

Evidence for Initial Alternative and Endorsement Programs

Georgia 2000 Standards	Sample Sources of Evidence
I. CANDIDATE PERFORMANCE	
<i>Standard 1: Candidate Knowledge, Skills, and Dispositions</i>	
	<ul style="list-style-type: none"> • Mission statement, program goals and objectives • Candidate admission criteria and data • Candidate assignment at time of admission • Lesson plans, syllabi, Schedule of Classes • PRAXIS I and II information • Use of technology • Exit assessment plan including disposition proficiencies • PRAXIS II program completer information
<i>Standard 2: Assessment System and Unit Evaluation</i>	
	<ul style="list-style-type: none"> • System for collecting candidate data for unit evaluation
	<ul style="list-style-type: none"> • Specific assessment plans
	<ul style="list-style-type: none"> • Sample evaluation forms
II. UNIT CAPACITY	
<i>Standard 3: Field Experience and Clinical Practice</i>	
	<ul style="list-style-type: none"> • Report on school placement demographics
	<ul style="list-style-type: none"> • Report on community demographics
	<ul style="list-style-type: none"> • Agreements with field experience placements
	<ul style="list-style-type: none"> • Field experience and supervisor handbook
	<ul style="list-style-type: none"> • Procedures for assigning candidates
	<ul style="list-style-type: none"> • Cooperative teacher selection procedures
	<ul style="list-style-type: none"> • Skills worksheet
	<ul style="list-style-type: none"> • Teacher Educator Handbook
	<ul style="list-style-type: none"> • Policy and Procedure Handbook
	<ul style="list-style-type: none"> • Evaluation Forms: placement, faculty, cooperative teacher, field placement
<i>Standard 4: Diversity</i>	
	<ul style="list-style-type: none"> • Syllabi reflecting component of diversity issues
	<ul style="list-style-type: none"> • Assessment of candidate knowledge and understanding of diversity
	<ul style="list-style-type: none"> • Sample opportunities for candidates to interact with diverse student, faculty, and administrators

	<ul style="list-style-type: none"> • Agency affirmative action plan
	<ul style="list-style-type: none"> • Agency recruitment plan
	<ul style="list-style-type: none"> • Demographics of candidates
	<ul style="list-style-type: none"> • Demographics of faculty and instructors
<i>Standard 5: Faculty Qualifications, Performance and Development</i>	
	<ul style="list-style-type: none"> • Faculty qualifications and assignment
	<ul style="list-style-type: none"> • Faculty evaluations
	<ul style="list-style-type: none"> • Professional development activities
	<ul style="list-style-type: none"> • Total number of professional education faculty and instructors (FT, PT, # of hours teaching, specific course assignment)
	<ul style="list-style-type: none"> • Faculty Handbook
	<ul style="list-style-type: none"> • Funds available for faculty development
<i>Standard 6: Unit Governance and Resources</i>	
	<ul style="list-style-type: none"> • Unit budget and technology budget
	<ul style="list-style-type: none"> • Organizational chart
	<ul style="list-style-type: none"> • Facilities and equipment reports including available hardware and software
	<ul style="list-style-type: none"> • Minutes of meetings
	<ul style="list-style-type: none"> • Academic calendars
	<ul style="list-style-type: none"> • Publications
	<ul style="list-style-type: none"> • Grading policies
III. GEORGIA SPECIFIC REQUIREMENTS FOR UNITS AND PROGRAMS	
<i>Standard 7: Meets Requirements and Standards Specified in rule 505-3-.01</i>	
	<ul style="list-style-type: none"> • Agency/unit Bulletin
	<ul style="list-style-type: none"> • Field experience hours required
	<ul style="list-style-type: none"> • Course syllabi and or content matrices for reading methods, special needs, and technology courses
	<ul style="list-style-type: none"> • Content matrices showing Ga. QCC and PRAXIS objectives
	<ul style="list-style-type: none"> • Field experience tracking chart
IV. CONTENT REQUIREMENTS FOR EDUCATOR PREPARATION PROGRAM	
<i>Standard 8: Meets Program Content Standards</i>	
	<ul style="list-style-type: none"> • Program reports/folios