

505-2-.26 CERTIFICATION AND LICENSURE ASSESSMENTS

Nature of Amendment(s):

☒ Substantive
☐ Clarification
☐ Further Definition

Discussion:

It is proposed that GaPSC Rule 505-2-.26 CERTIFICATION AND LICENSURE ASSESSMENTS, dated April 15, 2024, be to be RESCINDED and that a new rule with the same number and title be INITIATED to include a change in testing providers resulting in new assessment titles, the addition of the new state-required literacy assessments in compliance with The Georgia Early Literacy Act (HB 538) of 2023 along with changes to both organize format and include information for clarity and consistency.

(1) Summary: This rule outlines specific assessment requirements for obtaining certification. The Georgia Professional Standards Commission (GaPSC) administers through a testing supplier educator assessments required for certification. As of September 1, 2006, the Georgia Assessments for the Certification of Educators™ (GACE) is the state-approved educator certification assessment program in Georgia. GACE assessments include Content, Literacy, Standards-based assessment of knowledge of the Georgia Code of Ethics for Educators and Paraprofessional assessments. All GACE assessments are aligned with state-approved educator preparation program standards, national standards, and the state standards for the P-12 curriculum. Information about the GACE program is available at www.gapsc.com. In addition to the GACE, there are other state-accepted content assessments for certain foreign language and career and technical specializations.

(2) Content Assessment.

- (a) GACE content assessments measure an individual's specific professional knowledge in a content area. Within multi-part content assessments, they will be divided into the "testlet" design model. Testlets break up the assessment into shorter measures, each focused on one content area, or subarea. While providing more flexibility, testlets also allow test takers to more clearly understand how their performance in each content area contributes to their overall assessment score.
- (b) The following individuals are required to pass the GACE content assessment for the desired certification field:
 - 1. Individuals seeking a Provisional certificate.
 - (i) For Special Education fields, the pre-requisite is the special education academic content concentration(s), which must be met by passing the appropriate academic content assessment(s). Individuals enrolled in GaTAPP have the option of verifying an academic content concentration if approved by the GaTAPP provider. The appropriate Special Education field assessment must then be completed before conversion to a Professional.
 - (ii) Individuals holding the Military Support Provisional certificate must pass the GACE content assessment(s) prior to issuance of the Year Two (2) Provisional certificate.
 - 2. Individuals seeking an initial permit in a foreign language field.
 - 3. Georgia Pre-Service certificate holders applying for an Induction certificate.
 - (i) A One (1)-Year Induction certificate may be issued at the request of an employing

Georgia local unit of administration (LUA) to individuals applying for initial certification based on completion of a GaPSC-approved or GaPSC-accepted program who must satisfy the content assessment.

4. Georgia Professional or Induction certificate holders applying to add a certification field.
 5. Individuals applying for initial Professional or Induction certification in Georgia based on reciprocity.
 - (i) These individuals may exempt the content assessment requirement by meeting the exemption criteria outlined in section (10)(a) below.
 - (ii) A One (1)-Year Non-Renewable Professional or One (1)-Year Induction certificate may be issued at the request of an employing Georgia local unit of administration (LUA) to individuals applying for initial certification based on reciprocity who must satisfy the content assessment.
 6. Georgia educators who complete GaPSC-accepted out-of-state programs leading to certification must pass the GACE content assessment; these educators will not be eligible for the exemption outlined in section (10)(a) below, even upon submission of an out-of-state professional certificate.
 7. Individuals seeking to extend an initial permit in the fields of Art, Music, Engineering & Technology and Superintendent.
 8. Individuals seeking an Adjunct license must pass the appropriate GACE content assessment(s) for the field(s) being taught or hold the appropriate professional licensure for the profession or field of instructional experience.
 9. Individuals seeking an initial professional Service field.
- (c) For fields in which there is no GACE assessment available, the GaPSC may designate other state-approved certification exams. The Praxis exam is the Georgia state-approved content assessment for the field of Speech and Language Pathology, and the proficiency exams offered by the American Council on the Teaching of Foreign Languages (ACTFL), detailed in section (8) below, are one of the GaPSC state-approved content assessments for foreign language fields.
- (d) Georgia does not have a content assessment for the fields of Audiology, Dance, Drama, School Nutrition Director, School Social Work, Speech, Physical and Health Disabilities, Special Education Preschool, Visual Impairment, and some foreign language fields. In fields for which there is no Georgia state-approved or state-accepted content assessment, passing a content assessment for certification is not required. (See GaPSC Rule [505-3-.24 SPECIAL GEORGIA REQUIREMENTS](#)).
- (e) The fields of Special Education General Curriculum/Elementary Education P-5, Elementary Education P-5, Middle Grades Reading 4-8, and Reading P-12 require completion of a GaPSC-approved or GaPSC-accepted program as outlined in GaPSC Rule [505-2-.34 ADD A FIELD](#). Educators holding certification in Service or Leadership fields cannot test-in to teaching fields by passing the required content exam. Educators holding a Professional or Five-Year Induction teaching certificate cannot test-in to the fields above by passing the required Georgia assessments on or after the following dates:
1. October 1, 2009: Special Education General Curriculum/Elementary Education P-5

