To Become
Effective January 1, 2027

505-3-.02. Educator Preparation Provider Annual Reporting and Evaluation

Nature of Amendment(s):

__✓__ Substantive
____ Clarification
____ Further Definition

Discussion:
It is proposed that GaPSC 505-3-.02 Educator Preparation Provider Annual Reporting and Evaluation dated October 15, 2024, be REPEALED and that a new rule with the same number and title be INITIATED. The new rule addresses the requirements set forth in the Excellent Teacher Preparation Act (HB1107) passed in the 2026 legislative session.

(1) Purpose. This rule states requirements for the annual evaluation of educator preparation programs and educator preparation providers, and requirements for annual reporting of the effectiveness of educator preparation providers and programs that prepare individuals for certification as education personnel in Georgia.

(2) Definitions.

(a) Initial Preparation Program: A program designed to prepare candidates for their initial, or first, professional certificate in a Teaching (T), Leadership (L), or Service (S) field. Examples include degree programs at the baccalaureate, master's, or higher levels; or post-baccalaureate programs, non-degree certification-only programs, and non-traditional programs, such as the Georgia Teacher Academy for Preparation and Pedagogy (GaTAPP) or Alternative Preparation for Educational Leadership program. Programs leading to an educator's first certificate in a particular field are considered initial preparation even if the educator is certified in one or more other fields.

(b) Preparation Program Effectiveness Measures (PPEMs): A set of common measures applied to all educator preparation programs leading to initial certification in a Teaching (T), Leadership (L), or Service (S) field. Preparation Program Effectiveness Measures (PPEMs) are further defined in this rule.

(c) Out-of-state Institution: An institution of higher education that is administratively based in a state within the United States other than Georgia.

(d) Program Completer: A person who has met all the requirements of a GaPSC-approved or state-approved out-of-state educator preparation program, to include all GaPSC requirements such as attempting all assessments required for state certification.

(3) General Requirements and Applicability.

(a) Unless otherwise stated, requirements in this rule apply to all GaPSC-approved educator preparation providers (EPPs) and all initial preparation programs.

(b) State-approved out-of-state institutions offering educator preparation programs to candidates seeking initial Georgia certification in a Teaching (T) field and participating in field and/or clinical experiences in Georgia B/P-12 schools are subject to PPEM data collection and reporting requirements specified in this rule.

(4) Preparation Program Effectiveness Measures (PPEMs).

(a) Preparation Program Effectiveness Measures (PPEMs) evaluate the performance of EPPs and programs and are comprised of multiple measures representing the performance of candidates while enrolled in preparation programs and for those completers who are employed in their fields

of preparation in Georgia public schools or Georgia public charter schools, their performance in the classroom or school after program completion.

(b) PPEMs are produced annually for GaPSC-approved EPPs and their initial preparation programs leading to certification in a teaching (T), leadership (L), or service (S) field. PPEMs are also produced for out-of-state (OOS) EPPs with a minimum of ten (10) candidates enrolled, or ten (10) completers in a given reporting year, in an initial preparation program in a teaching (T) field and completing field and clinical experiences in a Georgia public school or public charter school.

(c) Data are reported in the aggregate, so as not to identify individual program candidates. Personally identifiable information is not reported by GaPSC. A minimum of ten (10) records is required for the calculation and reporting of a measure.

(d) For PPEM purposes, the reporting year for program completion starts September 1 and ends August 31.

(e) Measures applicable to all initial preparation programs include:

1. Number of individuals enrolled for the three most recently completed reporting years.

2. Assessment of content knowledge (state-approved content assessment; Georgia Assessments for the Certification of Educators [GACE]).

   (i) Every candidate enrolled in a teaching, leadership, or service field preparation program for which there is a GACE content assessment must attempt the entire assessment (all testlets within the assessment) within a window of time beginning at a point determined by the EPP and ending on August 31 in the reporting year of program completion, and at least once prior to program completion (an attempt results in an official score on all testlets within the assessment). Candidates enrolled in non-traditional preparation programs may be required to pass the appropriate GACE content assessment prior to program admission, depending upon the field of certification sought.

   (ii) For all initial preparation programs, the first and best attempt pass rates for each program completer prior to or on August 31 in the reporting year of program completion will be used in reporting.

   (iii) Pass rates will be disaggregated by age, sex, race, category (T, L, or S field), program type (i.e., degree level, certification-only), and field of certification.

3. Number of completers for the three most recently completed reporting years, disaggregated by age, sex, race, category (T, L, or S field), program type (i.e., degree level, certification-only), field of certification, and the level of certification attained within twelve (12) months of program completion.

4. Job placement rates of completers employed in Georgia public and public charter schools, disaggregated by age, sex, race, category (T, L, or S field), program type (i.e., degree level, certification-only), field of certification, and level of certification attained.

