

# Georgia Professional Standards Commission



**October 24, 2018, Drive-In Conference**

[www.gapsc.com/Commission/Media/DocsPresentations.aspx](http://www.gapsc.com/Commission/Media/DocsPresentations.aspx)

# Honesty

# Advice

- Many preservice teachers get in trouble because they complete PSC application incorrectly
- Must report criminal history-even if applicant believes it has been removed from their criminal background
- Teach undergraduates how to complete application
- Provide definition of moral turpitude (found on application)

# GaPSC Application Question 7

- For any felony or any crime involving moral turpitude, have you ever...
- Pled guilty, entered a plea on nolo contendere, or been found guilty...
- Pled guilty to a lessor offense or been granted first offender treatment without admitting guilt or...
- Participated in a pre-trial diversion program

# Advice

- Teach students correct protocol regarding social media-

# Social Media

- Understand HR will search for your Facebook page and other forms of social media when considering employment
- Don't allow friends to post pictures of you on their Facebook which depict party scenes
- Don't have students as your friends on Facebook

# Advice

- Don't be in a car, dorm room, or other location in which drugs and underage drinking is taking place

# STATISTICS

# Revocation and Denials

Year	Denied	Revoked	Voluntary Surrender	Total
<b>FY 2006</b>	<b>42</b>	<b>72</b>	<b>17</b>	<b>131</b>
<b>FY 2007</b>	<b>23</b>	<b>76</b>	<b>26</b>	<b>125</b>
<b>FY 2008</b>	<b>33</b>	<b>54</b>	<b>16</b>	<b>103</b>
<b>FY 2009</b>	<b>25</b>	<b>71</b>	<b>27</b>	<b>123</b>
<b>FY 2010</b>	<b>13</b>	<b>67</b>	<b>28</b>	<b>108</b>
<b>FY 2011</b>	<b>18</b>	<b>58</b>	<b>20</b>	<b>96</b>
<b>FY 2012</b>	<b>18</b>	<b>92</b>	<b>25</b>	<b>135</b>
<b>FY 2013</b>	<b>14</b>	<b>86</b>	<b>28</b>	<b>128</b>
<b>FY 2014</b>	<b>18</b>	<b>99</b>	<b>26</b>	<b>143</b>
<b>FY 2015</b>	<b>26</b>	<b>81</b>	<b>29</b>	<b>136</b>
<b>FY 2016</b>	<b>56</b>	<b>86</b>	<b>24</b>	<b>166</b>
<b>FY 2017</b>	<b>20</b>	<b>101</b>	<b>37</b>	<b>158</b>
<b>FY 2018</b>	<b>30</b>	<b>179</b>	<b>29</b>	<b>238</b>

# Sanctions-October, 2017- October, 2018

- Legal compliance - 70
- Conduct with Students - 143
- Alcohol and Drugs - 32
- Honesty - 173
- Public Funds and Property - 40
- Remunerative Conduct - 4
- Confidential Information - 5

