



# Summary of Proposed Changes to GaPSC Certification Rules

March 14, 2019 Initiation

Public Comment Period: April 1, 2019 to April 30, 2019

At its March 14, 2019, meeting, the Georgia Professional Standards Commission (GaPSC) initiated the rulemaking process for the Certification rules listed below. Summaries of proposed rule changes are provided below and the **proposed rules are available at:** <http://www.gapsc.com/Commission/Rules/home.aspx>

The public comment period for these rules is open from April 1, 2019, to April 30, 2019. Written comments related to these rules must be addressed to GaPSC Executive Secretary, Mr. Kelly Henson and may be submitted via e-mail ([RulesComments@GaPSC.com](mailto:RulesComments@GaPSC.com)) or via regular mail (200 Piedmont Avenue, Suite 1702, Atlanta, Georgia 30334-9032). Commissioners will consider formal adoption of the proposed rules during their regular meeting on May 9, 2019. If you have questions about these proposed rules, please contact the certification division at [mail@gapsc.com](mailto:mail@gapsc.com).

Certification Rule Changes		
Rule #	Rule Name	Summary of Rules Action
505-2-.04	Induction Certificate	This rule is being amended to change all instances of the field Early Childhood Education P-5 to Elementary Education P-5.
505-2-.16	Educational Interpreter License	This rule is being amended to update renewal requirements for the license. These requirements include completion of a Professional Development Plan (PLP) for renewal and eliminating the EIPA for renewal for those scoring a 4.0 or higher on that assessment.
505-2-.22	Certification by State-Approved Program	This rule is being amended to change all instances of Early Childhood Education P-5 to Elementary Education P-5.
505-2-.26	Certification and Licensure Assessments	This rule is being amended to change all instances of Early Childhood Education P-5 to Elementary Education P-5.
505-2-.34	Add A Field	This rule is being amended to change all instances of Early Childhood Education P-5 to Elementary Education P-5.

<b>Certification Rule Changes</b>		
<b>Rule #</b>	<b>Rule Name</b>	<b>Summary of Rules Action</b>
505-2-.36	<b>Renewal Requirements</b>	This rule is being amended to clarify that completion of a Professional Development Plan (PLP) is required for renewal of an Educational Interpreter License and extension of a Permit.
505-2-.55	<b>Early Childhood Education</b>	This rule is being amended to change all instances of Early Childhood Education P-5 to Elementary Education P-5.
505-2-.56	<b>Special Education General Curriculum/Early Childhood Education</b>	This rule is being amended to change all instances of Early Childhood Education P-5 to Elementary Education P-5.
505-2-.102	<b>Reading Specialist</b>	This rule is being amended to change all instances of Early Childhood Education P-5 to Elementary Education P-5.
505-2-.159	<b>Birth Through Five Endorsement</b>	This rule is being amended to change all instances of Early Childhood Education P-5 to Elementary Education P-5.
505-2-.168	<b>Intervention Specialist Endorsement</b>	This rule is being amended to change all instances of Early Childhood Education P-5 to Elementary Education P-5.
505-2-.169	<b>K-5 Math Endorsement</b>	This rule is being amended to change all instances of Early Childhood Education P-5 to Elementary Education P-5.
505-2-.170	<b>K-5 Science Endorsement</b>	This rule is being amended to change all instances of Early Childhood Education P-5 to Elementary Education P-5.
505-2-.177	<b>Special Education Preschool Ages 3-5 Endorsement</b>	This rule is being amended to change all instances of Early Childhood Education P-5 to Elementary Education P-5.

<b>Certification Rule Changes</b>		
<b>Rule #</b>	<b>Rule Name</b>	<b>Summary of Rules Action</b>
505-2-.184	<b>Dual Immersion Early Childhood Education</b>	This rule is being amended to change all instances of Early Childhood Education P-5 to Elementary Education P-5.
505-2-.188	<b>Personalized Learning Endorsement</b>	This rule is being created to offer an endorsement that will allow qualified teachers to model personalized learning in the field and at the grade level of their base certificate.
505-2-.189	<b>Positive Behavior Intervention and Supports (PBIS) Endorsement</b>	This rule is being created to offer an endorsement that will allow qualified teachers to model PBIS in the field and at the grade level of their base certificate.
505-2-.190	<b>Urban Education Endorsement</b>	This rule is being created to offer an endorsement will identify qualified teachers that were prepared to teach in an urban setting in the field and at the grade level of their base certification.
505-2-.191	<b>Agriculture Education Endorsement</b>	This rule is being created to offer an endorsement that will allow qualified educators to teach Agricultural Education in grades P-5.