

**2018 GaPSC Certification and Program Officials Conference  
Middle Georgia State University, Macon**

Wednesday October 24, 2018, 8:30 a.m. – 3:30 p.m.

Check-in: 7:30 – 8:30 a.m.

Time	A – Certification	B – Preparation	C – Ethics & Assessment	D Data	E –Ed Leadership & Approval	F – Miscellaneous
8:30 – 9:10	<b>Opening Session: Welcome and Keynote address by Mr. Kelly Henson, GaPSC Executive Secretary</b>					
Transition						
9:20 – 10:10	<b>A1:</b> Certification Orientation	<b>B1:</b> Orientation for New EPP Administrators	<b>C1:</b> Ethics Updates and Ensuring edTPA Originality	<b>D1:</b> Data Labs	<b>E1:</b> Quality Measures™ Informational Session	<b>F1:</b> Orientation and Updates for Out of State Educator Preparation Providers
Transition						
10:20 – 11:10	<b>A2:</b> What's New in Certification	<b>B2:</b> Validity and Reliability of Assessments: The Story of Two Educator Preparation Programs	<b>C2:</b> Placing an Intentional Focus on Ethics to Guide Professional Decision Making	<b>D2:</b> Data Labs	<b>E2:</b> Considering Evidence for Service and Leader Fields	<b>F2:</b> Innovative Connections to the Field of Education
Transition						
11:15 – 12:30	<b>Lunch: Exploring the State of Education in Georgia through the Lens of our Golden Circle, Julie Beck and Penney McRoy</b>					
Transition						
12:40 – 1:30	<b>A3:</b> Roundtable Certification Discussions	<b>B3:</b> Addressing Georgia Standard 4: Provider and Program Impact	<b>C3:</b> Using Equity Constructs in edTPA to Inform EPP Programs and Bridge Pre-service Preparation to In-service Practice	<b>D3:</b> PPEMs: A Deep Dive	<b>E3:</b> Using Equity Data to Impact Regional, District and School Improvement	<b>F3:</b> Innovative Pipeline Development Projects
Transition						
1:40 – 2:30	<b>A4:</b> Georgia's Troops to Teachers Program	<b>B4:</b> Bridging preparation to induction: Constructing the bridge through edTPA, Teacher and Leader Keys Effective Systems (TKES, LKES)	<b>C4:</b> Upcoming Revisions to GACE Program Admission Assessment (PAA)	<b>D4:</b> Data Labs	<b>E4:</b> GELFA Business Meeting (GELFA members only)	<b>F4:</b> edTPA 101 and Technical Assistance
Transition						
2:40 – 3:20	<b>GaPSC Panel Q &amp; A</b>					

## 2018 Certification and Program Officials Conference – October 24, 2018

### Concurrent Session Descriptions

#### Strand A: Certification

Tag	Title	Description
A1	<b>Certification Orientation</b>	<p><b>Description:</b> Are you a new or newer Certification Official? Do you often feel confused or overwhelmed by certification rules, jargon, and all those acronyms? If so, this is the session for you! Please join Certification staff members as they break down the certification process and provide the information you will need to be 'in the know'.</p> <p><b>Presenters:</b> Melina Ljuljanovic, Certification Evaluator, GaPSC Shenae Holmes, Certification Evaluator, GaPSC</p> <p><b>Suggested audience:</b> New Certification Officials or those newer to a role involved with the certification application process.</p>
A2	<b>What's New in Certification</b>	<p><b>Description:</b> Please join GaPSC Certification staff as they discuss the latest news in certification, best practices for submitting documentation, and important reminders. Ample time will be provided for Q &amp; A.</p> <p><b>Presenters:</b> Krystal Doherty, Certification Supervisor, GaPSC John Jacobs, Certification Supervisor, GaPSC</p> <p><b>Suggested audience:</b> Seasoned Certification Officials and anyone involved in the application process for program completers.</p>
A3	<b>Round Table Certification Discussions</b>	<p><b>Description:</b> Join members of the Certification Division for group discussion on topics such as Pre-Service certification, certification upgrades, educational leadership, and more.</p> <p><b>Presenters:</b> Kelli Young, Division Director, Certification, GaPSC Other GaPSC Certification Division staff</p> <p><b>Suggested audience:</b> Conference attendees interested in discussing certification topics with their peers and members of the Certification Division.</p>
A4	<b>Georgia's Troops to Teachers Program</b>	<p><b>Description:</b> The Georgia Professional Standards Commission recently launched a new and improved Troops to Teachers program that offers a one-stop-shop for the recruitment and certification of transitioning service members seeking a new career in teaching. Join members of the GaPSC Troops to Teachers staff as they discuss program details, plans, and expected outcomes. Discussion will also include certification requirements for program participants.</p> <p><b>Presenters:</b> Windy Fortenberry, Assistant Division Director for Certification and Program Administrator for the Georgia Troops To Teachers grant program, GaPSC</p> <p><b>Suggested audience:</b> Anyone interested in learning more about the Georgia Troops to Teachers program.</p>

