

FINAL NOTICE

TO: Employers of Educators
Preparers of Educators
Other Interested Parties

FROM: Matt Arthur, Executive Secretary

SUBJECT: Professional Standards Commission Rule Rescission/Amendment/Adoption

On June 8, 2023, the Georgia Professional Standards Commission (GaPSC) initiated the rulemaking process to (1) **amend** the current rules in Chapter 505-3- Educator Preparation Rules, effective August 15, 2023, as follows: 505-3-.01, 505-3-.05, 505-3-.06, 505-3-.23, 505-3-.24, 505-3-.25, 505-3-.26, 505-3-.27, 505-3-.28, 505-3-.29, 505-3-.30, 505-3-.34, 505-3-.35, 505-3-.36, 505-3-.37, 505-3-.38, 505-3-.39, 505-3-.40, 505-3-.41, 505-3-.44, 505-3-.45, 505-3-.46, 505-3-.47, 505-3-.49, 505-3-.50, 505-3-.54, 505-3-.55, 505-3-.56, 505-3-.57, 505-3-.58, 505-3-.60, 505-3-.83, 505-3-.89, 505-3-.90, 505-3-.92, 505-3-.93, 505-3-.95, 505-3-.98, 505-3-.99, 505-3-.101, 505-3-.102, 505-3-.103, 505-3-.104, 505-3-.107, 505-3-.108, 505-3-.110, and 505-3-.112; and (2) **repeal** the current rule in Chapter 6-Professional Practices, effective August 15, 2023, as follows: 505-6-.08.

On July 13, 2023, the Commission adopted the aforementioned rule, effective August 15, 2023.

These adopted rule may be downloaded in its entirety from the GaPSC website at <http://www.gapsc.com/Commission/Rules/home.aspx> by clicking on the titles of the rules. Presentation of rules in this format is permissible under O.C.G.A. § 50-13-2.

Educator Preparation

505-3-.01 REQUIREMENTS AND STANDARDS FOR APPROVING EDUCATOR PREPARATION PROVIDERS AND EDUCATOR PREPARATION PROGRAMS

This newly adopted rule incorporates requirements related to the adoption of GaPSC Rule [505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE](#), and removes outdated language. Also included for enhanced readability and consistency are non-substantive formatting and punctuation changes.

505-3-.05 GEORGIA TEACHER ACADEMY FOR PREPARATION AND PEDAGOGY (GaTAPP)

This newly adopted rule incorporates requirements related to the adoption of GaPSC Rule [505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE](#). Also included are non-substantive formatting changes for enhanced readability and consistency.

505-3-.06 PEDAGOGY-ONLY PROGRAM

This newly adopted rule removes redundant language and incorporates the applicable requirements specified in GaPSC Rule [505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE](#). Also included for consistency and enhanced readability are non-substantive formatting and punctuation changes.

505-3-.23 ECONOMICS EDUCATION PROGRAM

This newly adopted rule simplifies ambiguous terms, incorporates the applicable requirements specified in GaPSC Rule [505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE](#), and defines the equivalent of a content area major.

505-3-.24 ENGLISH EDUCATION PROGRAM

This newly adopted rule simplifies an ambiguous term and incorporates the applicable requirements specified in GaPSC Rule [505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE](#). Also included are non-substantive formatting changes for enhanced readability.

505-3-.25 GEOGRAPHY EDUCATION PROGRAM

This newly adopted rule simplifies ambiguous terms, incorporates the applicable requirements specified in GaPSC Rule [505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE](#), and defines the equivalent of a content area major. Also included are non-substantive formatting changes for enhanced readability.

505-3-.26 HISTORY EDUCATION PROGRAM

This newly adopted rule removes or simplifies ambiguous terms, incorporates the applicable requirements specified in GaPSC Rule [505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE](#), and defines the equivalent of a content area major. Also included are non-substantive formatting changes for enhanced readability.

505-3-.27 MATHEMATICS EDUCATION PROGRAM

This newly adopted rule simplifies ambiguous terms and incorporates the applicable requirements specified in GaPSC Rule [505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE](#). Also included are non-substantive formatting changes for enhanced readability.

505-3-.28 POLITICAL SCIENCE EDUCATION PROGRAM

This newly adopted rule simplifies ambiguous terms, incorporates the applicable requirements specified in GaPSC Rule [505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE](#), and defines the equivalent of a content area major. Also included are non-substantive formatting changes for enhanced readability.

