

# Call Me MiSTER: Transforming Classrooms in the State of GA

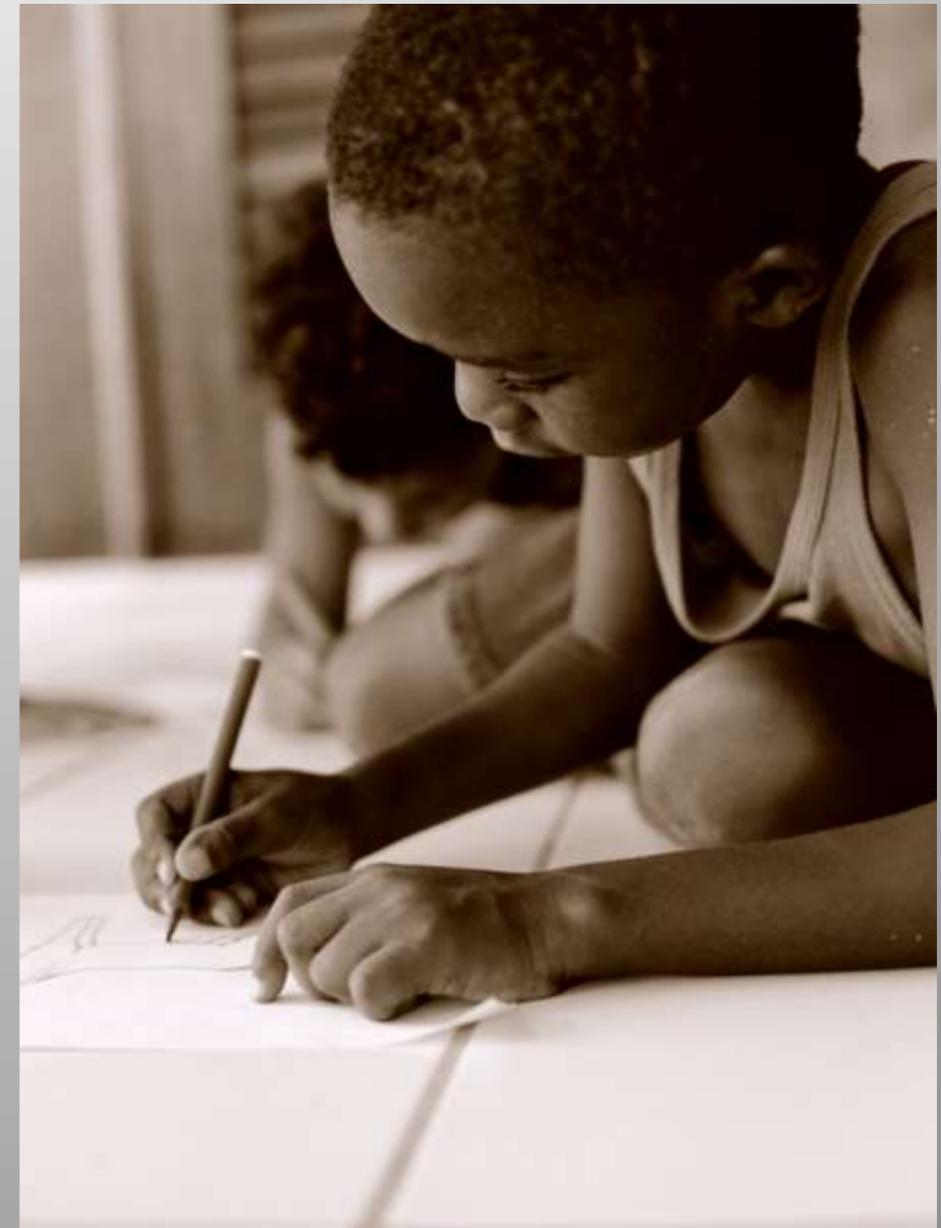


C. Emmanuel Little  
Director of Call Me MISTER & Minority Retention  
Georgia College

*Ppt posted at:*

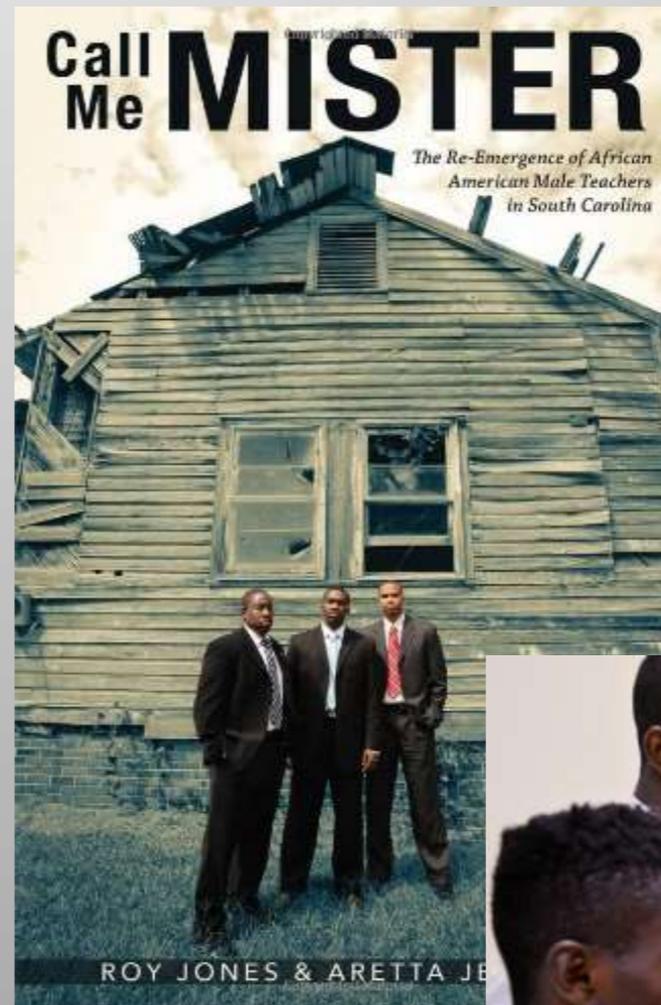
[www.gapsc.com/Commission/Media/DocsPresentations.aspx](http://www.gapsc.com/Commission/Media/DocsPresentations.aspx)

- As a nation, we are faced with the challenge of a teacher workforce that **does not** represent our country's increasing racial/ethnic diversity. With changes to current practices and policies, we have a chance to make progress on ensuring our children have teachers who look like them. In so doing, we move closer to honoring that most sacred ideal—out of many, one. – Dr. Travis Bristol, 2016



# Call Me MiSTER: The Basics

- Mentors Instructing Students Toward Effective Role Models
- History
- Mission/Purpose
- Target
- What is a **MiSTER**?





**CALL ME MiSTER AT GEORGIA COLLEGE**

# Training. Quality preparation.

*- A support curriculum will assure students stay in the program and successfully complete teacher training.*

- Biweekly leadership seminars
- Weekly one on one advisement with CMM director
- Networking with other CMM institutions
- Mentorship and collaboration through:
  - African-American Male Initiative
  - Team MiSTER(see next slide)
  - COE cohort system
- Financial Assistance



# Team MiSTER: Tri-Lateral Mentoring



**Expert to  
MiSTER**



**MiSTER to  
MiSTER**



**MiSTER to  
Youth**

# Key Challenges

- **Institutional barriers**
  - Admissions
  - Required standards for teaching profession & \$\$ attached
  - Cultural competence within COE
- **Individual MiSTER-related barriers**
  - Jobs (finances)
  - Family
  - Brotherhood & accountability



