

**505-3-.106 WORK-BASED LEARNING ENDORSEMENT PROGRAM**

**Nature of Amendment(s):**

Substantive  
 Clarification  
 Further Definition

**Discussion:**

It is proposed that GaPSC Rule 505-3-.106 WORK-BASED LEARNING ENDORSEMENT PROGRAM, dated June 15, 2016, be AMENDED to add the in-field statement, which specifies the role(s) for which the program prepares individuals. Also included is an updated reference to a paragraph in Rule 505-3-.01.

**Current/Amended Sections(s):**

(Additions are underlined in bold type; deletions are marked through.)

**(1) Purpose.** This rule states field-specific content standards for approving endorsement programs that prepare individuals to supervise Work-Based Learning placements and supplements requirements in GaPSC Rule 505-3-.01, [REQUIREMENTS AND STANDARDS FOR APPROVING EDUCATOR PREPARATION PROVIDERS AND EDUCATOR PREPARATION PROGRAMS](#).

**(2) In-Field Statement. Completers of the Work-Based Learning Endorsement are qualified to coordinate Work-Based Learning programs for students in grades 6-12.**

**(23) Requirements.**

- (a) A GaPSC approved professional educator preparation provider may seek state approval to offer this field as either a stand-alone endorsement program or as an endorsement program embedded in a GaPSC-approved initial preparation program or an advanced (degree-only) preparation program. In addition to meeting all applicable approval requirements and standards, embedded endorsement programs must meet requirements specified in paragraph (e) 3. (~~viii~~) of GaPSC educator preparation rule 505-3-.01, [REQUIREMENTS AND STANDARDS FOR APPROVING EDUCATOR PREPARATION PROVIDERS AND EDUCATOR PREPARATION PROGRAMS](#).
- (b) To receive approval, a GaPSC-approved educator preparation provider shall offer a preparation program described in program planning forms, catalogs, and syllabi addressing the following standards:
1. The program shall prepare candidates who are familiar with the foundations, delivery systems, and legislative foundations of career, technical and agricultural education, and the role of the work-based learning coordinator.
  2. The program shall prepare candidates who can plan, market, implement, coordinate, and evaluate work-based learning programs.
  3. The program shall prepare candidates who can identify, select, and organize training stations; develop training plans; correlate classroom instruction with on-the-job experiences; and evaluate job-training experiences.
  4. The program shall prepare candidates who can program for special needs populations, including the gifted and talented.

5. The program shall prepare candidates who can identify and utilize community resources and advisory groups.
6. The program shall prepare candidates who are familiar with principles of vocational development, able to provide or obtain occupational information, able to develop students' employability and school-to-work transition skills, and able to implement appropriate guidance techniques.
7. The program shall prepare candidates who know the legal aspects of work-based learning programs.

Authority O.C.G.A. 20-2-200