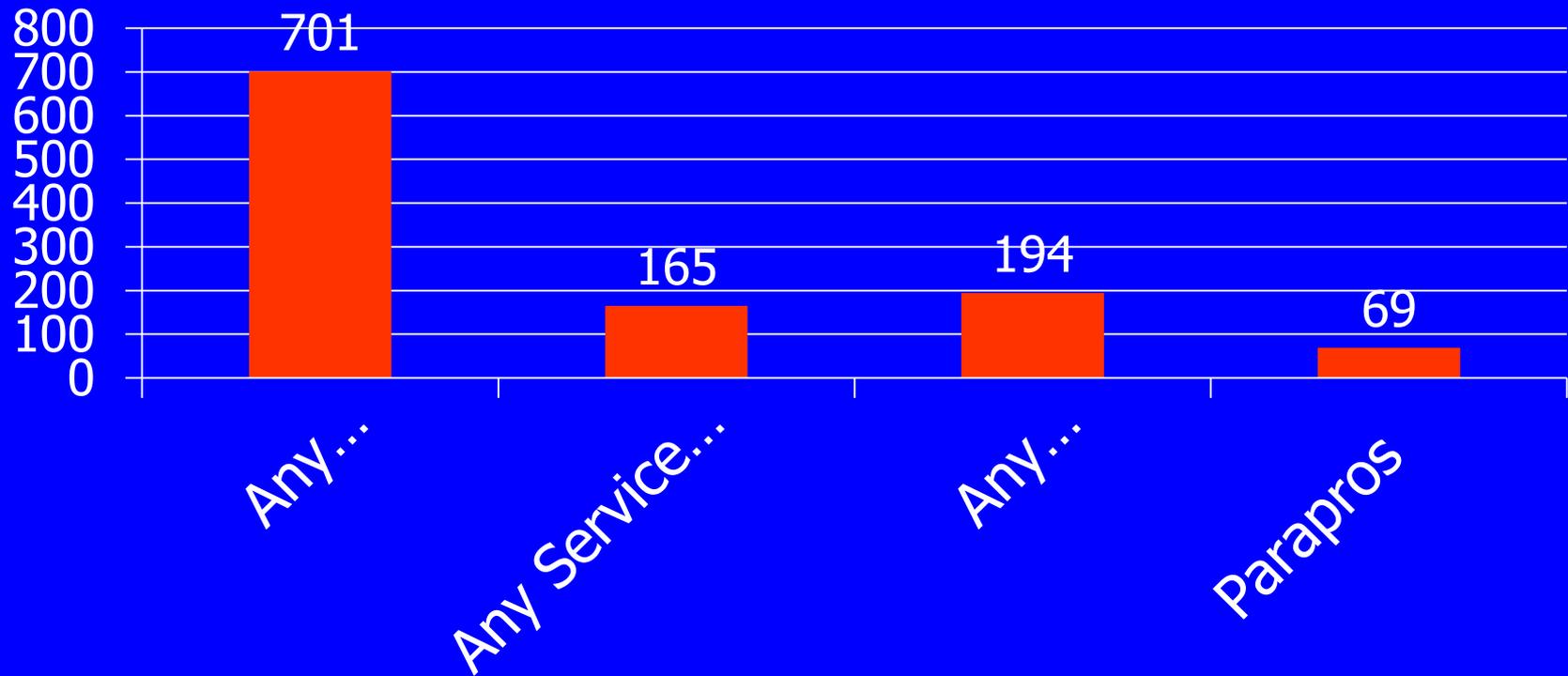
# Sanctions-October 2017- October 2018

- Required Reports - 29
- Professional Conduct - 94
- Testing – 24
- Other-82
- Total - 696



# New Cases Opened in FY2017 by Job Role

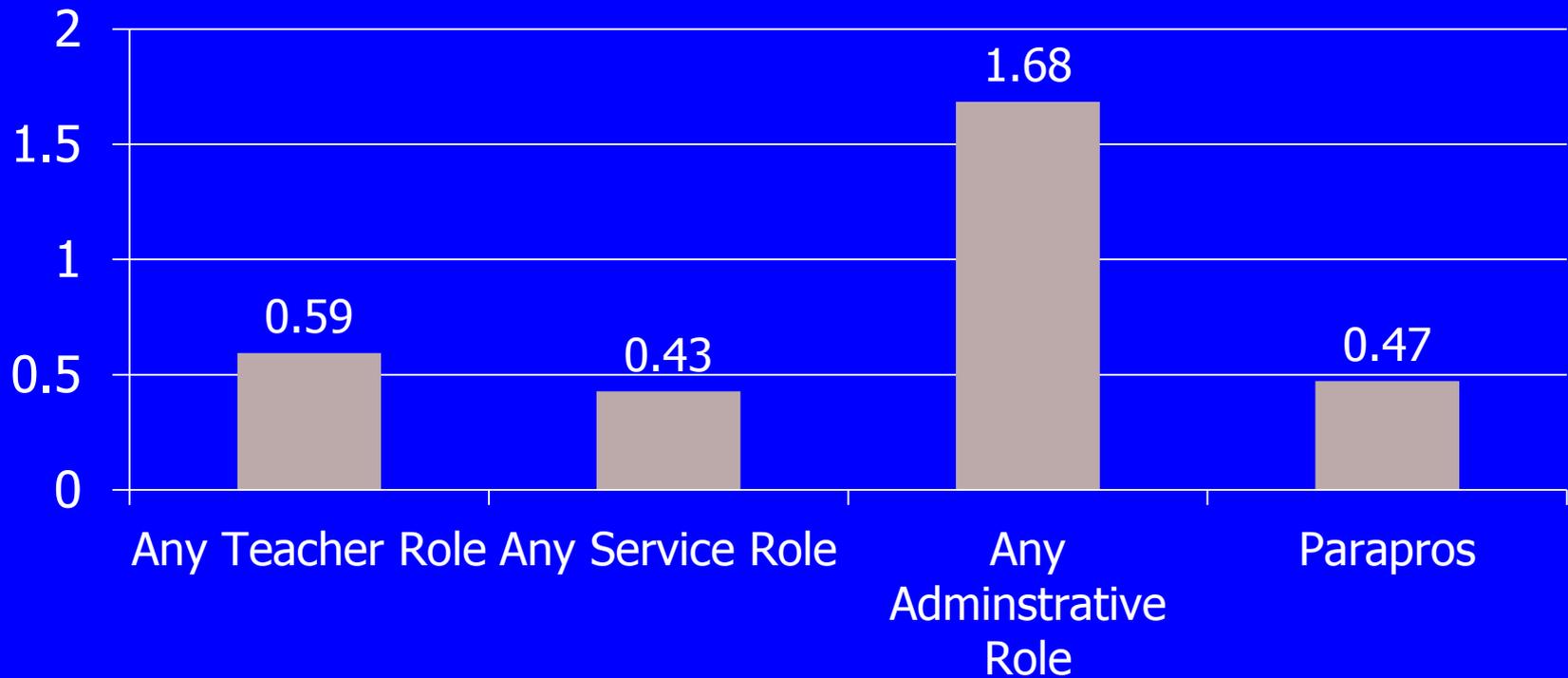
## Cases by Job Role (In role at least 50% of the day)



