

MG- P20 Agenda
February 16, 2018; 8:30-11:30 A.M.
Central Georgia Technical College- Building I Quad B/Macon Campus

8:30-8:45 Networking and Sign In

8:45-9:15 Welcome and Introductions- Vicki Luther; Andrea Williams: MG P-20 Strategic Co-Leads

Review of P-20 Purpose/ Why Are We Here?- “Establishing and maintaining powerful partnerships that are focused on continuous school improvement and student learning and growth.”

ESSA Plan includes P-20 Collaborative Partnerships within Regions (Info-Graphic Handout)

School Districts, Colleges, and RESA’s working together!

P-20’s mentioned in 5 different sections of ESSA (Pages 51, 58, 70, 72, 84, 85- Induction)

Plus/Delta Summary from October 20, 2017 Fall MG P-20 Collaborative (Handout)

9:15-9:45 Review of Agenda & Pertinent Information- Kathy Reese, MG P-20 Primary Contact

Georgia Induction Summit- May 4 (Handout) 8:00 AM- 3:30 PM

Theme: Attracting, Preparing, Recruiting, Retaining-Held at Middle Georgia State College

Call for Proposals Extended to February 23- Give name to K. Reese who will send documents

High Leverage Practices in Special Education- Free Book!- CEEDAR Center

<http://ceedar.education.ufl.edu/wp-content/uploads/2017/07/CEC-HLP-Web.pdf>

Strengthening Partnerships Tool- CCSSO Publication- “Working Better Together: A Continuum Rubric for Self-Assessing and Strenthening Partnerships”

9:45-10:15 Review of 30-60-90 Day Plan- Where Are We? Where Are We Going?- Vicki Luther

10:15-10:30 CTAE Pathways for Teaching- Sandy Colwell, Director, CTAE Monroe County

Future Educator Signing Day- May 8

10:30-10:45 Break/Networking

10:45-11:15 Impact of First Year Teachers on Student Learning- Paquita Morgan, PSC
Robin Smith, MG RESA

Upcoming Webinar- May 3; Deeper Dive at Fall MG P-20 Collaborative

11:15- 11:30 Closing Comments/Next Steps

Plus/Delta for Today- Kathy Reese, MG P-20 Primary Contact

MG P-20 Planning Team will de-brief immediately after Collaborative. Please bring calendars.

Afternoon Session- 12:30- 2:00- MG P-20 Work Study Group- Karen Wyler, GADOE. All are invited to stay. IHE’s Field Directors and District/Building Leaders who place student teachers in classrooms are encouraged to participate. The purpose of the afternoon Session is to develop criteria for an effective Clinical Practice/Student Teacher Placement