

Back to School with the New Leadership Rule

s education in Georgia is transformed to meet rapid change in technology, globalization, and population patterns, the job of school and system administrator is itself undergoing radical change: from supervisor to true learning leader. Georgia is at the forefront of transforming how leaders are prepared and certified, balancing advanced-degree classroom learning with practical, performance-based experiences in actual school-system settings. This transformation, being phased in between January 2008 and September 30, 2009, is outlined in the new Educational Leadership rule set in place by the Georgia Professional Standards Commission (GaPSC).

Leadership matters

Why does Georgia need this new rule? First, because leadership matters. In fact, research shows that school leadership is second only in importance to teacher quality when it comes to impact on student achievement. Also, the ability to attract and retain highquality teachers is driven by leadership more than any other single factor. In addition, leadership is fundamental to school improvement. Kenneth Leithwood and his colleagues put it best in the landmark 2004 study *How Leadership Influences Student Learning*, in which they stated, "there are virtually no documented instances of troubled schools being turned around in the absence of intervention by talented leaders."

Preparation makes a difference

The GaPSC is requiring Georgia's school leaders to pass rigorous exams and enroll in performance-based leadership programs because leadership preparation programs make a difference. Linda Darling-Hammond, professor of education at Stanford University and principal author of *Preparing School Leaders for a Changing World*, concluded that high-performing leaders are not just born, they can be made. According to Darling-Hammond, exemplary leadership-preparation programs:

- Recruit candidates—do not simply take anyone who shows up
- Use guidance from practitioners
- Blend theory and practice
- Offer well-designed and supervised internships.

(continued on page 8)



New Leadership Rule FAQs

Who is affected?

- The new leadership rule affects those who:
- Obtain future leadership certification
 Are currently enrolled in a leadership
- Are currently enrolled in a leadership certification program
- Are working in a Georgia school and complete an out-of-state leadership-prep program after September 30, 2009.

What has changed?

The new leadership rule brings several changes, including:

- New standards for preparation programs, including a performance-based, advanced-degree requirement
- A new certification exam, Georgia Assessments for the Certification of Educators (GACE)
- A new certificate structure.

When does the rule come into play?

The new leadership rules, in development since 2002, are in effect.

- The preparation program standards rule took effect in April 2007.
- The certification rule took effect in January 2008.
- The GACE Leadership exam was first administered on June 14, 2008.
- Previously approved Georgia educatorpreparation programs are being phased out as of July 1, 2008.
- New state-approved performance-based educator-preparation programs (see page 3) begin this fall.

Want to learn more about the rule?

For a closer look at the rule, see "The New Leadership Rule: What it Means to Georgia School Leaders" on page 2.

The full text and summaries of GaPSC Rule 505-2-.300 Educational Leadership (certification) and GaPSC Rule 505-2.58 Educational Leadership Program (preparation), as well as information on the GACE Leadership Assessment, are available on the GaPSC website, *www.gapsc.com*.

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FROM THE EXECUTIVE SECRETARY

Welcome bac

I wish all Georgia educators the best in this new academic year.

s you know, the major issues facing our education system require collaborative decisions. At the direction of the Alliance of Education Agency Heads, I recently chaired a statewide task force that made recommendations on how to attract more math and science teachers into Georgia classrooms. These



were well received at the Governor's office earlier this month, and will be discussed with the Tough Choices or Tough Times Study Committee in late September. Among our recommendations:

- Increase the number of educator preparation programs in the sciences
- Add an alternative route to certification for teaching "core content" in high school and middle school
- Create a new "adjunct faculty" license
- Develop new teacher induction programs
- Introduce differentiated pay for new math/science teachers
- Introduce differentiated pay for early childhood educators with math/science endorsements
- Introduce math/science service cancelable loans
- Expand distance learning technology.

I also recently joined representatives from the Georgia Department of Education, the University System of Georgia, and Georgia private colleges, as well as a number of teachers, principals, and superintendents, on the HR 1103 Joint Study Committee on Teacher Training and Certification. Over the next few months we will meet with legislators to assess Georgia's teacher training programs and certification process and requirements and their impact on the students in Georgia.

I'm proud to advocate for protecting Georgia's higher standard of learning in these collaborative efforts, and hope you will watch this space for new developments in these and other education-improvement initiatives in which the GaPSC is taking an active role.

