

GaPSC Drive-In
Conference
Session B4
Macon, Georgia

Thursday
October 24, 2019

Quality Measures: The Georgia Model GaPSC/GELFA Expansion

Facilitated by:

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1. To ***review*** the aggregate program ratings for all six Georgia principal preparation programs
2. To ***discuss*** areas for potential collaboration
3. To ***select*** one or two areas of focus for GELFA
4. To ***outline*** next steps



Session Materials

Materials shared in this session may be found at

<https://www.gapsc.com/Commission/Media/DocsPresentations.aspx>

Please post your thoughts on this session via social media and include the following hashtags.

#GaEdLeadership

#leadershipmatters

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Historical Overview of Quality Measures in Georgia



Quality Measures in Georgia

Began with Gwinnett County Public School's Wallace Grant including two cohorts with a total of six programs

Continued with a statewide scale up facilitated through GELFA including five programs

Continued with Albany State's Wallace Grant including six UPPI partners across two cohorts

We are heading into the next phase, facilitated in partnership with GELFA and the GaPSC

Review of Aggregate Program Self-Ratings

Georgia Program Contexts:

- How are these program contexts similar?
- How are they different?
- What do you conclude about the potential benefits of collaborating to address common problems of practice?

Program Provider	QM Self-Study Team Members	Primary School Districts Served*	Average Program Cohort Size	# Program Faculty**	Certification/Degree Offerings
Program 1	5	Metro Atlanta area (incl. Fulton and Cobb)	16 Master's and 21 Doctoral Ed Leadership degrees awarded	5	Certification only, Master's Degree, Specialist, Doctorate
Program 2	6	School districts in the Central Savannah River Area	(Info not found)	6	Certification only, Master's Degree, Specialist
Program 3	8	Large geographic area (incl. Harris, Muscogee, Fort Benning)	250 students enrolled across 3 programs (2018)	8	Certification only, Master's Degree, Specialist, Doctorate
Program 4	8	School districts include Atlanta, Clayton, Cobb, DeKalb, Fulton, other	50+ Ed Leadership degrees awarded since 2016	4	Certification only, Master's Degree, Specialist, Doctorate
Program 5	9	Over 22 school district partners in Metro Atlanta area (incl. Fulton, Cobb, DeKalb, Clayton, other)	(Info not found)	9	Certification only, Master's Degree, Specialist, Doctorate
Program 6	6	School districts include Fulton, Cobb, Gwinnett, other.	43 administrators prepared in 2017-2018	6	Certification only, Master's Degree, Specialist, Doctorate

