



Summary of Proposed Changes to GaPSC Educator Preparation Rules

October 10, 2019 Initiation

Public Comment Period: November 1, 2019 – November 30, 2019

At its October 10, 2019, meeting, the Georgia Professional Standards Commission (GaPSC) initiated the rulemaking process for the Educator Preparation rules listed below. Summaries of proposed rule changes are provided below and the **proposed rules are available at:**

<http://www.gapsc.com/Commission/Rules/home.aspx>.

The public comment period for these rules is open from **November 1, 2019, through November 30, 2019**. Written comments related to these rules must be submitted via e-mail (RulesComments@GaPSC.com) or via regular mail (200 Piedmont Avenue, SE, Suite 1702, West Tower, Atlanta, Georgia 30334-9032). Commissioners will consider formal adoption of the proposed rules during their regular meeting on December 12, 2019. If you have questions about these proposed rules, please contact Penney McRoy at penney.mcroyc@gapsc.com.

Educator Preparation Rule Changes		
Rule #	Rule Name	Summary of Rules Action
505-3-.01	Requirements and Standards for Approving Educator Preparation Providers and Educator Preparation Programs	Substantive rule amendments include: <ul style="list-style-type: none">• Ceasing the review and approval of out-of-state Educational Leadership programs and national non-profit organizations that prepare teachers.• Eliminating the Preparation Approval Annual Report (PAAR).• Eliminating the collection of data on advanced/degree-only programs that do not lead to a certificate or endorsement.• Reducing the frequency of approval reviews for endorsement programs by eliminating the First Continuing Review, which occurs three years after Developmental Approval is granted.
505-3-.02	Educator Preparation Provider Annual Reporting And Evaluation	Substantive rule amendments include removing language related to PAAR and removing language indicating GaPSC staff will provide data to the national accreditor, the Council for the Accreditation of Educator Preparation (CAEP), on behalf of Georgia program providers.

Educator Preparation Rule Changes		
Rule #	Rule Name	Summary of Rules Action
505-3-.19	Middle Grades Education Program	Rule amendments will allow post-baccalaureate programs to prepare Middle Grades teacher candidates in one content field rather than two; this makes the rule consistent with GaTAPP and the new Pedagogy-only Program. Undergraduate programs will continue to prepare candidates in two content fields.
505-3-.72	Teacher Leadership Program	Rule amendments will allow teachers who hold an Induction certificate and have one year of teaching experience to enroll in the Teacher Leadership program.
505-3-.104	Teacher Leader Endorsement	Rule amendments will allow teachers who hold an Induction certificate and have one year of teaching experience to enroll in the Teacher Leader Endorsement program.
505-3-.112	Dyslexia Endorsement	This is a new rule developed by a GaPSC task force in response to Senate Bill 48. The standards were adapted from the International Dyslexia Association (2018) with the intent that educators who complete the endorsement program will be well prepared to recognize characteristics of dyslexia and language disorders, and be equipped with instructional strategies to help them meet the needs of students.
505-3-.103	MTSS Endorsement (formerly the SST Endorsement)	The SST Endorsement Rule was revised to reflect current requirements of educators who facilitate Georgia's Multi-tiered system of supports (MTSS) in P-12 schools. The MTSS approach is based on a systematic process designed to address the needs of the whole child (P-12).
505-3-.51	Reading Education Program	This is a new P-12 teaching field program rule, with initial certification attainable only at the post-baccalaureate level (a Master's degree or higher, or a post-baccalaureate certification-only program). The intent of this new program is to provide deeper knowledge for educators at all levels who need the background knowledge and skills to provide reading instruction and support to struggling readers.
505-3-.66	Literacy Specialist Program (formerly the Reading Specialist Program)	The Reading Specialist rule is amended and renamed to reflect the revised International Literacy Association standards. Due to the nature of the standards and their emphasis on supporting classroom teachers, the rule is maintained as a Service field program.

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Rule #	Rule Name	Summary of Rules Action
505-3-.96	Reading Endorsement	The Reading Endorsement rule is amended to align the standards to the revised International Literacy Association standards.