## Strand B: Preparation

Tag	Title	Description
B1	<p align="center"><b>Orientation for New EPP Administrators</b></p>	<p><b>Description:</b> In this informational session for new EPP administrators (deans, associate deans, directors, etc.), participants will receive an overview of the mission of the GaPSC, program approval processes and protocols, as well as the certification process to include application and program completion requirements and procedures. Ample time will be provided for Q &amp; A.</p> <p><b>Presenter:</b> Enjolia Farrington, Program Approval Education Specialist, GaPSC</p> <p><b>Suggested audience:</b> EPP leaders in their first three years in a leadership role, or new to the state (deans, associate deans, directors, and program coordinators).</p>
B2	<p align="center"><b>Validity and Reliability of Assessments: The Story of Two Educator Preparation Programs</b></p>	<p><b>Description:</b> In this session, presenters will describe the processes they have explored to ensure the validity and reliability of key assessments used within their respective Educator Preparation Programs, from the perspectives of one mid-size, public university and one small, private university. In particular, the presenters will share their stories from implementing a common instrument -- Candidate Keys. Pitfalls and promises the presenters have discovered will be discussed as well. Presenters will wrap up the session with time for discussion with audience members regarding their own successes and challenges with validity and reliability.</p> <p><b>Presenters:</b> Dr. Sheri C. Hardee, Associate Dean, University of North Georgia Dr. Tasha Perkins, Assessment Coordinator, Shorter University</p> <p><b>Suggested audience:</b> Assessment directors, EPP heads, and Accreditation Coordinators.</p>
B3	<p align="center"><b>Addressing Georgia Standard 4: Provider and Program Impact</b></p>	<p><b>Description:</b> This session will feature methods and practices for how Educator Preparation Providers from three contexts, one public university, one private university, and one non-traditional are addressing Georgia Standard 4: Provider and Program Impact. Come hear innovative ways Providers are beginning to consider components of Standard 4, and how these providers are assessing provider and program impact on P-12 students.</p> <p><b>Presenters:</b> Joyce Many, Associate Dean, Georgia State University Caroline Young, Assessment Director, Mercer University Robin Smith, Professional Learning Director, Middle GA RESA</p> <p><b>Suggested audience:</b> Assessment Directors, Professional Learning Directors, P-12 Providers, EPP Heads, Program Coordinators, Field Placement Directors, and Accreditation Coordinators.</p>
B4	<p align="center"><b>Bridging preparation to induction: Constructing the bridge through edTPA, Teacher and Leader Keys Effective Systems (TKES, LKES)</b></p>	<p><b>Description:</b> The question of how to bridge preservice teacher preparation through induction and ongoing professional learning is a key topic in the national conversation on teacher development and retention. Teacher educators have advocated for stronger induction models aligning the gap between preservice teacher preparation and in-service professional learning in support of all teachers and subsequently, their retention (Anderson &amp; Olsen, 2006; Cochran-Smith, 2003; Darling-Hammond, 2000; Feiman-Nemser, 2001; Smith &amp; Ingersoll, 2004). In this presentation, the presenters will share "The Bridge," a model developed to connect preservice teacher education professional learning plans (PLPs) with school district PLPs, making the transition from preservice to in-service a seamless process. Supporting the ongoing growth and development of all teachers, while focused on student learning, is a goal of both the provider and school district personnel.</p> <p><b>Presenters:</b> Dr. Carla Tanguay, Georgia State University Dr. Leigh Turner, DeKalb County School District Ms. Noreen Price, DeKalb County School District Dr. Qualyn McIntyre, Atlanta Public Schools</p> <p><b>Suggested audience:</b> IHE teacher educators, P-12 local education and state education agencies.</p>