# New Cases Opened in FY2017 by Job Role

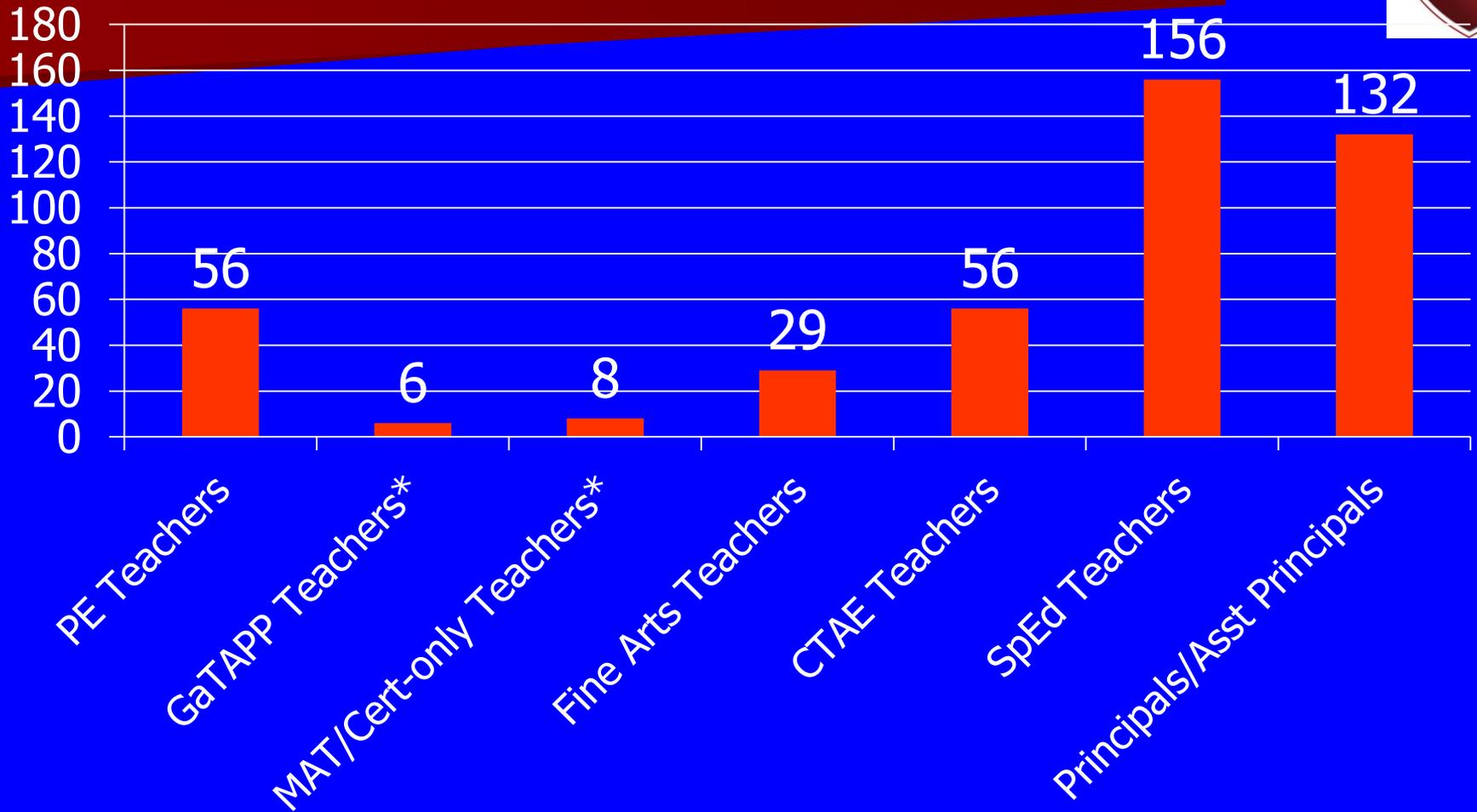


## Cases as Percent of Educators in Role



# New Cases Opened in FY2017

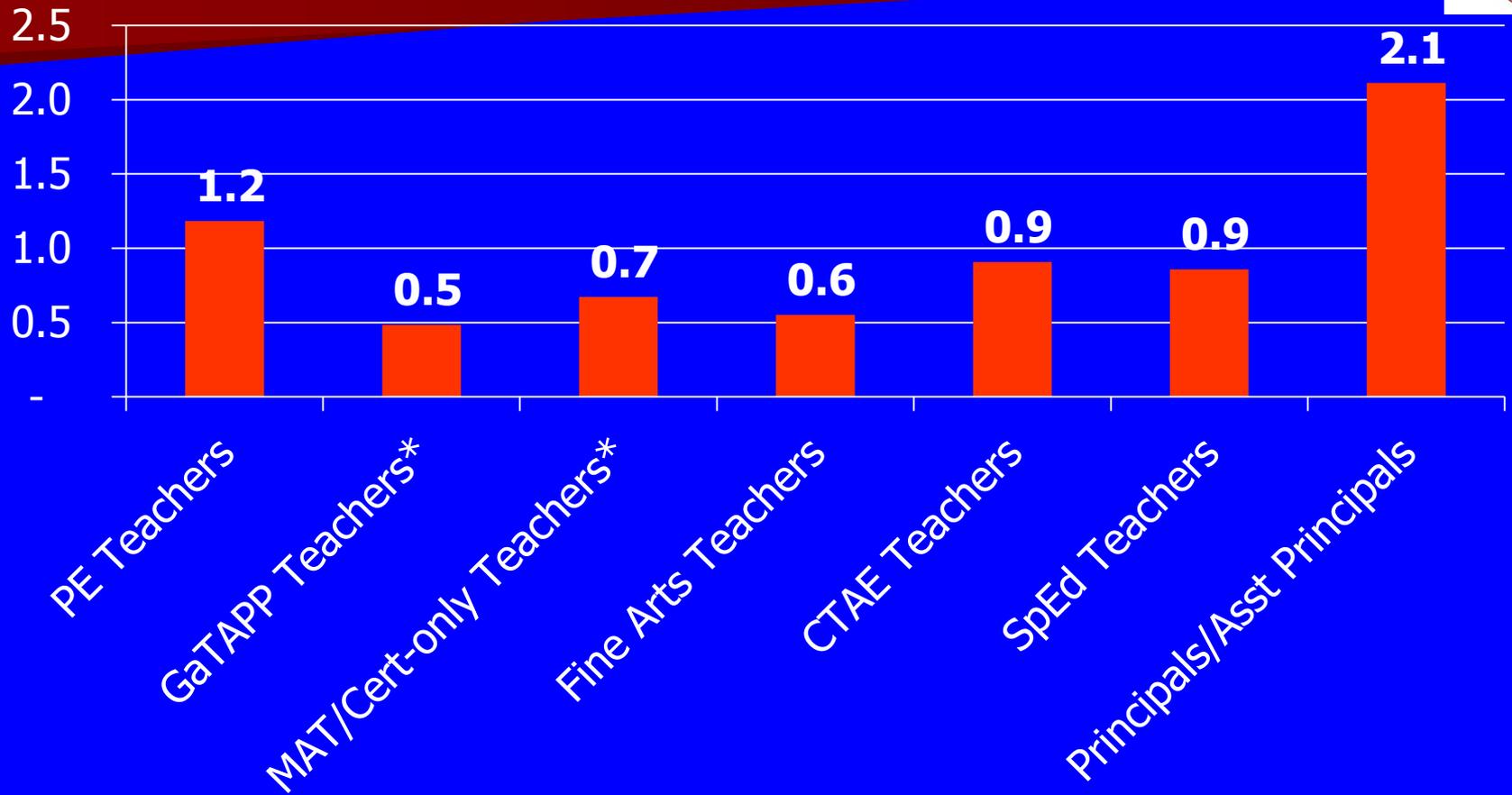
## Select Group



\*Teachers employed in a classroom while enrolled in GaTAPP or in a traditional program pursuing a MAT degree or certification only.