2. August 13, 2013: Elementary Education P-5
 3. July 1, 2025 : Middle Grades Reading 4-8 and Reading P-12
- (f) The following outlines the GACE content knowledge assessments alignment for Montessori fields:
1. Birth Through Kindergarten must be passed for Infant-Toddler (birth – 3) and PK2 – K (ages 2 1/2 – 6).
 2. Elementary Education must be passed for Elementary I Grades 1st – 3rd (ages 6 – 9) and Elementary I – II Grades 1st – 6th (ages 6 – 12).
 3. Middle Grades Language Arts and Social Science must be passed for Secondary I Language Arts & Social Studies.
 4. Middle Grades Science and Middle Grades Mathematics must be passed for Secondary I Science & Mathematics.
 5. English must be passed for Secondary II English.
 6. Mathematics must be passed for Secondary II Mathematics.
 7. Science must be passed for Secondary II Science.
 8. Behavioral Science, Economics, Geography, History, and Political Science must be passed for Secondary II Social Studies, as determined by the field(s) of instruction.

(3) Educator Ethics Assessments.

- (a) The GACE Educator Ethics Assessment is designed to both teach and assess knowledge and skills in the areas of the Georgia Code of Ethics for Educators and of ethical understanding to guide behaviors and decision-making.
- (b) A passing score on GACE Ethics for Teachers Assessment is required for the following:
1. Issuance of a Pre-Service certificate, with the following exception:
 - (i) Pre-Service certificate applicants who have been continuously enrolled in the same educator preparation program since July 1, 2014, or earlier are exempt from this requirement. Note: the term “enrolled” is defined as admitted to a program and actively taking coursework.
 - (ii) The GACE Educator Ethics – Program Entry will continue to be accepted for individuals who previously completed the assessment for program admission. For those individuals, the GACE Educator Ethics Assessment must be passed for conversion of the Pre-Service certificate.
 2. Issuance of an initial Clearance certificate to individuals who are not required to hold an in-field certificate as outlined in GaPSC Rule [505-2-.42 CLEARANCE CERTIFICATE](#).
 3. Issuance of a Provisional teaching certificate, including the Military Support Provisional teaching certificate.

4. Issuance of a Five (5)-Year Induction certificate in a teaching field.
 5. Issuance of an International Exchange certificate.
 6. Issuance of an initial three (3)-year Permit.
 7. Conversion to the five (5)- year Permit if the initial Permit was issued on or after October 15, 2017.
 8. Conversion of a Provisional or Induction Pathway 4 teaching certificate to a Professional certificate.
- (c) A passing score on the GACE Ethics for Leaders is required for the following:
1. Issuance of a Non-Renewable certificate in Educational Leadership for completion of an approved program.
 - (i) The GACE Ethics for Educational Leadership – Program Entry will continue to be accepted for individuals who previously completed the assessment for issuance of the Non-Renewable certificate. For those individuals, the GACE Ethics for Leaders must be passed for conversion to the Professional certificate.
 2. Issuance of an initial Professional certificate in Educational Leadership.
 3. Issuance of an initial Superintendent Permit.
 4. Conversion to the five (5)-year Superintendent Permit if the initial Permit was issued on or after October 15, 2017.
- (4) Literacy Assessment.**
- (a) All teaching field candidates will take a separate literacy assessment, in addition to the content knowledge assessment for their preparation field in accordance with The Georgia Early Literacy Act (HB 538) passed in the 2023 legislative session, requiring all teacher certification GACE assessments to be aligned with developmentally appropriate evidence-based literacy instruction.
- (b) Types of Literacy Assessments
1. Candidates will be required to demonstrate application of knowledge and skills by passing the Application of the Science of Reading for the following preparation fields:
 - (i) Birth Through Kindergarten (B-K)
 - (ii) Special Education Preschool (Ages 3-5)
 - (iii) Elementary Education (P-5)
 - (iv) Special Education General Curriculum/Elementary Education (P-5)
 - (v) Middle Grades Reading (4-8)
 - (vi) Special Education (P-12) fields of General Curriculum, Adapted Curriculum, Physical and Health Disabilities, and Visual Impairment.

