505-3-.40 CAREER AND TECHNICAL SPECIALIZATIONS PROGRAM

    (1)   **Purpose.** This rule states criteria for approving programs that prepare individuals to teach career and technical specializations (CTS) in grades 6-12, and supplements requirements in GaPSC Rule 505-3-.01 REQUIREMENTS AND STANDARDS FOR APPROVING EDUCATOR PREPARATION PROVIDERS AND EDUCATOR PREPARATION PROGRAMS and in GaPSC Rule 505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE.

    (2)   **Requirements.**

    (a)   Candidates shall meet eligibility criteria outlined in GaPSC Certification Rule 505-2-.90, CAREER AND TECHNICAL SPECIALIZATIONS in one of the following fields of Career and Technical Education (CTE):

Architectural Drawing and Design
Audio/Video Technology and Film
Automotive Service Technology
Aviation
Barbering
Collision Repair
Computer Animation
Construction
Cosmetology
Culinary Arts
Distribution and Logistics
Electronics Technology
Esthetics
Government and Public Administration

Granite Technology
Graphic Communication and Design
Health Information Technology
Information Technology
Junior Reserve Officer's Training Corps (JROTC)
Law, Public Safety, Corrections and Security
Manufacturing and Engineering Sciences
Marine Service Technology
Nails
Precision Machine Technology
Sheet Metal
Welding Technology

    (b)   The program shall require demonstrated work experience in the field of eligibility and shall develop and consistently apply a clearly established procedure to evaluate and assess work experience.

    (c)   To receive approval, a GaPSC-approved educator preparation provider shall offer a preparation program described in program planning forms, catalogs, and syllabi addressing the following standards.

    1.   The program shall prepare candidates who interpret, develop, and implement curriculum for Career and Technical Specializations (CTS) programs, including instructional methods of teaching theory and laboratory activities.

    2.   The program shall prepare candidates who understand the organizational structures and historical development of CTS education and its relationship to American business and industry.

    3.   The program shall prepare candidates who integrate academic and CTS content in the development of CTS curriculum, and in implementing cross-curricular activities.

    4.   The program shall prepare candidates who organize, manage, plan, and supervise the school CTS laboratory.

    5.   The program shall prepare candidates who understand and are able to accommodate special populations and the unique learning needs and cultures of all students.

6. The program shall prepare candidates who are familiar with secondary school counseling and career readiness practices, assessment instruments and procedures, and assisting students in career development.

7. The program shall prepare candidates who understand the value of Work Based Learning and can work collaboratively with the Work Based Learning Coordinator to assist in placement of students in their program area.

8. The program shall prepare candidates who apply and integrate technology and computer skills in specific occupational areas and classroom instruction.

9. The program shall prepare candidates who know and implement safety practices and procedures.

10. The program shall prepare candidates who can facilitate Career Technical Student Organizations (CTSOs).

11. The program shall prepare candidates who work with business, industry, and workforce stakeholders when establishing school/business partnerships and advisory committees.

(d) The program shall prepare candidates who meet the Secondary (6-12) standards for the teaching of reading as specified in GaPSC Rule 505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE (paragraph (3) (e)).

Authority O.C.G.A. § 20-2-200