* Primary school districts that hire principals prepared by this program

** Numbers represent total faculty involved in some aspect of the QM process. Includes full-time and adjunct faculty.

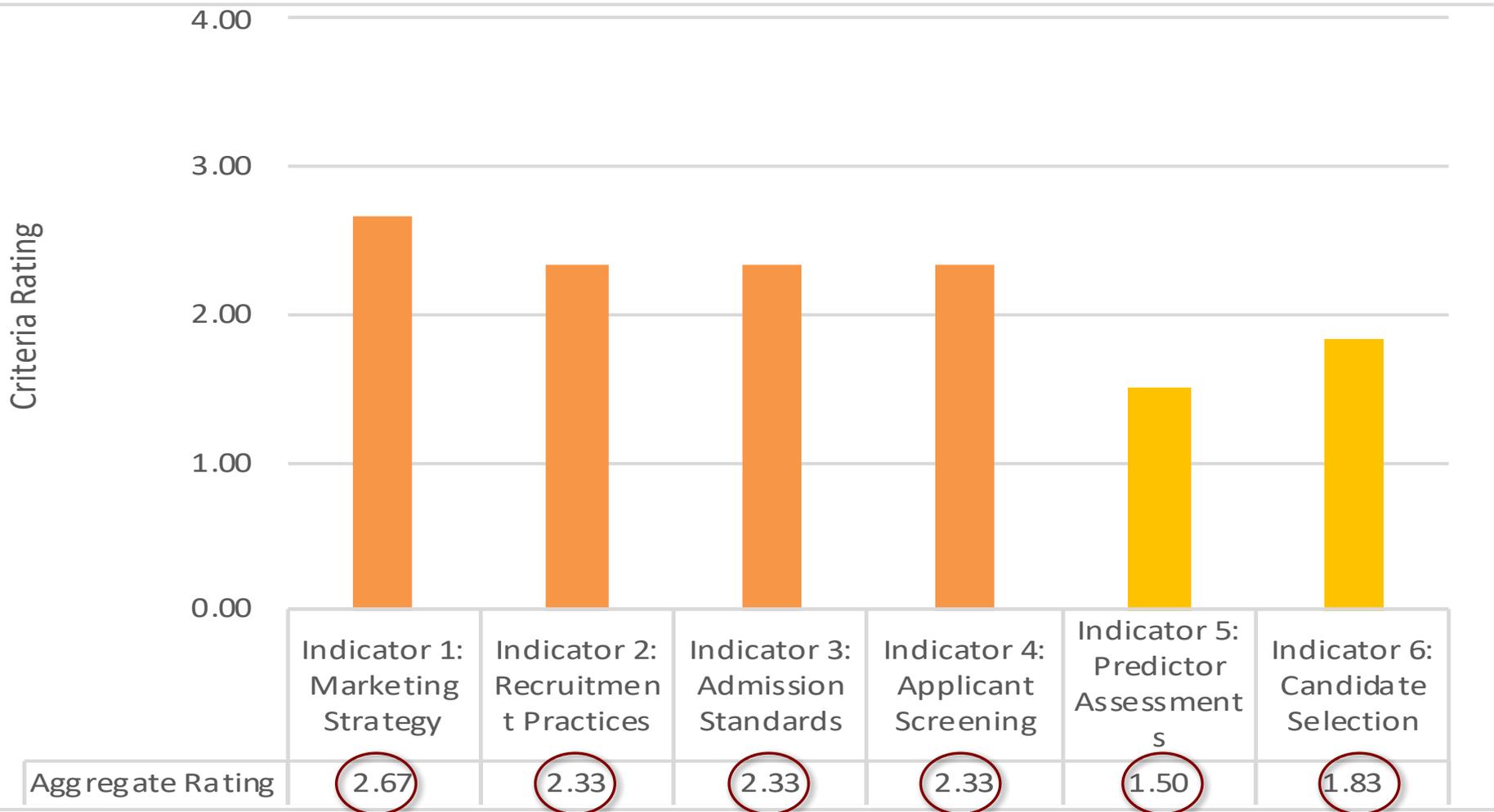


Level 4
Meet all criteria

Level 3
Meet most criteria

Level 2
Meet some criteria

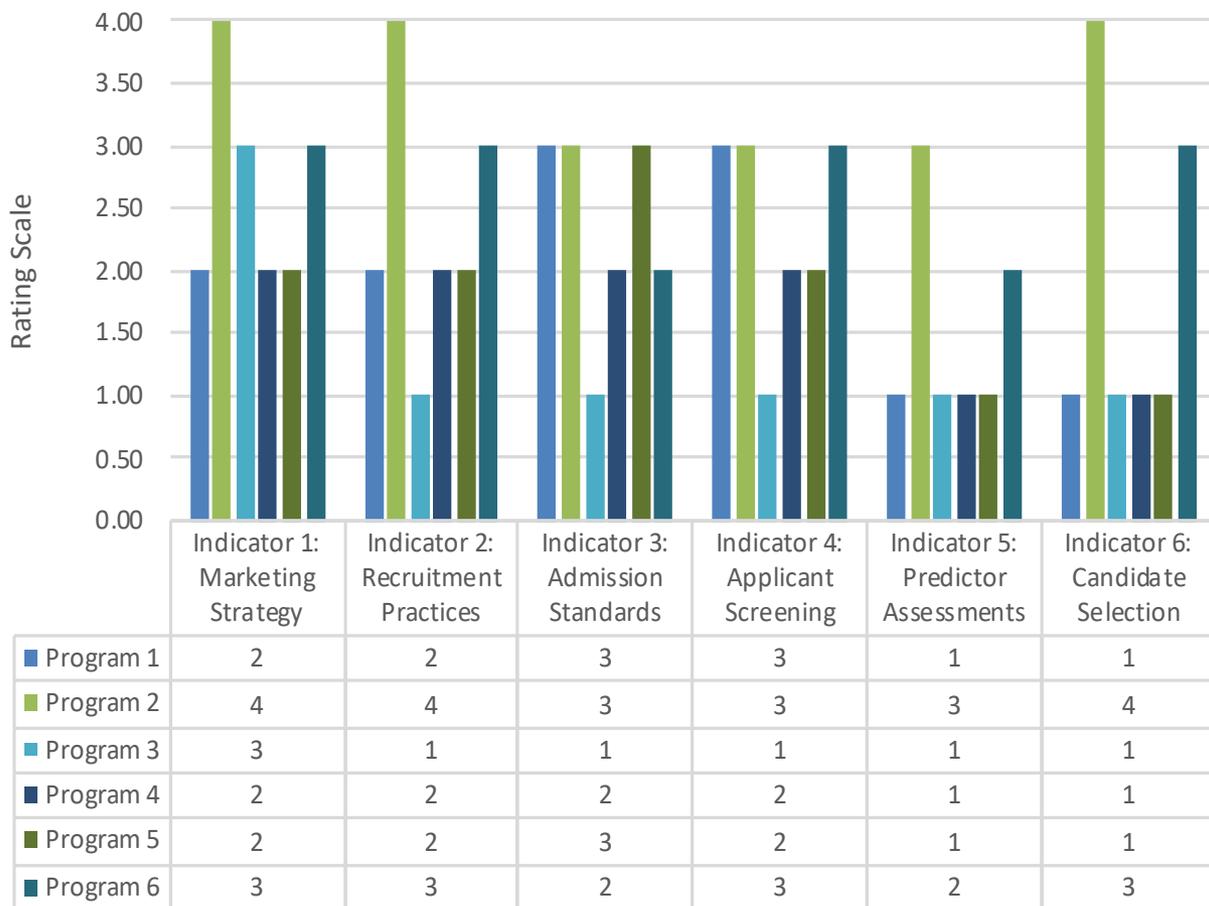
Level 1
Meet few/no criteria



Domain 1: Candidate Admissions

Candidate Admissions:

- Where are the similarities across programs?
- What might explain the outliers in these data?
- Given that none of the six indicators for Domain 1 meets the threshold rating of 3.0, this domain appears to be ripe for statewide collaborative focus?



