

**505-3-.35 BUSINESS EDUCATION PROGRAM**

**Nature of Amendment(s):**

☒ Substantive  
☐ Clarification  
☐ Further Definition

**Discussion:**

It is proposed that GaPSC Educator Preparation Rule 505-3-.35, BUSINESS EDUCATION PROGRAM, dated January 1, 2023, be AMENDED to incorporate the applicable requirements specified in GaPSC Rule 505-3-.03, FOUNDATIONS OF READING, LITERACY, AND LANGUAGE.

**Current/Amended Sections(s):**

(Additions are underlined in bold type; deletions are marked through.)

**(1) Purpose.** This rule states field-specific content standards for approving initial educator preparation programs that prepare individuals to teach business in grades 6-12, and supplements requirements in [GaPSC Rule 505-3-.01, REQUIREMENTS AND STANDARDS FOR APPROVING EDUCATOR PREPARATION PROVIDERS AND EDUCATOR PREPARATION PROGRAMS](#) and in [GaPSC Rule 505-3-.03, FOUNDATIONS OF READING, LITERACY, AND LANGUAGE](#).

**(2) Requirements.**

- (a) To receive approval, a GaPSC-approved educator preparation provider shall offer a preparation program described in program planning forms, catalogs, and syllabi addressing the following standards.
1. The program shall prepare candidates who demonstrate knowledge of the philosophy and purposes of Career Technical Education (CTE), including being members of professional teacher organizations, such as National Business Education Association (NBEA), Association of Career and Technical Education (ACTE), and their affiliates.
  2. The program shall prepare candidates who can plan effective instruction, implement teaching strategies and methods for teaching business education and standards using project-based and problem-based learning, and assess mastery of content using performance based assessments.
  3. The program shall prepare candidates who can apply problem-solving skills in business.
  4. The program shall prepare candidates who demonstrate competence in use and application of emerging technology (software and hardware/equipment).
  5. The program shall prepare candidates who demonstrate knowledge of business organization structure and function.
  6. The program shall prepare candidates who know principles and application of business mathematics, business law, and formal business communication skills.
  7. The program shall prepare candidates who are competent in use and application of computer applications (word processing, spreadsheet, database, presentation, and graphics) and keyboarding skills.
  8. The program shall prepare candidates who are knowledgeable about business management techniques, leadership styles, marketing strategies and use in business,

entrepreneurial constructs, human resource management and economic theories and systems, including consumer economics concepts.

9. The program shall prepare candidates who demonstrate knowledge of the theories and skills of accounting, financial services, financial literacy, and emerging technologies in the finance industry.
10. The program shall prepare candidates who have knowledge of teaching employability skills, digital citizenship, business ethics, leadership skills, international business practices, cultural awareness, and career opportunities in business-related fields.
11. The program shall prepare candidates who can operate the student organization—Future Business Leaders of America (FBLA), as the co-curricular organization aligned with business education curricula.
12. The program shall prepare candidates who work with business and industry and post-secondary institutions in establishing school/business partnerships and advisory committees.

**(b) The program shall prepare candidates who meet the Secondary (6-12) standards for the teaching of reading as specified in GaPSC Rule 505-3-.03, FOUNDATIONS OF READING, LITERACY, AND LANGUAGE (paragraph (3) (e)).**

Authority O.C.G.A. § 20-2-200