The New Leadership Rule: What It Means to Georgia School Leaders

eginning this year, the Georgia Professional Standards Commission (GaPSC) is requiring school administrators to complete an education specialist's degree within five years of beginning their jobs.

Georgia's new Educational Leadership rule, 505-2-.300, constitutes a major redesign of how educational leaders are prepared and certified. A master's degree is no longer sufficient qualification for becoming a principal or superintendent, for example. Georgia legislators and GaPSC officials believe these professionals also need to show evidence of their ability to excel in leading schools in the 21st century.

The new rule requires these professionals to balance their classroom learning with practical training in an advanced degree program. The idea is to make training for school leadership more rigorous and more reflective of real-world situations.

Students who want to earn their educational leadership certification under the "old" program must complete all program requirements and submit a completed certification application packet to the GaPSC before September 9, 2009. In essence, students must complete coursework by the end of the summer '09 semester.

Addressing the status of existing administrators, the rule states: "Individuals issued a clear renewable Leadership certificate under the old system prior to September 30, 2009, will continue to hold that certificate (subject to renewal) and remain eligible to serve in leadership positions."



PREDARE STRATTON

Where Leaders Learn:

A One-Stop Guide to Georgia Leadership Programs

he Educator Preparation Division is working with Georgia public and private institutions of higher education to implement the new leadership rule that in time should have an impact on schools and the working conditions that encourage teachers to stay. It is known from the work of researchers like Richard Ingersoll that teachers are more likely to remain in schools where:

- support systems are in place to help new teachers adjust to the rigors of teaching
- teachers are supported in collaborative work
- teachers have a voice in decision-making.

The state's new leadership programs have a strong focus on creating school cultures that create support systems for teachers.

To date, 14 Georgia colleges and universities have been approved by the Georgia Professional Standards Commission (GaPSC) to operate the new performance-based preparation programs. The chart below—also searchable online at *www.gapsc.org*—details their offerings at a glance.

GaPSC-Approved Performance-Based Educational Leadership Program Providers

	Programs leading to NL-5 (Initial) Certification		Programs leading to PL-6 (Performance-Based, Specialist Level) Certification		Programs leading to PL-7 (Performance-Based, Doctoral Level) Certification	
Institution	Master's Degree Program	Certification Only Program	Specialist Degree Program	Certification Only Program	Doctoral Degree Program	Certification Only Program
Albany State University						
Augusta State University						
Berry College						
Clark Atlanta University						
Columbus State University						
Georgia College & State University						
Georgia Southern University						
Georgia State University						
Kennesaw State University						
Mercer University						
North Georgia College & State University						
University of Georgia						
University of West Georgia						
Valdosta State University						

Congratulations, Master Teachers

he Georgia Master Teacher Program is unique among education honors. Rather than being based on a teacher's length of service or number of advanced degrees, this program, created by the Governor and the Georgia Legislature in 2005, focuses on the actual impact educators have had on student achievement.

Each year, the Georgia Professional Standards Commission (GaPSC) reviews all applications and trains a review team in assessment. The assessment is based on evidence that applicants have achieved standardsbased learning goals linked to gains in student achievement.

The rewards of becoming a Master Teacher include a special designation on the educator's certificate, renewal of Georgia educator certificates with Master Teacher standing, opportunities for professional learning throughout the school year, and an invitation to an exclusive professional development retreat at the Sea Palms resort on St. Simons Island in May.

In addition, Governor Sonny Perdue has provided enhancements to make Master Teachers eligible for an annual \$500 stipend for mentoring new teachers and to pay Master Teachers who serve as Academic Coaches an annual \$2,000 stipend.

More information on the Master Teacher Program is online now at www.gamasterteachers.org. The 2009 Master Teacher applications are available online, with applications being accepted from November 1, 2008 through January 31, 2009.

To learn more about the application process, visit www.gamasterteachers. org or e-mail the GaPSC staff member coordinating the program at masterteachers@gapsc.com.