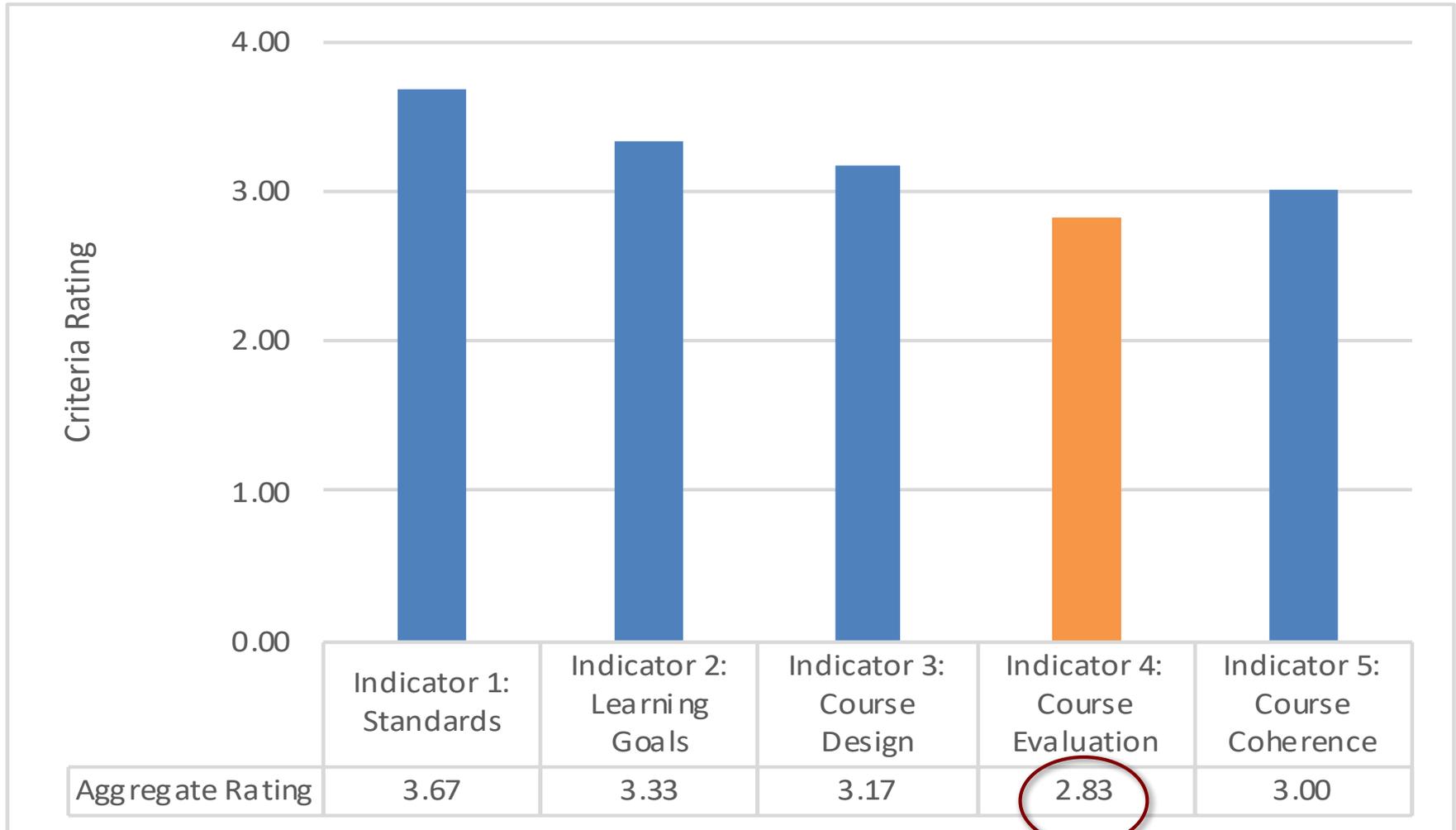


Level 4
Meet all criteria

Level 3
Meet most criteria

Level 2
Meet some criteria

Level 1
Meet few/no criteria



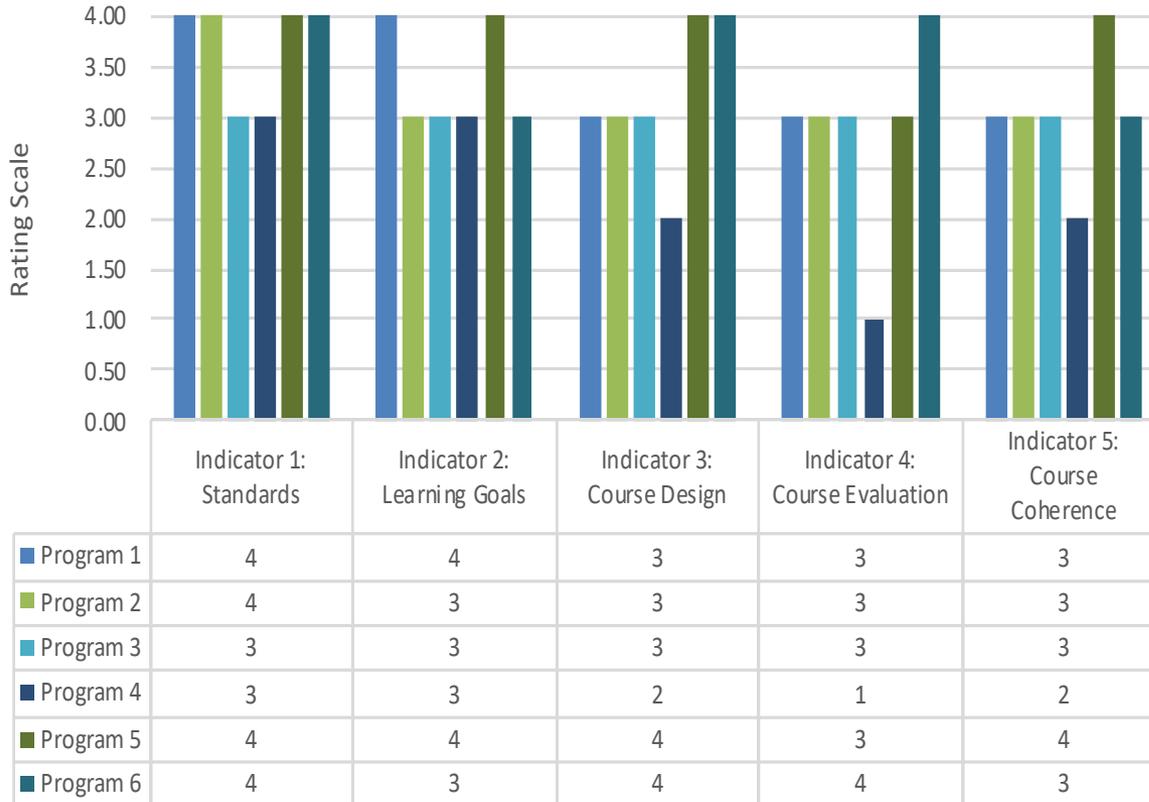
Domain 2: Course Content

Course Content:

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Given that only one of the six indicators for Domain 2 does not meet the threshold rating of 3.0 or higher, it appears that **Course Content** (being so close to the 3.0 threshold) could be a “quick win” for statewide collaborative focus.

- What might a strategy look like that would support collaboration in this area?
- What realistic outcomes could be expected as a result of statewide collaboration?
- What resources might be required?
- What are the potential benefits?



■ Level 4 Meet all criteria
 ■ Level 3 Meet most criteria
 ■ Level 2 Meet some criteria
 ■ Level 1 Meet few/no criteria

