FINAL NOTICE

TO: Employers of Educators
Preparers of Educators
Other Interested Parties

FROM: Matt Arthur, Executive Secretary

SUBJECT: Professional Standards Commission Rule Rescission/Amendment/Adoption

On October 8, 2020, the Georgia Professional Standards Commission (GaPSC) initiated the rulemaking process to (1) amend the current rules in Chapter 505-2- Certification, effective January 1, 2021, as follows: 505-2-.08, 505-2-.10, 505-2-.11, 505-2-.33, 505-2-.42, 505-2-.45, 505-2-.87, 505-2-.90, 505-2-.153, and 505-2-.172; (2) adopt the current rule in Chapter 505-2- Certification, effective January 1, 2021, as follows: 505-2-.150; (3) amend the current rules in Chapter 505-3- Educator Preparation Rules, effective January 1, 2021, as follows: 505-3-.01, 505-3-.05, 505-3-.46, 505-3-.76, and 505-3-.77; (4) repeal the current rules in Chapter 505-3- Educator Preparation Rules, effective January 1, 2021, as follows: 505-3-.07, 505-3-.64, and 505-3-.95; and (5) adopt the current rules in Chapter 505-3- Educator Preparation Rules, effective January 1, 2021, as follows: 505-3-.64, and 505-3-.95.

On December 10, 2020, the Commission repealed/amended/adopted the aforementioned rules, effective January 1, 2021.


Discussion (Certification)

505-2-.08 PROVISIONAL CERTIFICATE
This newly adopted rule updates the title of the Educator Ethics assessment.

505-2-.10 PERMIT
This newly adopted rule updates the title of the educator and leader ethics assessments and replaces the term grandfathering with more culturally responsive language.

505-2-.33 CERTIFICATE UPGRADE
This newly adopted rule updates the title of the educator ethics assessment.

505-2-.42 CLEARANCE CERTIFICATE
This newly adopted rule updates the title of the Educator Ethics assessment and replaces the terms grandfathered and grandfathering with more culturally responsive language.

505-2-.45 MONTESSORI CERTIFICATE
This newly adopted rule updates the title of the Educator Ethics assessment and replaces the terms grandfathered and grandfathering with more culturally responsive language.

505-2-.87 HEALTHCARE SCIENCE
This newly adopted rule updates the title of the Educator Ethics assessment.

505-2-.90 CAREER AND TECHNICAL SPECIALIZATIONS
This newly adopted rule updates the title of the Educator Ethics assessment.

505-2-.150 LITERACY SPECIALIST
This newly adopted rule creates a certificate field that identifies qualified educators who have enhanced knowledge and competency in literacy in grades P-12.
505-2.153 EDUCATIONAL LEADERSHIP CERTIFICATE
This newly adopted rule updates the title of the Ethics for Educational Leadership assessment and replaces the term *grandfathering* with more culturally responsive language.

505-2.172 ONLINE TEACHING ENDORSEMENT
This newly adopted rule includes service and leadership field certificate holders as eligible to add this endorsement field, and removes the Supplemental Induction requirements as this endorsement is not an in-field endorsement so this certificate type is not appropriate.

Discussion (Educator Preparation)

505-3-.01 REQUIREMENTS AND STANDARDS FOR APPROVING EDUCATOR PREPARATION PROVIDERS AND EDUCATOR PREPARATION PROGRAMS
This newly adopted rule increases expectations for preparing educators to teach/lead/serve in virtual or online learning environments, removes the term *Program Exit* in relation to Ethics testing requirements, and clarifies issues related to CAEP accreditation of EPPs.

505-3-.05 GEORGIA TEACHER ACADEMY FOR PREPARATION AND PEDAGOGY (GaTAPP)
This newly adopted rule requires the passing of the Georgia Educator Ethics Assessment prior to beginning program coursework, and notes the new name of the assessment, removing the term *Program Exit*.

505-3-.07 PARAPROFESSIONAL PREPARATION PROGRAM
This rule is repealed as educators seeking GaPSC certification as a paraprofessional are not required to complete a preparation program and as there are no programs operating in Georgia.

505-3-.46 THEATRE EDUCATION PROGRAM
This newly adopted rule changes the rule title to DRAMA EDUCATION PROGRAM to match the corresponding Certification rule.

505-3-.64 INSTRUCTIONAL TECHNOLOGY PROGRAM
This newly adopted rule reflects current content standards adapted from the standards published in 2017 by The International Society for Technology in Education (ISTE), and reduces the number of content or content pedagogy courses candidates are required to complete during the program.

505-3-.76 ALTERNATIVE PREPARATION FOR EDUCATIONAL LEADERSHIP PROGRAM
This newly adopted rule reflects the change in Ethics testing requirements—specifically, the removal of the term *Program Exit* and the requirement to pass the assessment prior to beginning coursework, and reflects a slight change in numbering.

505-3-.77 EDUCATIONAL LEADERSHIP PROGRAM
This newly proposed rule reflects the change in Ethics testing requirements—specifically the removal of the term *Program Exit* and the requirement to pass the assessment prior to beginning coursework, removes or replaces the term *grandfathered* with more culturally responsive language, and includes other non-substantive changes in numbering.

505-3-.95 ONLINE TEACHING ENDORSEMENT PROGRAM
This newly proposed rule includes content standards adapted from the standards published in 2019 by the Virtual Learning Leadership Alliance (VLLA) and Quality Matters (QM), which incorporate revisions of the National Standards for Quality Online Learning, initially developed by The International Association for K-12 Online Learning (iNACOL).