



GaPSC Publishes Educator Preparation Program Effectiveness Measures

November 15, 2021 – The Georgia Professional Standards Commission (GaPSC) has published this year’s program effectiveness ratings on its public dashboard. The Teacher Preparation Program Measures (TPPEMs or PPEMs) provide a tool for evaluating how well educator preparation programs are preparing teachers for Georgia classrooms. TPPEMs are comprised equally of measures collected during teacher candidates’ time in the program, such as certification assessments required by the state, and of outcome measures collected following completion once teachers are employed in Georgia public schools, such as classroom observations by supervisors and surveys of new teachers and their employers.

“The Teacher Preparation Program Effectiveness Measures provide a valuable framework for policy makers and our Educator Preparation Providers,” said Governor Brian Kemp. “The providers made great strides to improve their TPPEMs over the last year, and we are grateful for their hard work. We will continue to strive for excellence and ensure future teachers have the resources and preparation needed for success in the classroom.”

The primary purpose of the PPEMs is to give educator preparation programs detailed information they can use for improvement. “In Georgia, all educator preparation providers are engaged in a process of continuous improvement informed by data,” said Penney McRoy, GaPSC Educator Preparation Director. “Last year we saw program providers use their PPEMs to develop targeted strategies for improving teacher preparation, and this year we expect to see even more interactions with data that will ultimately benefit Georgia students.”

PPEMs provide the public with valuable information on educator preparation programs, particularly individuals considering entering a program. PPEMs also complement the state’s approval process, as PPEMs align with two of the standards program providers must meet in order to continue preparing future Georgia-certified educators.

All program providers in Georgia with enough candidates to generate reliable results earn a PPEM rating, including both traditional institutions of higher education and non-traditional Georgia TAPP programs for career changers. A provider receives a rating of Level 1, 2, 3, or 4, with Level 4 being the best possible rating. Levels 2 and above are acceptable, while Levels 3 and 4 are the desired ratings, denoting providers that are solidly effective at preparing teachers for the classroom. This year, most providers – more than nine in ten – earned a rating of either Level 3 or Level 4.

“At GaPSC, we believe effective teacher preparation is critical to giving all Georgia students the quality education they deserve,” said GaPSC Executive Secretary Matt Arthur. “We’re proud to see our institutions and GaTAPP providers stepping up and using PPEMs strategically to meet this challenge.”

For more information, contact Penney McRoy at ppems@gapsc.com. The dashboard is available at [GaPSC - Preparation Program Effectiveness Measures](#).