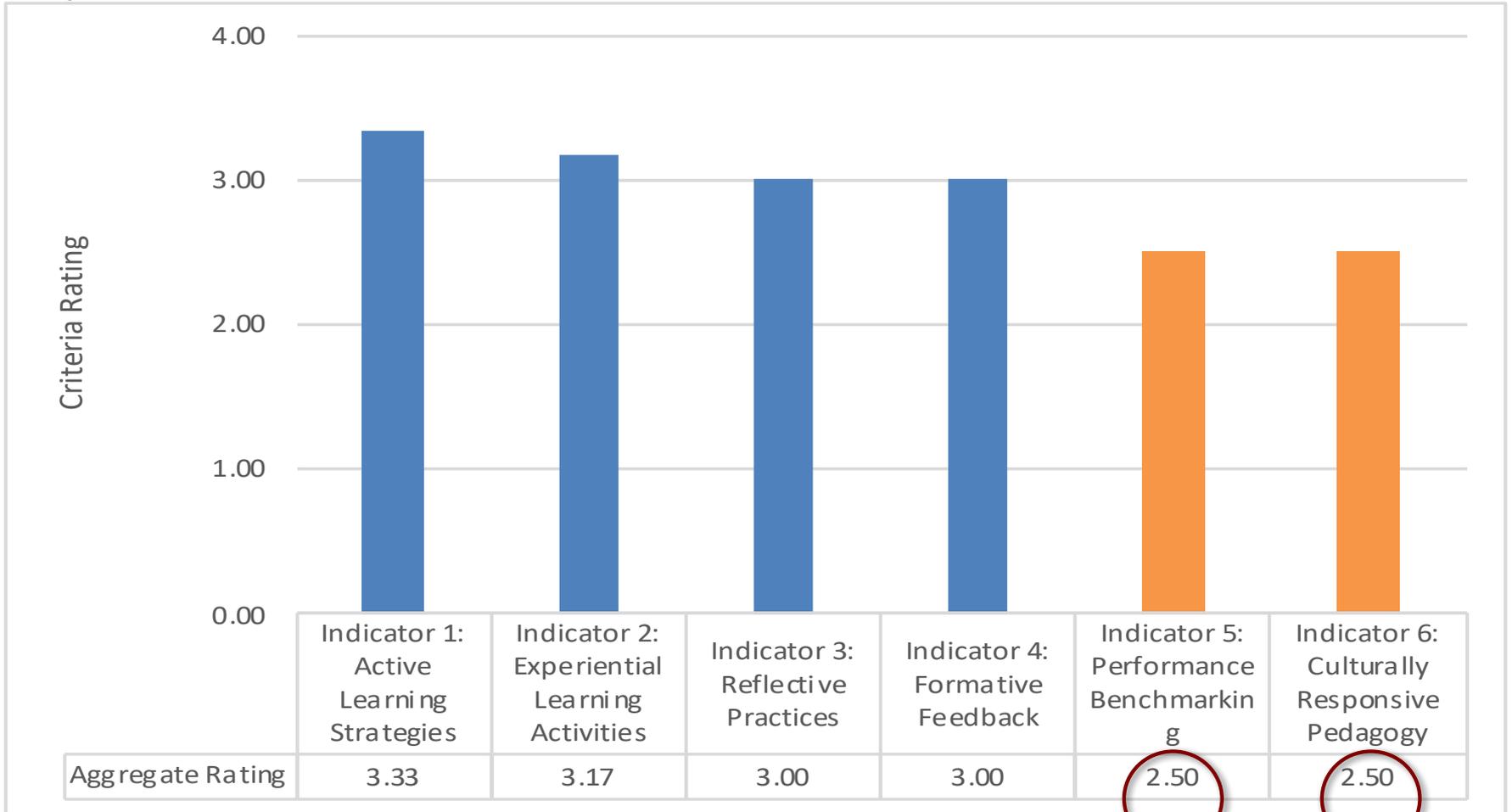


Level 4
Meet all criteria

Level 3
Meet most criteria

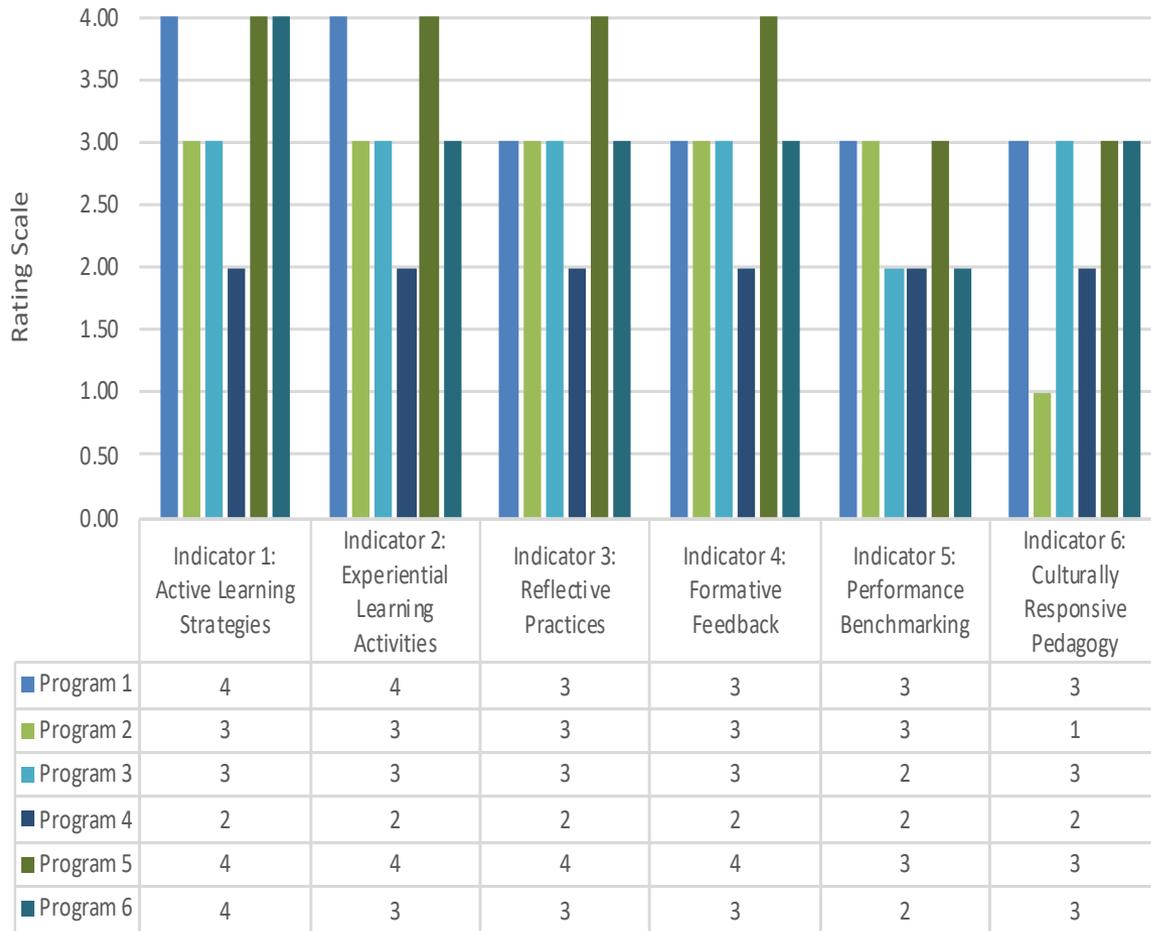
Level 2
Meet some criteria

Level 1
Meet few/no criteria



Domain 3: Pedagogy/Andragogy

Pedagogy- Andragogy



Level 4
Meet all criteria

Level 3
Meet most criteria

Level 2
