

Engaging Faculty in Program Reform with CEEDAR Support: Georgia State University's Approach

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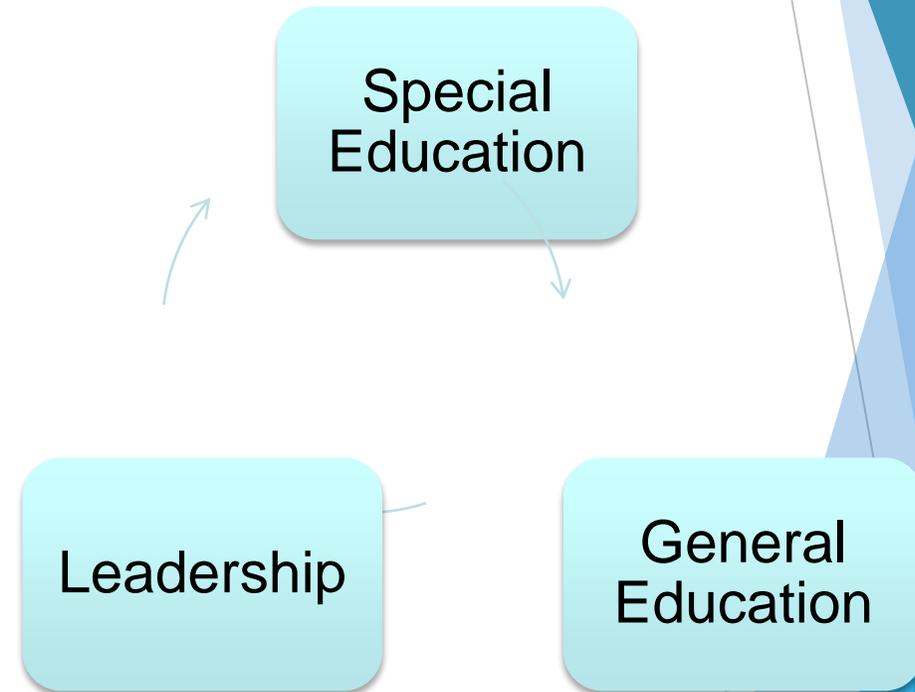
College of Education and Human Development

The Georgia-CEEDAR partnership

Georgia State University (GSU) Context

CEEDAR's Mission:

Working together to create aligned professional learning systems that provide teachers and leaders effective opportunities to learn how to improve and support core and specialized instruction in inclusive settings that enable students with disabilities to achieve college and career readiness standards



GSU: A Structured Process

- ▶ Determining needs
- ▶ Faculty retreat
- ▶ Innovation Configuration training
- ▶ Syllabi review
- ▶ Program area analysis
- ▶ Engage in revision

Who will carry out the work at GSU?

- ▶ **CEEDAR Representatives**
- ▶ **Associate Dean**
- ▶ **Assessment and Accreditation Committee**
- ▶ **Faculty**

Identifying Needs:

- ▶ Using relevant data
- ▶ Aligning with our university/college mission
- ▶ State and National Accreditation

How can existing college/university structures (e.g. Assessment & Accreditation Committee) begin the conversation ?

Identification of KEY AREAS of Interest

- ▶ Classroom Management & Community Building
- ▶ Culturally Responsive Pedagogy
- ▶ Technology
- ▶ Assessment
- ▶ Reading/Academic Language
- ▶ Universal Design for Learning

