

MINUTES

PROFESSIONAL STANDARDS COMMISSION

Two Piedmont Avenue

Atlanta, Georgia

September 8, 2016

The Georgia Professional Standards Commission (PSC) met on Thursday, September 8, 2016, at 12:30 p.m.

Members Present

Dr. Jim Barrett
Lauren Eckman
Leon Grant
Scott Justus
Henry Kelly
Dr. Sandy Leslie

Kamila Luigs
Diane McClearn
Christy McGill
Carol Rivera
Teri Schneider

Sheryl Stalvey
Susan Thayer
Christy Van Meter
Dr. Martha Venn
Dr. Lawrence Walters

Members Absent

Amanda Miliner
David Smith

I. WORK SESSION

- Kelly and Chair Luigs welcomed the three new commissioners. 1) Amanda is a teacher and instructional coach for the Houston County School System. She sits on the advisory board for the Georgia Partnership for Excellence in Education and is a member of the leadership task force for Kappa Delta Pi. She was named the 2015 Georgia Teacher of the Year and received the Innovation in Teaching Award in 2014. She was also named a global fellow for the National Education Association. Amanda earned a bachelor's degree from Valdosta State University and a master's degree and education specialist degree from Georgia Southwestern State University. She and her husband, Kellen, have two children and reside in Kathleen. 2) Christy is a middle school language arts teacher and a member of the middle school leadership committee for the Columbia County School District. She was named the Columbia County Teacher of the Year in 2012. Christy earned a bachelor's degree from Armstrong State University, a master's degree from Georgia Southwestern University and an education specialist degree from Augusta State University. She and her husband, James, have three children and live in Evans. 3) Leon is a pre-engineering teacher at Marietta High School and a U.S. Marine Corps veteran. He was named the 2016 Employee of the Year by Marietta City Schools and received a 2015 Educator Award from DiscoverE Education. Leon earned a bachelor's degree in Mechanical Engineering and a master's degree in Christian Education and Biblical Studies from Dallas Theological Seminary. Leon and his wife, Vickie, have three children and one grandchild. They live in Acworth.
- Kelly and Kristina spoke briefly about the October retreat logistics, topics of discussion and events.
- Dr. David Hill and Nate Thomas gave the following update on the School Counseling Task Force: In 2014 Georgia sent a delegation to participate in the First Lady's convening of the Reach Higher Initiative focused on college and career readiness and access and the school counselor role. Following this national meeting, the Georgia House established a study committee and developed recommendations on the role of school counselors in 2015; 7 recommendations impact GaPSC Preparation & Certification rules. The GaPSC established a task force of P-12 school counselors, School Counseling faculty, Educational Leadership faculty, GaDOE, GaPSC Certification staff, Representative Chandler who

chaired the House Study Committee, Southern Regional Education Board, RESA, and many are Georgia School Counselors of the Year as well as board members of the Georgia School Counselor Association.

- Adoption of Rules – Anne Marie Fenton previewed rules for adoption with effective date of October 15, 2016 that were initiated on July 14, 2016, as well as public comments.

For the Rules Adoption

505-2-.08 CAREER, TECHNICAL AND AGRICULTURAL EDUCATION

It is proposed that GaPSC Rule 505-2-.08 CAREER, TECHNICAL AND AGRICULTURAL EDUCATION, dated June 15, 2016, be AMENDED to include language on qualifying for a Non-Renewable, International Exchange, Permit and Adjunct license; and to add the option of a Permit for Healthcare Science, Engineering and Technology, and Career and Technical Specializations.

505-2-.10 PERMIT

It is proposed that GaPSC Rule 505-2-.10 PERMIT, dated July 1, 2014, be AMENDED to add the option for the fields of Career and Technical Specializations, Engineering and Technology, and Healthcare Science; and to add that the Online Teaching Endorsement may be added to a Permit in a teaching field.

505-2-.13 WAIVER CERTIFICATE

It is proposed that GaPSC Rule 505-3-.07 WAIVER CERTIFICATE, dated April 15, 2016, be AMENDED to clarify the purpose to include candidates completing programs leading to Induction Pathway One and Induction Pathway Two certificates missing assessment requirements for certification; and to update Highly Qualified information.