Meet some criteria

Level 1
Meet few/no criteria

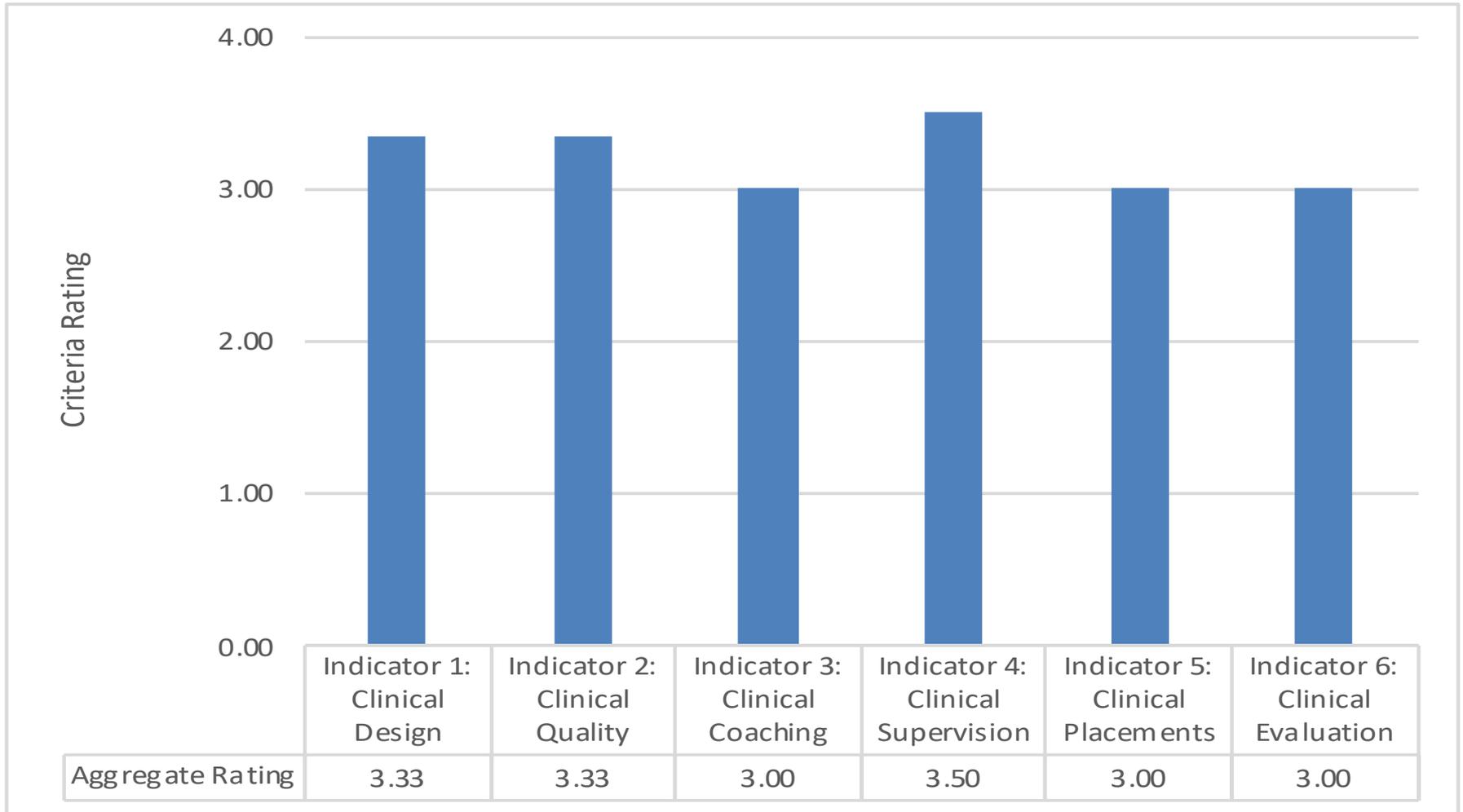


Level 4
Meet all criteria

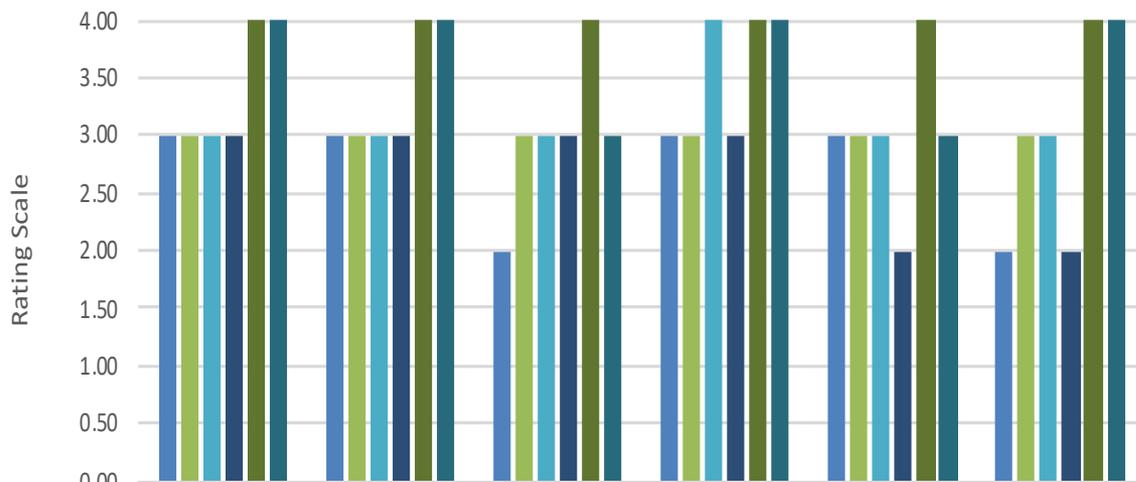
Level 3
Meet most criteria

Level 2
Meet some criteria

Level 1
Meet few/no criteria



Domain 4: Clinical Practice



Clinical Practice

