school district discussing how their district is promoting school improvement with the implementation of the new PL Renewal rule. **Presenters**: Jeff Jones, Certification Outreach Program Director, GaPSC; Melinda Moe, Program Manager, GaDOE; Paquita Morgan, Program Approval Specialist, GaPSC; Samantha Remondelli, Special Education Teacher, Douglas County Schools; and Leslie Warren, Kindergarten Teacher, Douglas County Schools. **Suggested audience**: EPP Program Coordinators, Faculty, Assessment Directors/Coordinators; HR Personnel; EPP Faculty, edTPA Coordinators, P-12 Professional Learning Coordinators

Preparation Strand (B)

Tag	Title	Description
B1	Creating Quality Rubrics	**Description**: Participants will review approaches to assist faculty in creating quality EPP-created rubrics. This will be an introductory session for EPPs to begin the process of strengthening rubrics. Participants will have the opportunity to discuss qualities of effective rubrics and tools and strategies to help faculty with the revision of existing rubrics and development of new rubrics. **Presenters**: Kristy Brown, Program Approval Specialist, GaPSC and Tasha Perkins, Director of Assessment and Accreditation, School of Education, Shorter University **Suggested audience**: EPP Program Coordinators, Faculty, Assessment Directors/Coordinators; HR Personnel; EPP Faculty, edTPA Coordinators, P-12 Professional Learning Coordinators
B2	There are Many Paths to the Same Destination	**Description**: Identifying different pathways to initial teaching certification: *Crucial*. Examining the data and trends over time: *Essential*. Listening to stories of individual teacher journeys: *Engaging*. Knowing which path is right for you? *Priceless*. **Presenter**: Julie Beck, Director of Non-traditional Preparation, GaPSC **Suggested audience**: EPP Heads and Program Coordinators, Faculty, HR Personnel
B3 & B4	Need help navigating the program approval system?	**Description**: Join GaPSC staff for information and updates on program approval processes and procedures. Let us help you gear up for success! **Presenters**: Enjolia Farrington, Program Approval Specialist, GaPSC and Julie Beck, Director of Non Traditional Preparation, GaPSC. **Suggested audience**: EPP Program Coordinators, Faculty, Assessment Directors/Coordinators; HR Personnel; EPP Faculty, edTPA Coordinators, P-12 Professional Learning Coordinators
B5	Educator Preparation Rule Updates	**Description**: Attend this session to gain insights on recent and planned updates to GaPSC rules impacting educator preparation programs. Ample time will be provided for questions from the audience. **Presenter**: Penney McRoy, Educator Preparation Division Director, GaPSC **Suggested audience**: EPP Heads and Program Coordinators, Faculty, Assessment Directors/Coordinators

Ethics & Assessment Strand (C)