(vii) Reading P-12

2. Candidates will be required to demonstrate an understanding of critical elements of reading by passing the Fundamentals of the Science of Reading for the following fields:

(i) Middle Grades Education (Grades 4-8).

1. Middle Grades Language Arts
2. Middle Grades Math
3. Middle Grades Science
4. Middle Grades Social Science

(ii) Secondary Education (Grades 6-12).

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| 1. Behavioral Science | 8. History |
| 2. Biology | 9. Mathematics |
| 3. Chemistry | 10. Physics |
| 4. Earth/Space Science | 11. Political Science |
| 5. Economics | 12. Science |
| 6. English | 13. Speech |
| 7. Geography | |

(iii) Career, Technical and Agriculture Education.

1. Agriculture (Grades 6-12)
2. Business (Grades 6-12)
3. Career and Technical Specializations (Grades 6-12)
4. Computer Science (Grades 6-12)
5. Engineering and Technology (Grades 6-12)
6. Family and Consumer Science (Grades 6-12)
7. Healthcare Science (Grades 6-12)
8. Marketing (Grades 6-12)

(iv) P-12 Fields.

1. Art
2. Dance
3. Drama
4. English to Speakers of Other Languages
5. Health
6. Health and Physical Education
7. Music

3. Candidates will be required to demonstrate the application of knowledge and skills by passing the Application of Literacy Instruction for Deaf Education for the field of Special Education Deaf Education Consultative P-12.

(c) Individuals required to take the Literacy Assessment

1. Candidates beginning GaPSC-approved or GaPSC-accepted educator preparation programs in an initial teaching field(s) June 1, 2025, or later must attempt the appropriate GACE literacy assessment prior to program completion and pass the appropriate GACE literacy assessment for certification.

2. Candidates beginning GaPSC-accepted out-of-state educator preparation programs in an initial teaching field(s) June 1, 2025, or later who are completing student teaching/clinical practices in Georgia must attempt the appropriate GACE literacy assessment prior to program completion and pass the appropriate GACE literacy assessment for Georgia certification.
3. Individuals holding a Provisional certificate in a teaching field who begin GaPSC-approved or GaPSC-accepted educator preparation programs in an initial teaching field June 1, 2025, or later must attempt the appropriate GACE literacy assessment prior to program completion and pass the appropriate GACE literacy assessment for Georgia certification.
4. Effective July 1, 2026, all out-of-state individuals applying for Georgia certification in a teaching field through reciprocity must meet the GACE literacy assessment aligned to their field(s) of certification.
 - (i) For out-of-state individuals who hold multiple teaching fields in which both types of GACE literacy assessments would be required, only the Applications of the Science of Reading will need to be passed or exempted as outlined in section 10(c) below.
5. Effective July 1, 2025, individuals seeking to add a teaching field to a Five (5)-Year Induction or Professional teaching certificate must pass the aligned literacy assessment. Once the aligned literacy assessment requirement has been met, individuals do not need to retake the same literacy assessment to add a subsequent field(s).
6. Effective July 1, 2025, individuals seeking to extend or convert their existing Permit as outlined in GaPSC Rule [505-2-.10 PERMIT](#).
7. Individuals seeking to convert their Provisional or Three (3)-Year Induction Montessori certificate if enrolled in a GaPSC-accepted program June 1, 2025 or later as outlined in GaPSC Rule [505-2-.45 MONTESSORI CERTIFICATE](#).

(5) Paraprofessional Assessment.

