

Using Partnerships to Tell Your Story

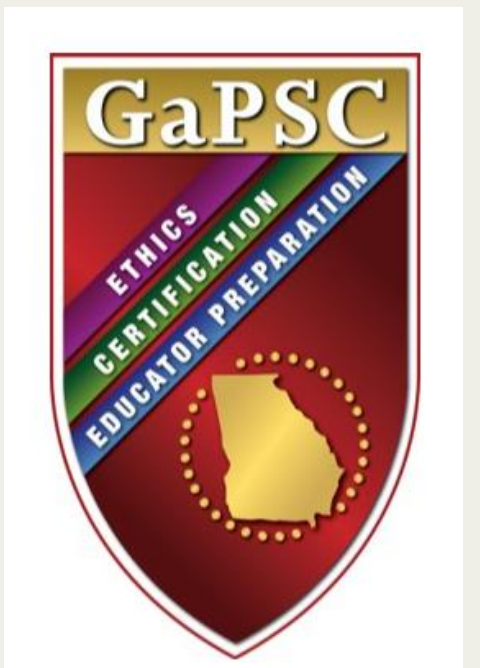
FOR APPROVAL REVIEWS

Dr. Bobbi Ford
Ms. Rene' Mason

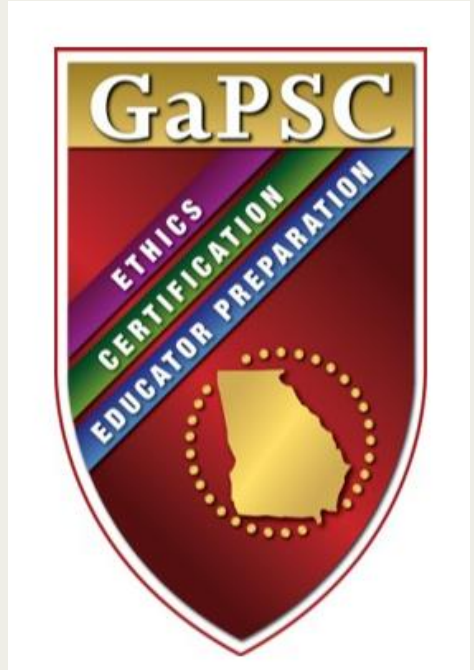


DIRECTIONS FOR DOWNLOADING

- . Go to www.gapsc.com
- . Point to **Educator Preparation** in the blue bar to open the drop down menu
- . Click on Conference Presentations



Welcome!

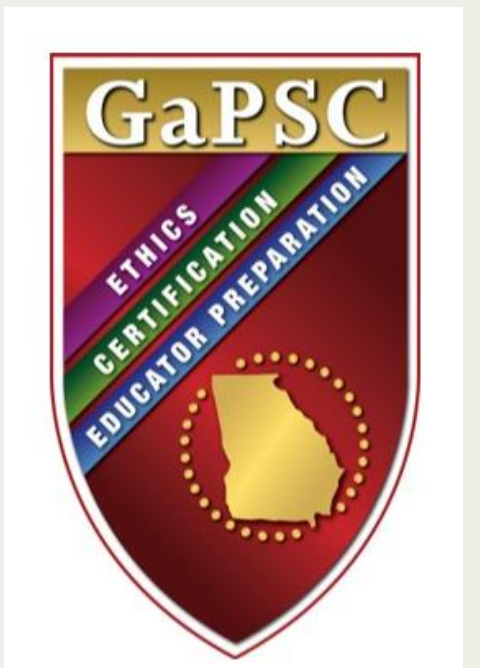


As we culminate our Fall Webinar Series: Best Practices for Telling Your Story during Approval Reviews, our focus for this session is innovative partnerships and how they are part of your EPP's story.



