

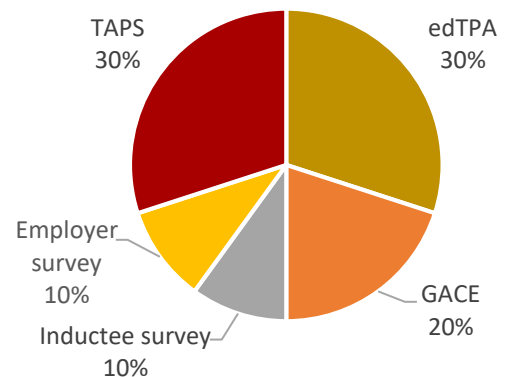


# Georgia's Teacher Preparation Program Effectiveness Measure (TPPEM) – Academic Year 2019-2020

The Teacher Preparation Program Effectiveness Measure (TPPEM) is Georgia's system for assessing how well Georgia programs are preparing teachers for the classroom. The TPPEM was created through a **collaborative process** lasting more than five years and involving stakeholders from the spheres of higher education, both public and private; alternative teacher preparation providers; professional associations; state agencies; and K-12 education; as well as the assistance of technical experts in the field of program assessment. Three primary purposes guided those involved in the development of this measure: program improvement, transparency to the public, and accountability for quality of educators produced, with **program improvement** being the most essential.

## Components

The TPPEM grants equal weight to measures collected during teaching candidates' time in a program, such as certification tests, and those collected in the classroom, such as teacher observations. Of the five included measures, two are **in-program measures**, collected during a candidate's time in a program: the Educative Teacher Performance Assessment (edTPA) and the Georgia Assessments for the Certification of Educators (GACE). The other three are **outcome measures**, collected during a program completer's first year in the classroom: the Teacher Assessment on Performance Standards (TAPS), the Employer Perceptions of Preparation Survey, and the Inductee Perceptions of Preparation Survey. Data from the **prior three years** are aggregated in creating provider and program scores.



**edTPA (30%)** – A nationally developed performance-based assessment of teacher candidates\*

*\* The removal of the edTPA state requirement in 2020 means that the 2021 PPEM results include two years of data, collected in Academic Years 2018 and 2019, rather than three.*

**GACE (20%)** – Georgia's standardized content assessment, required for teacher certification in most fields

**TAPS (30%)** – A system of classroom teacher observations performed by administrators, collected by GaDOE and used in Georgia's teacher evaluations

*\* The hiatus in the collection of TAPS summative scores in spring 2020 due to the Covid-19 pandemic means that the 2021 PPEM results include two years of data, from Academic Years 2018 and 2019, rather than three.*

**Employer Survey (10%)** – A 31-item survey administered to employers about inductee teachers’ capability and preparedness, based on the ten InTASC Standards, which form the basis of teacher preparation program curricula

**Inductee Survey (10%)** – A 43-item survey of program completers administered near the end of an inductee teacher’s first year in the classroom, based on the ten InTASC Standards

### Ratings

Together, the five measures of the TPPEM generate one of **four possible overall ratings** for a provider or program. Levels 2 and above are acceptable, while Levels 3 and 4 are the desired ratings, denoting providers that are solidly effective at preparing teachers for the classroom. Each measure also receives a non-consequential level designation to assist with interpretation.

Level 4	Exemplary
Level 3	Effective
Level 2	Acceptable
Level 1	Low Performing

### Effect of the Covid-19 Pandemic and State Policy Changes

In the spring of 2020, the Covid-19 pandemic forced abrupt changes in the administration of both TAPS and the edTPA assessment, due to a cessation of most in-person schooling. This was followed later that summer by a permanent removal of the edTPA certification requirement by GaPSC. As result, academic year 2020 data is not included in the PPEM for either measure. Instead of three prior years of aggregated data, the 2021 PPEM includes data from two – 2018 and 2019. In continuing to include past consequential edTPA and TAPS data, we honor the past work of those candidates and teachers, as well as accurately reflecting program design and achievement at the time of the collection of this data.

### Publication

The 2020-2021 Academic Year calculation is the third year for which TPPEM ratings will be [consequential](#) for providers and programs, having implications for program approval. These ratings will be made public in fall 2021 on GaPSC’s [PPEM dashboard](#). Additional information is available on GaPSC’s [PPEMs](#) website. Leader preparation program effectiveness measures (LPPEMs) for Tier I and Tier II programs are in development and will be published when sufficient data have become available for completers of those programs.