- (a) The GACE assessment for paraprofessionals in Georgia covers four (4) areas: reading, writing, mathematics and classroom skills. The Paraprofessional assessment is designed to enable individuals and school districts to satisfy state and federal requirements that call for "highly qualified paraprofessionals" in a P-12 setting. These requirements indicate that paraprofessionals working in Title I schools or paid with Title I funds must meet a rigorous standard of quality and demonstrate, through formal state or local assessment, knowledge of and ability to assist in instructing, reading, writing, and mathematics; or knowledge of and ability to assist in instructing, reading readiness, writing readiness, and mathematics readiness, as appropriate.
- (b) Passing the GACE Paraprofessional assessment, in combination with a high school diploma or GED equivalent, is one of the options available to qualify for a Paraprofessional Certificate. (See GaPSC Rule [505-2-.18 PARAPROFESSIONAL CERTIFICATE](#)).

(6) Educational Leadership Assessment.

- (a) The GACE Educational Leadership content assessment is designed to assess knowledge and skills for those completing GaPSC-approved Educational Leadership programs. The GACE Educational Leadership Tier I assessment is required for Educational Leadership -Tier I and

GACE Educational Leadership -Tier II for Educational Leadership -Tier II certification even if the educator has previously passed the Teacher Certification Test (TCT).

- (b) Individuals applying for certification in Educational Leadership Tier I or Tier II in Georgia based on reciprocity must pass the aligned GACE Educational Leadership assessment or meet exemption criteria in (10)(a) for content knowledge assessment(s) appropriate to the field of educational leadership prior to the issuance of the Professional certificate:

1. A one (1)-year Non-Renewable Professional certificate may be issued at the request of an employing Georgia local unit of administration (LUA) to individuals applying for initial certification based on reciprocity who must satisfy the content assessment.

- (c) A passing score on the Educational Leadership Tier II assessment is required for individuals completing GaPSC-approved Tier II programs after 7/1/17.

(7) Career and Technical Specializations.

- (a) For Career and Technical Specializations certificates, GaPSC accepts a number of different industry assessments offered by a variety of external organizations. The accepted assessments are detailed in GaPSC Rule [505-2-.90 CAREER AND TECHNICAL SPECIALIZATIONS](#).

(8) Foreign Language Assessment.

- (a) A GACE assessment is not available for certain foreign language fields. For these fields, the GaPSC requires The American Council on the Teaching of Foreign Languages (ACTFL) Oral Proficiency Interview (OPI) and Written Proficiency Test (WPT). If the OPI and WPT are passed for fields that have a GACE content assessment for issuance of a Permit, the GACE content assessment is not required for conversion of a Permit to an Induction or Professional certificate.
- (b) The American Council on the Teaching of Foreign Languages (ACTFL) foreign language assessments are considered appropriate content assessments for adding a new foreign language teaching field in fields. The validation of passing levels of proficiency is the responsibility of the applicant and the employing local unit of administration (LUA). Contact information for scheduling the ACTFL is available at <http://www.languagetesting.com/academic-services>.
- (c) The GaPSC-accepted assessments for foreign language fields are as follows:

ROMAN-BASED ALPHABET

French	(GACE)
German	(GACE)
Italian	(ACTFL)
Latin	(GACE)
Portuguese	(ACTFL)
Spanish	(GACE)

OTHER

American Sign Language	(GACE)
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NON-ROMAN BASED ALPHABET

Arabic	(ACTFL)
Chinese (Mandarin)	(ACTFL)
Farsi (Persian)	(ACTFL)
Hebrew	(ACTFL)
Japanese	(ACTFL)
Korean	(ACTFL)
Russian	(ACTFL)
Swahili	(ACTFL)
Turkish	(ACTFL)
Urdu	(ACTFL)

1. The ACTFL assessments for Greek are not Greek (Classical) and therefore are not accepted for the Georgia Greek (Classical) Permit or Certificate.

2. At the time of this rule change, the WPT is not available in the language of Swahili. Until the WPT in this field is available, the OPI will meet assessment requirements for Swahili.
3. For the Roman-Based Alphabet ACTFL assessments, the passing proficiency level for the OPI and the WPT is “Advanced—Low.”
4. For the Non-Roman Based Alphabet ACTFL assessments, the passing proficiency level for the OPI and the WPT is “Intermediate—High.”

(9) Educational Interpreter Performance Assessment (EIPA).

- (a) Individuals seeking licensure as an Educational Interpreter must meet assessment requirements outlined in GaPSC Rule [505-2-.16 EDUCATIONAL INTERPRETER LICENSE](#).

(10) Exemption Criteria.

