

Readiness for Approval Self-Assessment Checklist

Complete the checklist below to assess readiness to provide evidence in each of the key areas required to meet standards. The *Readiness for Approval Self-Assessment Checklist* supports the EPP in deciding whether to apply for approval. For each element, place rationale in the appropriate boxes below to indicate readiness level. If “Developed” is the response, please provide a sample of the artifact that demonstrates evidence the element has been met.

To be ready to meet Standard 1:

Evidence to Show Candidate Knowledge of:	Not Developed	Developed
(1) The learner and learning		
(2) Content		
(3) Instructional practice		
(4) Professional responsibility		

To be ready to meet Standard 2:

Requirement	Not Developed	Developed
A detailed description of plan for developing deep clinical partnerships.		
A table of clinical educator and clinical placement characteristics		

To be ready to meet Standard 3:

Requirement	Not Developed	Developed
Plan for selectivity at admissions including grade point averages, standardized test scores and any non-academic factors.		

To be ready to meet Standard 4:

Requirement	Not Developed	Developed
A plan for collecting completer data for impact on P-12 learning, teaching effectiveness, employer satisfaction and completer satisfaction		
(1) Impact on P-12 learning		
(2) Teaching Effectiveness		
(3) Employer Satisfaction		
(4) Completer Satisfaction		

To be ready to meet Standard 5:

Requirement	Not Developed	Developed
A detailed description of a plan for regular and systematic assessment of the EPP's performance, use of data for continuous improvement and measures of completers' impact on P-12 student learning.		
(1) The EPP's performance		
(2) Use of data for continuous improvement		
(3) of measures of completers' (not candidates') impact on P-12 student learning		

To be ready to meet Standards overall:

Requirement	Not Developed	Developed
Evidence of the integration of diversity throughout all programs		
Evidence of the integration of technology throughout all programs		
Plan for data across all standards that will be used are:		
(1) Multiple measures		
(2) Comparable/benchmarked		
(3) Analyzed and shared		
(4) Used for improvement		
(5) Meet the criteria for quality		
<u>Ability to submit annual reporting data</u>		