

2019 GaPSC Certification and Program Officials Conference
Middle Georgia State University, Macon
Robert F. Hatcher, Sr. Conference Center
Thursday October 24, 2019, 8:30 a.m. – 3:00 p.m.

7:30 – 8:30	Conference Check-in, <i>outside Room 211</i>					
8:30 – 8:35	Welcome and Overview of the Day, <i>Room 211</i>					
8:35 – 9:00	Keynote Address by Georgia Teacher of the Year, Mrs. Tracey Nance Pendley, <i>Room 211</i>					
Concurrent Sessions:	Certification	Educational Leadership	Deans & Directors	Partnerships/Field & Clinical Experiences	Standards/Approval	*Data Labs
9:10 – 10:00	A1: Certification Orientation and Q & A for NEW Certification Officials <i>Room 211</i>	B1: Advancing Inclusive Principal Leadership: The Georgia Initiative <i>Room 237</i>	C1: GaPSC Overview for NEW Deans and Directors <i>Room 238 A</i>	D1: Partnership Success Stories: Recruitment <i>Room 238 B</i>	E1: Standards and Approval Q & A <i>Room 212</i>	One-on-One Data Labs <i>Rooms 150, 152, and 154</i>
10:10 – 11:00	A2: Pre-Service Certification 101 <i>Room 237</i>	B2: UPPI Lessons Learned: Albany State University Program Re-design <i>Room 238 A</i>	C2: Data Resources: PPEMs, Databank, Survey Support, and Assessment Portals <i>Room 212</i>	D2: Partnership Success Stories: Year-long Internships & Interns as Teachers <i>Room 238 B</i>	E2: Standard 5: Continuous Improvement—Where’s the Evidence? <i>Room 211</i>	
11:10 – 12:00	A3: Mission Possible: Supporting the Transition from Service Member to Teacher <i>Room 237</i>	B3: Leader Coaching Training with the Delaware Academy for School Leadership: Follow-up and Next Steps <i>Room 238 A</i>	C3: EPP Structures of Support for GACE Program Admission Assessment (PAA) <i>Room 211</i>	D3: Partnering to Support Retention: Teacher Leadership <i>Room 238 B</i>	E3: Standard 4: The Journey of Two Traditional EPPs Striving to Demonstrate Program Impact <i>Room 212</i>	One-on-One Data Labs <i>Rooms 150, 152, and 154</i>
12:00 – 1:00	Lunch and Networking, <i>Room 211</i>					
1:10 – 2:00	A4: Certification Hot Topics <i>Room 211</i>	B4: Quality Measures: The Georgia Model GaPSC/GELFA Expansion <i>Room 238 A</i>	C4: Certification Assessment Updates <i>Room 237</i>	D4: Partnership Success Stories: Supporting Induction <i>Room 238 B</i>	E4: Standard 5: EPP Success Stories—Examples of Strengths and Removing Stipulations or AFIs <i>Room 212</i>	One-on-One Data Labs <i>Rooms 150, 152, and 154</i>
2:10 – 3:00		B5: GELFA Meeting <i>Room 238 A</i>	C5: Continuous Improvement: Leveraging Multiple Data Sources <i>Room 211</i>	D5: Partnership Success Stories: Mutually Beneficial Relationships <i>Room 212</i>	E5: Standard 1: Assessing Understanding <i>Room 237</i>	One-on-One Data Labs <i>Rooms 150, 152, and 154</i>