Appling County

- Wade Eugene Bryant '06
- Debra R. Carter '06
- Holly T. Carter '06 Janey A. Dowdney '06

Atlanta City

- Pamela Renee Andrews '08
- Patricia Churchill Daniel '07
- Adella Lenore Dixon '08

Ebony Jackson '07

Linda Estella Jones '07

LaTrenda Shanane Willis '08

Nancy Annette Alford '06

Lynne Robinson Flournov '06

Kim Roberson Hornsby '06

Nelanie Witcraft McAfee '06

Brenda M. Malik '07

Baldwin County

Julie A. Claxton '06

Donna B. Kirby '08

Charles Amato '07

Bartow County

Berrien County

Bibb County

Rita Crane Pickens '07

Summer Lyn Smith '06

Debbie Alexander '07

Staci Rentz Jernigan '08

Melissa Ann Kegley '07

Brenna Goff Taylor '06

Judith B. Fountain '07

Bleckley County

Deanna Kay Allen '07

Cathy H. Purser '07

Brooks County

Elizabeth Smart

Thomas '06

Tracee M. Kitchens '07

■ Evelyn Anne Turner '07

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- Sharon C. Green '07
- Karen Leigh Hardison '06
- Holly C. Hayes-Morrisey '07 Randa Klawuhn '06
- Danielle Carene Jackson '07 Michael Allen Siekkinen '07
 - Dorothy Dorinda Wooden '06 Alicia Taylor Hiers '06

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Camden County

Bulloch County

Tammie Akins Dickens '06

Linda Upchurch O'Dowd '06

Mary Elizabeth Jones '06

Teresa Beach Phillips '06

Cindy Perry Pugliano '06

■ Sherelle Garrett Clark '07

Christy D. Heatherly '06

■ Cindy Denise Mott '06

- Shalewa JeTawn Thrash '07 Monicca M. Bohannon '08 Susan Veronica Warthen '06 CaDeisha Lavette Cooper '06
 - **Carroll County**
 - Susan Caffrey '06

Chatham County

- Sonva Lyneita Bigbie '06
- Mary Lou Collins '06 Cari Michele Delatorre '06
- Tellethia Catrese Garvin '07
- Stacey Mills McPipkin '06
- Sheila M. Weese '06

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- Marcia Pate Boyd '06 Rebecca Goforth Payne '07 ■ Cindy Hall Crews '06
 - Janice Amelia Fuller'06
 - Jill M. Johnson '07
 - Deborah Lynn Kelly '08
 - Sally Suzanne Lolley '07
 - Kristie B. Sikes '07
 - Katie E. Smith '06

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Summer Elizabeth Tuggle '08

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- Kristy French Graham '08 Yvette Cherice Bennie Martin Moore '07
 - McEwen Christian '06 ■ Sharon Elease Hall '06
 - Georgia Ann Hayes '06
 - Kristie Brogdon Heath '06

 - Kathryn Holloman '06 Monica L. Kellev '06
 - Linda F. Kight '08
 - Margaret C. Rezek '06
 - Anita L. Thomaston '07
 - Sonya Senell Wash '06
 - Joan Carter Wesley '06
 - a. Baht Yisrael '07

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Douglas County

Wyndee Council '07

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Jessica Erin Hall '06

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Danitza Johnstone '06

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Pamela J. Walker '06

Heather Leigh Palmer '06

Balwinder Kaur Singh '06

Kimberly Lynn Sutton '06

Elaine McGhee Wood '07

Jessica Pearson Horne '06

Cathy Nobles Methvin '07

Margaret Nicole Davis '08

Teshewanda B. Shuman '08

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Fannin County

Fayette County

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Christine Jav Campbell '06

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Sonya Brady Farr '06

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Thomas Lee Reed '07

Deborah Gail Stair '07

Deborah K. Turner '07

Danielle Ruth Arnold '08

Yondla Kanae Clark '08

Oatanisha Renee Dawson '08

Brentsie Bobo Walker '08

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Fulton County

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Suzanne Ward Givens '06

Cindy Dawkins Hendrix '06

Cathy Elaine Carr-Helmuth '07

Melissa Anne Green '06

- Dora Phillips Brown '08
- Sarah L. Lasiter '06
- Melissa Myers Voss '06
- Christian J. Wood '06

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- Steven Robert Harp '06
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- Kathleen Theresa Kohl '06
- Sandra Kay Thompson '08

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- Paulette F. Greene '06
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- LaTonia Nicole Massey '06
- Jisu Song '08
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- Scott Gene Wilson '06

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- Michael Duane McNutt '07
- Jane Patten Mitchell '07
- Jacqueline Y. Phillips '07

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- Jana Czerwonky '06
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- Laurie Fletcher '06
- Jennifer Allyson Walker Gillis '06
- Carol Reagan Hawkins '06
- Susan McKee Hodge '06
- Nina Susan Inglett '06
- Linda Coates King '06
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- Abigail Leigh Krieger '06
- Ellen Ashley Loving '06
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- Cary Sell '06
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- Emily Story Spikes '07
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- Kimberly M. Yates '06