505-2-.26 CERTIFICATION AND LICENSURE ASSESSMENTS

It is proposed that Rule 505-2-.26 CERTIFICATION AND LICENSURE ASSESSMENTS, dated June 15, 2016, be AMENDED to clarify acceptable Content Pedagogy assessments and exemptions.

505-2-.32 VALIDITY PERIODS AND DATING OF CERTIFICATES

It is proposed that GaPSC Rule 505-2-.32 VALIDITY PERIODS AND DATING OF CERTIFICATES, dated January 15, 2016, be AMENDED to remove the exception for Non-Renewable Professional validity period based on reciprocity for field of Educational Leadership, to clarify Non-Renewable Professional validity period for the field of Educational Leadership, and to clarify numbering of sections.

505-2-.43 ANNUAL PERFORMANCE EVALUATION

It is proposed that GaPSC Rule 505-2-.43 ANNUAL PERFORMANCE EVALUATION, dated January 15, 2016, be AMENDED to clarify reporting accountability of unsatisfactory performance.

505-2-.44 RETIRED EDUCATOR CERTIFICATE

It is proposed that GaPSC Rule 505-2-.44 RETIRED EDUCATOR CERTIFICATE, dated October 15, 2015, be AMENDED to include an option for educators retired from private schools.

505-2-.87 HEALTHCARE SCIENCE

It is proposed that GaPSC Rule 505-2-.87 HEALTHCARE SCIENCE, dated October 15, 2014, be AMENDED to include an option for educators to hold a Permit certificate.

505-2-.89 ENGINEERING AND TECHNOLOGY

It is proposed that GaPSC Rule 505-2-.89 ENGINEERING AND TECHNOLOGY, dated January 15, 2015, be AMENDED to include an option for educators to hold a Permit certificate.

505-2-.90 CAREER AND TECHNICAL SPECIALIZATIONS

It is proposed that GaPSC Rule 505-2-.90 CAREER, TECHNICAL SPECIALIZATIONS, dated June 15, 2016, be AMENDED to add the fields of Computer Animation and Industrial Maintenance; and to revise entry degree requirements for Distribution and Logistics.

505-2-.153 EDUCATIONAL LEADERSHIP CERTIFICATE

It is proposed that GaPSC Rule 505-2-.153 EDUCATIONAL LEADERSHIP CERTIFICATE, dated January 15, 2016, be AMENDED to revise the date the Performance-Based Assessment for School Leaders is required for Tier II program completers.

Discussion (Educator Preparation):

505-3-.01 REQUIREMENTS AND STANDARDS FOR APPROVING EDUCATOR PREPARATION PROVIDERS AND EDUCATOR PREPARATION PROGRAMS

It is proposed that Rule 505-3-.01, REQUIREMENTS AND STANDARDS FOR APPROVING EDUCATOR PREPARATION PROVIDERS AND EDUCATOR PREPARATION PROGRAMS, dated October 15, 2014, be REPEALED and a new rule with the same number and title be INITIATED. The new rule addresses needed improvements and enhancements for educator preparation programs, represents adjustments for the implementation of tiered certification, and incorporates requirements related to new assessments.

505-3-.05 GEORGIA TEACHER ACADEMY FOR PREPARATION AND PEDAGOGY (GaTAPP)

It is proposed that GaPSC Rule 505-3-.05 GEORGIA TEACHER ACADEMY FOR PREPARATION AND PEDAGOGY (GaTAPP), dated July 3, 2014, be REPEALED and a new rule with the same name and number be INITIATED to align with the proposed GaPSC Rule 505-3-.01 REQUIREMENTS AND STANDARDS FOR APPROVING EDUCATOR PREPARATION PROVIDERS AND EDUCATOR PREPARATION PROGRAMS. This rule allows for the addition of Early Childhood Education (ECE) certification to an existing level four (4) or higher Professional teaching certificate after completion of a one year supervised Early Childhood Education Certification-only Program through GaTAPP.

505-3-.44 ART EDUCATION PROGRAM

It is proposed that Rule 505-3-.44 ART EDUCATION PROGRAM, dated May 15, 2014, be REPEALED and a new rule with the same name and number be INITIATED. Changes to the rule are intended to reflect revisions to the standards published by the National Association of Schools of Art.

505-3-.45 DANCE EDUCATION PROGRAM

It is proposed that the 505-3-.45 DANCE EDUCATION PROGRAM Rule, dated May 15, 2014, be REPEALED and that a new rule with the same number and title be INITIATED. The new rule is adapted from the National Association of Schools of Dance (NASD) and reflects current terminology and language relative to the field of Dance.

