

## 505-3-.37 HEALTHCARE SCIENCE PROGRAM

### Nature of Amendment(s):

☒ Substantive  
☒ Clarification  
☐ Further Definition

### Discussion:

It is proposed that GaPSC Educator Preparation Rule 505-3-.37, HEALTHCARE SCIENCE PROGRAM, dated January 1, 2023, be AMENDED to simplify ambiguous term, and to incorporate the applicable requirements specified in GaPSC Rule 505-3-.03, FOUNDATIONS OF READING, LITERACY, AND LANGUAGE.

### Current/Amended Sections(s):

(Additions are underlined in bold type; deletions are marked through.)

**(1) Purpose.** This rule states field-specific content standards for approving programs that prepare individuals to teach healthcare-related occupations in grades 6-12, and supplements requirements in GaPSC Rule 505-3-.01, REQUIREMENTS AND STANDARDS FOR APPROVING EDUCATOR PREPARATION PROVIDERS AND EDUCATOR PREPARATION PROGRAMS and in GaPSC Rule 505-3-.03, FOUNDATIONS OF READING, LITERACY, AND LANGUAGE.

### **(2) Requirements.**

- (a) Candidates shall meet eligibility criteria outlined in GaPSC Rule 505-2-.87, HEALTHCARE SCIENCE EDUCATION.
- (b) The program shall have established procedures for evaluating and assessing work experience.
- (c) To receive approval GaPSC-approved educator preparation providers shall offer a preparation program described in program planning forms, catalogs, and syllabi addressing the following standards.
  - 1. The program shall prepare candidates who can interpret, develop and implement curriculum for healthcare science, including instructional methods of teaching, for the classroom, and lab activities.
  - 2. The program shall prepare candidates who understand the organizational structure and historical development of career and technical education and its relationship to American business, industry, and careers.
  - 3. The program shall prepare candidates who integrate academic and career and technical education content in the curriculum and in implementing cross-curricular activities.
  - 4. The program shall prepare candidates who organize, manage, plan, and supervise the healthcare science lab.
  - 5. The program shall prepare candidates who understand and are able to accommodate special populations and the ~~diverse~~ unique learning needs and cultures of all students.
  - 6. The program shall prepare candidates who are familiar with secondary school guidance and counseling practices, assessment instruments and procedures, and assisting students in career development and placement activities through field based experiences in a variety of healthcare settings.

7. The program shall prepare candidates who apply and integrate technology and computer skills in specific occupational areas and classroom instruction.
  8. The program shall prepare candidates who know and implement safety practices and procedures.
  9. The program shall introduce candidates to Career Technical Student Organizations (CTSO) such as, HOSA-Future Health Professionals or SkillsUSA and provide information and resources to prepare them to facilitate CTSOs.
  10. The program shall prepare candidates who work with business, industry, health, and medical workforce stakeholders when establishing school/business/community partnerships and advisory committees.
- (d) The program shall prepare candidates who are familiar with the framework of health science education and the National Health Science Standards advocated by the National Health Science Consortium.
- (e) The program shall prepare candidates who meet the Secondary (6-12) standards for the teaching of reading as specified in GaPSC Rule 505-3-.03, FOUNDATIONS OF READING, LITERACY, AND LANGUAGE (paragraph (3) (e)).**

Authority O.C.G.A. § 20-2-200