



EPPs' Structures of Support for
GACE Program Admission Assessment (PAA)

GaPSC Drive-In Conference
October 24, 2019

PAA Support Response Sheet

On your response sheet, identify any other questions in addition to below that may help inform the work of EPPs' GACE PAA Support. List any potential strategies that come to mind when reading each question.

1. What can the EPP do to support PAA prior to testing?

2. What could be done in High School to strengthen skills of those considering teaching?

3. How can time restraints be addressed and other barriers that candidates may be facing that detract from preparation for the PAA?

4. What can be done to support candidates who are struggling with PAA, so that they can be successful in their EPP program?

5. How are students prepared to truly differentiate the skills within reading, math, writing, prior to admission into teacher preparation programs? How do we know where they are with regard to these skill levels?

6. If the flexibility option is used, how are EPPS remediating that test area?

7. Additional Questions / Comments:

8. Implementation Strategies: Below please share a few strategies that you or others do that have worked in supporting candidates either before or after PAA testing.

(i).

(ii).

9. Please include your name and email address if you want to participate in an EPP PAA Structures of Support advisory committee, scheduled for October 28th, 2019, 2pm-3pm eastern, that will help guide emerging work.

Name: _____

Email: _____