505-3-.46 THEATRE EDUCATION PROGRAM

It is proposed that Rule 505-3-.46 DRAMA EDUCATION PROGRAM, dated May 15, 2014, be REPEALED and that a new rule with the same number and a new name entitled THEATRE EDUCATION PROGRAM be INITIATED. The new rule is intended to reflect revisions to the National Association of Schools of Theatre.

505-3-.50 MUSIC EDUCATION PROGRAM

It is proposed that Rule 505-3-.50 MUSIC EDUCATION PROGRAM, dated May 15, 2015, be AMENDED. Changes to the rule are intended to reflect revisions to the National Association of Schools of Music Standards.

505-3-.94 STEM EDUCATION ENDORSEMENT PROGRAM

It is proposed that a GaPSC Rule 505-3-.94 STEM EDUCATION ENDORSEMENT PROGRAM, be INITIATED as a new rule with a new number to prepare educators to use the principles of STEM education in their teaching practice.

505-3-.107 DUAL IMMERSION EARLY CHILDHOOD EDUCATION ENDORSEMENT PROGRAM

It is proposed that GaPSC Rule 505-3-.107 DUAL IMMERSION EARLY CHILDHOOD EDUCATION ENDORSEMENT PROGRAM, be INITIATED as a new rule with a new number to prepare educators certified in P-12 Foreign Language Education to be highly qualified to teach in P-5 Dual Immersion Classrooms.

- Ann Marie Fenton and various staff members presented rules that will come before the commission in October for initiation.
- Chair Luigs recognized the Educator Ethics staff and thanked them for their quick response to questions from commissioners and the public.
- Dr Marti Venn and Chair Luigs spoke briefly about the “Get Georgia Reading” Initiative that Bobbi Ford presented at the Educator Preparation/Certification Committee meeting. The Atlanta Speech School with other collaborators produced a video titled “Every opportunity” and you can locate it at <https://youtu.be/VxyxywShewI>.

II. CALL TO ORDER

Chair Luigs called the meeting to order at 12:30 p.m. and led the Pledge of Allegiance to the U.S. flag and a moment of silence.

III. ADOPTION OF AGENDA

Chair Luigs called for approval of the agenda.

MOTION: (Scott Justus / Lauren Eckman) To approve the agenda.

10/17/2016

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PSC ACTION: Approved

IV. APPROVAL OF MINUTES

Chair Luigs called for approval of the minutes from the July 14, 2016, Commission meeting.

PSC ACTION: Approved

V. VISITORS

Chair Luigs welcomed the visitors.

- Matthew Pence, Professional Association of Georgia Educators
- Chrissia Belton, Georgia Association of Educators (Retired)
- Deborah White, Georgia Association of Educational Leaders
- Linda Fortson, Warren Fortson Law Office
- Bettina Davies, Cauthorn Nohr and Owen Law Firm
- Tayia Donald, Georgia Association of Educators (GAE)

VI. FAREWELL TO COMMISSIONERS

Chair Luigs and Kelly Henson recognized Dr. Larry Walters and Carol Rivera for their service on the Commission. Dr. Larry Walters served on the Commission and the Educator Preparation/Certification committee since December 2010 and Carol Rivera served on the Commission and the Educator Ethics committee since August 2013.

VII. COMMITTEE REPORTS

A. Ethics and Professional Conduct --Recommendations and Actions on Cases

Chair Scott Justus of the Educator Ethics Review Committee (EERC), gave a preliminary review of the Cases.

1. Chair Justus reported that the Committee reviewed 112 *Probable Cause* cases during its July 14, 2016, meeting and brought the following recommendations on behalf of the committee:

<u>CASE</u>	<u>STANDARDS VIOLATED</u>	<u>RECOMMENDATION</u>
15-7-47	1,4	NPC
16-2-941	1,5a7, 5a2	Deny
16-3-1099	1	Reprimand
16-4-1205	1	Reprimand
16-4-1213	1	Reprimand
16-4-1218	1	Deny
16-5-1284	5a7	Reprimand

