



PROVIDING AN INTENTIONAL FOCUS ON ETHICS: INSTRUCTIONAL STRATEGIES

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Session Overview

- Area F
- Seminars (Blocks I-IV)
- Technology Training
- APBD
- Orientation / Handbook
- Endorsements
 - ASD
 - ESOL

Area F

- GACE Ethics Entry Exam
- EDUC 2110 / EDUC 2120 / EDUC 2130
 - 10-Hour Field Experiences Per Course
 - Timesheet → Signature: Verification Of Honesty
- EDUC 2120 (Exploring Socio-Cultural Perspectives)
 - Textbook Scenarios
 - Emotional Intelligence Survey
 - Intercultural Competence Survey

Seminars

- 2018-2019
 - Reviewed All Seminar Syllabi
 - Added Ethics Learning Objectives To Each Seminar
 - Added Ethics Learning Activities To Each Seminar
 - Progressive From Semester To Semester
 - Eliminated Duplication Between Seminars

Seminars

- Block I
 - Introduction To Georgia Code Of Ethics
 - Presentation: PAGE Attorney
- Block II
 - Case Studies & Scenarios
- Block III
 - GACE Ethics Exit Assessment
 - Case Studies & Scenarios
- Block IV
 - Ethical Dilemmas

Technology Training

- 16 Hours Technology Requirement
- Rotation Of Tech Training Offerings
- Each Semester → Technology & Ethics

APBD

- Assessment Of Professional Behaviors & Dispositions
- Completed 2X Per Semester By Mentor Teacher
- “1” (Unacceptable) ↔ “5” (Exemplary)
- 1. “TC exhibits sound judgment and moral reasoning, especially in relating to and safe-guarding students.”
- 10. “TC maintains confidentiality of records, correspondence and conversations.”
- 12. “TC exhibits a strict code of honesty.”

Orientation / Handbook

- Program Orientation
 - Discussion Of Importance Of Ethics
 - Emotional Intelligence Survey
- Program Handbook
 - Professional & Ethical Behavior
 - Honesty Policy
 - Falsify Placement Hours → Removal From Program

Endorsements (ASD)

- Autism Endorsement
 - SPED 4776: Characteristics of Students with Autism Spectrum Disorders
 - “SWBAT understand historical foundations and classic studies of autism spectrum disorders.”

Endorsements (ESOL)

- ESOL Endorsement
 - ESOL 4241: Methods Of Teaching ESOL
 - ESOL History & Issues Group Presentations
 - Critical Essay #1
 - Loos, E. et al. (2014). *Current issues: History of the United States legislative policy and English language learners.*





obrigado

Dank U

Merci

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Köszí

спасибо

Grazie

Thank
you

mauruuru

Takk

Gracias

Dziękuję

Děkuju

danke

Kiitos

APPLAUSE