AGENDA

- Welcome
- Overview - Approval Reviews
- Featuring Two EPPs
- Traditional - Columbus State University
- Non-Traditional - First District RESA
- Q & A, Open Discussion
- Survey
- Thank You



PARTNERSHIPS IN APPROVAL REVIEWS

Standard 2: Clinical Partnerships and Practice

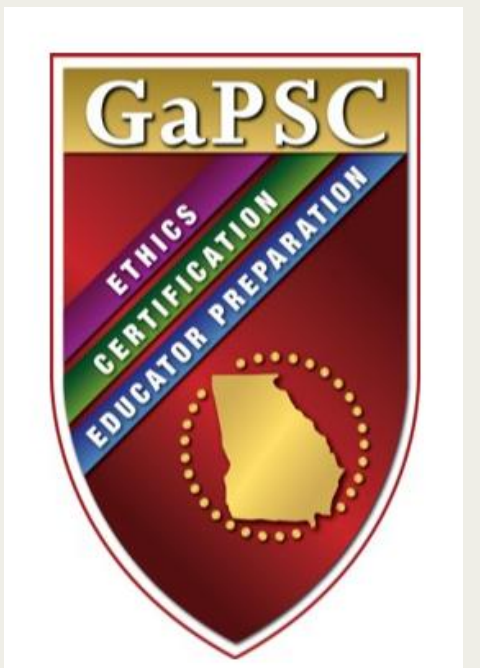
2.1 – Partnerships for Clinical Preparation

Standard 3: Candidate Recruitment, Progression, and Support

3.1 – Recruitment

Standard 5: Quality Assurance and Continuous Improvement

5.3 – Stakeholder Involvement



TRADITIONAL EDUCATOR PREPARATION

Dr. Yates –
Columbus State
University



Building Consensus Through Partnerships

*Dr. Margie Yates, Dean, CSU's College of Education & Health Professions and
Dr. Pam Wetherington, Director of Education & Community Initiatives, CSU's College of Education
& Health Professions*



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Partnerships in Practice, Two Traditional Models

Lab School Model



Professional Development School Model



CSU's Professional Development Lab School, A Unique Model

Vision

Together, we are building a community where every student thrives.

Mission

The PDLS serves as the central hub for the community, focused on education and wellness. By working together, we create innovative opportunities for students while equipping and empowering the community.



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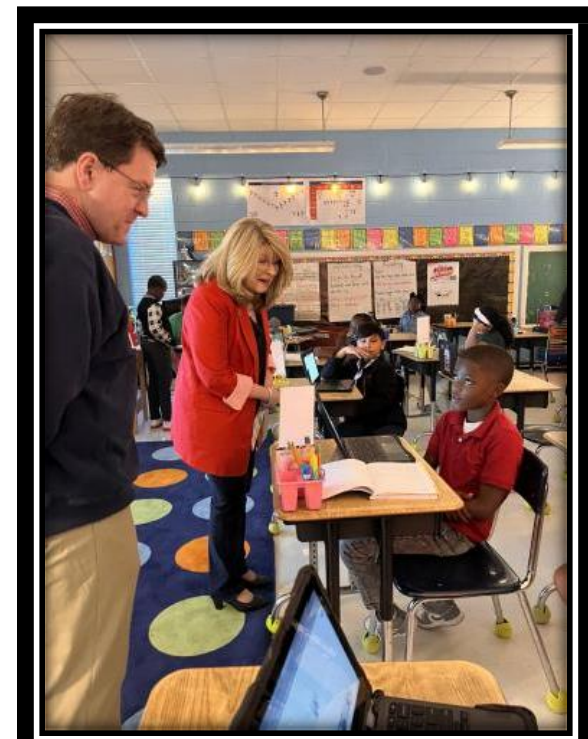
Initial Steps in Identifying the Key Partners






Dimon Magnet Academy

- **Neighborhood school, situated in the Dimon Woods community**
- **Areas of Strength (e.g., dedicated staff, STEM certification, active implementation of evidence-based practices that support student engagement and achievement, strong community focus)**
- **Areas for Growth (e.g., academic achievement across sub-groups, family engagement in academic-related activities)**



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Preparing for the PDLS's Official Launch



Professional Development Lab School: Focus Group Summary Report

On January 16, 2025, representatives from Columbus State University facilitated focus group discussions with Dimon Magnet Academy's staff, families, and community members. The purpose of the focus group was to lean into the knowledge, perspectives, and expertise regarding the strengths, challenges, and opportunities within the school and local community to help inform the development of a Professional Development Lab School (PDLS).