- (a) The GACE content assessment requirement may be exempted in the following circumstances:
 1. Veteran out-of-state educators moving into Georgia may be eligible to exempt all Special Georgia Requirements except the Standards of Conduct and Literacy Assessments. To be eligible, the individual must hold a valid out-of-state certificate and have a minimum of five (5) full years of successful education experience as defined in section (5) of GaPSC Rule [505-2-.25 EXPERIENCE REQUIREMENTS](#).
 2. Individuals holding a valid National Board for Professional Teaching Standards (NBPTS) certification in the specific certificate field, with the exception of the Middle Grades Generalist field are exempted from the content assessment requirement. The NBPTS Middle Grades Generalist field does not exempt the GACE Middle Grades content assessments.
 3. Out-of-state professional certificate holders applying for initial Georgia certification who have passed the out-of-state content knowledge assessment required for issuance of the out-of-state certificate field.
 4. Individuals seeking certification in a field for which the GaPSC has not adopted a content assessment.
- (b) GACE Ethics Assessment
 1. Out-of-State Educators
 - (i) For those applying by reciprocity, three (3) or more years of successful educator experience can exempt the GACE Ethics for Teachers Assessment.
 - (ii) For those applying by reciprocity, five (5) or more years of successful leadership experience can exempt the GACE Ethics for Leaders Assessment.
- (c) Literacy Assessment
 1. Those enrolled in an initial preparation program prior to June 1, 2025, are exempt from the GACE literacy assessment unless they desire to add a field as defined in section (4) above.

2. Individuals applying by reciprocity on or after July 1, 2026, may be able to exempt the GACE literacy assessment with out-of-state GaPSC-accepted literacy assessments if required for out-of-state certification.

(11) Previous State-Approved Assessments.

- (a) Georgia honors passing scores on previous state-approved Georgia assessments that are passed during the validity period for those assessments. The following are previous Georgia state-approved assessments:

1. Georgia Teacher Certification Test (TCT):
 - (i) The TCT was the first content assessment required for Georgia certification effective July 1, 1978, through June 30, 1997.
 - (ii) Individuals who obtained a passing score on the Special Education Professional Knowledge TCT assessment at the time it was required now meet the certification assessment requirement for the fields of Special Education Adapted Curriculum (P-12) and Special Education General Curriculum (P-12).
 - (iii) The GaPSC will accept passing scores on a TCT assessment taken in a broad-field area (Science or Social Science) to award certification in the comparable field currently issued.
2. Praxis Series:
 - (i) The Praxis Series replaced the TCT effective July 1, 1997.
 - (ii) For Georgia certification candidates in the field of Speech and Language Pathology, the Praxis II Speech and Language Pathology Assessment (Test 0330) will remain the required assessment as it is accepted for national licensing with the American Speech-Language-Hearing Association (ASHA). The passing score may be found [HERE](#).
 - (iii) The GaPSC accepts a passing score on the Praxis Paraprofessional Assessment taken before June 30, 2007.
 - (iv) The GaPSC accepts passing scores on the required Georgia Praxis assessment in Educational Leadership (Test 0410) on or before March 15, 2008.
3. The GACE replaced the Praxis Series for most fields and the assessment provider changed to Pearson Education Systems (ES) effective September 1, 2006.
 - (i) The GaPSC accepts passing scores on the required Georgia Praxis assessment taken in its entirety on or before March 5, 2007.
 - (ii) The GACE Educational Leadership assessment was required for individuals completing educational leadership programs [see 6(a) and 7(b)].
4. Effective October 5, 2012, the GACE assessment provider changed from Pearson Education Systems (ES) to Educational Testing Service (ETS).
 - (i) The GaPSC accepts passing scores on the required GACE ES content

assessments taken in its entirety on or before October 5, 2013.