<u>CASE</u>	<u>STANDARDS VIOLATED</u>	<u>RECOMMENDATION</u>
16-5-1297	1	Deny
16-5-1298	5a2, 4, 10	Reprimand
16-5-1359	1	Reprimand
16-6-1435	1, 5a2	Deny
16-6-1453	1	NPC
16-6-1456	1, 5a2	NPC
16-6-1467	1	NPC
16-6-1468	1,4	NPC
16-6-1474	1,10	NPC
16-6-1505	1	NPC
16-6-1508	1	Reprimand
16-6-1510	1	Reprimand
16-7-15	5a2	NPC
16-7-17	5a2	NPC
16-7-44	1	Reprimand
16-7-51	1,4	NPC
16-7-100	1	Reprimand
16-7-106	1	NPC
16-7-116	1,4	Reprimand
16-7-118	1,4	Reprimand
16-7-119	1,4	Reprimand
16-7-123	1,4	Reprimand
16-7-125	1	NPC
16-8-178	10	NPC
13-3-891	2 & 10	Suspension - 20 days
14-10-368	2,4,10	Revoke
14-12-436	3, 4, 10	Revoke
14-3-633	2,4,5,10	NPC
14-6-964	9, 10	Suspension - 20 days
14-7-135	2, 10	Suspension - 20 days
15-3-719	2,10	Suspension - 30 days
15-3-720	2,10	Suspension - 20 days
15-3-721	2,4,10	Suspension - 15 days
15-3-757	3, 10	Suspension - 1 year
15-3-828	2,10, 5a7	Revoke
15-3-844	4, 5, 10	Suspension - 90 days
15-5-984	2, 10	Suspension - 20 days
15-5-985	2, 10	Suspension - 20 days
15-5-986	2, 10	Suspension - 20 days
15-6-1099	4,10,11	Suspension - 90 days
15-6-1172	7,10,11	Suspension - 90 days
15-7-19	2,10	Suspension - 20 days
15-9-360	10	Suspension - 5 days
15-9-373	8,10	NPC
15-9-405	4, 10	Suspension - 1 year

<u>CASE</u>	<u>STANDARDS VIOLATED</u>	<u>RECOMMENDATION</u>
15-9-461	2,10	Suspension - 1 year
15-9-462	2, 10	NPC
15-10-494	2, 10	Suspension - 1 year
15-12-678	2 & 10	Suspension - 60 days
15-12-687	4,9,10	Revoke
16-1-736	2,10	Revoke
16-2-874	2, 10, 5a7	Revoke
16-3-1031	1, 2, 10	Suspension - 2 years
16-3-1077	4, 9, 10, 5a5	Reprimand
16-4-1162	2,4,10	Suspension - 30 days
16-4-1188	1,2,10, 5a7	Revoke
16-4-1192	1, 2, 10, 5a7	Revoke
16-4-1194	3,10	Revoke
16-4-1197	1, 2, 10	Suspension - 30 days
16-4-1198	2, 10	Suspension - 1 year
16-4-1201	2,10	NPC
16-4-1209	1, 10	Suspension - 90 days
16-4-1229	2, 4, 10	Revoke
16-5-1236	4, 7, 10, 11	Suspension - 90 days
16-5-1242	2, 4, 9, 10	Suspension - 20 days
16-5-1243	2, 4, 9, 10	NPC
16-5-1249	1,2,3,5,10	Revoke
16-5-1251	5, 10	Suspension - 2 years
16-5-1263	2,10	Suspension - 1 year
16-5-1266	1, 10	Revoke
16-5-1268	4, 7, 10, 11	Suspension - 90 days
16-5-1315	3, 10	Suspension - 1 year
16-5-1317	2, 10	Suspension - 90 days
16-5-1319	1, 10	Revoke
16-5-1321	4,5,10	Suspension - 2 years
16-5-1325	2, 10	Suspension - 1 year
16-5-1327	2, 10	Revoke
16-5-1331	3, 10	Suspension - 1 year
16-5-1333	5, 10	Suspension - 90 days
16-5-1334	2,10	Suspension - 2 years
16-5-1336	10	Suspension - 20 days
16-5-1344	4, 10	Reprimand
16-5-1353	2, 10	Revoke
16-5-1378	2, 10	Suspension - 30 days
16-5-1381	2, 4, 10	Suspension - 30 days
16-5-1389	3, 10	Suspension - 1 year
16-6-1403	9, 10	Suspension - 90 days
16-6-1404	9, 10	Suspension - 90 days
16-6-1411	3, 10	Suspension - 1 year
16-6-1412	2, 4, 10	Suspension - 1 year