NOTE: Page 1 of this report highlights key themes from the focus groups, and pp. 2-4 synthesizes the feedback by providing actionable insights and recommendations to construct a PDLS that serves as a central nexus for the community, one that prioritizes education, healthcare, wellness, and research as the cornerstone of its services.

Key Themes

Theme 1: Strengthen Community Partnerships and Awareness
"Dimon really is a great school. Administration and teachers are always willing to help in any way they can," shared a participant. The sense of community at Dimon Magnet Academy is a foundation that can be leveraged to expand partnerships and increase visibility.

Theme 2: Enhance Family Engagement
"When Dimon found out my family had been through a fire, they stepped up in a major way," shared one participant. This compassion can be extended to increase family engagement.

Theme 3: Expand Academic and Non-Academic Supports
"Dimon kids are happy, smiling, and thinking like scientists," said an attendee. This enthusiasm highlights the importance of expanding support systems to nurture student success.

Theme 4: Offer More Enrichment Programs and Extracurricular Activities
"Our chess club has been a huge success—we need more programs like that," shared a teacher. To build on this, the PDLS can introduce non-competitive clubs, competitive activities, and enlist students to serve in leadership roles such as a student council.

Theme 5: Increase Professional Development for Teachers and Families
"One of the biggest things that we hear from parents is, 'We want to know how to help our child, but we don't know what to do or how to help.'" This highlights the need for professional development opportunities not only for teachers but also for families, ensuring they have the knowledge and tools to support student learning effectively.

Theme 6: Address Systemic Challenges
"Transportation is a huge factor... it's not that the parents didn't want to attend PTA meetings, they just didn't have the means to get there." This underscores a systemic barrier that affects family engagement and access to resources, emphasizing the need for solutions that address structural challenges within the community.

Theme 7: Monitor and Sustain
"This needs to be followed up as you go through the year. You will need to know, 'What do I need to do? How can I use it now?'" This emphasizes the importance of ongoing evaluation to ensure that initiatives remain effective and sustainable over time, rather than being one-time efforts.

- Build and strengthen relationships
- Convene focus groups to gather insight from students, staff, families, and community partners
- Analyze historical and current data trends to guide priorities
- Engage with community organizations and potential partners
- Attend conferences and visit schools with shared visions
- Develop vision, mission, logo, key priorities, and strategic plan



PDLS's AY25-26 Key Priorities





Official Launch of Our Partnerships Through the PDLS

Defining Our Internal & External Partners

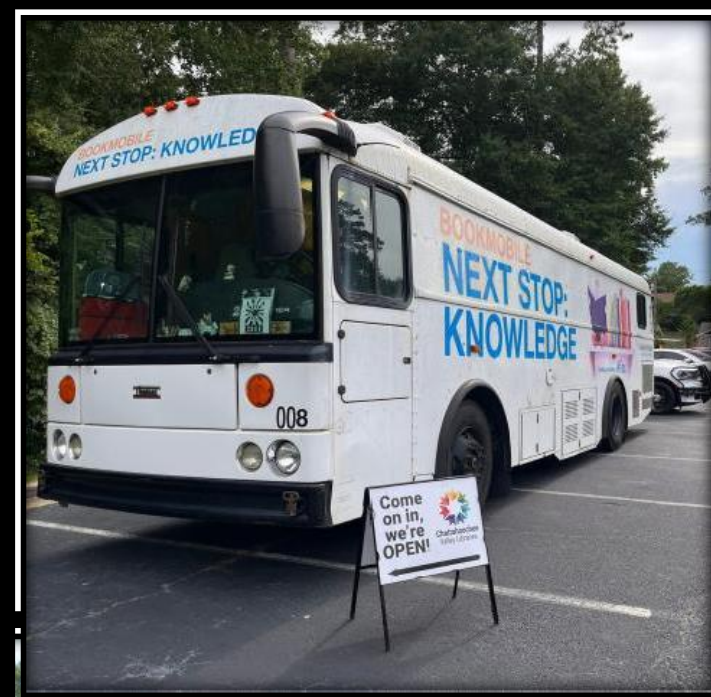
Internal to CSU

- Athletic Department
- College of the Arts
- College of Education & Health Professions
- Foundations
- Servant Leadership Program
- Work Study Program

