

505-3-.97 SAFETY AND DRIVER EDUCATION ENDORSEMENT PROGRAM

(1) Purpose. This rule states field-specific content standards for approving endorsement programs that prepare individuals to teach safety and driver education in grades 6-12 and supplements requirements in GaPSC Rule 505-3-.01, REQUIREMENTS AND STANDARDS FOR APPROVING EDUCATOR PREPARATION PROVIDERS AND EDUCATOR PREPARATION PROGRAMS.

(2) Requirements.

(a) A GaPSC approved professional educator preparation provider may seek state approval to offer this field as either a stand-alone endorsement program or as an endorsement program embedded in a GaPSC-approved initial preparation program or an advanced (degree-only) preparation program. In addition to meeting all applicable approval requirements and standards, embedded endorsement programs must meet requirements specified in paragraph (e) 3. (viii) of GaPSC educator preparation rule 505-3-.01, REQUIREMENTS AND STANDARDS FOR APPROVING EDUCATOR PREPARATION PROVIDERS AND EDUCATOR PREPARATION PROGRAMS,

(a) To receive approval, a GaPSC-approved educator preparation provider shall offer a preparation program described in program planning forms, catalogs, and syllabi addressing the following standards:

1. The program shall prepare candidates who know the fundamentals of safety education in the home, work, recreation, highway, and for public safety.
2. The program shall prepare candidates who know traffic and safety regulations.
3. The program shall prepare candidates who know motor vehicle laws and regulations.
4. The program shall prepare candidates who have had experience in on-the-road situations.
5. The program shall prepare candidates who can plan curriculum for, budget for, organize, manage and evaluate a safety and driver education program.
6. The program shall prepare candidates who can effectively use simulation, multiple-car range, on-street driving, student centered learning activities, effective transfer of classroom knowledge to laboratory situations, and working with special populations.
7. The program shall prepare candidates who are familiar with safety research issues, current trends and issues, new and proposed legislation, and sources of information.
8. The program shall prepare candidates who can evaluate classroom and laboratory situations and the effectiveness of the safety and driver education program.
9. The program shall prepare candidates who know about substance abuse and its effect on driving skills and decision-making.
10. The program shall prepare candidates who can use available technology, particularly multimedia, and who can apply computer hardware and software and techniques for evaluating software for safety and driver education programs.