

Georgia Professional Standards Commission

Protecting Georgia's Higher Standard of Learning

Fostering Ethical Decision Making
10-24-17



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Today's Objectives:

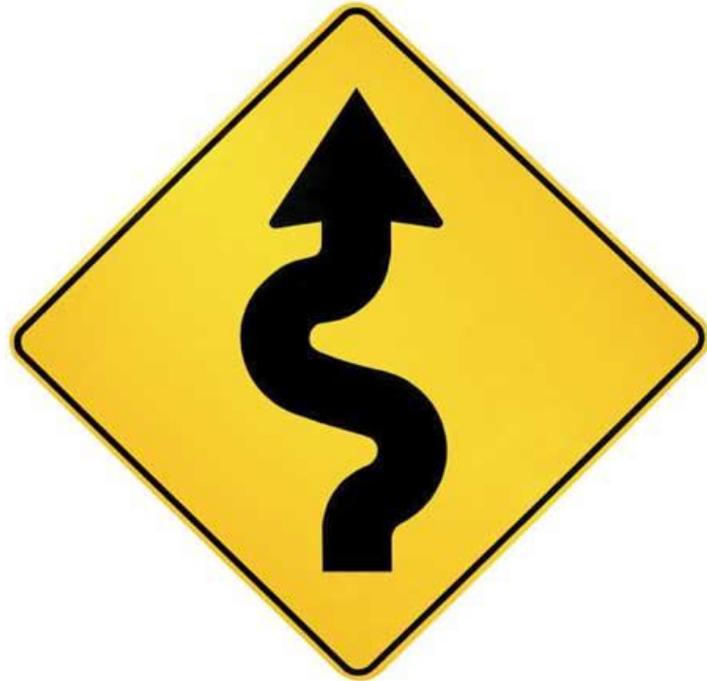
Toward the aim of ensuring preservice candidates are ethical professionals in the profession of education:

- Understand the critical need for intentional, proactive ethics instruction for candidates during educator preparation programs
- Understand the state landscape in ethics, including assessment violations.
- Increase the knowledge of content, strategies, and various models for embedding instruction in ethics
- Apply new ethical understandings to practice

Difference Between a Code of Conduct and a Code of Ethics



Code of Conduct



Code of Ethics

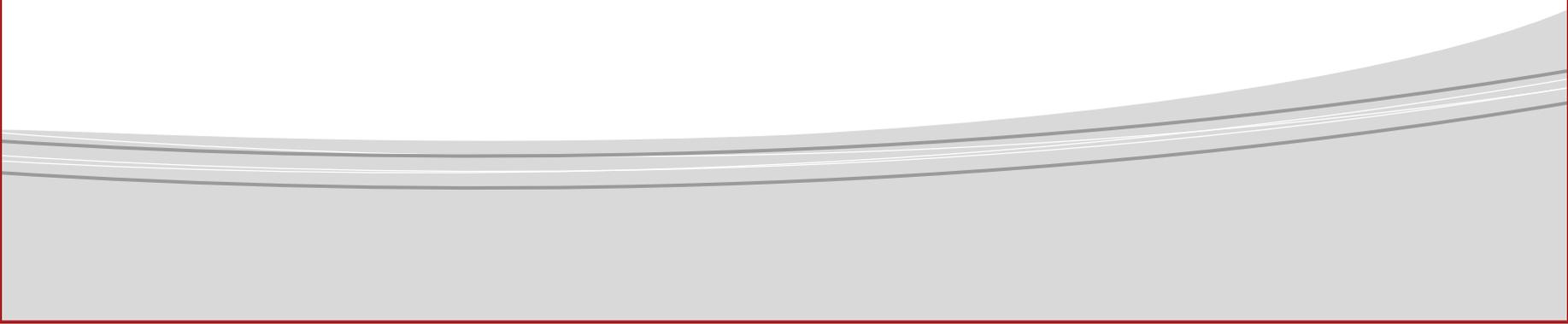
Code of Conduct:

Policies, statutes, and/or judicial activity that articulate conduct absolutes at the following levels: employment, licensure, and criminal.