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- Diane B. Sanders '06

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- Lela H. Whelchel '08

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Amanda Kay Gay '06

Elizabeth Oliver '06

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■ Dale Loyd Tuck '08

Holly M. Parker '08

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Kathy Ulm Smith '06

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Veronica Curry Glee '06

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■ Louise Y. Leaks Phillips '06

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Cynthia Kennedy Smith '07

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Elizabeth Randall Hambrick '07

Delanna Sharman Clendenin '06

Kelly Jenae McKay '06

Putnam County

Betty Lane '06

Martha Joi McCarthy '08

Hannah Walker Murray '07

Kimberly Ganus Rowland '06

Angelia Dee Treadwell '06

Amanda D. Turner '06

Christian P. Callahan '06

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Sharon Crocker Morris '06

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- Anthony D. DiSario '08
- Janine Lyndell Fearon '06
- Elaine Young Heyward '06
- Laurie Ann Lawrence '06
- Jill Susanne Liberatore '07
- Bland McKinney '07
- Michelle Leigh Platson '08
- Cindy Rochelle Schwartz '07
- Brenton A. Stenson '07
- Marilyn Welch '06
- Nancy E. Zeppa '07

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Kaneice Bembry Lucas '06

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- Marilyn Coalson Dove '06
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- Marilyn Gibbons Davis '06
- Jeffrey C. Dent '08
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- Shirley Ann Watson Turner '06

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- Stephanie Laverne Haynes '06
- Amy Alisha Marlowe-Harrell '06
- Wendy Coleman Martin '06
- Patty Queen Wells '06

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- Tami Tyre Barnes '08
- Ruth Nutter Stevenson '06
- Long County
- Sabine Hart Little '06

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Christie Bryan '07

Lumpkin County

Sabrina Grizzle '08

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Patricia Richmond '08

Rebecca B. Willis '07

At Your Service

Extended call-in hours

Always striving to meet the needs of the customers of the Georgia Professional Standards Commission (GaPSC), the agency recently changed its call center hours. Information specialists are now available to receive calls Monday through Friday between the hours of 7:30 a.m. and 5:00 p.m., except for state holidays. To speak with a GaPSC Information Specialist, call 404-232-2500. If you're calling from outside the Metro Atlanta area, call 800-869-7775.

GaPSC offices continue to be open Monday through Friday between the hours of 8:00 a.m. and 5:00 p.m.

Between July 2007 and June 2008, GaPSC customer service representatives took 108.355 calls at its Atlanta call center, handling a call volume that increased almost 62 percent between the second and fourth guarters.

(404) 232-2500 x 1 x 1

GaPSC Points of contact

POINTS OF CONTACT	7:30 a.m. to 5:00 p.m.	(800) 869-7775 (Outside Metro Area)		
PROGRAM / POSITION	CONTACT	E-MAIL		
Executive Secretary	Kelly Henson	kelly.henson@gapsc.com		
Educator Preparation:				
Director	David Hill	david.hill@gapsc.com		
Program Approval	Penney McRoy	penney.mcroy@gapsc.com		
Alternative Prep Programs (TAPP)	Phyllis Payne	phyllis.payne@gapsc.com		
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Recruitment	Cyndy Stephens	cyndy.stephens@gapsc.com		
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Certification Program Manager	Kelli Young	k.young@gapsc.com		
Master Teacher / National Board	Ginny Elliott	ginny.elliott@gapsc.com		
Ethics:				
Director	Gary Walker	gary.walker@gapsc.com		
Ethics Division		ethics@gapsc.com		
Policy & Communications:	Rick Eiserman	rick.eiserman@gapsc.com		
Information Technology:	Chuck McCampbell	chuck.mccampbell@gapsc.com		
Research:	Jerry Eads	jerry.eads@gapsc.com		
CFO/Accounting/Business Mgt:	Kristina Stroede	kristina.stroede@gapsc.com		

GaPSC Telephone Call Center



Just Adopted

New types of certificates

Even as the GaPSC's certification team continues to process certificates quickly and accurately, the need has arisen for new GaPSC credentials for additional categories of school personnel and positions. New rules have recently been adopted to create a Support Personnel License and for Non-Instructional Aides. The new rules took effect on September 15, 2008. The rules help protect Georgia's schoolchildren and staff by ensuring that yet another group of personnel who work in school buildings are subject to certification standards and are trackable through the GaPSC's system.