2019 Certification and Program Officials Conference – October 24, 2019

Concurrent Session Descriptions

Strand A: Certification

Tag	Title	Description
A1	<p align="center">Certification Orientation and Q & A for NEW Certification Officials</p>	<p>Description: Are you a new or newer Certification Official? Do you often feel confused or overwhelmed by certification rules, jargon, and all those acronyms? If so, this is the session for you! Please join Certification staff members as they break down the certification process and provide the information you will need to be ‘in the know’.</p> <p>Presenters: Mr. Blaide Shafer, Certification Evaluator, GaPSC Mr. Tony Dopson, Certification Evaluator, GaPSC</p> <p>Suggested audience: New Certification Officials or those newer to a role involved with the certification application process.</p>
A2	<p align="center">Pre-Service Certification 101</p>	<p>Description: A must attend session for NEW Certification Officials! GaPSC staff will discuss Pre-Service certification requirements, application procedures and best practices, as well as background check issues. Certification Officials should come prepared to discuss any issues faced when assisting candidates for Pre-Service Certification.</p> <p>Presenter: Ms. Melina Ljuljanovic, Certification Project Manager</p> <p>Suggested audience: Certification Officials and anyone involved in the Pre-Service application process.</p>
A3	<p align="center">Mission Possible: Supporting the Transition from Service Member to Teacher</p>	<p>Description: Your mission, should you choose to accept it, is to come to this session to learn about how the Georgia Troops to Teachers team supports our veterans in embarking on a second career in teaching. Joining the TTT team on this mission are representatives with Augusta University, who will share some of their innovative concepts for supporting military members and veterans in completing an educator preparation program. Notice: This session will not self-destruct.</p> <p>Presenters: Ms. Windy Fortenberry, Assistant Division Director, Certification Division and Program Administrator for the Georgia Troops To Teachers grant program, GaPSC Dr. Kristy Brown, Director of Assessment and Accreditation, College of Education, Augusta University</p> <p>Suggested audience: Anyone interested in learning more about the Georgia Troops to Teachers program and learning new ways to support our veterans.</p>
A4	<p align="center">Certification Hot Topics</p>	<p>Description: Major Certification rule changes are on the horizon! Be among the first to hear about these changes and come see how they will affect you! Please join GaPSC Certification Director’s staff as they discuss the latest news in certification, best practices for submitting documentation, and important reminders. Ample time will be provided for Q&A.</p> <p>Presenters: Dr. Kelli Young, Director, Certification Division, GaPSC Ms. Windy Fortenberry, Assistant Division Director, Certification Division, GaPSC Ms. Rachelle Brevil, Outreach and Training Program Director, Certification Division, GaPSC</p> <p>Suggested audience: Certification Officials and anyone involved in the certification process.</p>

Strand B: Educational Leadership

Tag	Title	Description
B1	<p align="center">Advancing Inclusive Principal Leadership: The Georgia Initiative</p>	<p>Description: This session will engage program providers, state agency personnel, and school and district leaders in an overview of the Advancing Inclusive Principal Leadership initiative and how it is being incorporated into leadership preparation in Georgia. The main goal of the initiative is to integrate inclusive principal leadership into policies and practices across the principal pipeline continuum and to prepare and develop leaders with the knowledge and skills to more effectively serve students with disabilities and other diverse learners. Participants will gain an understanding of the state and national contexts for this work, Georgia’s collaboration on a national scale, the Georgia state leadership team agenda, and how the philosophy of inclusive leadership translates into practice. Participants will also receive resources to support their own efforts to develop inclusive leaders.</p> <p>Presenters: Dr. Karen Bryant, Clinical Associate Professor, Coordinator for Educational Administration and Policy, University of Georgia Dr. Sheryl Cowart Moss, Clinical Associate Professor, Coordinator for Advanced Leadership Programs, Georgia State University Mrs. Cindy Saxon, Associate Superintendent, Teacher and Leader Development, Georgia Department of Education Dr. Penney McRoy, Director, Educator Preparation Division, GaPSC</p> <p>Suggested audience: Traditional and non-traditional program providers, state agency personnel, school and district leaders.</p>
B2	<p align="center">UPPI Lessons Learned: Albany State University Program Re-design</p>	<p>Description: In this session, presenters will share lessons learned regarding the following key components of the redesigned Albany State University Tier II Educational Leadership program: curriculum, clinical practice, collaborative partnerships, candidate selection, and the leadership candidate support team. The Albany State University Educational Leadership program redesign is supported by The Wallace Foundation’s University Principal Preparation Initiative (UPPI).</p> <p>Presenters: Dr. Janis Carthon, Associate Professor and UPPI Project Director, Albany State University Dr. Debbie Daniels, Consultant, The Wallace Foundation Dr. Dwala Nobles, UPPI Project Director, Dougherty County School System Dr. Chara N. Willaford, Program Manager, Dougherty County School System</p> <p>Suggested audience: University EPP faculty and staff, RESA representatives, and state agency personnel.</p>
B3	<p align="center">Leader Coaching Training with DASL: Follow-up and Next Steps</p>	<p>Description: The Delaware Academy for School Leadership presented their Blended Coaching model in June at Mercer University. This session will engage program providers and state agency personnel in an overview of the (DASL) Blended Coaching program and how one agency is using the protocol to work with school and district leaders. It will also allow time for attendees to share how they are using the DASL framework to shape their coaching processes at their EPPs.</p> <p>Presenters: Dr. Jimmy Zoll, Assistant Professor, University of North Georgia Mrs. Carmen Havrilla, iLead Program Coordinator, Metro RESA</p> <p>Suggested audience: Ed Leadership faculty and staff, RESA representatives, and state agency personnel.</p>
B4	<p align="center">Quality Measures: The Georgia Model GaPSC/GELFA Expansion</p>	<p>Description: This session will engage program providers in a collaborative session aimed at honing the design of the next steps of the Quality Measures process through a partnership between the GaPSC and GELFA. It will start with a brief historical overview of the Georgia Quality Measures process followed by a presentation of the areas identified by Georgia Cohorts I and II as ripe for continued growth on a statewide scale. These identified areas will serve as the springboard for the collaborative discussion of how best to design the next year of programmatic offerings to move the initiative forward. Participants will help design the next steps of the process as well as gain an understanding of the professional development and financial supports available to those who commit to continued work on programmatic improvement through the use of the Quality Measures tool.</p> <p>Presenters: Dr. Jami Berry, Clinical Assistant Professor, University of Georgia Dr. Navella (Jean) Walker, Assistant Professor of Clinical Practice, Mercer University</p> <p>Suggested audience: Traditional and Non-traditional Ed Leadership program providers and state agency personnel.</p>
B5	<p align="center">GELFA Meeting</p>	<p align="center">GELFA Meeting</p>

