

**MG- P20 Agenda Morning Session
October 19, 2018; 8:30-11:30 A.M.
Central Georgia Technical College- Building I Quad B/Macon Campus**

8:15-8:30 Networking and Sign In

8:30-8:45 Welcome/Introductions- Dr. Loleta Sartin- MGSU; Emily Bryant, Bleckley County
MG P-20 Strategic Co-Leads
IHE Perspective on Equity Lab for MG P-20- Dr. Loleta Sartin & Dr. David Biek, MGSU

8:45 Review of Agenda & Introduction of Dr. Georgia Evans- Dr. Kathy Reese

8:50- 11:30 MG P-20 Equity Data Review

- Data Review Process
- Small Group Data Review and Discussion
- Common Concerns, Questions, Areas for Improvement
- Affinity Diagram
- Potential Solutions
- Next Steps

**11:25- 11:30 Comments/Next Steps
Plus/Delta for Morning Session- Dr. Kathy Reese**

MG P-20 Planning Team will de-brief immediately after Collaborative. Please bring calendars.

Afternoon Session- 12:30- 2:30- MG P-20 Work Study Group- Claire Garrett, Georgia College. All are invited to stay. IHE's Field Directors and District/Building Leaders who place student teachers in classrooms are encouraged to participate. The afternoon agenda is attached on the next page.

MG P-20 Afternoon Agenda for October 19, 2018

Meeting time- 12:30-2:30

12:30- 12:40-Introduction of Round Table Discussions

Each table has a lead who will remain throughout. Participants move from table to table. Comments and questions will be encouraged and recorded. Lead takes notes.

Round 1- 12:40-1:00, Round 2- 1:00-1:20, Round 3- 1:20-1:40, Round 4- 1:40-2:00

Table A- GaPSC Rules Tied to Field Placement

Review the Mother Rule creating a go to one-page handout for administrators and teachers. Focus on grade level band requirements, cooperating teacher guidelines, etc. Discuss questions/issues tied to rules.

Table B- High School Education Pathways

Investigate which MG region public and private high schools have pathways or other clubs for those interested in education as a profession. Who is the contact person? Explore PAGE Future Georgia Educators Day and other opportunities to encourage the profession and recruit.

Table C- Induction and New Teacher Progress

Discuss which P-12 schools and universities/colleges have strong induction programs in place. What makes them strong? What are the benefits of it being a collaborative effort?

Table D- Burning Issues

Explore and discuss other topics of interest to P-20 collaborative participants. Where might we find answers/clarification?

2:00- 2:30- Report out; Plus/Delta for Afternoon Session and Next Steps