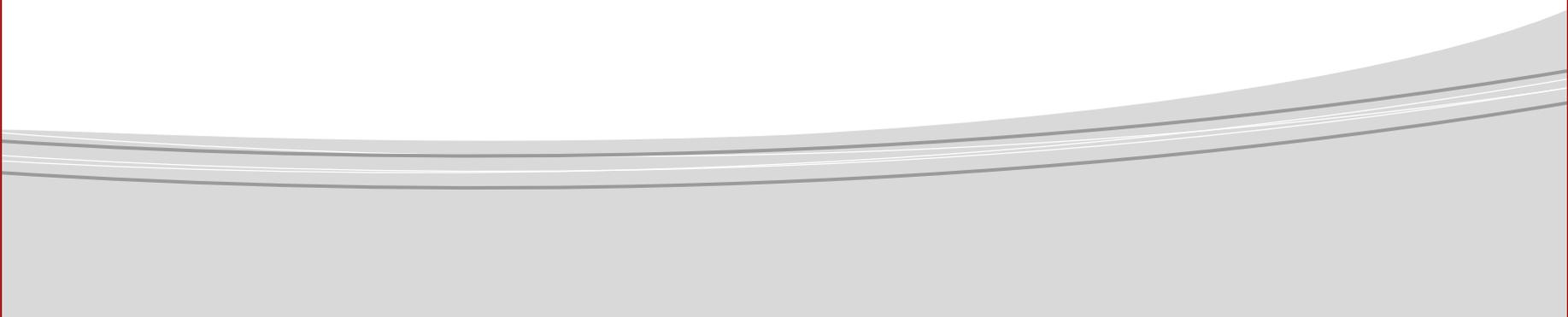
Code of Ethics:

Professional ethical standards that assist practitioners in choosing the best course-of-action.

Georgia's Landscape Regarding Georgia Code of Ethics for Educators (COE)



EPP Examples of Instruction in Georgia Code of Ethics and also Ethical Principles to Guide Decision Making





MCEE

MODEL CODE OF ETHICS FOR EDUCATORS

MCEE 5 Key Principles

1. Responsibility to the Profession

The professional educator is aware that trust in the profession depends upon a level of professional conduct and responsibility that may be higher than required by law. This entails holding one and other educators to the same ethical standards.

MCEE 5 Key Principles

2. Responsibility for Professional Competence

The professional educator is committed to the highest levels of professional and ethical practice, including demonstration of the knowledge, skills and dispositions required for professional competence.

MCEE 5 Key Principles

3. Responsibility to Students

The professional educator has a primary obligation to treat students with dignity and respect. The professional educator promotes the health, safety and well being of students by establishing and maintaining appropriate verbal, physical, emotional and social boundaries.

MCEE 5 Key Principles

4. Responsibility to the School Community

The professional educator promotes positive relationships and effective interactions, with members of the school community, while maintaining professional boundaries.

MCEE 5 Key Principles

5. Responsible and Ethical use of Technology

The professional educator considers the impact of consuming, creating, distributing and communicating information through all technologies. The ethical educator is vigilant to ensure appropriate boundaries of time, place and role are maintained when using electronic communication.



Principle I: Responsibility to the Profession

The professional educator is aware that trust in the profession depends upon a level of professional conduct and responsibility that may be higher than required by law. This entails holding one and other educators to the same ethical standards.

A. The professional educator demonstrates responsibility to oneself as an ethical professional by:

1. Acknowledging that lack of awareness, knowledge, or understanding of the Code is not, in itself, a defense to a charge of unethical conduct;
2. Knowing and upholding the procedures, policies, laws and regulations relevant to professional practice regardless of personal views;
3. Holding oneself responsible for ethical conduct;
4. Monitoring and maintaining sound mental, physical, and emotional health necessary to perform duties and services of any professional assignment; and taking appropriate measures when personal or health-related issues may interfere with work-related duties;
5. Refraining from professional or personal activity that may lead to reducing one's effectiveness within the school community;
6. Avoiding the use of one's position for personal gain and avoiding the appearance of impropriety;
7. Taking responsibility and credit only for work actually performed or produced, and acknowledging the work and contributions made by others.

B. The professional educator fulfills the obligation to address and attempt to resolve ethical issues by:

1. Confronting and taking reasonable steps to resolve conflicts between the Code and the implicit or explicit demands of a person or organization;
2. Maintaining fidelity to the Code by taking proactive steps when having reason to believe that another educator may be approaching or involved in an ethically compromising situation;
3. Neither discriminating nor retaliating against a person on the basis of having made an ethical complaint;
4. Neither filing nor encouraging frivolous ethical complaints solely to harm or retaliate.
5. Cooperating fully during ethics investigations and proceedings

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Ted Andrews Symposium
*Continuing the Conversation:
What is Working to Retain Quality Teachers?*

January 3-5, 2018, in San Diego, CA.

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89TH NASDTEC Annual Conference

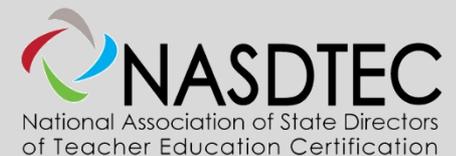
Celebrating Continuous Improvement Across the Continuum

**June 11-13, 2017 in New Orleans, Louisiana
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June 10th, 1:30pm-4:30pm**

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Elevating the Profession: An Invitation



What questions do you have for our panel
at the end of the day?

To add a question –
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