Strand C: Deans and Directors

Tag	Title	Description
C1	GaPSC Overview for NEW Deans and Directors	<p>Description: This informal session is specifically for NEW EPP administrators (deans, associate deans, directors, etc.) in their first three years in the role and/or new to Georgia. Participants will learn about the mission and organizational structure of the GaPSC, approval review processes and protocols, and related reporting requirements. Additional topics discussed will include the role of the Education Specialist, as well as tips for updating the Contact Management System (CMS) to ensure you receive communications and updates from GaPSC staff. Time will be provided for Q&A.</p> <p>Presenters: Ms. Enjolia Farrington, Education Specialist, GaPSC Dr. Shelly Boardman, Education Specialist, GaPSC</p> <p>Suggested audience: EPP Heads, deans, associate deans, directors, and department heads.</p>
C2	Data Resources: PPEMs, Databank, Survey Support, and Assessment Portals	<p>Description: Do you find yourself wanting to use data to improve your program, but not sure what resources are available to you? If when looking at GaPSC data, you feel like you don't know what you don't know, then this is the session for you. We will cover the basics of what data you can access through our sites or with our assistance, and will hit on some ways to use this data practically.</p> <p>Presenter: Ms. Joy Fethe, Program Analyst and Delivery Specialist, GaPSC</p> <p>Suggested audience: EPP heads, Assessment Coordinators, and Program Coordinators.</p>
C3	EPP Structures of Support for GACE Program Admission Assessment (PAA)	<p>Description: In this interactive session, EPP representatives will share how they are supporting initial teaching candidates' in preparing for the PAA and will lead discussion with participants as to effective strategies and resources others are using. In addition, new, free Kahn Academy resources will be shared that are now available to candidates, as well as faculty resources.</p> <p>Presenters: Dr. Chinenye Ofodile, Associate Professor, Faculty Athletic Representative (FAR), Department of Mathematics and Computer Science, College of Arts and Sciences, Albany State University Dr. Sumitra Himangshu-Pennybacker, Associate Professor and Graduate Program Coordinator, School of Education and Behavioral Sciences, Middle Georgia State University Ms. Anne Marie Fenton, Director, Rules Management and Educator Assessment, GaPSC</p> <p>Suggested audience: EPP Heads, Department Chairs, and Faculty.</p>
C4	Certification Assessment Updates	<p>Description: This informative session will focus on educator assessment updates, including the Program Admission Assessment (PAA) Math subtest; GACE content assessments; ethics assessment faculty guides and survey results, edTPA, and more. Participants will examine data and explore what additional support and resources may be needed.</p> <p>Presenter: Ms. Anne Marie Fenton, Director, Rules Management and Educator Assessment, GaPSC</p> <p>Suggested audience: EPP Program Chairs, Faculty, Assessment Directors/Coordinators, and P-12 HR.</p>
C5	Continuous Improvement: Leveraging Multiple Data Sources	<p>Description: As EPP representatives consider ways of demonstrating continuous improvement, many sources might be included. For instance, EPPs might utilize approval review findings, PPEM data, Data Conversations, P-20 Collaborative convening topics, endorsement programs based on needs of P-12 partners, and Virtual Professional Learning Communities. This session will examine how EPP representatives might summarize all of the data sources to demonstrate its own journey towards continuous improvement.</p> <p>Presenters: Dr. Angie Gant, Director of Program Approval, GaPSC Ms. Enjolia Farrington, Education Specialist, GaPSC</p> <p>Suggested audience: Assessment Directors/Coordinators and Program Coordinators.</p>