Rules for teaching new languages

The Georgia Department of Education has approved the teaching of several additional foreign languages; accordingly, the GaPSC has initiated certification rules for the instruction of those four new languages, which are Farsi, Hindi, Urdu, and Turkish.

Educator Ethics Division Marks Boundaries for Professional Practice

mendments passed in two bills during the 2008 Legislative session have a direct effect on the how the Georgia Professional Standards Commission's (GaPSC's) Ethics Division carries out its work.

House Bill 250 authorizes the GaPSC to investigate and sanction all convictions of controlled substances charges and all sexual offenses included in specific sections of the Georgia Code. Many of these convictions were not authorized areas of investigation prior to this amendment.

House Bill 1321 adds a section to the Georgia Code that spells out a process for students to follow in reporting alleged inappropriate behavior by a teacher, administrator, or other school employee toward a student.

It further mandates that the GaPSC coordinate and deliver a training program on educator sexual misconduct to the certified staff of every school system in the state. The agency is currently delivering that training, according to Gary Walker, GaPSC Ethics Division director. He says the staff of the GaPSC is committed to education and investigation in equal measure.

As one of the fastest-growing states in the country, Georgia has one of the largest educator ethics investigative units. Five investigators work on cases in the field such as that of a superintendent who was "looking for love in all the wrong places," says Walker. Additionally, two investigators work on certification application cases. All have a background in law enforcement.

"The biggest problem we have right now is educators accessing pornography on school computers," Walker says, adding that disciplinary action takes into account the extent of such Internet use and any other infractions on teachers' records.

In policing the education workforce, the Ethics Division looks into a wide variety of infractions, some more serious than others. They are authorized to look into any violations of state law, including criminal convictions.

"Our primary responsibility," says Walker, "is protecting students."





Ethics Hot Topic: Changing Student Grades

to changing student grades. Administrators and teachers are encouraged to review the information below to avoid ethical violations in this area.

The Grade Integrity Act of 2007 amended O.C.G.A. 20-2-989.20 to provide that:

"(a) No classroom teacher shall be required, coerced, intimidated, or disciplined in any manner by the local board of education, superintendent, or any local school administrator to change the grade of a student. This subsection shall not apply when a teacher has failed to comply with grading policies or rules adopted by the local board of education or written procedures established by an individual school that are applicable to the grading process, unless such policy, rule, or procedure would require a student be given a grade different than the actual grade achieved. A violation of this Code section shall constitute an ethics violation reportable to the Professional Standards Commission pursuant to Part 10 of this article.

(b) Nothing in this Code section shall be construed to prevent a principal or other local school administrator from discussing the grade of a student with a classroom teacher.

(c) Nothing in this Code section shall be construed to prevent a central office administrator, superintendent, or local school administrator from changing a student's grade. Any grade change made by a person other than the classroom teacher must be clearly indicated in the student's school records and must indicate the person responsible for making such grade change."

A second area of concern is administrators posting student grades under the name of a teacher who never directly serves as that student's teacher of record, and doing so in order to meet NCLB and AYP requirements. This is clearly a violation of the "Misrepresentation and Falsification" Standard of the Georgia Code of Ethics for Georgia Educators.

(continued from page 1)

These characteristics should sound familiar; they are essentially the foundation of the new leadership rule.

Time for a change

Perhaps the most important reason for this change, however, is that existing educational leadership programs were simply not working.

Arthur Levine, president of Teachers College, Columbia University, in his study *Educating School Leaders*, concluded that the majority of educational leadership programs ranged from inadequate to appalling, even at some of the country's leading universities. While some may disagree with the harshness of his description, there is now an understanding on the part of an overwhelming number of educators at all levels—university, local school system, state, and federal—that substantive change is necessary.

Georgia legislators and GaPSC officials hope school leaders will greet this rule change with an open mind and heart. It will not be easy, and there will be obstacles as well as resistance. If, however, those affected by the rule change look for ways to make it work, Georgia can develop a corps of school leaders that is the best in the nation.



Protecting Georgia's Higher Standard of Learning



Georgia Professional Standards Commission Two Peachtree Street, Suite 6000 Atlanta, GA 30303-3141