505-3-.29 SCIENCE EDUCATION PROGRAM

This newly adopted rule simplifies ambiguous terms, clarifies content area coursework requirements, and incorporates the applicable requirements specified in GaPSC Rule [505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE](#). Also included are non-substantive formatting changes for enhanced readability.

505-3-.30 SPEECH EDUCATION PROGRAM

This newly adopted rule incorporates the applicable requirements specified in GaPSC Rule [505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE](#). Also included are non-substantive formatting changes for enhanced readability.

505-3-.34 AGRICULTURE EDUCATION PROGRAM

This newly adopted rule incorporates the applicable requirements specified in GaPSC Rule [505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE](#).

505-3-.35 BUSINESS EDUCATION PROGRAM

This newly adopted rule incorporates the applicable requirements specified in GaPSC Rule [505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE](#).

505-3-.36 FAMILY AND CONSUMER SCIENCES EDUCATION PROGRAM

This newly adopted rule simplifies ambiguous terms and incorporates the applicable requirements specified in GaPSC Rule [505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE](#).

505-3-.37 HEALTHCARE SCIENCE PROGRAM

This newly adopted rule simplifies ambiguous terms and incorporates the applicable requirements specified in GaPSC Rule [505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE](#).

505-3-.38 MARKETING EDUCATION PROGRAM

This newly adopted rule simplifies ambiguous terms and incorporates the applicable requirements specified in GaPSC Rule [505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE](#).

505-3-.39 ENGINEERING AND TECHNOLOGY EDUCATION PROGRAM

This newly adopted rule simplifies ambiguous terms and incorporates the applicable requirements specified in GaPSC Rule [505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE](#).

505-3-.40 CAREER AND TECHNICAL SPECIALIZATIONS PROGRAM

This newly adopted rule simplifies an ambiguous term and incorporates the applicable requirements specified in GaPSC Rule [505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE](#).

505-3-.41 COMPUTER SCIENCE PROGRAM

This newly adopted rule incorporates the applicable requirements specified in GaPSC Rule [505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE](#).

505-3-.44 ART EDUCATION PROGRAM

This newly adopted rule incorporates the applicable requirements specified in GaPSC Rule [505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE](#). Also included are non-substantive formatting changes for enhanced readability.

505-3-.45 DANCE EDUCATION PROGRAM

This newly adopted rule simplifies ambiguous terms and incorporates the applicable requirements specified in GaPSC Rule [505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE](#). Also included are non-substantive formatting changes for enhanced readability.

505-3-.46 DRAMA EDUCATION PROGRAM

This newly adopted rule incorporates the applicable requirements specified in GaPSC Rule [505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE](#). Also included are non-substantive formatting changes for enhanced readability.

505-3-.47 ENGLISH TO SPEAKERS OF OTHER LANGUAGES (ESOL) EDUCATION PROGRAM

This newly adopted rule simplifies ambiguous terms and incorporates the applicable requirements specified in GaPSC [Rule 505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE](#). Also included are non-substantive formatting changes for enhanced readability.

505-3-.49 HEALTH AND PHYSICAL EDUCATION PROGRAM

This newly adopted rule simplifies ambiguous terms and incorporates the applicable requirements specified in GaPSC Rule [505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE](#). Also included are non-substantive formatting changes for improved readability.

505-3-.50 MUSIC EDUCATION PROGRAM

This newly adopted rule incorporates the applicable requirements specified in GaPSC Rule [505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE](#). Also included are non-substantive formatting changes for enhanced readability.

505-3-.54 SPECIAL EDUCATION ADAPTED CURRICULUM PROGRAM

This newly adopted rule simplifies ambiguous terms and incorporates the applicable requirements specified in GaPSC Rule [505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE](#). Also included are non-substantive formatting changes for enhanced readability.

505-3-.55 SPECIAL EDUCATION GENERAL CURRICULUM PROGRAM

This newly adopted rule simplifies ambiguous terms and incorporates the applicable requirements specified in GaPSC Rule [505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE](#). Also included are non-substantive formatting changes for enhanced readability.

505-3-.56 SPECIAL EDUCATION GENERAL CURRICULUM ELEMENTARY EDUCATION PROGRAM

This newly adopted rule incorporates the applicable requirements specified in GaPSC Rule [505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE](#). Also included are non-substantive formatting changes for enhanced readability.

