



Professional Standards Commission
200 Piedmont Avenue, Suite 1702
Atlanta, Georgia 30334-9032
(404) 232-2500

January 29, 2018

NOTICE

TO: ALL INTERESTED PERSONS AND PARTIES

FROM: Professional Standards Commission and
Kelly C. Henson, Executive Secretary

SUBJECT: Notice of Proposed Rulemaking

Notice is hereby given that, pursuant to the authority contained in Official Code of Georgia Title 20, it is proposed that the Professional Standards Commission initiate rulemaking procedures in accordance with Georgia Administrative Procedures Act so as to provide for (1) **amending** the current rules in Chapter 505-2- Certification, effective April 15, 2018, as follows: 505-2-.02, 505-2-.04, 505-2-.18, 505-2-.23, 505-2-.43, 505-2-.87, and 505-2-.90; and (2) **amending** the current rules in Chapter 505-3- Educator Preparation, effective April 15, 2018, as follows: 505-3-.02.

All interested persons shall be afforded reasonable opportunity to submit data, views, or arguments orally or in writing. **Anyone interested in making a written statement may do so by submitting it to RulesComments@GaPSC.com or mail to the undersigned, Kelly Henson, at 200 Piedmont Avenue, Suite 1702, Atlanta, Georgia 30334-9032. It is requested that such a statement be delivered on or before February 27, 2018.** Opportunity for oral hearing shall be granted if requested by 25 persons who will be directly affected by the proposed rule, by a governmental subdivision, or by an association having not less than 25 members.

The Professional Standards Commission will consider the proposed rules during its regular meeting on March 8, 2018, to begin at approximately 12:30 p.m. at the Professional Standards Commission Board Room, 4th Floor, 200 Piedmont Avenue, Atlanta, Georgia 30334-9032.

These rules may be viewed in their entirety on the GaPSC website at <http://www.gapsc.com/Commission/Rules/home.aspx>. Presentation of rules in this format is permissible under O.C.G.A. § 50-13-2.

This notice is issued pursuant to O.C.G.A. § 50-13-4.

Discussion (Certification)

505-2-.02 CLASSIFICATION

It is proposed that GaPSC Rule 505-2-.02 CLASSIFICATION, dated October 15, 2017, be AMENDED to change the associate's degree equivalent from fifty-four (54) semester hours to sixty (60) semester hours.

505-2-.04 INDUCTION CERTIFICATE

It is proposed that GaPSC Rule 505-2-.04 INDUCTION CERTIFICATE, dated April 15, 2017, be AMENDED to clarify the conditions by which an Induction Pathway 4 certificate may be reissued.

505-2-.18 PARAPROFESSIONAL LICENSE

It is proposed that GaPSC Rule 505-2-.18 PARAPROFESSIONAL LICENSE, dated June 15, 2016, be AMENDED to clarify coursework to meet the semester hour associate's degree equivalent requirement must be above the remedial level and earned with a grade of "C" or better.

505-2-.23 CERTIFICATE OF ELIGIBILITY

It is proposed that GaPSC Rule 505-2-.23 CERTIFICATE OF ELIGIBILITY, dated October 15, 2015, be AMENDED to clarify the Certificate of Eligibility is not issued for Induction Pathway 4 certificates.

505-2-.43 ANNUAL PERFORMANCE EVALUATION

It is proposed that GaPSC Rule 505-2-.43 ANNUAL PERFORMANCE EVALUATION, dated October 15, 2016, be AMENDED to include Clearance certificate holders in the definition of certificated personnel.

505-2-.87 HEALTHCARE SCIENCE

It is proposed that GaPSC Rule 505-2-.87 HEALTHCARE SCIENCE, dated October 15, 2016, be AMENDED to add the ethics entry assessment as a requirement for issuance of the Induction Pathway 4 certificate.

505-2-.90 CAREER AND TECHNICAL SPECIALIZATIONS

It is proposed that GaPSC Rule 505-2-.90 CAREER, TECHNICAL SPECIALIZATIONS, dated October 15, 2016, be AMENDED to remove the National Construction Career Test as a requirement for Construction and Welding certification and add the Ethics Entry assessment as a requirement for the Induction certificate.

Discussion (Educator Preparation)**505-3-.02 EDUCATOR PREPARATION PROVIDER ANNUAL REPORTING AND EVALUATION**

It is proposed that Rule 505-3-.02 EDUCATOR PREPARATION PROVIDER ANNUAL REPORTING AND EVALUATION dated January 15, 2017, be AMENDED to reflect revisions to Preparation Program Effectiveness Measures (PPEMs), particularly the weighting of specific measures for teacher and leader preparation programs. Also, terms related to surveys are clarified.



Kelly C. Henson
Executive Secretary