5. Program satisfaction rates derived from GaPSC-administered surveys of employers of program completers employed as first-year educators (referred to as *inductees*) in Georgia public or public charter schools and in their field of preparation. Each reporting year, the survey will be administered one time near the end of the first year of inductees' employment in the field of preparation.

6. Program satisfaction rates derived from GaPSC-administered surveys of inductees

employed in Georgia public or public charter schools and in their fields of preparation. Each reporting year, the survey will be administered one time near the end of the first year of inductees' employment in the field of preparation.

7. Annual performance of program completers employed in Georgia public or public charter schools in their fields of preparation for three years after program completion. For teaching (T) and leadership (L) program completers, summative evaluation ratings from the Georgia Department of Education statewide evaluation system will be utilized when available. For completers of service (S) field programs, given there is no statewide evaluation system, the rate of UNSATS reported will be used as a proxy, as the absence (or low rate) of UNSATS reported is an indicator of satisfactory performance. In the absence of annual performance data from the Georgia Department of Education, the rate of UNSATS may also be used as a proxy for completers of teaching (T) and leadership (L) fields.

8. Retention in the field of preparation at one, three, and five years after program completion.

(f) Additional measures for teaching (T) field programs include:

1. Assessment of Literacy Knowledge (state-approved literacy assessment aligned with the field of preparation; Georgia Assessments for the Certification of Educators [GACE]).

(i) Each candidate enrolled in a teacher preparation program must attempt the aligned literacy assessment within a window of time beginning at a point determined by the EPP and ending on August 31 in the reporting year of program completion, and at least once prior to program completion (an attempt results in an official score).

(ii) For all teacher preparation programs, the first and best attempt for each program completer prior to or on August 31 in the reporting year of program completion will be used in reporting.

(iii) Pass rates will be disaggregated by age, sex, race, category (T, L, or S field), program type (i.e., degree level, certification-only), and field of certification.

2. Available student performance data from the administration of standardized assessments to students of program completers employed in Georgia public or public charter schools in their fields of preparation for three years after program completion.

(g) Refer to the PPEMs Technical Specifications document for additional information on each measure, and the schedule of data collection and reporting.

(5) EPP Reporting Requirements.

(a) State Reporting.

1. All GaPSC-approved EPPs are required to regularly and accurately submit all required candidate-level data to the GaPSC via the designated reporting system as appropriate for all programs offered and according to the timelines established in Educator Preparation Rule 505-3-.01 REQUIREMENTS AND STANDARDS FOR APPROVING EDUCATOR PREPARATION PROVIDERS AND EDUCATOR PREPARATION PROGRAMS, paragraph (3) (c) 8.

2. Out-of-state EPPs with teacher candidates fulfilling field and clinical experiences in Georgia schools are required to regularly and accurately submit to GaPSC all data specified by GaPSC staff in association with the issuance of the Pre-Service Certificates, candidates'

matriculation in programs, clinical experiences, and program completions; and in accordance with the reporting requirements and deadlines specified in Rule 505-3-.01, paragraph (3) (c) 8.

(b) Federal Reporting: Title II. All GaPSC-approved EPPs are required to submit annually the data required for federal Title II reporting. Failure to submit Title II data, accurately, completely, and by published deadlines may result in adverse changes in approval status, up to and including recommendation to the Commission of revocation of approval and may result in fines.

(6) Uses of PPEMs and Reported Data.

(a) Reporting to EPPs. When sufficient data are available, PPEMs will be compiled and provided annually to each GaPSC-approved EPP. All data will be aggregated at the program level; no individual level data will be provided. EPPs are expected to use PPEMs and related data for continuous improvement of programs and EPP operations.

(b) Reporting to the Georgia Professional Standards Commission. PPEMs will be provided annually to the 18-member Standards Commission via the public dashboard; data will be aggregated at the program and EPP levels and no individual level data will be provided.

(c) Reporting to External Agencies and Organizations.

1. Beginning January 1, 2028, GaPSC will publish the PPEMs as described herein on www.gapsc.com by January each year, and inform the following entities of the availability of the measures: GaPSC-approved and applicable out-of-state EPPs, the State Board of Education, the Department of Education, the Board of Regents of the University System of Georgia, the Governor's Office of Education and Workforce Strategy, Georgia public school districts and public charter schools, and the chairpersons of the House Committee on Education, the Senate Education and Youth Committee, the House Committee on Higher Education, and the Senate Higher Education Committee.

2. The Georgia Professional Standards Commission is a participating agency in GAAWARDS, Georgia's Academic and Workforce Analysis and Research Data System, which is the state's Pre-K through workforce (P20W) longitudinal data system. Data of individual candidates is provided to GAAWARDS annually. All personally identifiable information is removed prior to being used for research purposes.

(d) Reporting to the Public. PPEMs will be provided to the public annually via the GaPSC website. Data will be aggregated at the program and EPP levels; no individual level data or aggregations of data representing fewer than ten (10) individuals will be provided.

Authority: O.C.G.A. § 20-2-200.