

GaPSC Publishes Educator Preparation Program Effectiveness Measures

November 20, 2020 – The Georgia Professional Standards Commission (GaPSC) has published this year’s program effectiveness ratings on its public dashboard. The Teacher Preparation Program Measures (TPPEMs or PPEMs) provide a tool for evaluating how well educator preparation programs are preparing teachers for Georgia classrooms. TPPEMs are comprised equally of measures collected during teacher candidates’ time in the program, such as certification assessments required by the state, and of outcome measures collected following completion once teachers are employed in Georgia public schools, such as classroom observations by supervisors and surveys of employers and new teachers.

“Educator Preparation Providers made great strides to improve their TPPEMs over the last year, and we are grateful for their hard work,” said Governor Brian Kemp. “Georgia’s teachers make an immeasurable impact on our children’s lives each year. We will continue to strive for excellence and ensure future teachers have the resources and preparation necessary for success in the classroom.”

The primary purpose of the PPEMs is to give educator preparation programs detailed information they can use for improvement. “In Georgia, all educator preparation providers are engaged in a process of continuous improvement informed by data,” said Penney McRoy, Educator Preparation Division Director at GaPSC. “Last year we saw program providers use their PPEM data to create strategies to improve, and this year we hope and expect to see more great interactions with the data that will ultimately benefit Georgia students.”

PPEMs provide the public with valuable information on educator preparation programs, particularly individuals considering entering a program. PPEMs also complement the state’s approval process, as PPEMs align with two of the standards program providers must meet in order to continue preparing future Georgia-certified educators.

All program providers in Georgia with enough candidates to generate reliable results earn a PPEM rating, including both traditional institutions of higher education and non-traditional, Georgia TAPP programs for career changers. A provider receives a rating of Level 1, 2, 3, or 4, with Level 4 being the best possible rating. Levels 2 and above are acceptable, while Levels 3 and 4 are the desired ratings, denoting providers that are solidly effective at preparing teachers for the classroom. This year, most providers – about nine in ten – earned a rating of either Level 3 or Level 4.

“At GaPSC, we believe effective teacher preparation is critical to giving all Georgia students the quality education they deserve,” said GaPSC Executive Secretary Matt Arthur. “We’re proud to see our institutions and GaTAPP providers stepping up and using PPEM data strategically to meet this challenge.”

For more information, contact Penney McRoy at ppems@gapsc.com. The dashboard is available at [GaPSC - Preparation Program Effectiveness Measures](#).