



TITLE II, PART A ASSURANCE

The purpose of Title II, Part A (Title II-A) is to help school districts ensure that all students have effective teachers who have the subject matter knowledge and the teaching skills to help all of their students achieve at high academic standards, regardless of individual learning styles or needs. School systems must use the funds to recruit, train, reward, and retain effective teachers.

The purpose of this monitoring effort is to ensure that annual needs assessment and multi-year planning are the basis for the budgeting and expenditure of Title II-A funds, and that this process is carried out according to applicable state and federal requirements. To assist with the Title II-A monitoring process for the 2008-2009 school year, please complete the following assurance document, and return to your Title II-A consultant not later than November 3, 2008. The Title II-A consultant directory is attached.

System: \_\_\_\_\_

Fiscal Year: 2008-2009

Completed by: \_\_\_\_\_

Date: \_\_\_\_\_

2009 Allocation: \_\_\_\_\_ 2008 Carryover funds: \_\_\_\_\_ 2009 Total Budget: \_\_\_\_\_

- The LEA assures that its Title II-A program plan to recruit, train, reward and retain teachers is administered in accordance with applicable federal and state statutes and regulations, and that funds are expended for allowable items only.
• The LEA assures that it has developed a written local equity plan for improving teacher quality that is based on a documented assessment of the needs of its teaching force in order to assist all students in meeting challenging State content and academic achievement standards.
• The LEA assures that it has developed a written local equity plan to ensure that low income and minority students are not taught more frequently by unqualified and inexperienced teachers than other students.
• The LEA assures that it targets funds to schools based on: (A) Schools that have the lowest proportion of highly qualified teachers, (B) Schools that have the largest average class size, or (C) Schools within the system that are in "needs improvement" status or did not make AYP.
• The LEA assures that a written individual remediation plan signed by principal and teacher has been developed and is being implemented to meet the needs of teachers and paraprofessionals not currently highly qualified.
• The LEA has implemented a procedure to ensure that private schools have an equitable opportunity for participation in the program.
• The LEA assures that a procedure is in place to ensure that timely notification is provided to parents if teachers who are not highly qualified teach their children.
• The LEA assures that high quality professional learning opportunities are provided to principals, teachers, and other personnel.

To the best of my knowledge, honest, accurate, and complete information has been provided to the Georgia Professional Standards Commission on the Title II-A program for my school system.

Signature of System Title II-A Coordinator

Date

Signature of System Superintendent

Date