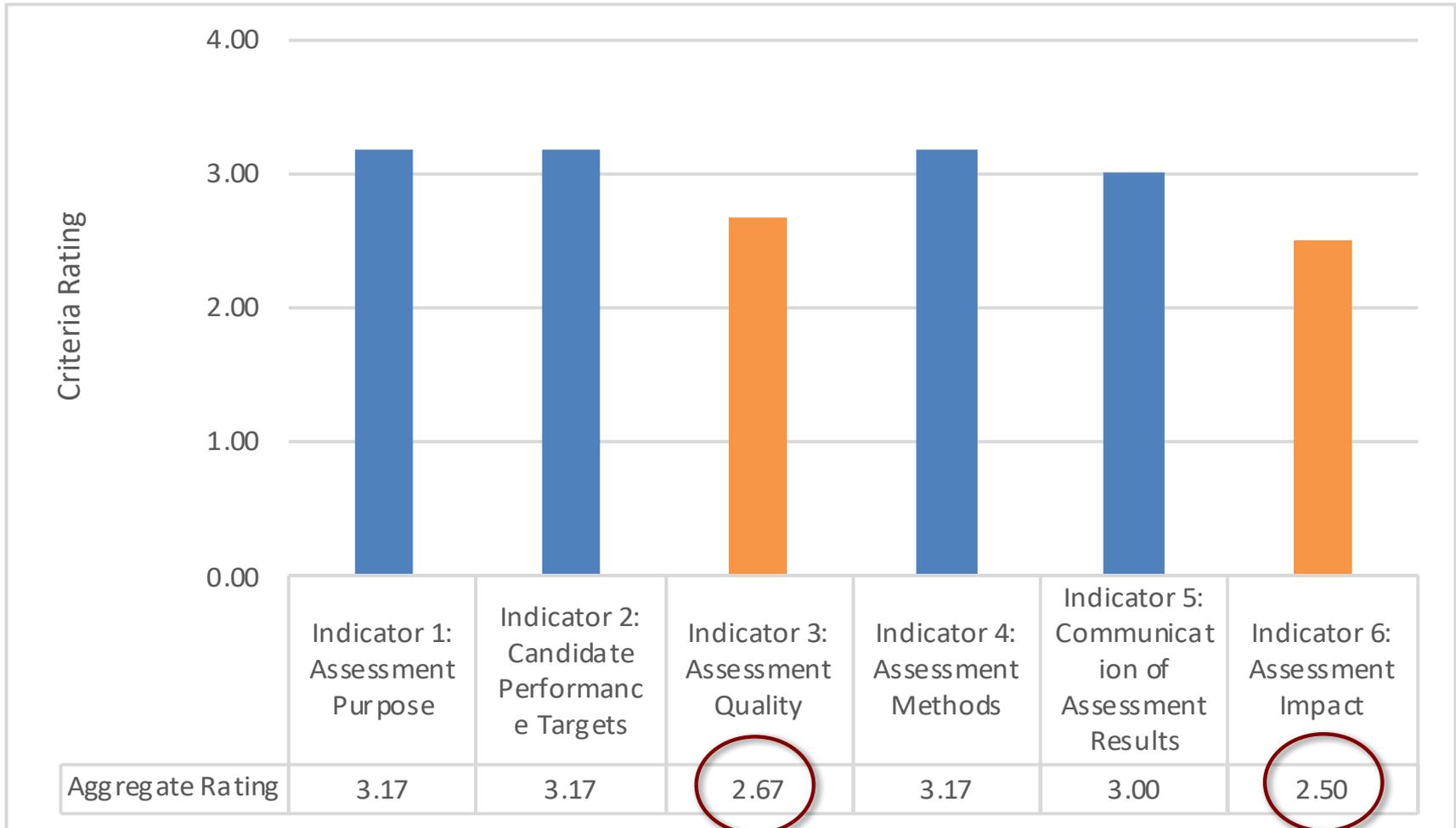


Level 4
Meet all criteria

Level 3
Meet most criteria

Level 2
Meet some criteria

Level 1
Meet few/no criteria



Domain 5: Performance Assessment

Performance Assessment



■ Level 4 Meet all criteria
 ■ Level 3 Meet most criteria
 ■ Level 2 Meet some criteria
 ■ Level 1 Meet few/no criteria