Tag	Title	Description
C1	edTPA: Using Data and Experiences to Inform Individualized Induction	**Description**: In this interactive session, participants will explore the bridge between pre-service preparation and in-service practice using edTPA as part of a roadmap, as well as explore implications of statewide task and rubric level data. After a brief contextual overview, an EPP and P-12 partnership model for using edTPA to inform differentiated Professional Learning Plans (PLPs) will be shared. Participants will explore in a small group protocol how they can employ professional learning plans and develop professional learning communities to accomplish the work. **Presenters**: Stacy Arnold, Director of Teaching and Learning, Jefferson County School System; Jerry Bush, Senior Education Consultant, Evaluation Systems group of Pearson (attending virtually); Anne Marie Fenton, Director, Rules Management and Educator Assessment, GaPSC; Judi Wilson, Associate Dean, College of Education, Augusta University **Suggested audience**: EPP Faculty, edTPA Coordinators, P-12 HR, P-12 Professional Learning Coordinators
C2	GACE Data: Implications for Practice, Induction, and Standard Setting	**Description**: This panel session will include an examination of GACE data to inform programs, practice, and induction, as well implications of adjustments to the current passing standard. Panelists will first share strategies of how they work with their faculty, candidates, and partners to use content assessment data to not only guide program enhancements, but to also contribute to Professional Learning Plans (PLPs). Next, statewide pass rate data at the program level and cut scores will be discussed. **Presenters**: Anne Marie Fenton, Director, Rules Management and Educator Assessment, GaPSC; Susan Hagood, Associate Professor, Coordinator of Assessment and Accreditation, Education Division, Thomas University; Sallie Miller, Associate Dean for Assessment and Accreditation and Professor, College of Education and Health Professions, Columbus State University; Matthew Wishart, Client Relations, ETS **Suggested audience**: EPP Program Chairs, Faculty, Assessment Directors/Coordinators, and P-12 HR and Professional Learning Coordinators
C3	Fostering Ethical Decision-making	**Description**: Educator Preparation Providers (EPPs) bear a critical responsibility for developing not only their preservice candidates' content competency, pedagogical expertise, and professional dispositions, but also for equipping them with an understanding of professional conduct and decision-making as they navigate the complexities inherent in the profession. This session focuses on instructional strategies in not only the Code of Ethics for Educators but also in ethical principles to guide decision-making. Statewide data and prevention strategies will be discussed. **Presenters**: Anne Marie Fenton, Director, Rules Management and Educator Assessment, GaPSC; John Grant, Assistant Division Director and Chief Investigator, Ethics Division, GaPSC **Suggested audience**: EPP Heads, Department Chairs, Faculty
C4	Reporting of Ethical Violations During Preparation	**Description**: This session will focus on what ethical violations EPPs should report to the GaPSC and how to make the report. Examples, data, and resources will be shared. **Presenter**: John Grant, Assistant Division Director and Chief Investigator, Ethics Division, GaPSC **Suggested audience**: EPP Heads, Department Chairs, Faculty, and other EPP personnel
C5	Informing Individualized Professional Development through Professional Learning Plans	**Description**: Induction Level educators will have Professional Learning Plans (PLPs) for the length of time they hold an induction certificate. The PLP describes the kinds of support educators need as they begin their careers. Presenters will provide an example of a Professional Learning Plan that can be developed by teacher candidates as they exit their teacher preparation programs and can be used to inform their district-level Professional Learning Plans. Additionally, presenters will provide opportunities for participants to engage in conversations regarding how to support their exiting teacher candidates as they develop their individualized PLPs based on data obtained throughout their teacher preparation programs. **Presenters**: Dr. Kristy Brown, Program Approval Education Specialist, GaPSC; Dr. Pam Wetherington, Assistant Department Chair, Teacher Education, Columbus State University; Dr. Kate Zimmer, Assistant Professor, Department of Inclusive Education, MEd, EdD, and EdS Special Education Coordinator, Bagwell College of Education, Kennesaw State University **Suggested audience**: EPP Program Chairs, Faculty, Assessment Directors/Coordinators, and P-12 HR and Professional Learning Coordinators

Miscellaneous Strand (D)

Tag	Title	Description
D1	Special Session for Out of State EPPs	**Description**: This session, designed for out-of-state EPP representatives, will highlight the needs specific to these institutions. We will emphasize the importance of early submission of pre-service applications and share important information regarding all required assessments. **Presenters**: Angie Gant, Director of Program Approval, GaPSC and Melina Ljuljanovic, Certification Evaluator, GaPSC **Suggested audience**: Out-of-state EPP Certification Officers and those involved in the application process for program completers
D2	Leveraging the GaDOE Continuous Improvement Framework	**Description**: This presentation will provide an overview of the Georgia's System of Continuous Improvement Framework. This session will help participants to understand the five systems that comprise this framework and the associated structures for each. This framework is included in the Georgia's ESSA plan and has tremendous implications for school and district leaders. **Presenter**: Dr. Samuel Taylor, Area Program Manager, Division of School and District Effectiveness, Georgia Department of Education **Suggested audience**: EPP Heads and Program Coordinators, Assessment Directors/Coordinators, and Faculty
D3	Orientation for New EPP Administrators	**Description**: In this informational session for new EPP administrators (deans, associate deans, directors, etc.), participants will receive an overview of the mission of the GaPSC, program approval processes and protocols as well as the certification process to include application and program completion requirements and procedures. In addition, ample time will be provided for Q&A. **Presenters**: Bobbi Ford, Program Approval Specialist, GaPSC and Melina Ljuljanovic, Certification Evaluator, GaPSC **Suggested Audience**: EPP leaders in their first three years in a leadership role, or new to the state (deans, associate deans, directors, and program coordinators)
D4	Accessing Your Data via gapsc.org	**Description**: GaPSC-approved program providers have access to a wealth of data via the agency's secure portal at www.gapsc.org. In this session, participants will learn how to retrieve data that can help inform decision making and program improvements. **Presenters**: Chuck McCampbell, Chief Information Officer, and Jackson Alley, Database Administrator, GaPSC **Suggested audience**: EPP Heads and Program Coordinators, Assessment Directors/Coordinators, and Faculty
D5	Preparing Pre-Service Teachers for Using Georgia's Teacher Resource Link	**Description**: In this session, you will receive an overview of the Teacher Resource Link (TRL), which is an application within the Georgia Statewide Longitudinal Data System (SLDS). All Georgia public school teachers have access to SLDS through their district's student information system (SIS). You will leave this session with a link to the SLDS demo site which will provide you with the ability to allow your pre-service teachers to experience SLDS as a classroom teacher. **Presenter**: Carol Moore-McLeod, Technology Systems Manager, Georgia Department of Education **Suggested audience**: EPP Faculty, Program Coordinators, PL Coordinators