External to CSU

- CEEDAR Center
- ***Columbus Technical College***
- Deal Literacy Center
- Feed the Valley
- GA Power
- Healthcare Providers
- Literacy Alliance
- ***Muscogee County School District***

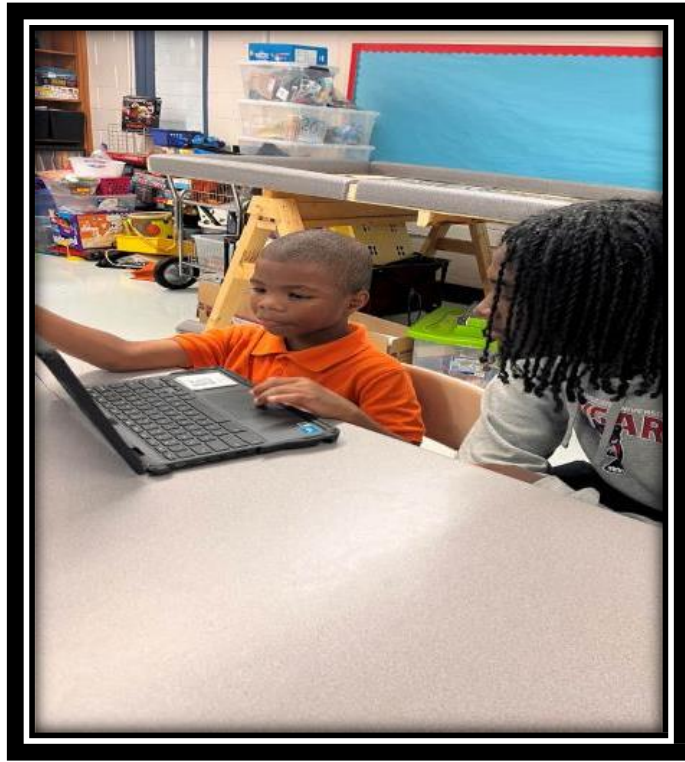




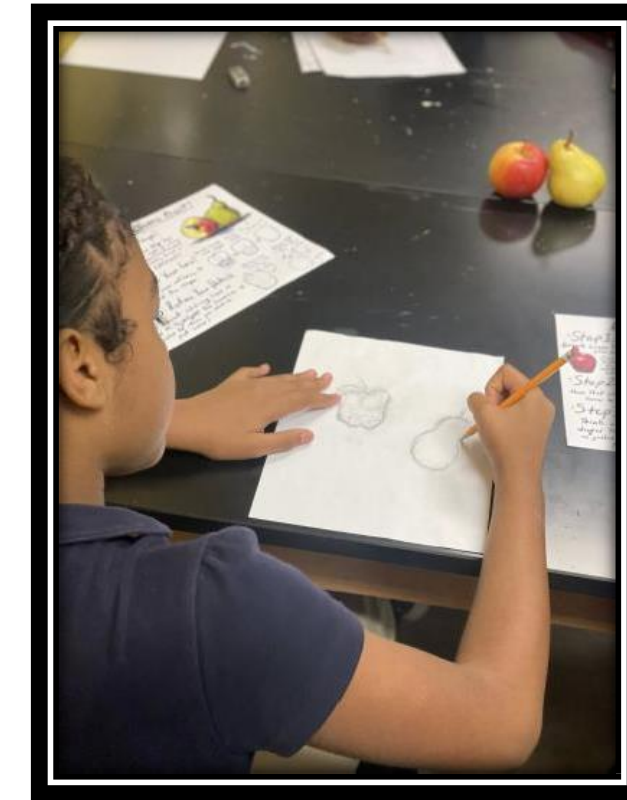
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Highlighting Our Internal Partners' Efforts



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“Let Your Roots be Your Crown”
– Bo Bartlett



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Highlighting Our External Partners' Efforts



The grant-funded project, Dimon's Literacy Excellence, is led by Dimon's Academic Coach, Amy Evans. The project is designed to prepare 4th and 5th grade teachers for Georgia's new ELA Standards of Excellence through professional learning, coaching, and collaborative planning. Focus areas include the **science of reading**, **genre-based writing**, and a **school-wide morphology protocol** to boost vocabulary, word recognition, and comprehension - key drivers of student engagement and achievement.