# New Cases Opened in FY2017

## Percentage of Group

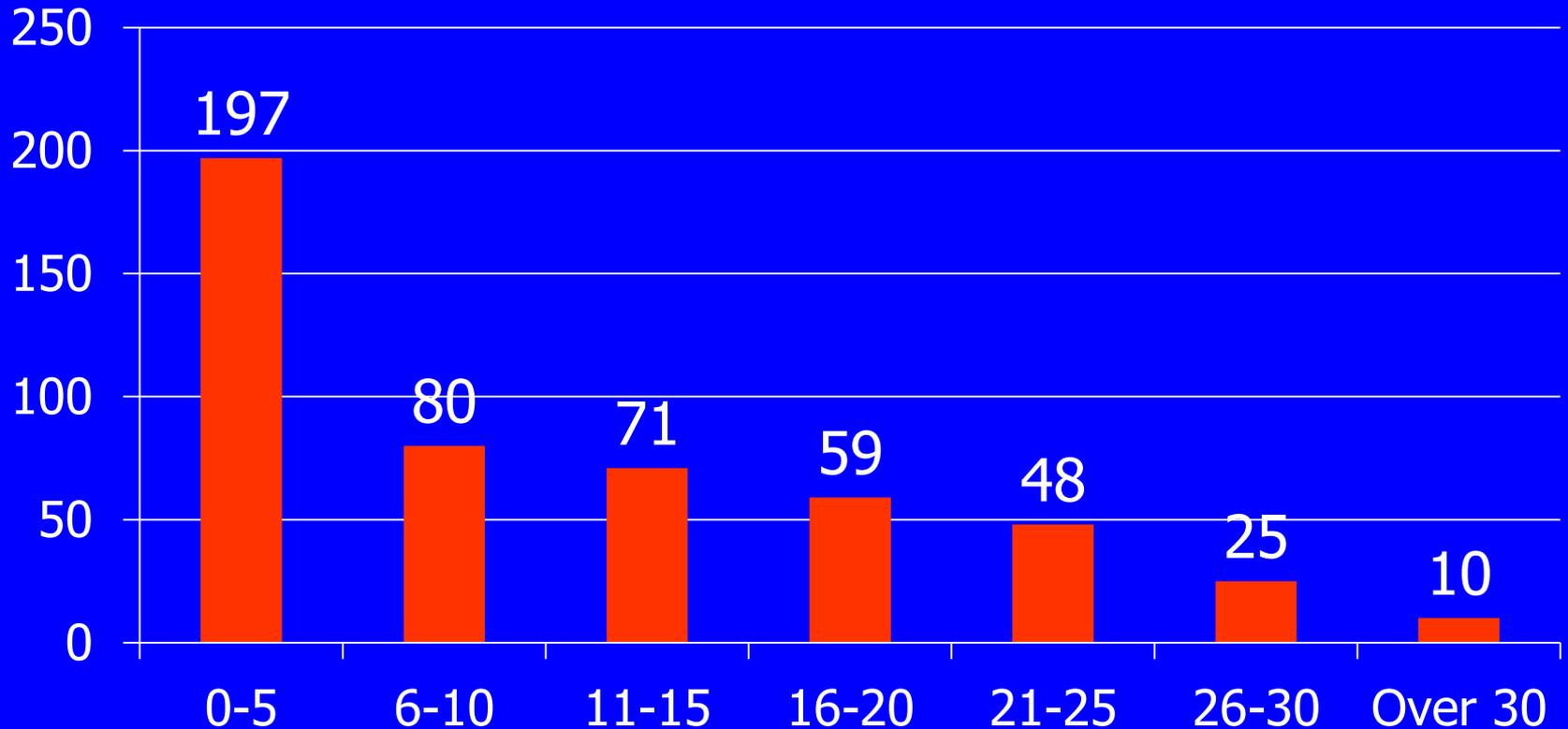


\*Teachers employed in a classroom while enrolled in GaTAPP or in a traditional program pursuing a MAT degree or certification only.



# New Cases Opened in FY2017 by Experience

## Years of Experience Reported by Employing School System



edTPA<sup>®</sup>

& ETHICS

What is allowable and what is not  
with regard to edTPA originality?

# References – [aacte.edtpa.com](http://aacte.edtpa.com)

- [Making Good Choices: A Support Guide for edTPA Candidates](#)
- [Guidelines for edTPA Retake Decision-making and Support](#)
  - [edTPA Originality](#)
  - [Instructions for edTPA Retake](#)

Request Task Feedback

Request Portfolio Feedback

Message Center

Submit Portfolio for Scoring

When should I submit?

1. Read the handbook.

Secondary Science Handbook

Handbook Errata and Updates

2. Upload your work.

Complete all parts for each task by uploading your files.

3. Submit your portfolio.

When you have indicated that each part is "ready to submit," submit your portfolio for scoring.

When should I submit?

Portfolio

Task

PARTS

Task

PARTS

### Submission Agreement

In order to submit your edTPA assessment to Pearson for scoring, you must confirm the following.

