

# edTPA

# Georgia

## The Next Step in Transforming Educator Preparation

Today we know more about teaching than we ever have before. Research has shown us that teachers' actions in their classrooms have the most impact on student achievement. With changes in educational standards and technology, we must ensure that our beginning teachers are ready to teach. That's why Georgia is adopting a new requirement, a performance assessment that will be a required part of new teacher preparation. The assessment Georgia has selected is known as **edTPA**.

*Starting in the Fall of 2015, all Georgia Institutions of Higher Education will require edTPA as part of student teaching. All Non-Traditional Educator Preparation Programs will also require edTPA for program completion.*

## Georgia Wants to Ensure that Beginning Teachers are Learner Ready on Day 1!

Created for the Pre-service teacher, edTPA is similar to the assessment for National Board Certification. edTPA will be used for GaTAPP Candidates as well.

We believe that edTPA will improve our ability to predict a candidate's teaching effectiveness and impact on student learning. The edTPA will accelerate the time it takes for new teachers to become effective.

External scoring of the edTPA will provide meaningful data to support teacher education programs as they evaluate, reflect on and continually improve their programs.

Student teachers and GaTAPP candidates in your building will be expected to select standards, develop lesson plans, and teach a

learning segment over a 3 to 5 day period. The candidate will submit a video segment for scoring along with a written explanation of the planning, instruction, assessment analysis of student work, and personal reflections involved in his or her work in the classroom.

Since it is important to measure how the candidate engages learners, both the candidate and the learners must appear in the video. All video clips will be submitted for scoring purposes only and will not contain the candidate's name, the name of the cooperating teacher, the school's name or the last names of students.



# focus



## 5 Critical Areas

- Planning for Instruction
- Delivering Instruction
- Assessing Learning
- Analyzing the Impact of a Candidate's Teaching
- Academic Language Development

