



Shorter University Teacher Candidate Professional Learning Plan

Candidate Name:	
Certification Area:	
Date Goal Developed:	
University Supervisor:	
Cooperating Teacher:	

Indicate specific strengths (+) and areas of challenge (-) identified during your pre-service program. Also, indicate data source for each identified area.

+/-	Planning
	1. Professional Knowledge: The teacher demonstrates understanding of curriculum, subject content, pedagogical knowledge, and the needs of students by providing relevant learning experiences.
	<input type="checkbox"/> edTPA <input type="checkbox"/> observations <input type="checkbox"/> GACE <input type="checkbox"/> other (please specify)
	2. Instructional Planning: The teacher plans using state and local school district curricula and standards, effective strategies, resources, and data to address the differentiated needs of all students.
	<input type="checkbox"/> edTPA <input type="checkbox"/> observations <input type="checkbox"/> GACE <input type="checkbox"/> other (please specify)
+/-	Instruction
	3. Instructional Strategies: The teacher promotes student learning by using research based instructional strategies relevant to content to engage students in active learning and to facilitate the students' acquisition of key knowledge and skills.
	<input type="checkbox"/> edTPA <input type="checkbox"/> observations <input type="checkbox"/> GACE <input type="checkbox"/> other (please specify)
	4. Differentiated Instruction: The teacher challenges and supports each student's learning by providing appropriate content and developing skills which address individual learning differences.
	<input type="checkbox"/> edTPA <input type="checkbox"/> observations <input type="checkbox"/> GACE <input type="checkbox"/> other (please specify)
+/-	Assessment
	5. Assessment Strategies: The teacher systematically chooses a variety of diagnostic, formative and summative assessment strategies and instruments that are valid and appropriate for content and student population.
	<input type="checkbox"/> edTPA <input type="checkbox"/> observations <input type="checkbox"/> GACE <input type="checkbox"/> other (please specify)
	6. Assessment Uses: The teacher systematically gathers, analyzes, and uses relevant data to measure student progress, to inform instructional content and delivery modes, and to provide timely constructive feedback to both students and parents.
	<input type="checkbox"/> edTPA <input type="checkbox"/> observations <input type="checkbox"/> GACE <input type="checkbox"/> other (please specify)
+/-	Learning Environment
	7. Positive Learning Environment: The teacher provides a well-managed, safe and orderly environment that is conducive to learning and encourages respect for all.
	<input type="checkbox"/> edTPA <input type="checkbox"/> observations <input type="checkbox"/> GACE <input type="checkbox"/> other (please specify)
	8. Academically Challenging Environment: The teacher creates a student-centered, academic environment in which teaching and learning occurs at high levels and students are self-directed learners.
	<input type="checkbox"/> edTPA <input type="checkbox"/> observations <input type="checkbox"/> GACE <input type="checkbox"/> other (please specify)
+/-	Professionalism and Communication
	9. Professionalism: The teacher exhibits a commitment to professional ethics and the school's mission, participates in professional growth opportunities to support student learning, and contributes to the profession.
	<input type="checkbox"/> edTPA <input type="checkbox"/> observations <input type="checkbox"/> GACE <input type="checkbox"/> other (please specify)
	10. Communication: The teacher communicates effectively with students, parents or guardians, district and school personnel, and other stakeholders in ways that enhance student learning.

Use your professional learning goal to complete the following chart related to specific strategies you will employ to help meet your goal, how you will document your progress and goal attainment, and implementation timeline/target date.

Strategy	Documentation	Timeline (Beginning date/Target Date)

Date: _____