## Strand C: Ethics & Assessment

Tag	Title	Description
C1	Ethics Updates and Ensuring edTPA Originality	<p><b>Description:</b> Come learn about informative ethics updates regarding Pre-service certificates, ethics data, issues, investigations, etc. In addition, ensuring edTPA originality will be discussed.</p> <p><b>Presenters:</b> Paul Shaw, Ethics Division Director, GaPSC Anne Marie Fenton, Director, Rules Management and Educator Assessment</p> <p><b>Suggested audience:</b> EPP Heads, Chairs, Faculty, Certification Officials; and P-12 School District and School Personnel.</p>
C2	Placing an Intentional Focus on Ethics to Guide Professional Decision Making	<p><b>Description:</b> Educator Preparation Program Providers (EPPs) and P-12 School Districts and Schools can embrace the accountability and responsibility to ensure their pre-service candidates and in-service educators have knowledge and understanding not only of the Georgia Code of Ethics for Educators, but also of ethical principles to guide the many decisions they must make in this complex profession. The purpose of this workshop is to collaboratively explore strategies and resources aimed at placing an intentional focus on ethics and on instruction in ethical principles that foster safe learning environments and promote professional decision-making, including using the Model Code of Ethics for Educators (MCEE) as a guide.</p> <p><b>Presenters:</b> Anne Marie Fenton, Director, Rules Management and Educator Assessment, GaPSC Paul Shaw, Ethics Division Director, GaPSC Floyd P. Fort, Superintendent, Pelham City Schools John Hamilton, Principal, Pelham City Middle School, Pelham City Schools Laurie Walton, Teacher, Pelham City Elementary School, Pelham City Schools</p> <p><b>Suggested audience:</b> EPP Heads, Program Chairs, and Faculty; and P-12 HR, P-12 Administrators, P-12 Professional Learning Coordinators.</p>
C3	Using Equity Constructs in edTPA to Inform EPP Programs and Bridge Pre-service Preparation to In-service Practice	<p><b>Description:</b> This session will include an examination of equity constructs and indicators within edTPA, including Georgia performance data, which EPPs and employing districts can use to guide program enhancements and contribute to Professional Learning Plans (PLPs). Equity resources and strategies will be shared in this work that fosters bridging pre-service data and experiences to in-service practice.</p> <p><b>Presenters:</b> Anne Marie Fenton, Director, Rules Management and Educator Assessment, GaPSC Andrea Whittaker, Director, Teacher Performance Assessment, Stanford Center for Assessment, Learning and Equity (SCALE), Stanford Graduate School of Education (attending virtually) Jerry Bush, Senior Education Consultant, Evaluation Systems group of Pearson Neporcha Cone, Department Chair, Associate Professor of Science Education, Department of Elementary &amp; Early Childhood Education, Kennesaw State University</p> <p><b>Suggested audience:</b> EPP Program Chairs, Faculty, Assessment Directors/Coordinators, and P-12 HR, Administrators, and P-12 Professional Learning Coordinators/Directors.</p>
C4	Upcoming Revisions to GACE Program Admission Assessment (PAA)	<p><b>Description:</b> Great care is being taken to ensure that the GACE PAA indeed measures readiness for success in educator preparation programs. The math test within the PAA is especially under close review. Come learn about future directions of the PAA from GaPSC, ETS, and Georgia EPPs who participated on the national task force charged with making recommendations to guide this work.</p> <p><b>Presenters:</b> Anne Marie Fenton, Director, Rules Management and Educator Assessment, GaPSC Clyde Reese, Teacher Licensure and Certification, ETS Sharon Hixon, Dean, School of Education, Professor of Education, Dalton State College Sumitra Himangshu, Associate Professor and Assessment Coordinator, School of Education and Behavioral Sciences, Middle Georgia State University</p> <p><b>Suggested audience:</b> EPP Heads, Program Chairs, Faculty, Assessment Directors/Coordinators, and P-12 HR and P-12 Administrators.</p>