Alignment to Modules

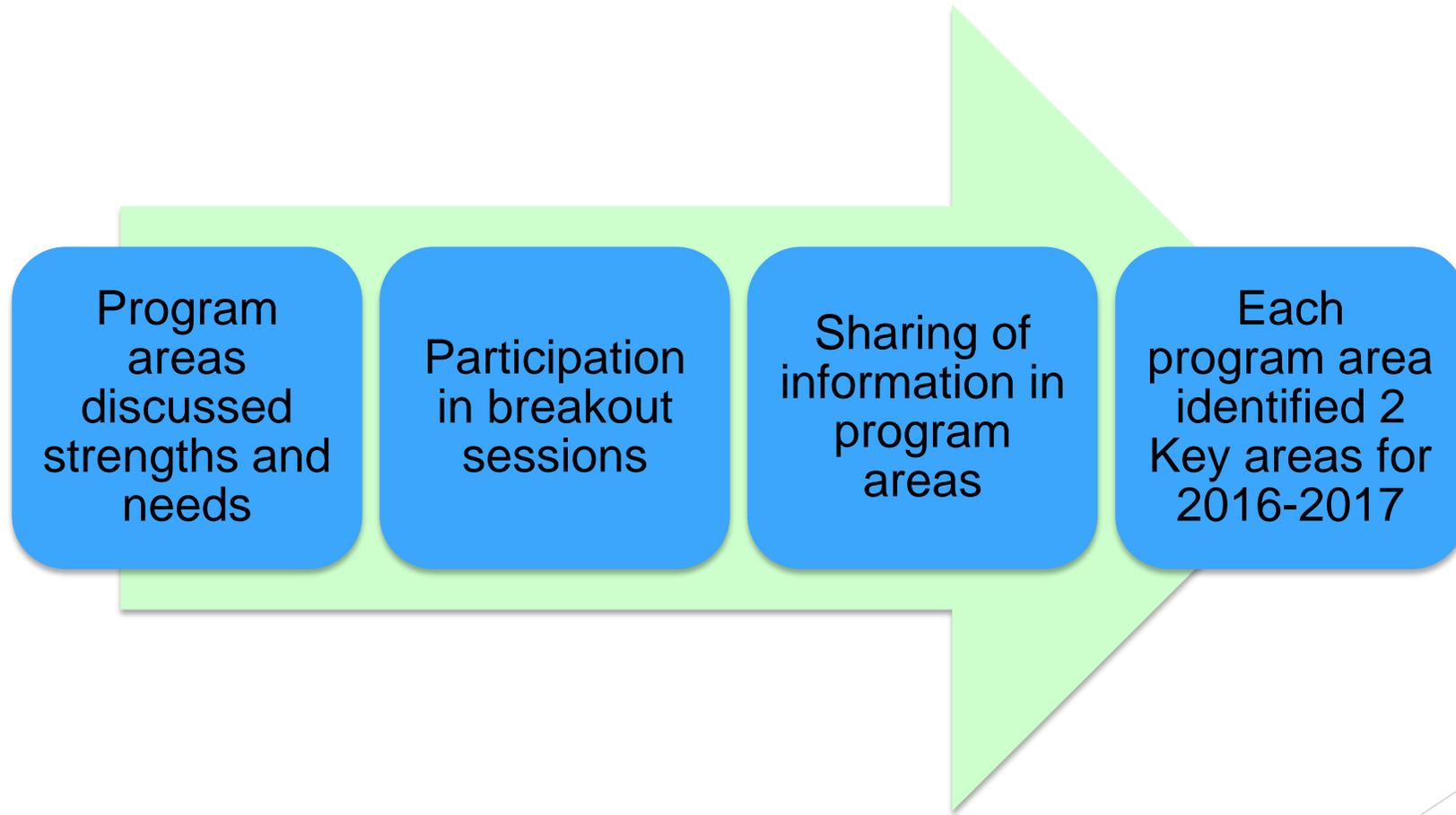
- ▶ Align KEY AREAS of interest with CEEDAR modules
- ▶ Access resources

How to Engage Faculty?

- ▶ Day long retreat for all faculty working in initial teacher and leader education programs
- ▶ Key Stakeholders
 - ▶ District representatives from area school systems
 - ▶ Representatives from state agencies and the university system
- ▶ Breakout sessions led by teacher education faculty from across programs
- ▶ Speakers included P-12 principal and teacher candidate

What does THAT conversation look like?

The Georgia STATE Experience



How do you follow up on THAT conversation?

- ▶ Summer work focusing on syllabi analysis using the Networked Improvement Community.
- ▶ Programs completed needs analysis for 2 KEY AREAS

[Step 1](#) » [Step 2](#) » Step 3: Add activities

ACTIVITY TYPES You may check more than one

- Reading
- Lecture/Presentation
- Modeling/Demonstration
- Discussion
- Quiz
- Test
- Action Research
- Peer-Coaching
- Project/Activity
- Case Study
- Lesson Plan Study/Development
- Portfolios
- Podcasts
- Simulation
- Other

FIELD EXPERIENCES You may check more than one

- Observation
- Tutoring
- Small Group Field Experience
- Large Group Field Experience
- Other Field Experience

How do you support the work?

- ▶ CEEDAR TRAINING WORKSHOP
- ▶ PROGRAM REPRESENTATIVES WORKING ON SYLLABI ANALYSIS
- ▶ UNIT LEVEL SUPPORT - 2016-2017



CEEDAR TRAINING WORKSHOP

- ▶ Led by CEEDAR representatives
- ▶ Meg Kamman and Erica McCray
- ▶ Attended by
 - ▶ 17 program representatives
 - ▶ Unit Assessment Coordinator
 - ▶ Associate Dean
 - ▶ GSU CEEDAR Representatives

INNOVATION CONFIGURATIONS



SYLLABI ANALYSIS

- ▶ Faculty representative conducted syllabi analysis independently.
- ▶ Support provided by dean's office as needed.
- ▶ Representative responsible for sharing results of syllabi analysis with program faculty in fall.
- ▶ Resources from NIC and IRIS to be shared with faculty in programs.

UNIT LEVEL SUPPORT - 2016-2017

- ▶ Fall Semester Opening Forum
 - ▶ Faculty learning from syllabi analysis
- ▶ Assessment and Accreditation Committee review the results of the syllabi analysis
 - ▶ Determine possible unit-level needs.
- ▶ Monthly professional development forums
 - ▶ Focus on additional professional development and resources for the KEY AREAS.

Where are we now?

- ▶ Educational Policy Studies
- ▶ Early Childhood & Elementary Education
- ▶ Middle & Secondary Education
- ▶ Special Education
- ▶ Health & Physical Education
- ▶ Art Education
- ▶ Music Education
- ▶ World Language Teacher Education
- ▶ CORE
- ▶ Perimeter EDUC Courses

Where are we headed?

- ▶ Documenting changes
- ▶ Sharing our work with others
- ▶ Maintaining Momentum
- ▶ Developing a formalized mentoring program for our state

