



Summary of Proposed Changes to GaPSC Educator Preparation Rules

March 8, 2018 Initiation

Public Comment Period: March 29, 2018 – April 27, 2018

At its March 8, 2018, meeting, the Georgia Professional Standards Commission (GaPSC) initiated the rulemaking process for the Educator Preparation rules listed below. Summaries of proposed rule changes are provided below and the **proposed rules are available at:**

<http://www.gapsc.com/Commission/Rules/home.aspx>.

The public comment period for these rules is open from **March 29, 2018, through April 27, 2018**. Written comments related to these rules must be addressed to GaPSC Executive Secretary, Mr. Kelly Henson and may be submitted via e-mail (RulesComments@GaPSC.com) or via regular mail (200 Piedmont Avenue, Suite 1702, Atlanta, Georgia 30334-9032). Commissioners will consider formal adoption of the proposed rules during their regular meeting on May 10, 2018. If you have questions about these proposed rules, please contact your Program Approval Specialist.

Educator Preparation Rule Changes		
Rule #	Rule Name	Summary of Rules Action
505-3-.77	Educational Leadership	<p>Substantive revisions proposed to 505-3-.77 EDUCATIONAL LEADERSHIP include the following.</p> <ul style="list-style-type: none"> The Georgia Educational Leadership Standards and elements were added to the rule. The standards and elements are adapted from the Professional Standards for Educational Leaders (PSEL) published in 2015 by the National Policy Board for Educational Administration (p. 1-8, para. (3)(a)). Per Rule 505-3-.01, the InTASC Model Core Teaching Standards must be addressed in programs. EPPs are also advised to incorporate other important standards and information from the Certificate Renewal Rule into curricula and clinical experiences (p. 1, para. (3)(a)). EPPs are advised to conduct a formative assessment of programs at the mid-point of the seven-year approval cycle (p. 11, para. (7)(a)). Language indicating observations are required at multiple grade levels in <u>Tier II</u> programs was removed (p. 10, para. (b) 1). <p>Other amendments are for clarification purposes and they include:</p> <ul style="list-style-type: none"> Self-selection is appropriate for Tier I programs (p. 8, para. 3). P-12 school or LUA mentors must be trained (p. 8, para. 4). Individuals holding a Tier II certificate based on completion of a non-performance-based educational leadership

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		<p>program (the old L or PL programs) are eligible for admission to a Tier II program (p. 9, para. (c) 1. (i)).</p> <ul style="list-style-type: none"> • Those who are enrolled in a Tier II program and not employed in a leadership position must spend two full days per week or the equivalent in clinical experiences (p. 9, para. 1.(ii)). • EPPs and P-12 partners are expected to co-construct admission criteria (p. 9, para. 1. (iii)). • The leadership coach may be an EPP employee (p. 9, para. 4.).
505-3-.76	Alternative Preparation for Educational Leadership	<p>Substantive revisions proposed to Rule 505-3-.76 ALTERNATIVE PREPARATION FOR EDUCATIONAL LEADERSHIP include the following.</p> <ul style="list-style-type: none"> • The Georgia Educational Leadership Standards and elements were added to the rule. The standards and elements are adapted from the Professional Standards for Educational Leaders (PSEL) published in 2015 by the National Policy Board for Educational Administration (p. 2-9, para. 1-10). • Per Rule 505-3-.01, the InTASC Model Core Teaching Standards must be addressed in programs. EPPs are also advised to incorporate other important standards and information from the Certificate Renewal Rule into curricula and clinical experiences (p. 2, para. (3)(b)). • EPPs are advised to conduct a formative assessment of programs at the mid-point of the seven-year approval cycle (p. 12, para. (8)(a). <p>Amended for clarification purposes:</p> <ul style="list-style-type: none"> • Individuals holding a Tier II certificate based on completion of a non-performance-based educational leadership program (the old L or PL programs) are eligible for admission to a Tier II program (p. 10, para. 2. (II)).