## Strand D: Data

Tag	Title	Description
<p><b>D1</b> <b>D2</b> <b>D4</b></p>	<p><b>Data Labs</b></p>	<p><b>Description:</b> Do you want to dig deeper into your own program data and get answers to your thorniest questions? Data Lab sessions will allow you to meet one-on-one with a GaPSC staff expert to discuss your EPP's data and/or GaPSC data collection and reporting systems. Available topics include PPEMs, TPMS, NTRS, and GaPSC.org resources such as the Data Bank and Survey Support. Two 25-minute sessions will be held during each concurrent time slot; you may use the remainder of the time for pre- or post-lab reflection. Up to four individuals may attend from each EPP per session, but only one EPP representative should select this session during registration. Space and available time slots are limited and registration is on a first-come-first-served basis.</p> <p><b>Presenters:</b> Joy Fethe, Program Analyst and Delivery Specialist, GaPSC            Chuck McCampbell, Chief Information Officer, GaPSC            Jackson Alley, Data Analyst, GaPSC</p> <p><b>Suggested audience:</b> EPP heads, Assessment Coordinators, and Program Coordinators.</p>
<p><b>D3</b></p>	<p><b>PEMS – Deep Dive</b></p>	<p><b>Description:</b> Get a technical overview of the PPEM calculation, an analyst-eye view of the PPEM dashboard, and some starter ideas for seeking patterns in your PPEM data for program improvement. After a quick walkthrough of the PPEM user materials currently available, we will also have a Q &amp; A for all things PPEM.</p> <p><b>Presenters:</b> Joy Fethe, Program Analyst and Delivery Specialist, GaPSC</p> <p><b>Suggested audience:</b> EPP heads, Assessment Coordinators, Program Coordinators, and Faculty.</p>

## Strand E: Educational Leadership & Program Approval

Tag	Title	Description
E1	<p align="center"><b>Quality Measures™ Informational Session</b></p>	<p><b>Description:</b> In this 45 minute informational session, attendees will be provided with an overview of the Quality Measures™ program Self-Study Process. The session is designed for leader preparation program faculty who are interested in learning more about the benefits of participating in a collaborative inquiry process with colleagues from other programs, using Quality Measures tools and protocols. The session will include: 1) an overview of the QM facilitated self-study process, 2) aggregate findings and testimonials from four Georgia programs that completed program self-studies last spring as part of Phase 1 of the GaPSC leader preparation initiative, and 3) an opportunity for additional questions and conversation.</p> <p><b>Presenters:</b> Education Development Center, Inc.</p> <p><b>Suggested audience:</b> Educational Leadership program provider faculty and coordinators.</p>
E2	<p align="center"><b>Considering Evidence for Service and Leader Fields</b></p>	<p><b>Description:</b> This session will be a follow-up to the two-part webinar series offered this past summer. Angie will begin the session with some foundational information to help participants make sense of the multiple sets of standards. She will then describe the newly adopted Service/Leader Standards, as well as potential ways for providers to address those standards. Ample time will be provided for Q &amp; A.</p> <p><b>Presenters:</b> Angie Gant, Program Approval Director, GaPSC</p> <p><b>Suggested audience:</b> Program Coordinators and faculty members of service and leader fields (e.g., school counseling, media specialist, teacher leadership, educational leadership), as well as Assessment Directors.</p>
E3	<p align="center"><b>Using Equity Data to Impact Regional, District and School Improvement</b></p>	<p><b>Description:</b> This session will engage program providers and state agency personnel in an in-depth look at available equity data. It will also include a description of the opportunities for engagement available through the P20 Collaboratives. Working collaboratively to address equitable access for all students will be the focus of this session’s exploration and brainstorming. Presenters will highlight the development of effective partnerships to promote engagement and ensure a well-rounded approach to school and district improvement with a focus on equity.</p> <p><b>Presenters:</b> Cindy Saxon, Associate Superintendent, Georgia Department of Education            Bob Michael, former Associate Vice Chancellor of Educator Preparation and Policy, University System of Georgia            Angie Gant, Director of Program Approval, GaPSC</p> <p><b>Suggested audience:</b> University EPP faculty and staff, RESA representatives, and state agency personnel.</p>
E4	<p align="center"><b>GELFA Business Meeting</b></p>	<p><b>Description:</b> This extended session (1:40 – 3:20) will serve as the October GELFA Business Meeting.</p> <p><b>Suggested audience:</b> GELFA members</p>