As the candidate, I confirm that:

- I have reviewed and agree to the "Rules of Assessment Participation."
- I have primary responsibility for teaching the students/class during the learning segment profiled in this assessment.
- The video clip(s) submitted show me teaching the students/class profiled in the assessment submitted.
- The student work included in the documentation is that of my students, completed during the learning segment documented in this assessment.
- I am sole author of the commentaries and other written responses to prompts and other requests for information in this assessment.
- I have appropriately cited all materials in the assessment whose sources are from published text, the Internet, or other educators.
- I have obtained permission from the parents/guardians of my students and from adults that appear on the video, and can produce such permissions if requested.
- I have reviewed and agree to the edTPA "Guidelines for Video Confidentiality for Candidates" including the prohibition regarding sharing or posting the edTPA assessment materials, including video to the internet (e.g., YouTube, Facebook) or other non-secured and/or publicly accessible locations.
- I have reviewed the edTPA "Submission Requirements" and confirm that all of my submitted materials confirm to these requirements.

I acknowledge that I have read and agree to the attestations above.

Continue

Submit

Ready to Submit

SEM\_Context\_For\_Learning.doc

SEM\_Lesson\_Plans.doc

SEM\_Instructional\_Materials.doc

SEM\_Assessments.doc

SEM\_Planning\_Commentary.doc

Ready to Submit

files>

\_SEM\_Instruction\_Commentary.doc

## edTPA Candidate Attestations

In order to submit your edTPA assessment to Pearson for scoring, you must confirm the following.

As the candidate, I confirm that:

- I have reviewed and agree to the "Rules of Assessment Participation."
- I have primary responsibility for teaching the students/class during the learning segment profiled in this assessment.
- The video clip(s) submitted show me teaching the students/class profiled in the assessment submitted.
- The student work included in the documentation is that of my students, completed during the learning segment documented in this assessment.
- I am sole author of the commentaries and other written responses to prompts and other requests for information in this assessment.
- I have appropriately cited all materials in the assessment whose sources are from published text, the Internet, or other educators.
- I have obtained permission from the parents/guardians of my students and from adults that appear on the video, and can produce such permissions if requested.
- I have reviewed and agree to the edTPA "Guidelines for Video Confidentiality for Candidates" including the prohibition regarding sharing or posting the edTPA assessment materials, including video to the internet (e.g., YouTube, Facebook) or other non-secured and/or publicly accessible locations.
- I have reviewed the edTPA "Submission Requirements" and confirm that all of my submitted materials meet these requirements for a scorable portfolio that can be reviewed by a scorer and have scores assigned to all rubrics.

Request Task Feedback

Request Portfolio Feedback

Message Center

You have 0 unread messages

Submit Portfolio for Scoring

When should I submit?

1. Read the handbook.

[Secondary Science Handbook](#)

[Handbook Errata and Updates](#)

2. Upload your work.

Complete all parts for each task by uploading your files.

3. Submit your portfolio.

When you have indicated that each part is "ready to submit," submit your portfolio for scoring.

[When should I submit?](#)

Portfolio Summary [Switch to edTPA platform provider](#)

3 of 3 Tasks Ready to Submit

Task Final Submission Agreement

PARTS

Once you submit your portfolio to Pearson, **you will no longer be able to view or edit it.** If you have participated in the formative feedback process with faculty reviewers, your faculty reviewers will no longer be able to send feedback through the Message Center.

If you have not already completed a final review of your materials, in particular the uploaded version of your files, you must cancel your submission and do so before submitting.

**I understand that by submitting my portfolio to Pearson, my submission is final and I will no longer have access to my files through the Pearson ePortfolio system for any edits or reviews.**

Submit

Task

PARTS

View

Part A: Video Clips

STATUS

Ready to Submit

FILES

<Multiple files>

View

Part B: Instruction Commentary

Ready to Submit

edTPA\_SEM\_Instruction\_Commentary.doc

# Rules of Assessment Participation

**“By registering for edTPA, you are agreeing to abide by the current Rules of Assessment Participation for edTPA and all rules, procedures, and policies contained on the current edTPA.com website and/or in the current edTPA Handbook for the content area for which you have registered.”**

## **ORIGINALITY OF SUBMISSION:**

*“I understand that by submitting my edTPA materials, I am confirming that I am the person who has completed the assessment, that I have primary responsibility for teaching the students/class during the learning segment profiled in this assessment, that the video clip(s) submitted show me teaching the students/class profiled, that the student work included in the documentation is that of my students and completed during the learning segment documented in this assessment, that I am the sole author of the commentaries and other written responses to prompts and other requests for information in this assessment, and that I have cited all materials in the assessment whose sources are from published text, the internet, or other educators.”*

edTPA<sup>®</sup>

## Administrative Review

“For an examinee who has received notice from the Evaluation Systems group of Pearson (ES) that his/her edTPA score was voided due to lack of originality, the examinee must register and submit a full assessment retake as the score was voided.