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SANDRA DUNAGAN DEAL
**CENTER FOR
 EARLY LANGUAGE
 AND LITERACY**
 AT GEORGIA COLLEGE & STATE UNIVERSITY



Hey Brittany! It was so good seeing you, your mom, and Mary Ann this week at Family Literacy Night at Di-mon!

Will you all be able to come to the next one on 11/4 at 5:15?

Text Message • RCS

Yes definitely

Wonderful! See you soon! ❤️

Wetherington 🤔

iMessage

Hey Ms.Pam , nice being able to be apart of something so amazing for our youth , I love to see it ! Thank you for the invite , we'll be there !

Wonderful! See you soon!

this week at Family Literacy Night at Di-mon!

Will you all be able to come to the next one on 11/4 at 5:15?

Heyy! Yes we will be there! Can't wait

Yay! See you soon! ❤️



Good morning, I just wanted to say thank you and I really appreciate everything that you're doing with the family literacy night. My son took some of the pizza that was given to him to lunch today for school. Also the gift cards are a humongous help, I've been putting them away for Christmas so I can get a few things for my kids. Times are definitely hard especially with me not working and being sick a lot. I appreciate everything that you and the others are doing. Thank you so much 🙏

Praise God! I'm so grateful that you all were able to come! See you soon ❤️



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What's on the horizon...

<u>Timeline</u>	<u>Project</u>	<u>Internal & External Partner</u>
January 2025	Priority 2: <u>CTC's ECE Coursework</u> offered at Dimon at no- cost for up to 15 of Dimon's family members	Columbus Technical College
January 20, 2025	Priorities 1 & 3: <u>Dimon's LitLab</u> , after-school tutoring and mentoring program for 3rd – 5 th grade students, focused on literacy and social emotional development	CSU's Work Study Program
Spring 2026	Priorities 1 & 2: <u>Direct counseling services</u> , provided by the Counseling Program's faculty and students	COEHP's Counseling Program
Spring 2026	Priorities 1, 2, & 3: <u>Health services</u> , provided by the School of Nursing's faculty and students	COEHP's School of Nursing & External Healthcare Provider (TBD)
Spring 2026	Priority 1, 3 & 4: <u>Academic inquiry</u> , supported by school staff and CSU's faculty and students	Dimon's Staff & CSU's Faculty & Staff
Summer 2025	Priorities 1 - 4: <u>Summer Spectacular</u> , summer enrichment program for ages 5-11, focused on STEAM and literacy	Dimon's Students and Staff & COEHP's Teacher Education Program, Faculty, and Staff
AY26-27	Build capacity by <u>scaling existing projects</u> and implementing new projects that support each of the key priorities	Current Partners & Extension of Partnerships (TBD)





Questions?



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NON-TRADITIONAL EDUCATOR PREPARATION

