

Regional Workshops
for Compliance with Section 2141, NCLB
Summary Report

A focus for Title II, Part A programs has been the NCLB requirement that all teachers teaching core academic subjects within the state were to be highly qualified not later than the end of the 2005-2006 school year. The Professional Standards Commission (PSC) is the state education agency for the administration of the Title II, Part A Program. The primary focus of the PSC is to ensure that all students have access to a highly qualified teacher and to provide guidance and technical assistance to identified local education agencies (LEAs).

LEAs not reaching the 100% HiQ objective are required to meet certain accountability requirements and technical assistance must be provided by the state agency. Three levels of accountability will be addressed and technical assistance will be provided to:

- LEAs not meeting 100% HiQ
- NI-1 LEAs not meeting 100% HiQ
- NI-2 and above LEAs not meeting 100% HiQ

To provide school systems with technical assistance in meeting the requirement, the Professional Standards Commission developed four documents:

- Title II, Part A Procedures for Compliance with NCLB, Section 2141
- Title II, Part A Guidelines to Assist LEAs in Meeting 100% HiQ Requirements, Section 2141 (a)(b)
- Title II, Part A Guidelines for NI LEAs, Section 2141
- Section 2141 © Agreement of Collaboration

Regional workshops were scheduled throughout the state in each RESA district during the months of August, September, and October 2008 to assist school systems in using these documents to assess the extent to which the school system is meeting the requirement and addressing the issues that prevented it from meeting the objective. A power point presentation was developed and was used at each regional workshop to provide consistent messages and information to participants.

A total of 14 sessions were held, giving each system various options for dates, times, and places of attendance. All systems were encouraged to have at least one representative at one of the sessions. One hundred eighty-four systems were represented and two hundred ninety- nine representatives from throughout the state attended. Ten systems in the state did not attend any of the sessions offered (Kids Peace, Atkinson, Brantley, Grady, Calhoun, Baker, Crisp, Dooley, Macon, and Webster counties).

Participants included superintendents, assistant superintendents, HR directors, federal programs directors, office managers, GDOE representatives, professional learning coordinators, Title II-A coordinators, building level administrators, and other central office personnel. All consultants reported that sessions were well received. Plans are now in place to schedule technical assistance visits to systems that did not meet the guidelines for 2007-2008.

Report submitted by Pam Daniels
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