

505-3-.36 FAMILY AND CONSUMER SCIENCES EDUCATION PROGRAM

(1) Purpose. This rule states field-specific content standards for approving programs that prepare individuals to teach family and consumer sciences in grades 6-12 and supplements requirements in Rule 505-3-.01, REQUIREMENTS AND STANDARDS FOR APPROVING EDUCATOR PREPARATION PROVIDERS AND EDUCATOR PREPARATION PROGRAMS.

(2) Requirements.

(a) To receive approval, a GaPSC-approved educator preparation provider shall offer a preparation program described in program planning forms, catalogs, and syllabi addressing the following standards published by the National Association of Teacher Educators for Family and Consumer Sciences (2009):

1. The program shall prepare candidates who analyze family, community, and work interrelationships; investigate career paths; examine family and consumer sciences careers; and apply career decision-making and transitioning processes;

2. The program shall prepare candidates who use resources responsibly to address the diverse needs and goals of individuals, families, and communities in family and consumer science areas such as resource management, consumer economics, financial literacy, living environments, and textiles and apparel;

3. The program shall prepare candidates who apply principles of human development, interpersonal relationships, and family to strengthen individuals and families across the lifespan in contexts such as parenting, care giving, and the workplace;

4. The program shall prepare candidates who promote nutrition, food, and wellness practices that enhance individual and family well being across the lifespan and address related concerns in a global society;

5. The program shall prepare candidates who develop, justify, and implement curricula that address perennial and evolving family, career, and community issues; reflect the integrative nature of family and consumer sciences; and integrate core academic areas;

6. The program shall prepare candidates who facilitate students' critical thinking and problem solving in family and consumer sciences through varied instructional strategies and technologies and through responsible management of resources in schools, communities, and the workplace;

7. The program shall prepare candidates who create and implement a safe, supportive learning environment that shows sensitivity to diverse needs, values, and characteristics of students, families, and communities;

8. The program shall prepare candidates who engage in ethical professional practice based on the history and philosophy of family and consumer sciences and career and technical education through civic engagement, advocacy, and ongoing professional development;

9. The program shall prepare candidates who assess, evaluate, and improve student learning and programs in family and consumer sciences using appropriate criteria, standards, and processes;

10. The program shall prepare candidates who integrate the Family, Career and Community Leaders of America student organization into the program to foster students' academic growth, application of family and consumer sciences content, leadership, service learning, and career development; and

11. The program shall prepare candidates who work with business, industry and labor in establishing school/business partnerships and advisory committees.

(b) The program shall meet all requirements specified in Rule 505-3-.01.

Authority O.C.G.A. § 20-2-200