Dr. Higgins – First
District RESA

FIRST DISTRICT
RESA



REGIONAL EDUCATIONAL SERVICE AGENCY



GaTAPP Program

First in Service, First in
Leadership, First in
Collaboration



TOPICS

01. Advisory Board

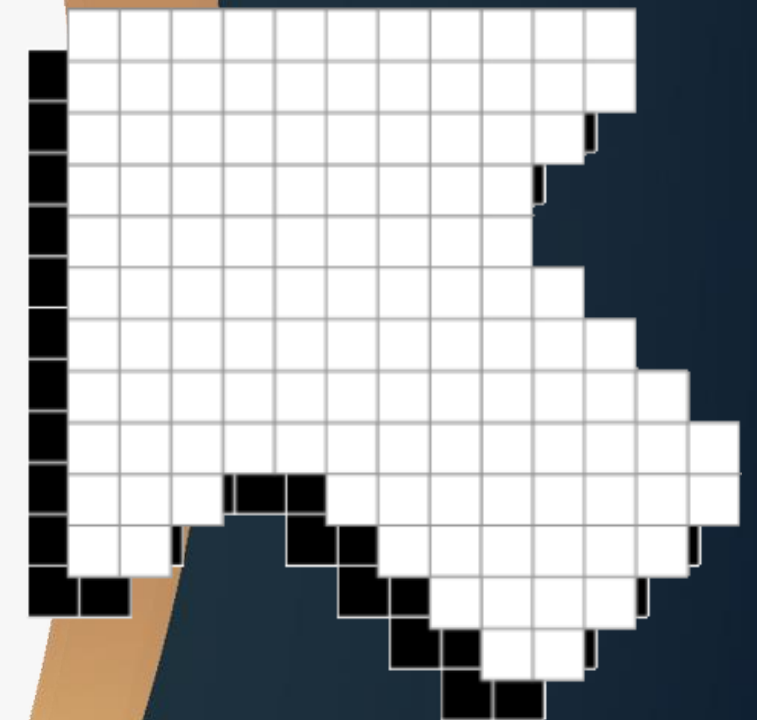
02. Job Fair

03. Mentors

04. GI Bill

05. Questions

First in Service, First in Leadership, First in Collaboration



ADVISORY BOARD

- 20 districts in RESA
- Meet 4 times per year
- Ongoing collaboration

First in Service, First in Leadership, First in Collaboration



JOB FAIR

- Marketing Campaign
- On the spot interviews
- Feedback for Improvement

[Sample Promotional Materials Here](#)

First in Service, First in Leadership, First in Collaboration



- How do we identify?
- How do we assign?
- How do we prepare?

First in Service, First in Leadership, First in Collaboration



GI BILL INSTRUCTIONS & FORMS

- What is the process?
- How long does it take?
- What forms are required?

[Directions are here](#)

First in Service, First in Leadership, First in Collaboration

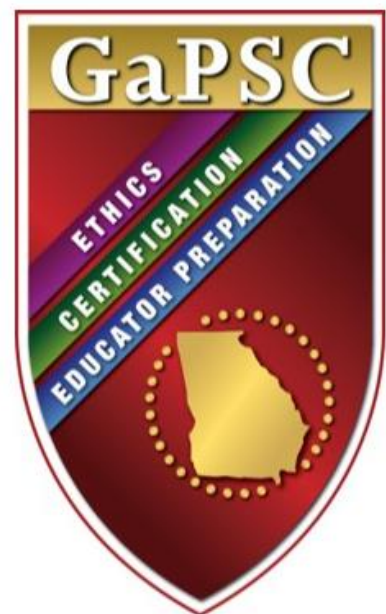


QUESTIONS



First in Service, First in Leadership, First in Collaboration

QUESTIONS AND DISCUSSION



RIPPLE EFFECT OF PARTNERSHIPS



P-12 Students

Candidates

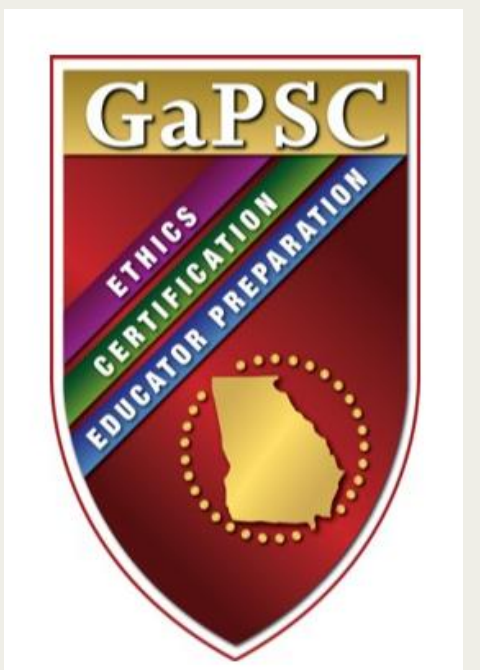
EPP

I alone cannot change the world,
but I can cast a stone across the waters
to create many ripples.

-- Mother Teresa



WE WELCOME YOUR FEEDBACK!



TO OUR PRESENTERS AND ATTENDEES:

Thank You...