505-3-.57 SPECIAL EDUCATION DEAF EDUCATION PROGRAM

This newly adopted rule simplifies ambiguous terms and incorporates the applicable requirements specified in GaPSC Rule [505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE](#). Also included are non-substantive formatting changes for enhanced readability.

505-3-.58 SPECIAL EDUCATION PHYSICAL AND HEALTH DISABILITIES PROGRAM

This newly adopted rule simplifies ambiguous terms and incorporates the applicable requirements specified in GaPSC Rule [505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE](#). Also included are non-substantive formatting changes for enhanced readability.

505-3-.60 SPECIAL EDUCATION VISUAL IMPAIRMENTS PROGRAM

This newly adopted rule simplifies ambiguous terms and incorporates the applicable requirements specified in GaPSC Rule [505-3-.03 FOUNDATIONS OF READING, LITERACY, AND LANGUAGE](#). Also included are non-substantive formatting changes for enhanced readability.

505-3-.83 AUTISM EDUCATION ENDORSEMENT

This newly adopted rule simplifies ambiguous terms and removes the word *Program* from the title. Also included are non-substantive formatting and punctuation changes.

505-3-.89 ENGLISH TO SPEAKERS OF OTHER LANGUAGES (ESOL) ENDORSEMENT

This newly adopted rule simplifies ambiguous terms and removes the word *Program* from the title. Also included are non-substantive punctuation changes.

505-3-.90 GIFTED IN-FIELD EDUCATION ENDORSEMENT

This newly adopted rule simplifies ambiguous terms and removes the word *Program* from the title. Also included for consistency are non-substantive formatting and punctuation changes.

505-3-.92 K-5 MATHEMATICS ENDORSEMENT

This newly adopted rule simplifies ambiguous terms and removes the word *Program* from the title. Also included are non-substantive punctuation changes.

505-3-.93 K-5 SCIENCE ENDORSEMENT

This newly adopted rule simplifies ambiguous terms and removes the word *Program* from the title. Also included are non-substantive punctuation changes.

505-3-.95 ONLINE TEACHING ENDORSEMENT

This newly adopted rule simplifies ambiguous terms and removes the word *Program* from the title.

505-3-.98 SPECIAL EDUCATION DEAF EDUCATION ENDORSEMENT

This newly adopted rule simplifies ambiguous terms and removes the word *Program* from the title. Also included are non-substantive formatting and punctuation changes.

505-3-.99 SPECIAL EDUCATION PHYSICAL AND HEALTH DISABILITIES ENDORSEMENT

This newly adopted rule simplifies ambiguous terms and removes the word *Program* from the title. Also included are non-substantive formatting and punctuation changes.

505-3-.101 SPECIAL EDUCATION TRANSITION SPECIALIST ENDORSEMENT

This newly adopted rule simplifies ambiguous terms and removes the word *Program* from the title. Also included are non-substantive formatting and punctuation changes.

505-3-.102 SPECIAL EDUCATION VISUAL IMPAIRMENT ENDORSEMENT

This newly adopted rule simplifies ambiguous terms and removes the word *Program* from the title. Also included are non-substantive formatting and punctuation changes.

505-3-.103 MULTI-TIERED SYSTEM OF SUPPORTS FACILITATOR ENDORSEMENT

This newly adopted rule simplifies ambiguous terms and removes the word *Program* from the title. Also included are non-substantive formatting changes.

505-3-.104 TEACHER LEADER ENDORSEMENT

This newly adopted rule simplifies ambiguous terms and removes the word *Program* from the title.

505-3-.107 DUAL IMMERSION ELEMENTARY EDUCATION (P-5) ENDORSEMENT

This newly adopted rule simplifies ambiguous terms and removes the word *Program* from the title. Also included are non-substantive formatting and punctuation changes.

505-3-.108 PERSONALIZED LEARNING ENDORSEMENT

This newly adopted rule simplifies ambiguous terms and removes the word *Program* from the title. Also included are non-substantive formatting and punctuation changes.

505-3-.110 URBAN EDUCATION ENDORSEMENT

This newly adopted rule simplifies ambiguous terms and removes the word *Program* from the title. Also included are non-substantive formatting changes.

505-3-.112 DYSLEXIA ENDORSEMENT

This newly adopted rule simplifies ambiguous terms and removes the word *Program* from the title. Also included are non-substantive formatting changes.

Professional Practices**505-6-.08 STUDENT LOANS**

This rule is newly repealed as it is no longer relevant to the work of the GaPSC.