When submitting the full assessment retake, the candidate must ensure all task artifacts and commentaries are unique to the retake submission. A candidate may not resubmit flagged materials from the original submission that were voided or the full assessment retake will not comply with the Rules of Assessment Participation. The candidate is encouraged to review the [Retake Instructions for Candidates](#) document for additional guidance on retaking the edTPA.

Evidence for the unaffected tasks and parts may not need to be revised if the materials were not flagged for originality with the initial submission. So, you may resubmit original materials that were not flagged, making sure that all materials submitted are original work.”

*“As part of the Rules of Assessment Participation, candidates acknowledge that if their submission does not conform to edTPA policies, rules, and requirements, the submission may not be scored, the score may be voided, and other action, as deemed appropriate by Evaluation Systems, the candidate’s reported educator preparation program, and/or the relevant state agency, may be taken.*

*Per the Rules of Assessment Participation, candidates are not eligible for a refund of assessment fees and would be required to register and submit new payment for a future edTPA submission if results are voided.”*

# Advice to Professors of Education Majors

- Teach the difference between collaboration and originality.
- Reinforce that all commentaries must be original work
- Many preservice teachers are encouraged to collaborate with others and some indicate they are given templates to use with edTPA
- Submitting similar work when collaborating is not individual originality
- Make sure when you begin to write, go into separate rooms

# Sample of 2 edTPA Submissions

- These particular students tend to not do a whole lot of homework outside of class-this causes me to attempt to give purpose to each assignment. They tend to respond better when it requires creativity
- These students tend not to do a lot of homework outside of class and this causes me to give meaningful assignments. The students respond better when the homework requires creativity

# Plagiarism

- Of course, some do not collaborate...
- They just flat out cheat...they copy word for word...some will go on internet and find a successful edTPA from another college out-of-state
- 31 open cases over a two year period as compared with 5000+ successful entries

# Process Used With Pearson

- Software kicks out submission which is similar to a previously submitted edTPA
- Pearson convenes a panel of three to review and determine if copying or just use of similar quotes, etc.
- If plagiarism is determined, complaint submitted to Director of Assessment
- Director reviews with ethics personnel-if agreement, complaint is submitted

# Sanction for Plagiarism

- Currently, pre-service educator receives a reprimand
- Some believe edTPA is similar to Bar Exam for attorneys and the sanction should be revoke
- Sanctions remain on the certificate permanently

