

505-3-.84 CAREER TECHNICAL INSTRUCTION (CTI) ENDORSEMENT PROGRAM

Nature of Amendment(s):

Substantive
 Clarification
 Further Definition

Discussion:

It is proposed that GaPSC Rule 505-3-.84 CAREER TECHNICAL INSTRUCTION ENDORSEMENT PROGRAM (CTI), dated June 15, 2016, be AMENDED to add the in-field statement that specifies the grade levels and/or subjects or roles for which the program prepares individuals. Additionally, a reference to a specific paragraph in Rule 505-3-.01 is updated and a redundant reference to Rule 505-3-.01 is removed.

Current/Amended Sections(s):

(Additions are underlined in bold type; deletions are marked through.)

(1) Purpose. This rule states field-specific standards for approving endorsement programs that prepare individuals to **coordinate and** teach Career Technical Instruction programs in grades 6-12 and supplements requirements in Rule 505-3-.01, [REQUIREMENTS AND STANDARDS FOR APPROVING EDUCATOR PREPARATION PROVIDERS AND EDUCATOR PREPARATION PROGRAMS](#).

(2) In-Field Statement. Educators seeking to add the Career Technical Instruction (CTI) Endorsement must be certified in Special Education. Completers of the Career Technical Instruction Endorsement are qualified to coordinate and provide Career, Technical, and Agricultural Education (CTAE) instruction to students in grades 6-12 identified as having special educational needs.

(23) Requirements.

- (a) A GaPSC approved professional educator preparation provider may seek state approval to offer this field as either a stand-alone endorsement program to candidates who hold Special Education certification or as an endorsement program embedded in a GaPSC-approved initial preparation Special Education program or an advanced (degree-only) preparation program. In addition to meeting all applicable approval requirements and standards, embedded endorsement programs must meet requirements specified in paragraph (e) 3. (~~viii~~**x**) of GaPSC educator preparation rule 505-3-.01, [REQUIREMENTS AND STANDARDS FOR APPROVING EDUCATOR PREPARATION PROVIDERS AND EDUCATOR PREPARATION PROGRAMS](#).
- (b) To receive approval, a GaPSC-approved educator preparation provider shall offer a preparation program described in program planning forms, catalogs, and syllabi, addressing the following standards:
1. The program shall prepare candidates who have knowledge of youth with disabilities, Georgia's career technical education programs, development and implementation of the IEP, transition of students from school to life and work, and opportunities for post-secondary education and/or employment;
 2. The program shall prepare candidates who know principles of career development, employability and retention, and implement techniques for assisting students and their parents in making educational and occupational choices;
 3. The program shall prepare candidates who can plan curriculum and provide necessary accommodations or modifications, implement instructional techniques, accommodate students' learning styles and/or learning disabilities, assess student progress, and garner community based support for Georgia's career technical programs;
 4. The program shall require demonstrated competence in the promotion, organization,

- instruction, budget, and coordination required to sustain a CTI program at the local level;
5. The program shall require demonstrated competence in the staffing process, due process, career technical placement, job placement, screening selection, guidance, assessment and counseling of students with disabilities enrolled in secondary career and technical programs;
 6. The program shall require demonstrated competence in the knowledge of federal and state laws and regulations governing the assurances of programs serving students in special education;
 7. The program shall require demonstrated competence to assure that each student will be guided in the development of a positive self-image, job entrance and retention skills, self-motivation, life coping skills, and the tools to make sound decisions;
 8. The program shall require demonstrated competence in the mastery of technical skills, problem solving, and understanding subject matter thereby raising student expectations as much as possible, and intervening with CTI services to accelerate success in career and technical courses;
 9. The program shall require demonstrated competence in the ability to utilize the community, business, industry, local and state support agencies, family, and school to assume the realistic opportunity to complete high school and transition to work and/or post-secondary education;
 10. The program shall require demonstrated competence in the knowledge of remedial techniques; CTI enrichment camp; national, state, and local intervention services; advisory committees; instructional equipment; tools; safety procedures; facilities; life skills; and the documentation and progress of individual special education students enrolled in career and technical courses;
 11. The program shall require demonstrated competence in the knowledge of the technical workplace, including various work-based learning options;
 12. The program shall require demonstrated competence in an understanding of poverty, economically disadvantaged, unsupportive families, social and economic barriers, and other problems that CTI students face in a technical society;
 13. The program shall require demonstrated competence in the knowledge of benchmarks for evaluating CTI students;
 14. The program shall require demonstrated competence in the knowledge of annual evaluation of goals, objectives, delivery, and outcomes for the local CTI program;
 15. The program shall require demonstrated competence in the use of available technology, particularly multimedia, for children with special needs, including the application of computer hardware and software and techniques for evaluating software for instruction; and
 16. The program shall require supervised school/field-based internship in conducting a CTI program.

~~(b) The program shall meet all requirements specified in Rule 505-3-.01.~~