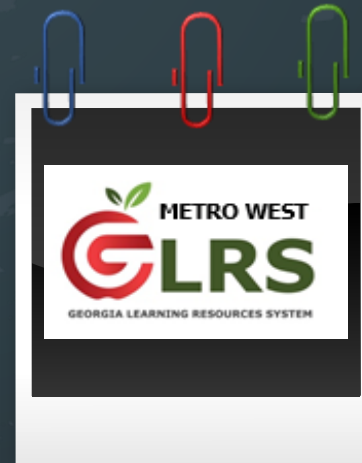





Aspects of Educational Equity in the Realm of Special Education Co-teaching and Beyond





“If” we believe that all students must have an equitable opportunity for school completion and successful postsecondary outcomes, “then” how are we ensuring equity in our respective roles for all students?

“Students with Disabilities”

A Focus on Students with Disabilities

Meeting the
Needs of All

kids

Word Cloud

What are your top two or three words for equity in special education?



Word Cloud

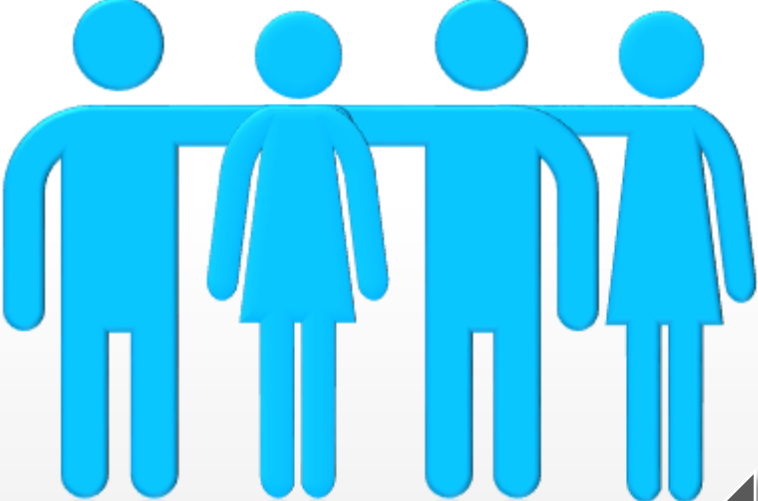
Go to www.menti.com and use
the code **8307 5581**

Click to add text

Go to www.menti.com and use the code 8307 5581Go

Vision for Equity in Special Education

IMPLEMENTATION



COLLABORATION



Access

Opportunity to Fully Participate in the General Education to the Extent Possible

Equity

Fair and Just Practices that Ensure Equal Opportunity to Success for All

Inclusion

Individual or Group Sense of Belonging

Examining various approaches to achieving equity in special education highlighting the dynamics of “co-teaching.

1

Systemic Approach

2

Resources



3

Data Use

4

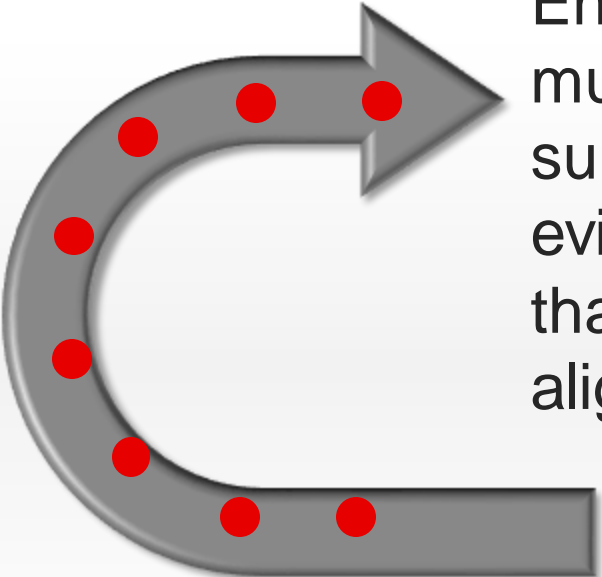
Highlighting Co-Teaching

Systemic Approach

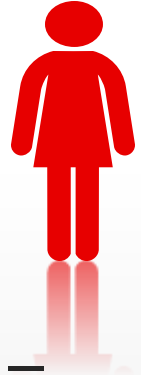
Aspects to Achieving Equity in Special Education Require a Systemic Approach



Review allocation of resources to ensure equitable alignment to the needs of students in all sub-groups



Engage in redesigning a multi-tiered system of supports – rooted in evidence-based practices – that maximizes resources aligned to student needs



Review local policy to identify intended and unintended consequences that may jeopardize equitable practices, ***as well as what policies and practices enhance equity***





Are You an
Ideal Team
Player?

