

505-2-.149 TEACHER LEADERSHIP

Nature of Amendment(s):

Substantive
 Clarification
 Further Definition

Discussion:

It is proposed that GaPSC Rule 505-2-.149 TEACHER LEADERSHIP, dated July 1, 2015, be RESCINDED and that a new rule with the same number and title be INITIATED to reorganize and clarify requirements to qualify for certification in Teacher Leadership.

(1) Summary: This rule outlines the requirements and procedures for issuance of the service certificate in Teacher Leadership P-12, which allows individuals certified in this field to retain classroom responsibilities while also assisting peers to improve classroom practice resulting in higher levels of student learning.

(2) Professional Certificate (See GaPSC Rule [505-2-.05 PROFESSIONAL CERTIFICATE](#)).

(a) Issuance.

1. An Individual is eligible for an Induction or Professional certificate in the field of Teacher Leadership based on meeting the following requirements:
 - (i) Hold a level four (4) or higher Induction or Professional certificate in any field;
 - (ii) Complete a state-approved certification program in Teacher Leadership at the master's degree level – level five (5) — or higher;
 - (iii) Meet the Special Georgia Requirements (See GaPSC Rule [505-2-.24 SPECIAL GEORGIA REQUIREMENTS](#)) applicable to the field of Teacher Leadership:
 - (I) Pass the GACE content knowledge assessment; and
 - (II) Standards of Conduct.
 - (iv) Apply for certification following procedures outlined in Rule [505-2-.27 CERTIFICATION AND APPLICATION PROCEDURES](#).

(3) Non-Renewable Professional Certificate (See GaPSC Rule [505-2-.09 NON-RENEWABLE PROFESSIONAL CERTIFICATE](#)).

(a) A One (1)-year Non-Renewable Professional certificate in the field of Teacher Leadership may be issued at the request of an employing Georgia local unit of administration (LUA) to an individual holding an expired Georgia Clear Renewable or Standard Professional certificate in Teacher Leadership who has not met renewal requirements outlined in section (7) below.

(4) Additional Certificate Titles Issued in the Field.

(a) Retired Educator (See GaPSC Rule 505-2-.44 [RETIRED EDUCATOR CERTIFICATE](#)).

(5) To Add the Field (See GaPSC Rule [505-2-.34 ADD A FIELD](#)).

(a) To add Teacher Leadership to an existing certificate in any field, an individual must complete

the requirements for an initial Teacher Leadership certificate outlined in (2)(a), to include all applicable Special Georgia Requirements.

(6) To Upgrade the Level (See GaPSC Rule [505-2-.33 CERTIFICATE UPGRADE](#)).

(7) Renewal Requirements (See GaPSC Rule [505-2-.36 RENEWAL REQUIREMENTS](#)).

(8) Restrictions.

(a) The field of Teacher Leadership may not be added or used to upgrade a Provisional certificate or previously issued Induction Pathway 4 certificates or the equivalent.

(9) In-Field Statement (See GaPSC Rule [505-2-.40 IN-FIELD ASSIGNMENT](#)). An individual holding the Teacher Leadership Certificate has strengthened and enhanced competency levels to perform the following duties:

(a) Facilitate the design and implementation of sustained, intensive, and job-embedded professional learning based on identified student and teacher needs;

(b) Work with stakeholders to promote the development of a school culture that fosters excellence and equity in teaching and learning and focuses on continuous improvement creating a sense of belonging and building a collaborative work environment;

(c) Demonstrate a comprehensive understanding of curriculum and apply this knowledge to the alignment of curriculum, instruction, and assessment to standards;

(d) Model best practices in pedagogy and serve as a mentor and coach for other educators;

(e) Work with others to design and implement assessment practices and analyze data for monitoring and improving teaching and learning through data-informed decision making;

(f) Access and conduct research, and apply research findings to improve teaching and learning; and

(g) Demonstrate the ability to collaborate with stakeholders to improve student learning and to guide positive change.

Authority O.C.G.A. 20-2-200