

GaPSC/ETS – Educator Ethics Training and Assessment Project  
**Draft Outline of Modules**  
 “The Professional Educator”  
 December 4, 2013

Module	Content	Production GA Standards Implicated	Assessment & Estimated Length
<p><b>1. “The Georgia Professional Educator – The Trailer”</b></p> <p><i>Creating interest</i></p>	<p>A promotional “PSA” or “trailer” for the series</p> <p>Set the framework for the series in explicit relation to the GA CEE and GA educators.</p> <p>Why <u>this</u> learner is taking <u>this</u> series (“...you are working to become a teacher in Georgia...”)</p>	<p>Video-montage, possibly based on interviews shot at a GA teachers’ conference</p> <ul style="list-style-type: none"> <li>• That video should be re-purposed throughout the series</li> </ul> <p>May be made available on web sites or YouTube, as well as in Platform.</p>	<p>No Assessment</p> <p><b>3 minutes or less</b></p>
<p><b>2. “The Professional Educator: An Introduction”</b></p> <p><i>Introducing awareness</i></p>	<p>Purpose of this series; overview of “syllabus”</p> <p>Major concepts, themes and values introduced and balanced:</p> <ul style="list-style-type: none"> <li>• The Educator as Professional</li> <li>• “Ethics is More than the Code of Ethics”</li> <li>• Law and <u>consequences</u></li> <li>• Importance of Speaking Up</li> <li>• Key values: Self-regulation, objectivity, and transparency</li> <li>• “You are making a <u>commitment</u> to act as a professional”</li> </ul> <p>Over-arching substantive topics introduced (mentioned) Introduce concepts of Ethical Decision Making (EDM)</p>	<p><u>GA Standards Implicated:</u></p> <ul style="list-style-type: none"> <li>• 1: Legal Compliance</li> <li>• 4: Honesty</li> <li>• 7: Confidentiality               <ul style="list-style-type: none"> <li>○ FERPA</li> <li>○ HIPAA</li> <li>○ PII</li> </ul> </li> <li>• 8: Contract</li> <li>• 9: Reporting</li> </ul>	<p>No Assessment</p> <p><b>~ 15 minutes</b></p>

Module	Content	Production GA Standards Implicated	Assessment & Estimated Length*
<p><b>3. “The Professional Educator and the Student”</b></p> <p><i>Introducing knowledge</i></p>	<p>Roles with students and in the classroom. Topics include:</p> <ul style="list-style-type: none"> <li>• Appropriate relationships <ul style="list-style-type: none"> <li>○ Harassment</li> <li>○ Relationships</li> <li>○ Cruelty</li> <li>○ Social Media</li> </ul> </li> <li>• Professional distance and objectivity</li> <li>• Remunerative conduct and conflicts of interest</li> <li>• Honest evaluations and testing</li> </ul>	<p>Scenarios tend to focus on secondary education settings</p> <p><u>GA Standards Implicated:</u></p> <ul style="list-style-type: none"> <li>• 2: Conduct with Students</li> <li>• 4: Honesty and Evaluations</li> <li>• 6: Remunerative Conduct</li> <li>• 10: Professional Conduct</li> <li>• 11: Testing</li> </ul>	<p>Objective Assessment (Multiple-choice)</p> <p>~ <b>25 minutes</b> (does not include assessment)</p>
<p><b>4. “The Professional Educator and the School”</b></p> <p><i>Introducing knowledge</i></p>	<p>Roles with colleagues and administration. Topics include:</p> <ul style="list-style-type: none"> <li>• Citizenship: the value of following the law</li> <li>• The Breadth of the concept of “The School” <ul style="list-style-type: none"> <li>○ Online</li> <li>○ Events and trips</li> <li>○ Community Life</li> <li>○ “Live your life... but take a broad view of when you are in the role of an educator”</li> </ul> </li> <li>• Relationships with colleagues</li> <li>• Honest reporting about qualifications</li> <li>• Accuracy and honesty in official reports (i.e., IEPs, cooperation with investigations)</li> <li>• Speaking Up <ul style="list-style-type: none"> <li>○ Importance of reporting</li> <li>○ Protections from retaliation</li> </ul> </li> </ul>	<p>Scenarios tend to focus on primary education settings</p> <p><u>GA Standards Implicated:</u></p> <ul style="list-style-type: none"> <li>• 4: Honesty</li> <li>• 7: Confidentiality</li> <li>• 9: Reporting</li> </ul>	<p>Objective Assessment (Multiple-choice)</p> <p>~ <b>20 minutes</b> (does not include assessment)</p>

Module	Content	Production GA Standards Implicated	Assessment & Estimated Length
<p><b>5. “The Professional Educator and the Community”</b></p> <p><i>Introducing knowledge</i></p>	<p>Roles and duties regarding taxpayers and parents. Topics include:</p> <ul style="list-style-type: none"> <li>● Relationships with parents</li> <li>● Use of public funds</li> <li>● Use of alcohol and drugs</li> <li>● Tutoring, “side businesses,” and profiting on your profession</li> <li>● Confidentiality and conversations “in public”</li> </ul>	<p>Scenarios tend to focus on primary education settings</p> <p><u>GA Standards Implicated:</u></p> <ul style="list-style-type: none"> <li>● 3: Alcohol and Drugs</li> <li>● 5: Public Funds</li> <li>● 6: Remunerative Conduct</li> <li>● 7: Confidentiality</li> </ul>	<p>Objective Assessment (Multiple-choice)</p> <p>~ <b>15 minutes</b> (does not include assessment)</p>
<p><b>6. “Ethical Decision Making for the Professional Educator”</b></p> <p><i>Applying knowledge</i></p>	<p>Opportunity to practice and apply:</p> <ul style="list-style-type: none"> <li>● Balancing values</li> <li>● Recognizing “the slippery slope”</li> <li>● Ethical decision making</li> </ul>	<p>Experience: Branching scenarios for learning</p>	<p>Scenario-based, situational judgment tests</p> <p>~ <b>20 minutes</b> (does not include assessment)</p>
<p><b>7. “The Professional Educator in Georgia”</b></p> <p><i>Advancing knowledge</i></p>	<p>Regulations, procedures and rules that apply only or specifically to Georgia</p> <p>Ending the story; final messages</p> <p><u>GA Standards To Cover:</u></p> <ul style="list-style-type: none"> <li>● 4: Honesty – the “Reporting” paragraph</li> <li>● 5: Public Funds – the “Discipline” paragraph</li> <li>● 6: Remunerative Conduct <ul style="list-style-type: none"> <li>○ E.g., coaches; concerns of High School Assn.</li> </ul> </li> <li>● 8: Abandonment of Contract</li> <li>● 9: Required Reports</li> <li>● 11: Testing</li> </ul>	<p>Video remarks from Georgia leadership?</p> <p>More use of videos shot at GA conference?</p>	<p>Objective Assessment (Multiple-choice)</p> <p>Because this is the last module, there is an opportunity to make this assessment a “final exam,” if desired.</p> <p>~ <b>10 minutes</b> (does</p>

	<ul style="list-style-type: none"><li>○ DO discuss APS issue</li><li>● Other topics required by Rule 505-3-.01 i.e., background check procedures</li></ul>		not include assessment)
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