5. Effective July 1, 2025, the GACE assessment provider changed from Educational Testing Service (ETS) to Evaluation Systems, Pearson (ES).
 - (i) The GaPSC accepts passing scores on the required GACE ETS content assessments taken in its entirety on or before June 30, 2025.
 - (ii) The GaPSC accepts passing scores on the required GACE Ethics assessment series administered by ETS on or before June 30, 2025.
 - (iii) **The GaPSC accepts the Performance Assessment for Leaders (PASL) administered by ETS on or before May 15, 2026.**
 - (iv) **The GaPSC accepts the portfolio-based Teacher Leadership assessment administered by ETS on or before May 1, 2026.**
6. The School Leaders Licensure Assessment:
 - (i) The GaPSC accepts passing scores on the Praxis School Leaders Licensure Assessment (Test 1010) taken on or after July 1, 2005, through March 15, 2008.
7. Georgia Paraprofessional Assessment:
 - (i) The Georgia Paraprofessional Assessment was administered July 2002 and November 2002 and was replaced by the Praxis Paraprofessional Assessment and later with the GACE Paraprofessional Assessment.
8. Content Pedagogy Assessment (edTPA) September 1, 2015 – July 1, 2020:
 - (i) A passing score on the GaPSC-approved content pedagogy assessment (edTPA) was required for the following:
 - (I) Issuance of an Induction certificate to any individual who completed the clinical practice or student teaching requirements of the GaPSC-approved or GaPSC-accepted initial certification program on or after September 1, 2015.
 - (II) Conversion of an Induction Pathway Four (4) or Provisional teaching certificate held by any individual who completed the clinical practice or student teaching requirements of the GaPSC-approved or GaPSC-accepted initial certification program on or after September 1, 2015.
9. Performance Assessment for School Leaders (PASL)
 - (i) This portfolio-based assessment was required for all educators completing a GaPSC-approved Educational Leadership Tier II program effective May 1, 2017.
 - (ii) PASL has been rebranded to the GACE Educational Leadership Tier II assessment effective July 1, 2025.
10. Educator Ethics Assessments:
 - (i) Georgia Educator Ethics – Program Entry Assessment: January 1, 2015 – July 1,

2020:

- (I) Completion of the Georgia Educator Ethics – Program Entry Assessment was required for issuance of a Pre-Service certificate unless an applicant was continuously enrolled in the same educator preparation program since July 1, 2014, or earlier. Note: the term “enrolled” was defined as admitted to a program and actively taking coursework.
 - (II) Completion of the Georgia Educator Ethics – Program Entry Assessment was required for issuance of an Induction Pathway Four (4) or Provisional certificate.
 - (III) GACE Educator Ethics – Program Entry Assessment will continue to be accepted for individuals who previously completed the assessment for program admission or issuance of a Provisional certificate; however, candidates will be required to pass the GACE Ethics for Teachers for certification.
- (ii) Georgia Educator Ethics – Program Exit Assessment was rebranded as the GACE Educator Ethics Assessment effective July 1, 2020. It was later rebranded to the GACE Ethics for Teachers effective July 1, 2025.
 - (iii) Georgia Ethics for Educational Leadership – Program Entry Assessment, January 15, 2016 – July 1, 2020:
 - (I) Georgia Ethics for Educational Leadership – Program Entry Assessment was required for issuance of a Non-Renewable certificate in Educational Leadership for completion of an approved program.
 - (II) Georgia Ethics for Educational Leadership – Program Entry Assessment will continue to be accepted for individuals who previously completed the assessment for program admission or issuance of a Non-Renewable certificate.
 - (iv) GACE Ethics for Educational Leadership – Program Exit was rebranded as GACE Ethics for Educational Leadership effective July 1, 2020.
 - (v) GACE Ethics for Educational Leadership was rebranded to GACE Ethics for Leaders effective July 1, 2025.

11. Program Admission Assessment, March 6, 2007 – July 1, 2022:

- (i) A passing score on the Program Admission Assessment was required for issuance of a Provisional certificate, extension of a Permit, and in certain instances, issuance of a Professional certificate in School Social Work.

(12) Duplicate Score Reports.

- (a) The GaPSC, as a courtesy to the state's educators, can provide certain official test score information for those assessments whose scores are otherwise not retrievable. The GaPSC does not charge for the retrieval, validation, or mailing of the score. Complete information on how to request test scores can be accessed at <http://www.gapsc.com/EducatorPreparation/Assessment/testScoreRequest.aspx>.

1. Test Scores available from GaPSC:
 - (i) Teacher Certification Test (TCT) regardless of score report date.
 - (ii) Georgia state-administered Paraprofessional assessment satisfied in 2002 only.
 - (iii) Praxis I and Praxis II assessments taken on or prior to September 1, 2006.
2. For any GACE scores, examinees must contact the appropriate testing Supplier for the GACE program. Complete contact information is provided at <http://www.gapsc.com/EducatorPreparation/Assessment/testScoreRequest.aspx>.

(13) Every Student Succeeds Acts (ESSA) In-Field Assessment Requirements.

- (a) For complete ESSA in-field requirements, including assessment, please refer to the Georgia Department of Education website at www.gadoe.org.

Authority O.C.G.A. 20-2-2007