

505-3-.87 COORDINATED CAREER ACADEMIC EDUCATION (CCAEE) ENDORSEMENT PROGRAM

Nature of Amendment(s):

Substantive
 Clarification
 Further Definition

Discussion:

It is proposed that GaPSC Rule 505-3-.87 COORDINATED CAREER ACADEMIC EDUCATION (CCAEE) ENDORSEMENT PROGRAM, dated June 15, 2016, be AMENDED to add the in-field statement, which specifies the role(s) for which the program prepares individuals. Also included is an updated reference to a paragraph in Rule 505-3-.01.

Current/Amended Sections(s):

(Additions are underlined in bold type; deletions are marked through.)

(1) Purpose. This rule states field-specific content standards for approving endorsement programs that prepare individuals to teach Coordinated Career Academic Education (CCAEE) in grades 6-12 and supplements requirements in Rule 505-3-.01, [REQUIREMENTS AND STANDARDS FOR APPROVING EDUCATOR PREPARATION PROVIDERS AND EDUCATOR PREPARATION PROGRAMS](#).

(2) In-Field Statement. Completers of the Coordinated Career Academic Education (CCAEE) Endorsement are qualified to coordinate Career Technical and Agricultural Education (CTAE) programs in grades 6-12.

(23) Requirements.

- (a) A GaPSC-approved professional educator preparation provider may seek state approval to offer this field as either a stand-alone endorsement program or as an endorsement program embedded in a GaPSC-approved initial preparation program or an advanced (degree-only) preparation program. In addition to meeting all applicable approval requirements and standards, embedded endorsement programs must meet requirements specified in paragraph (e) 3. (~~viii~~**x**) of GaPSC educator preparation rule 505-3-.01, REQUIREMENTS AND STANDARDS FOR APPROVING EDUCATOR PREPARATION PROVIDERS AND EDUCATOR PREPARATION PROGRAMS.
- (b) To receive approval, a GaPSC-approved educator preparation provider shall offer a preparation program described in program planning forms, catalogs, and syllabi addressing the following standards:
1. The program shall prepare candidates who implement career development, employability, and retention skills, as well as techniques for assisting students and their parents in making appropriate educational and occupational choices;
 2. The program shall prepare candidates who can plan curriculum; incorporate different learning styles, instructional techniques, and delivery systems in coordinated career academic education; and implement evaluation methods and processes for CCAEE and/or Project Success programs;
 3. The program shall prepare candidates who are familiar with the nature of at-risk disadvantaged students who are potential school dropouts;

4. The program shall prepare candidates who understand the impact of poverty, economic deprivation, unsupportive families, barriers, and other problems that CCAE students face in a technical society;
5. The program shall prepare candidates who plan, promote, instruct, budget for, coordinate, and organize an intervention curriculum;
6. The program shall prepare candidates who select, screen, guide, assess, and counsel disadvantaged at-risk students enrolled in secondary coordinated career academic education programs;
7. The program shall prepare candidates who know the laws, statutes, guidelines, regulations, federal, state and local grants, and policies that govern program assurances for special populations;
8. The program shall prepare candidates who design and implement programs that provide opportunities for each student to develop a positive self-image, values, motivation, and the tools to make appropriate job and life decisions;
9. The program shall prepare candidates who are familiar with Georgia's Coordinated Career Academic Education programs so that they can intervene with the necessary services to accelerate educational success;
10. The program shall prepare candidates who can serve as co-curricular youth club advisors or co-advisors;
11. The program shall prepare candidates who can collaborate with career academic education teachers, counselors, and administrators;
12. The program shall prepare candidates who utilize school, family, and community resources to assure the realistic opportunity to complete high school and transition to work or to post-secondary education;
13. The program shall prepare candidates who can apply remedial techniques, intervention services, advisory committees, instructional equipment, tools, facilities, safety practices, life skills, and documentation to promote the progress of individual at-risk students;
14. The program shall prepare candidates who are familiar with the technical workplace in the private sectors of business and industry, including various work-based learning options;
15. The program shall prepare candidates who can develop and apply benchmarks for student and program evaluation;
16. The program shall prepare candidates who are familiar with and can apply the practices and procedures of Coordinated Career Academic Education to establish and sustain the program;
17. The program shall prepare candidates who can manage and utilize a wide variety of career related resources and instructional materials that increase student success; and
18. The program shall prepare candidates who can apply a system of measuring annual goals and objectives to the local CCAE and/or Project Success program.