

505-2-.142 INSTRUCTIONAL TECHNOLOGY

Nature of Amendment(s):

Substantive
 Clarification
 Further Definition

Discussion:

It is proposed that GaPSC Rule 505-2-.142 INSTRUCTIONAL TECHNOLOGY, dated January 1, 2021, be AMENDED to correct a field name.

Current/Amended Sections(s):

(Additions are underlined in bold type; deletions are marked through.)

(1) Summary: This rule outlines the requirements and procedures for issuance of the service certificate in Instructional Technology P-12, which allows individuals certified in this field to provide instruction, training, and resources to students, teachers and administrators in order to facilitate the use of technology in the classroom to promote student achievement.

(2) Professional Requirements.

(a) Issuance.

1. An individual is eligible for an Induction or Professional certificate in the field of Instructional Technology based on meeting the following requirements:
 - (i) Hold a level four (4) or higher Induction or Professional certificate in any field;
 - (ii) Complete a state-approved certification preparation program in Instructional Technology at the master's degree level – level five (5) – or higher;
 - (iii) Meet Special Georgia Requirements (See GaPSC Rule [505-2-.24 SPECIAL GEORGIA REQUIREMENTS](#)) applicable to the field of ~~School Psychology~~ **Instructional Technology**; and
 - (I) Pass the GACE content knowledge assessment; and
 - (II) Standards of Conduct.
 - (iv) Apply for certification following procedures outlined in Rule [505-2-.27 CERTIFICATION AND APPLICATION PROCEDURES](#).

(3) Non-Renewable Professional Certificate (See GaPSC Rule [505-2-.09 NON-RENEWABLE PROFESSIONAL CERTIFICATE](#)).

- (a) A One (1)-year Non-Renewable Professional certificate in the field of Instructional Technology may be issued at the request of an employing Georgia local unit of administration (LUA) to an individual holding an expired Georgia Clear Renewable or Standard Professional certificate in Instructional Technology who has not met renewal requirements outlined in section (7) below.

(4) Additional Certificate Titles Issued in the Field.

- (a) Retired Educator (See GaPSC Rule [505-2-.44 RETIRED EDUCATOR CERTIFICATE](#)).

- (5) To Add the Field** (See GaPSC Rule [505-2-.34 ADD A FIELD](#)).
- (a) To add Instructional Technology to an existing certificate in any field, an individual must complete the requirements for an initial Instructional Technology certificate outlined in (2)(a), to include all applicable Special Georgia Requirements.
- (6) To Upgrade the Level** (See GaPSC Rule [505-2-.33 CERTIFICATE UPGRADE](#)).
- (7) Renewal Requirements** (See GaPSC Rule [505-2-.36 RENEWAL REQUIREMENTS](#)).
- (8) Restrictions.**
- (a) The field of Instructional Technology may not be added or used to upgrade a Provisional Certificate or previously issued Induction Pathway 4 Certificate or the equivalent.
- (9) In-Field Statement** (See GaPSC Rule [505-2-.40 IN-FIELD ASSIGNMENT](#)). An individual holding the Instructional Technology certificate has strengthened and enhanced competency levels to include:
 - (a) **Visionary Leadership:** The individual demonstrates the knowledge, skills, and dispositions to inspire and lead the development and implementation of a shared vision for the effective use of technology to promote excellence and support transformational change throughout the organization.
 - (b) **Teaching, Learning, & Assessment:** The individual demonstrates the knowledge, skills, and dispositions to effectively integrate technology into his/her own teaching practice and to collaboratively plan with and assist other educators in utilizing technology to improve teaching, learning, and assessment.
 - (c) **Digital Learning Environments:** The individual demonstrates the knowledge, skills, and dispositions to create, support and manage effective digital learning environments.
 - (d) **Digital Citizenship & Responsibility:** The individual demonstrates the knowledge, skills, and dispositions to model and promote digital citizenship and responsibility.
 - (e) **Professional Learning & Program Evaluation:** The individual demonstrates the knowledge, skills, and dispositions to conduct needs assessments, develop technology-based professional learning programs, and design and implement regular and rigorous program evaluations to assess effectiveness and impact on student learning.
 - (f) **Candidate Professional Growth & Development:** The individual demonstrates the knowledge, skills, and dispositions to engage in continuous learning, reflect on professional practice, and engage in appropriate field experiences.