# Contact Information

- [paul.shaw@gapsc.com](mailto:paul.shaw@gapsc.com)
- 404-232-2635

- [david.pumphrey@gapsc.com](mailto:david.pumphrey@gapsc.com)
- 404-232-2626

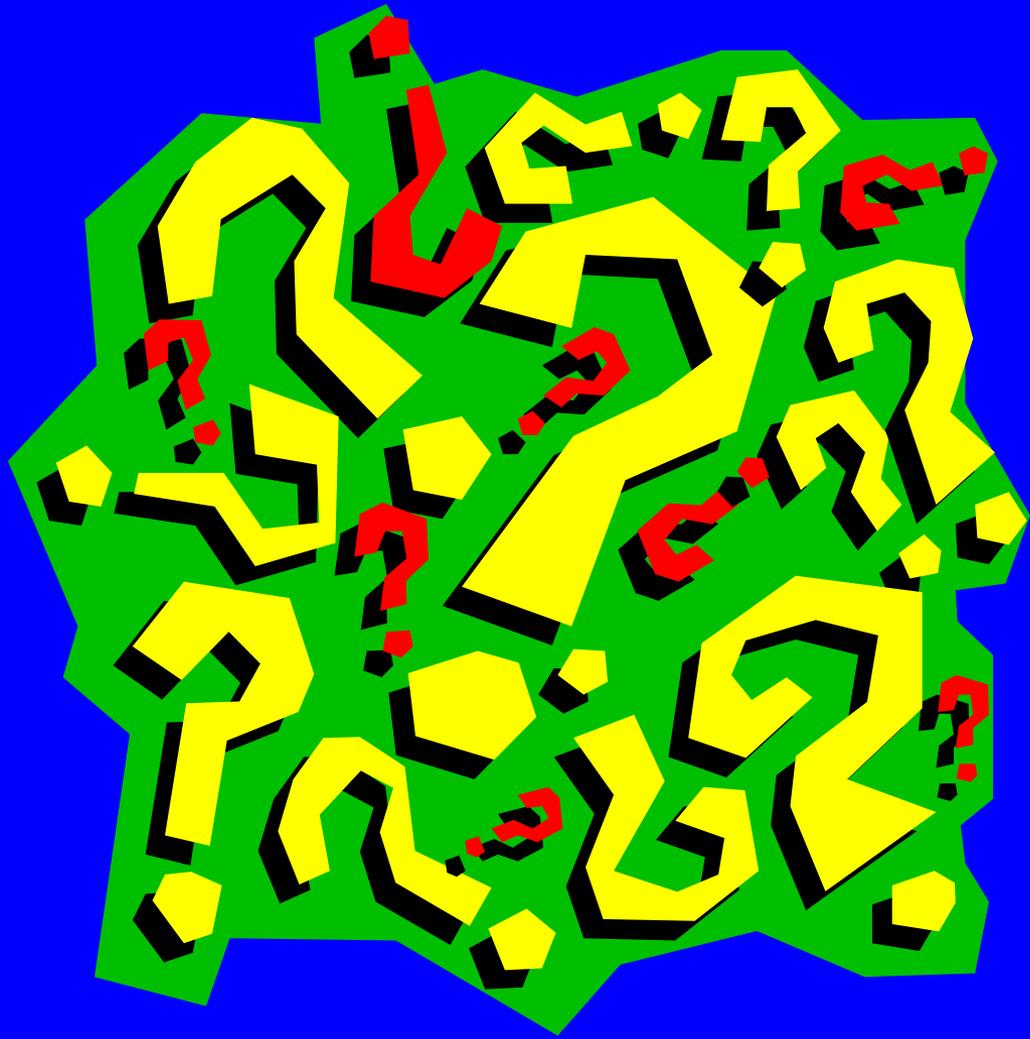
# Contact Information

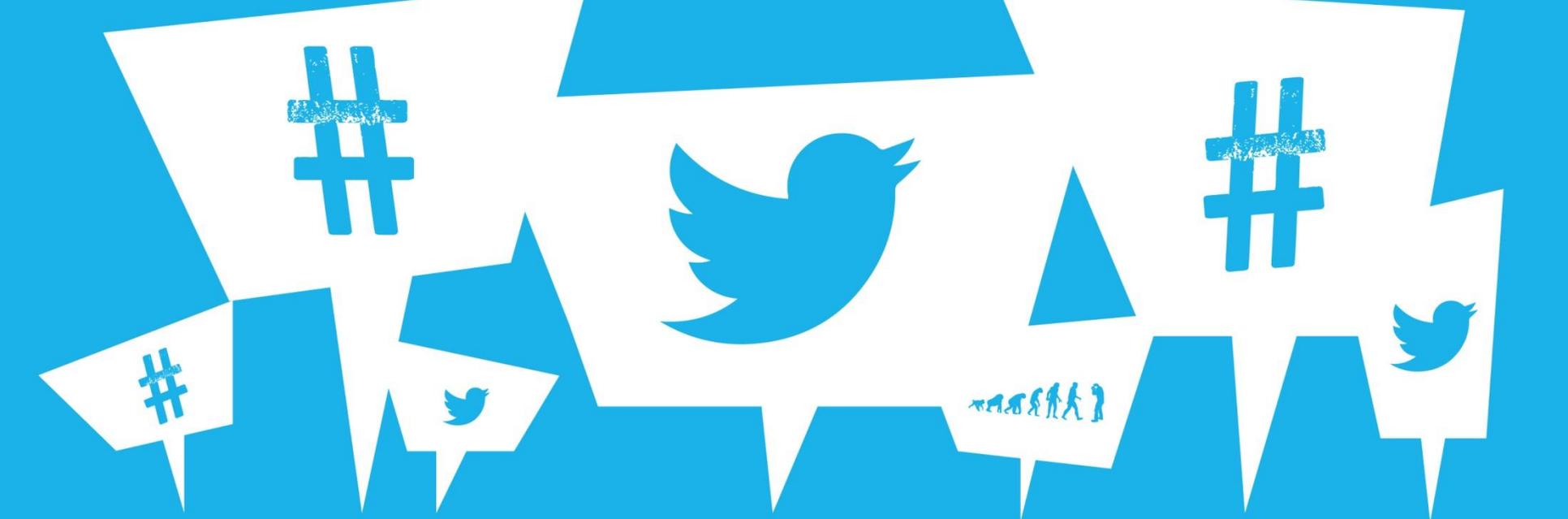
Anne Marie Fenton, GaPSC

[annemarie.fenton@gapsc.com](mailto:annemarie.fenton@gapsc.com)

Jerry Bush, Evaluation Systems (ES)

[Jerry.bush@pearson.com](mailto:Jerry.bush@pearson.com)





**Share your conference experience!**

**#GaPSCDriveIn18**

**@Ga\_PSC**



**#GaPSCDriveIn18**  
**@Ga\_PSC**