**WHAT DOES IT TAKE TO BE A MISTER?**

# The Application Process

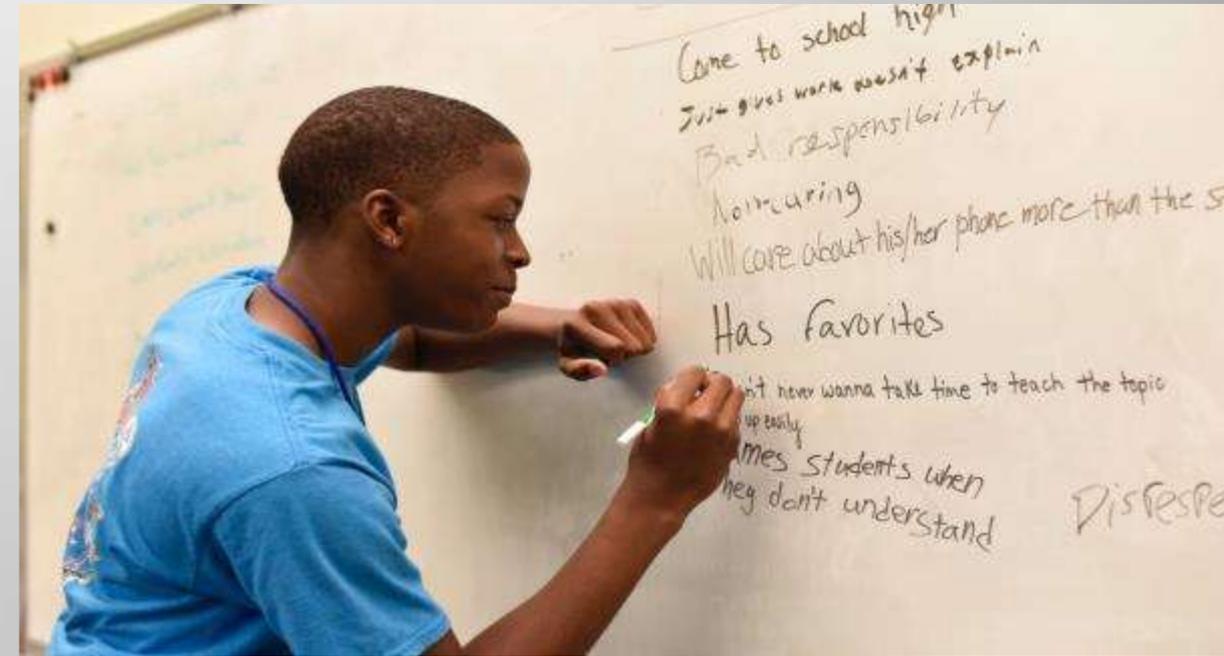
## Required Materials

- Official CMM application (must apply to GC *separately*)
- Resume
- Two letters of recommendation
- Essay: Why teach & how will you benefit the profession? How will you be an asset to our CMM program? How do you envision yourself and how will you make a difference in the lives of others? What do you foresee as the biggest challenge as a future teacher & how will you meet these challenges?
- Separate interview process for prospects to determine passion and fit....

## Pipelines: Rising MISTER Academy



# Rising MISTER summer academy



# MISTER Vision Statement

“I am a dedicated **Servant Leader** who is perpetuating a sorely needed concept – Servant Leaders as role models in elementary schools. I am devoted to planting seeds of dignity and respect in children and inspiring them to cultivate those seeds, producing a crop of unprecedented success. I will teach reading, writing, and arithmetic and progress to self-esteem, imagination and determination. Because of my immeasurable promise, not only have I earned your respect, **I demand it!** A title is only important if ones’ character and integrity dictate its use. **When you address me, please verbalize my destiny....please do not call me by my first name.....call me in reference to my great vision.....call me MISTER!**”

**Teamwork makes the Dream work!**



GEORGIA  
COLLEGE

GEORGIA'S PUBLIC LIBERAL ARTS UNIVERSITY

Any questions?

