

505-3-.73 TEACHER LEADER ENDORSEMENT PROGRAM

(1) Purpose. This rule states field-specific content standards for approving endorsement programs that prepare individuals to serve in teacher leader roles in P-12 and supplements requirements in Rule 505-3-.01, Requirements and Standards for Approving Professional Education Units and Educator Preparation Programs.

(2) Requirements.

(a) To receive approval, a state-approved professional education unit shall offer this field as an endorsement to an existing level 5 or higher professional teaching or service certificate or have been completed as a part of the level 5 program.

(b) The preparation program as described in program planning forms, catalogs, and syllabi, shall address the following standards:

1. Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by facilitating a continuous change process to improve the educational program through facilitating the development, articulation, implementation, and stewardship of a shared school or system vision of learning supported by the school community.

(i) Lead the development of a shared vision that promotes the success of all students based on appropriate data and research.

(ii) Articulate the components of the vision and the leadership processes necessary to implement and support the vision.

(iii) Lead the development and implementation of a mission, strategic plan, and action plans driven by the shared vision.

(iv) Work effectively and collaboratively with the board of education, building leaders, staff, parents, students, and community members to achieve the system's educational vision.

2. Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by promoting a positive school culture, providing an effective instructional program based on Georgia standards, applying research based best practice to student learning, and designing comprehensive professional growth plans for staff.

(i) Promote the development of a positive school culture that is pervasively academic, focused on improvement and that fosters a sense of belonging and cooperation.

(ii) Provide an effective instructional program based on a standards-based curriculum and Georgia's learning standards using research-based instructional strategies to design effective models of instruction that will enhance and accelerate teaching and learning.

(iii) Apply best research-based practices to improve instruction for all for students.

(iv) Design comprehensive professional growth plans that apply proven, systematic processes for improvement through: analyzing human performance; planning for improvements; and designing, developing, and supporting implementation of solutions to close performance gaps.

(v) Promote accountability by strategically planning, measuring, monitoring, organizing and managing systems and processes necessary to improve student achievement and organizational effectiveness.

Authority O.C.G.A. § 20-2-200