**Educating Our Students is a
Team Sport! We are all a part
of a Group Project!**



teamwork

Teachers, Pre-Teachers, Building Leaders, Parents, Community Partners

If, Then Statements

University Partners

If we want to ensure equity within our schools, how are we preparing our pre-service teachers?

Regional Partners

If we want to ensure equity within our schools, then how are we addressing it within our professional learning opportunities?

District Leaders

If we want to ensure equity within our schools, then how are we using data to impact equity and supporting administrators

Building Leaders

If we want to ensure equity within our school, then how are we ensuring that teachers have needed resources and tools?



Assistive Technology Preparation and Instruction. Are Teachers Trained? Is it available and accessible?

How are we measuring the impact of the services and supports provided on student learning? (SWDs)

Do We have Materials that Reflect our Students?

Co-teaching Classroom Profile Versus a Non-Co-teaching Classroom? Is it equitable?
Demographics - Are we scheduling SWDs First?

Quality IEPs! Does our teacher prep program reflect our belief? Do we provide ongoing training as a district?

Does the Syllabus Reflect the Belief in Equity for All?

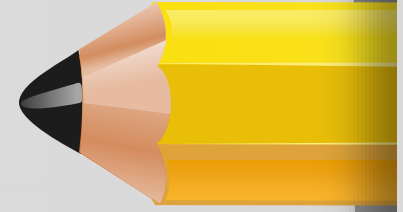
Things to Think about

Traps



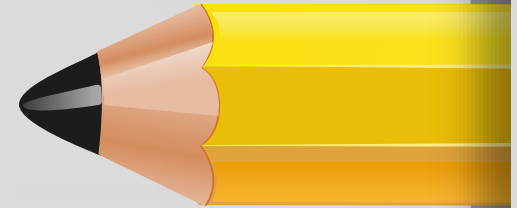
1 Doing Equity

Where it is more about tools and strategies, but not the whole person. It takes more than strategies to provide equitable opportunities. Whole Systems Change is needed.



2 The Equity Warrior

Placing Equity with a Single Chairperson. Is the Equity process held only within the special education department or with the special education director?



3. Spray and Pray Equity

Having one stop shops for Equity Training, but not a deeper reflection and continued support to change practices.



Service Models Special Education



Co-Teaching

Team Teaching -
Two Teachers Teaching
Same Content

Alternative Teaching -
One Teacher Large
Group
Other Teacher Small
Group

**Co-teaching is a service
model**

**Reminder:
Special Education is
Not a Place**

Station Teaching -
Teachers divide Content
and Actively participate
at stations

Parallel Teaching





*Inclusion
Access*

*Equity
Can Be
Achieved*

*All those
other things
still must
be in place*

**Co-Teaching alone does not
ensure equity**

Co-Teaching Or Not!

CO-TEACHING

What are some Challenges to Co-teaching Note Catcher Reflection



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Challenge-Relationships

Teachers may teach with multiple co-teachers, personality conflicts, and/or work styles.

Challenge-Planning

Scheduling and creating a space for co-teachers to plan and collaborate.

Challenge-Preparation- Specially Designed Instruction

Teachers may have challenges with being prepared to meet the needs of students with multiple preps.

Metro West GLRS Regional Support



Training for Administrators

1. Scheduling Support
2. What Does an Effective Co-Teaching Class Look Like?
3. Observation Tools for Co-teaching Classes

Professional Learning For Relationship Building

PL for Co-teachers and Paraprofessionals as supports.
How to handle conflict and Build Better Relationships

In District Support Capacity Building

District Professional Learning Built around Data, feedback and identified needs for co-teachers.

Specially Designed Instruction

How to plan for instruction in a co-taught class, delivering SDI.

**Use If,
Then
Statements**

**A Systemic
approach is
Needed to
Address
Equity in
Special
Education**

**Resources/
Demographics**

**What role do
you play?
Have you
identified
expectations
and paths to
get there?**

**Effective
Co-
Teaching
Requires
Intentional
Planning**



Wrapping it Up

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