

#GaPSCDriveIn17

Implementing the PL Rule

Leslie Warren, Kindergarten teacher, Douglas County Schools

Sam Remondelli, LEAP Special Education Pre-K teacher, Douglas County Schools

Agenda

- Introduction
- Balloon Activity
- Leslie Warren- what PLCs look like
- Sam Remondelli- what PLCs look like
- Q & A
- Closing

Balloon Activity

What expectations are put on teachers?

What cannot fail?

Why did we do this activity?



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Leslie Warren: Elementary School PLC

- When and how do we meet?
- What happens at our meetings?
- What happens between our meetings?
- The best thing about our PLCs is...

Collaborative Planning Team Activities:

- (1) Review the Georgia Standards of Excellence/Georgia Performance Standards Curriculum
- (2) Review unit plans and develop weekly lesson plans
- (3) Analyze summative data of students
- (4) Develop units and daily lesson plans
- (5) Share best instructional practices, resources and lessons
- (6) Develop or identify pre-assessments and common assessments
- (7) Ensure that teachers are adhering to the District Curriculum-at-a -Glance Documents
- (8) Analyze formative data from common assessments and benchmark assessments (progress monitor grade level)
- (9) Use disaggregated data to progress monitor each student
- (10) Align data with instructional best practices to impact student learning
- (11) Discuss effectiveness of lesson plans – what works, what doesn't
- (12) Share proven instructional/behavioral strategies and classroom activities
- (13) Analyze student work and completed assignments
- (14) Plan academic and behavioral interventions for groups of students (RTI)
- (15) Discuss shared readings about research-based best practices, effective use of manipulatives, vocabulary strategies, etc.
- (16) Discuss how reading and writing can be integrated into the lessons

Sam Remondelli: Preschool Special Education PLC

- A little about the LEAP program...
- When and how do we meet?
- What happens at our meetings?
- What happens between our meetings?
- The best thing about our PLCs is...

PLC (Autism) meeting minutes for August 8, 2017

Meeting time: 12:45pm

Meeting attendees:

SMART GOAL:

This year, I will increase my knowledge /skill set of effective research based with children on the Autism spectrum to better serve them.

First line of communication will be via e-mail

PLC jobs: Time keeper, Facilitator, Recorder

~The norms for the Autism groups are~

*No phone usage when team member is communicating (exceptions for emergencies).

*Definite start time, conference calls, GroupMe or Zoom (Jasmyne will send more information about Zoom)

As a group we decided to rotate the duties in the PLC.

~Meeting structure suggestions~

*Recap old news/new agenda information

* High/Lows of the meeting day will be discussed at the END of the meeting.

Assignments for group jobs will be done on a Google Doc format available through the PLC group (via email) **Lisa**

The PowerPoint used for this presentation will be made available to all LEAP personnel. **Sam**

All members were pleased with the initial meeting and will complete an assignment of bringing no more than three characteristics/issues associated with autism and a research based strategy that support the issue to the next meeting.

Next meeting: 9/13/17 (slated time, 1 hour)

Meeting adjourned: 1:25

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Q & A Forum

Ask away!

Obvious to you. Amazing to others.



“The most valuable resource that all teachers have is each other. Without collaboration our growth is limited to our own perspectives.”

Robert John Meehan