## Strand F: Miscellaneous

Tag	Title	Description
F1	<p><b>Orientation and Updates for Out-of-State Educator Preparation Providers</b></p>	<p><b>Description:</b> This session, designed for out-of-state EPP representatives, will highlight the needs specific to these institutions. We will emphasize the importance of early submission of pre-service applications and share important information regarding all required assessments.</p> <p><b>Presenters:</b> Bobbi Ford, Program Approval Education Specialist, GaPSC Windy Fortenberry, Assistant Division Director, Certification, GaPSC</p> <p><b>Suggested audience:</b> Out-of-state EPP Certification Officials and Program Directors/Coordinators.</p>
F2	<p><b>Innovative Connections to the Field of Education</b></p>	<p><b>Description:</b> This session will highlight three recently initiated endorsements: Urban Education, Personalized Learning, and Positive Behavioral Interventions and Support (PBIS). Directions will be provided for the addition of these new endorsements between regularly scheduled reviews. There will also be time allotted to discuss updates regarding Teacher Leadership and GaPSC’s work with the Collaboration for Effective Educator Development, Accountability and Reform (CEEDAR).</p> <p><b>Presenters:</b> Bobbi Ford, Program Approval Education Specialist, GaPSC Tara Ranzy, Non-Traditional Education Specialist, GaPSC Enjolia Farrington, Program Approval Education Specialist, GaPSC Paquita Morgan, Program Approval Education Specialist, GaPSC</p> <p><b>Suggested audience:</b> Program Coordinators, Higher Education Faculty, P-12 Providers, EPP Heads, and Review Coordinators.</p>
F3	<p><b>Innovative Teacher Pipeline Development Projects</b></p>	<p><b>Description:</b> In this panel presentation, three Georgia EPP representatives and their P-12 partners will describe innovative approaches to addressing school staffing issues in their regions. Featured will be the Georgia College Call Me MISTER program, Mercer University’s Interns as Teachers initiative, and Thomas University’s Paraprofessionals-to-Teachers program. Time will be provided for questions.</p> <p><b>Presenters:</b> Angie Gant, Ed.D., Director of Program Approval, GaPSC Mack Bullard, Ph.D., Director of Strategic Talent Management, Griffin-Spalding County School System Holley Roberts, Ed.D., Interim Associate Dean, Georgia College Kelly Reffitt, Ph.D., Associate Dean, Tift College of Education, Mercer University Susan Lynn, Ph.D., Dean, School of Education, Thomas University Donya Gillespie, Human Resource Director, Berrien County Schools Consuelo Varn, Paraprofessional, Berrien County Schools</p> <p><b>Suggested audience:</b> Deans, program coordinators, and faculty.</p>
F4	<p><b>edTPA 101 and Technical Assistance</b></p>	<p><b>Description:</b> An overview of edTPA constructs, rubric-level progressions, registration, scoring, etc., will be provided for those new to edTPA and/or those who wish to have a refresher. In addition, edTPA support and technical assistance will be provided where needed.</p> <p><b>Presenter:</b> Jerry Bush, Senior Educational Consultant, Evaluation Systems group of Pearson (ES)</p> <p><b>Suggested audience:</b> New EPP heads, chairs, faculty; Out of state EPPs; and P-12 District and School Personnel.</p>