Strand D: Partnerships and Field and Clinical Experiences

Tag	Title	Description
D1	Partnership Success Stories: Recruitment	<p>Description: This session will describe recruitment efforts of two colleges of education, including the successes and challenges encountered as they continue to support candidates and partnerships.</p> <p>Presenters: Dr. Susan Lynn, Chair of the Division of Education, Thomas University Dr. Elaine Tinholt, Assistant Professor of Education, Covenant College</p> <p>Suggested audience: University EPP faculty, P-12 partners, and human resources personnel.</p>
D2	Partnership Success Stories: Year-long Internships & Interns as Teachers	<p>Description: Effective partnerships and high-quality clinical practice are central to the continuous improvement of Educator Preparation Providers in the development of the knowledge, skills, and professional dispositions necessary to demonstrate positive impact on all P-12 students' learning and development. In this session, representatives of Middle Georgia State University will explore innovations in P-12 school and community arrangements that share in the responsibility of candidate preparation. Examples will include the Middle Georgia P-20 Collaborative; engagement with partner schools; relationships among cooperating teachers, school administrators, and Middle Georgia State University faculty and staff; the "Teachers as Interns" program; and opportunities for school partners to evaluate the EPP and provide helpful feedback.</p> <p>Presenters: Dr. David Biek, Dean, School of Education & Behavioral Sciences, Middle Georgia State University Dr. Loleta Sartin, Chair, Department of Teacher Education and Social Work, Middle Georgia State University</p> <p>Suggested audience: University EPP faculty, P-12 partners.</p>
D3	Partnering to Support Retention: Teacher Leadership	<p>Description: In this session, representatives of Georgia Teacher Leadership programs, as well as practicing teacher leaders, will describe how teacher leadership supports teacher growth and development, and ultimately retention.</p> <p>Presenter: Dr. Gale Neal, Graduate Program Coordinator, Thomas University Ms. Carrie Holland, Language Arts Teacher, Thomas County Middle School Dr. Anna Hart, Teacher Leadership Program Coordinator, Columbus State University Ms. Melissa Gray Teacher, Muscogee County</p> <p>Suggested audience: EPP faculty, P-12 partners, human resources personnel, and RESA personnel.</p>
D4	Partnership Success Stories: Supporting Induction	<p>Description: This session will feature methods and practices used by EPPs to support induction with their P-12 partners. One public university and one non-traditional EPP will share examples of how they are implementing mutually beneficial partnerships, assessing program impact, and using lessons learned to prompt continuous improvement.</p> <p>Presenters: Dr. Kristy Brown, Director of Assessment and Accreditation, Augusta University Dr. Lisa Hill, Director, East GLRS Dr. Deonn Stone, Teacher and Leadership Induction Program Manager, Savannah-Chatham County Schools</p> <p>Suggested audience: Representatives of traditional and non-traditional EPPs.</p>
D5	Partnership Success Stories: Mutually Beneficial Relationships	<p>Description: How can school districts and Institutions of Higher Education partner with one another to promote powerful, mutually beneficial partnerships? This presentation will provide an overview of two distinctly different, yet successful, models.</p> <p>Presenters: Dr. Marsha Francis, First STEP program Coordinator, Fulton County Dr. Rachel Abbott, Dean School of Education, Georgia Southwestern State University Dr. Michelle McKie, Field and Clinical Director, Georgia Southwestern State University</p> <p>Suggested audience: EPP faculty, P-12 partners, human resources personnel, and RESA personnel.</p>