Educational Leadership Strand (EdL)

Tag	Title	Description
EdL1	Principal Pipeline: The Role of the University	**Description**: "Pipeline" is a metaphor suggesting a continuous flow, without interruption, from beginning to end. Historically, Georgia has never created a principal pipeline. What are the various components of a principal pipeline, who are the actors who can influence the pipeline, what local and state level decisions must be made to support a vibrant principal pipeline, and what are the consequences if policy that supports a pipeline is not in place? Program providers have an opportunity to significantly impact the pipeline, but often don't position themselves to make an impact. Participants will have an opportunity to review and comment on a draft Georgia Leader Pipeline Logic Model that is currently under development. **Presenter**: David M. Hill, Ph.D. Director of Special Projects, Georgia Professional Standards Commission **Suggested audience**: Educational Leadership Faculty, Deans, RESA Directors, and School District Leaders
EdL2	Leader Dispositions: The Neglected Piece of the Preparation Puzzle	**Description**: Human resources directors have long known knowledge and skills are important, but not sufficient for leader success. The often neglected third ingredient is dispositions. With support from the Wallace Foundation, Dr. Hooper has developed a dispositions instrument that uses a 360° approach to examine leader dispositions. Learn about the development and use of this instrument. Georgia is about to embark on development of a state leader dispositions instrument; Dr. Hooper's work will help inform the work group that will begin development work in the next few months. **Presenter**: Mary Hooper, Ph.D., Associate Professor, University of West Georgia **Suggested audience**: Educational Leadership Faculty, RESA Directors, School and District Leaders
EdL3	Preparing School Leaders to Implement the Georgia Department of Education's Systems of Continuous Improvement	**Description**: The Georgia Department of Education has created a continuous improvement framework based on extensive longitudinal research in Chicago led by Anthony Bryk. The framework consists of five essential supports that influence student learning and achievement. Leadership is the driver of the other four supports. Without strong leadership, school improvement is difficult and cannot be sustained. Participants will get an overview of the framework, learn how GaDOE uses the framework, and will examine what leader candidates must know to effectively implement the Systems of Continuous Improvement. **Presenter**: Dr. Samuel Taylor, Area Program Manager, Division of School and District Effectiveness, Georgia Department of Education **Suggested audience**: Educational Leadership Faculty, RESA Directors, School and District Leaders
EdL4	Quality Measures: A Continuous Improvement Tool for Educational Leadership Programs	**Description**: Quality Measures is a collaborative self-assessment process used by preparation programs and their partners as an important tool in a continuous improvement process. Both national and state accreditation processes require program providers to engage in a continuous improvement process so Quality Measures offers a self-assessment that supports such a process. Quality Measures uses a rubric-based protocol that focused on evidence across four program components. Participants will get an overview of these program components, how the process works, and how it might fit in the continuous improvement process required for program approval in Georgia. **Presenter**: Cheryl King, Ph.D., Distinguished Scholar/Advisor and Executive Director, Quality Measures Center for Program Assessment and Technical Assistance, Education Development Center **Suggested audience**: Deans, Educational Leadership Faculty, RESA Directors, District Leaders
EdL5	Exploring Issues and Needs in Preparation and Practice: A Collaborative Discussion	**Description**: Using structured opportunities for targeted dialogue, participants will identify and explore shared problems of practice in preparing and supporting educational leaders. In this discussion session, issues will be framed using a large and small group protocol toward the aim of seeking and sharing best practice and solutions through collaborative structures of support. **Presenters**: R. Ugena Whitlock, Ph.D., President, Georgia Educational Leadership Faculty Association (GELFA) and Department Chair and Professor, Kennesaw State University; Sheryl Cowart Moss, Ph.D., Coordinator for Advanced Leadership Programs, Educational Policy Studies, Georgia State University; Karen Bryant, Educational Leadership Certification Program Coordinator, Clinical Assistant Professor, College of Education, University of Georgia; Anne Marie Fenton, Director, Rules Management and Educator Assessment, Georgia Professional Standards Commission **Suggested audience**: Deans, Educational Leadership Faculty, RESA Directors, School and District Leaders

Closing Sessions:

GaPSC Panel Q & A	Plan to end your day with GaPSC Executive Secretary, Kelly Henson, and leaders representing each of the agency's divisions, Certification, Ethics, Preparation, and Information Technology, who will be on hand to answer your questions.
Educational Leadership Rule Updates and Q & A	Join GaPSC staff, David Hill and Angie Gant for an informal update on recent changes to Educational Leadership program standards and upcoming rule updates.