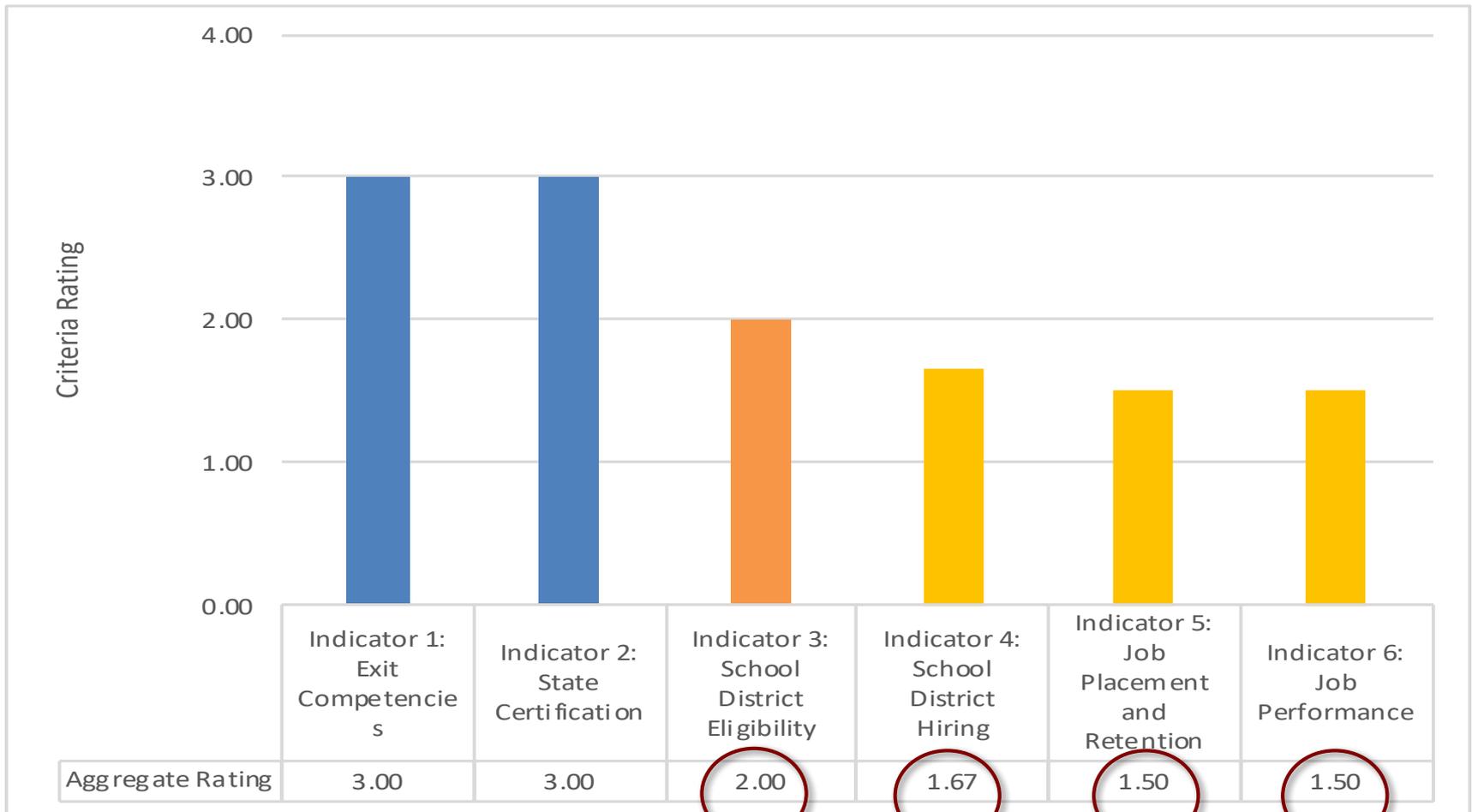


Level 4
Meet all criteria

Level 3
Meet most criteria

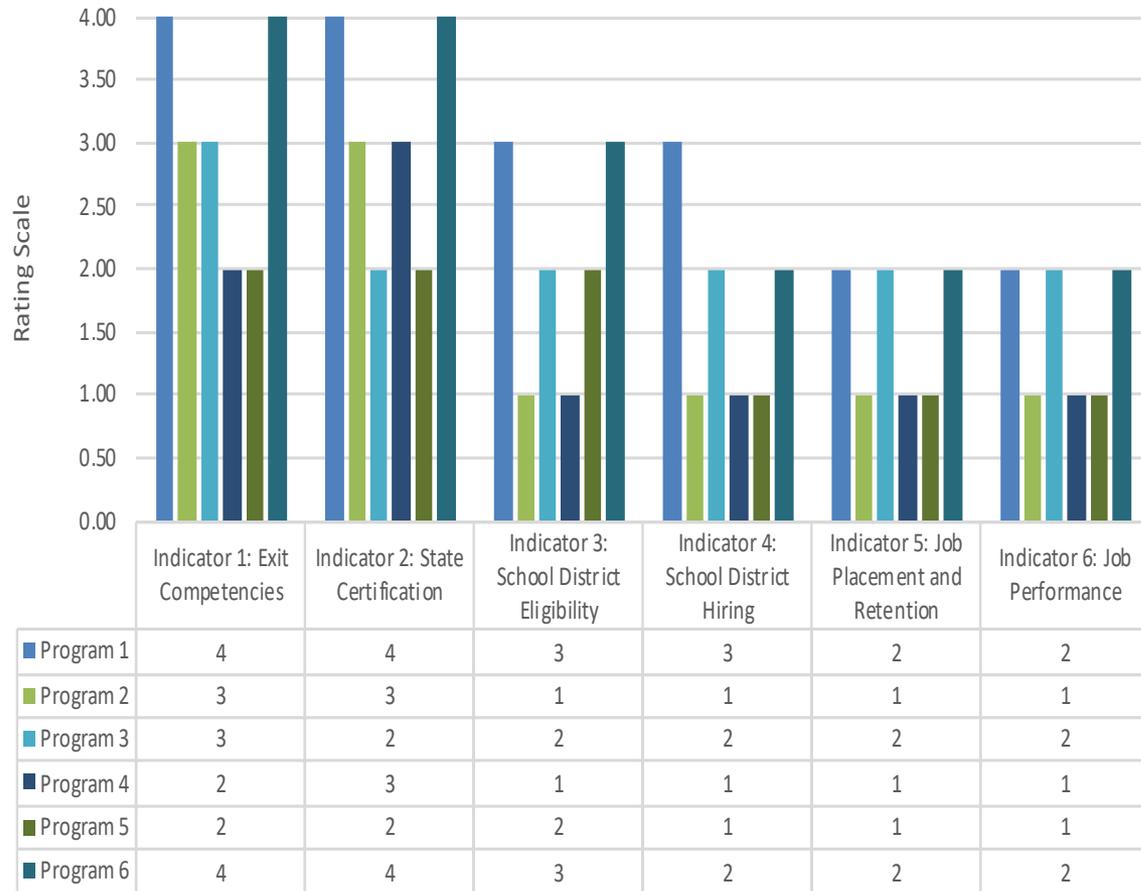
Level 2
Meet some criteria

Level 1
Meet few/no criteria



Domain 6: Graduate Performance Outcomes

Graduate Performance Outcomes



Level 4
Meet all criteria

Level 3
Meet most criteria

Level 2
Meet some criteria

Level 1
Meet few/no criteria

Discuss Potential Areas for Collaboration

SWOT Analysis of Aggregate Ratings to Drive GaPSC/GELFA Collaborative

Potential Areas of Focus for GELFA

Domain 1: CANDIDATE ADMISSIONS

Given that none of the six indicators for Domain 1 meets the threshold rating of 3.0, this domain appears to be ripe for statewide collaborative focus

Domain 2: COURSE CONTENT

Given that only one of the six indicators for Domain 2 does not meet the threshold rating of 3.0 or higher, it appears that Course Evaluation (being so close to the 3.0 threshold) could be a “quick win” for statewide collaborative focus.

Potential Areas of Focus for GELFA

Domain 3: PEDAGOGY-ANDRAGOGY

Given that two of the six indicators for Domain 3 do not meet the threshold rating of 3.0 or higher, it appears that either performance benchmarking or culturally responsive pedagogy (being so close to the 3.0 threshold) could be a potential “quick win” for statewide collaboration and focus.

Domain 4: CLINICAL PRACTICE

Given that ALL six indicators for Domain 4 meet the quality threshold rating of 3.0 or higher, there is not a critical need to focus here as a collaborative at this time.

Potential Areas of Focus for GELFA

Domain 5: PERFORMANCE ASSESSMENT

Given that two of the six indicators for Domain 5 do not meet the quality threshold rating of 3.0 or higher, both indicators represent a ripe area for potential statewide focus.

Domain 6: GRADUATE PERFORMANCE OUTCOMES

Given that four of the six indicators for Domain 6 do not meet the quality threshold rating of 3.0 or higher, these indicators represent a ripe area for potential statewide focus.

SWOT Analysis of Aggregate Ratings:

Based on the Georgia aggregate data reviewed today, which domain:

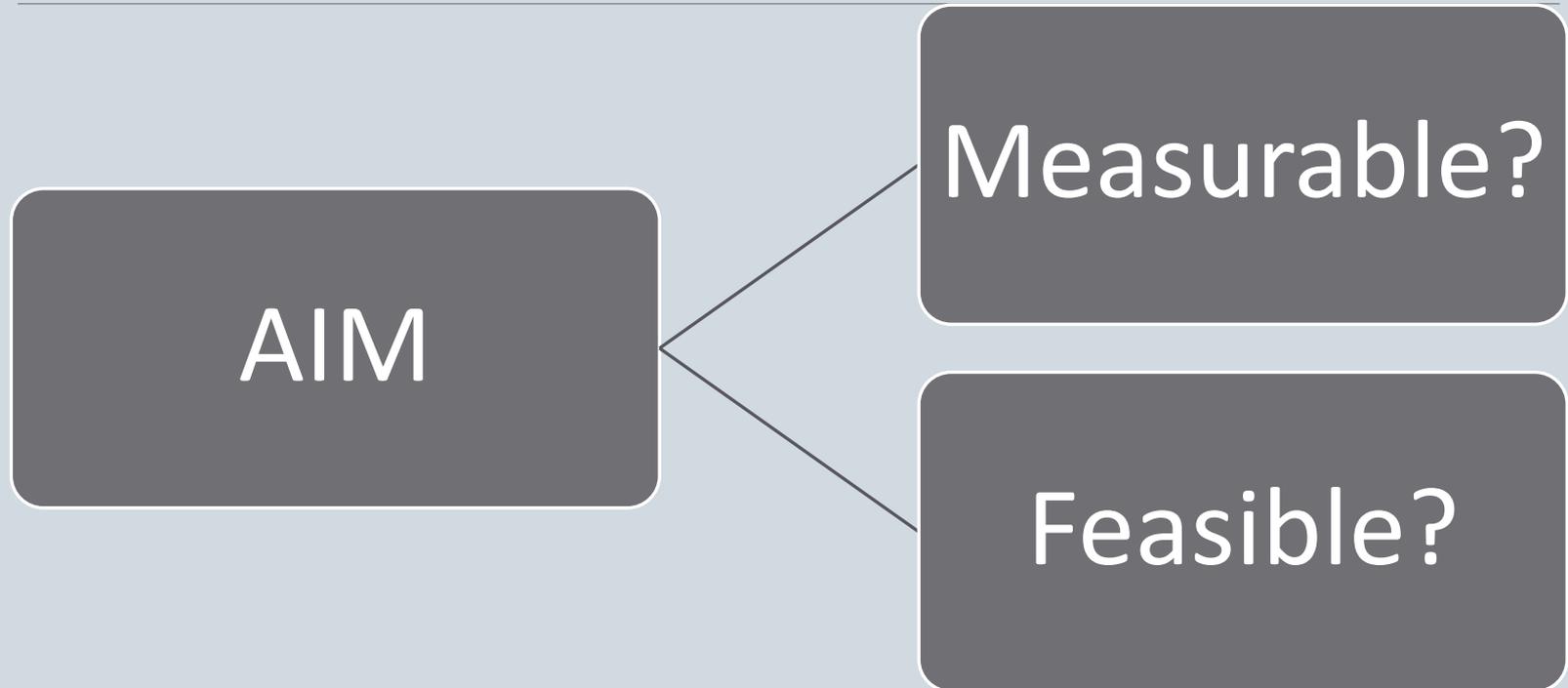
- Has the strongest potential for cross-program collaboration
- Has the weakest potential for cross-program collaboration
- Offers a ripe opportunity for a potential "quick win"
- Involves challenges that are least conducive to cross-program collaboration

QM

Strongest Potential	Weakest Potential
"Quick Win" Opportunity	Odds Stacked Against Us

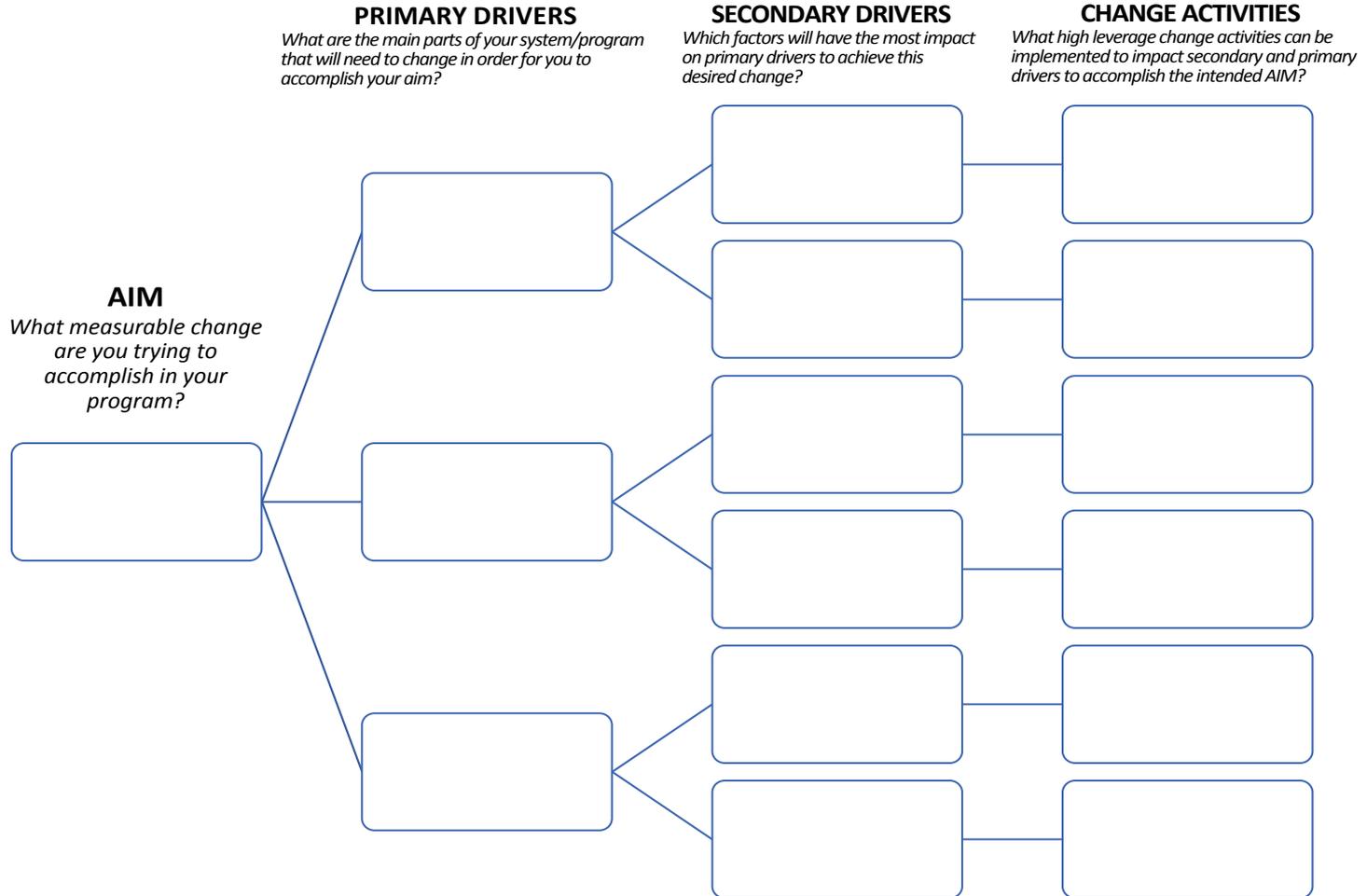
SWOT Analysis: GELFA Collaboration

QM What measurable change would you like to see as a result of our GaPSC/GELFA collaboration?



Domain Collaboration AIM

PROGRAM DRIVER DIAGRAM



Cross-Program Driver Diagram

Next Steps

1. Year-long initiative with financial support from Wallace/GaPSC
2. Professional development sessions at Winter GAEL and Summer GAEL with additional support via the GaPSC/GELFA VPLC

Session Reflections and Feedback

Liked	Learned
Questions	Requests