Strand E: Standards and the Approval Process

Tag	Title	Description
E1	Standards and Approval Q & A	<p>Description: Do you have questions about the 2016 Georgia Standards for the Approval of EPPs and Programs? Join us for this informal session where you can seek answers to all of your burning questions. You ask the right questions, you get the right answers, and thus, a conversation is born.</p> <p>Presenters: Dr. Angie Gant, Director of Program Approval, GaPSC Ms. Julie Beck, Director of Non-Traditional Preparation, GaPSC</p> <p>Suggested audience: Representatives of traditional and non-traditional EPPs.</p>
E2	Standard 5: Continuous Improvement—Where’s the Evidence?	<p>Description: A widely used adjective in education, evidence-based, refers to any concept or strategy informed by objective evidence. Evidence means something factual, something that can be observed; information or data. During this session, we will share tips and templates for collecting, organizing, analyzing, and displaying evidence for an approval review.</p> <p>Presenter: Dr. Angie Gant, Director of Program Approval, GaPSC Ms. Julie Beck, Director of Non-Traditional Preparation, GaPSC</p> <p>Suggested audience: Representatives of traditional and non-traditional EPPs preparing for an upcoming review.</p>
E3	Standard 4: The Journey of Two Traditional EPPs Striving to Demonstrate Program Impact	<p>Description: In this session, representatives from two traditional EPPs will describe their data collection processes for addressing GaPSC Program Approval Standard 4: Program Impact.</p> <p>Presenters: Dr. Joyce Many, Associate Dean of Undergraduate Studies and Educator Preparation, Georgia State University Dr. Kelly Reffitt, Associate Dean, Mercer University Dr. Caroline Young, Director of Assessment, Mercer University</p> <p>Suggested audience: Traditional EPP representatives.</p>
E4	Standard 5: EPP Success Stories—Examples of Strengths and Removing Stipulations or AFIs	<p>Description: Standard 5 assures that providers maintain a quality assurance system comprised of valid data from multiple measures, including evidence of candidates’ and completers’ positive impact on P-12 student learning and development. Standard 5 monitors “the heart” of the EPP. In this session, representatives from Dalton State College and Reinhardt University will share how they successfully wrote to the Standard 5 components in their Program Reports, and how innovative practices yielded strengths in the area of Provider Quality Assurance and Continuous Improvement.</p> <p>Presenters: Dr. Sharon Hixon, Dean, School of Education, Dalton State College Dr. Nancy Marsh, Dean, Price School of Education, Reinhardt University</p> <p>Suggested audience: Representatives of traditional and non-traditional EPPs.</p>
E5	Standard 1: Assessing Understanding	<p>Description: Assessing understanding is an extremely complex task. What data demonstrate understanding? In this session, we will focus on quality assessments and their alignment to InTASC. What do your candidates know and where do they need to go next? In other words, what do your candidates understand?</p> <p>Presenters: Ms. Julie Beck, Director of Non-Traditional Preparation, GaPSC</p> <p>Suggested audience: Initial Teacher preparation and endorsement providers.</p>

Data Labs – Sessions 1 (9:10-10:00), 3 (11:10-12:00), 4 (1:10-2:00), and 5 (2:10-3:00)

Description: Do you want to dig deeper into your own program data and get answers to your thorniest questions? Data Lab sessions will allow you to meet one-on-one with a GaPSC staff expert to discuss your EPP's data and/or GaPSC data collection and reporting systems. Available topics include PPEMs, TPMS, NTRS, and GaPSC.org resources such as the Data Bank. Two 25-minute sessions will be held during each session time slot; you may use the remainder of the time for pre- or post-lab reflection. Up to four individuals may attend from each EPP per session, but only one EPP representative should register here. Space and available time slots are limited, and registration is on a first-come first-served basis.

Presenters: Joy Fethe, Program Analyst and Delivery Specialist, GaPSC

Chuck McCampbell, Chief Information Officer, GaPSC

Jackson Alley, Data Analyst, GaPSC

Suggested audience: EPP heads, Assessment Coordinators, and Program Coordinators.

Note: Data Lab registration is separate from conference registration. Please refer to the conference registration email for the link.