<u>CASE</u>	<u>STANDARDS VIOLATED</u>	<u>RECOMMENDATION</u>
16-6-1417	4, 5, 10	Suspension - 1 year
16-6-1428	8, 10	NPC
16-6-1429	8, 10	NPC
16-6-1446	2, 10	Suspension - 1 year
16-6-1448	1,2, 4, 10	Revoke
16-6-1462	2, 4, 10	Revoke
16-6-1478	4, 9, 10, 5a2	Reprimand
16-6-1519	4, 9, 10	Revoke
16-6-1521	1, 4, 5, 10	Revoke
16-6-1527	1,4, 9, 10	Reprimand
16-6-1538	5a7, 10	NPC
16-7-16	1,4,9,10	Reprimand
16-7-19	1	Reprimand
16-7-23	1,4, 10	NPC
16-7-39	1,4,9	Reprimand

2. Chair Justus reported that the Educator Ethics Review Committee reviewed 3 *Petitions* and brought the following recommendations on behalf of the Committee:

<u>CASE</u>	<u>PREVIOUS SANCTION</u>	<u>EERC RECOMMENDATION</u>
16-2-860	Voluntary Surrender-Dec. 13, 2012	Deny
16-4-1160	Denial-Dec. 7, 2012	Grant
16-4-1161	Denial-Dec. 15, 2007	Grant

3. Chair Justus reported that the Educator Ethics Review Committee reviewed 22 *Settlement Agreements* and brought the following recommendations on behalf of the Committee:

<u>CASE</u>	<u>SANCTION</u>	<u>EERC RECOMMENDATION</u>
14-11-396	Suspension - 20 days	Accept
15-6-1102	Suspension - 90 days	Accept
15-9-414	Reprimand	Accept
15-11-594	Suspension - 90 days	Accept
15-11-626	Reprimand	Accept
15-12-697	Suspension - 30 days	Accept
16-2-917	Reprimand	Accept
16-2-947	Reprimand	Accept
16-3-956	Suspension - 90 days	Accept
16-3-1110	Suspension - 90 days	Accept
16-3-1018	Suspension - 1 year	Accept
16-3-1037	Reprimand	Accept
16-4-1142	Suspension - 2 years	Accept

<u>CASE</u>	<u>SANCTION</u>	<u>EERC RECOMMENDATION</u>
16-4-1151	Suspension - 1 year	Accept
16-5-1231	Reprimand	Accept
16-5-1235	Suspension - 90 days	Accept
16-5-1259	Suspension - 30 days	Accept
16-5-1272	Reprimand	Accept
16-5-1343	Reprimand	Accept
16-5-1345	Reprimand	Accept
16-5-1347	Reprimand	Accept
16-5-1354	Reprimand	Accept

4. Chair Justus reported that the Educator Ethics Review Committee reviewed 40 *Negotiated Settlement Agreements* and brought the following recommendations on behalf of the Committee:

<u>CASE</u>	<u>NEGOTIATED SANCTION</u>	<u>EERC RECOMMENDATION</u>
12-12-595	Suspension - 1 year	Accept
12-12-613	Reprimand	Accept
13-1-679	Suspension - 5 days	Accept
13-2-774	Warning	Accept
13-4-937	NPC	Accept
13-10-279	Suspension - 10 days	Accept
13-11-312	Suspension - 5 days	Accept
13-11-370	Suspension - 45 days	Accept
14-3-663	NPC	Accept
14-5-909	Suspension - 90 days	Accept
14-5-914	Suspension - 1 year	Accept
14-6-940	Suspension - 15 days	Accept
14-6-1022	Suspension - 1 year	Accept
14-7-65	NPC	Accept
14-8-156	Warning	Accept
14-8-158	Suspension - 15 days	Accept
14-10-319	Warning	Accept
14-10-333	Reprimand	Accept
14-10-362	Suspension - 3 days	Accept
14-11-385	Suspension - 14 days	Accept
14-12-437	Warning	Accept
14-12-500	Suspension - 120 days	Accept
15-1-549	Suspension - 20 days	Accept
15-1-564	NPC	Accept
15-2-681	Suspension - 30 days	Accept
15-2-706	Suspension - 5 days	Accept
15-3-724	Reprimand	Accept
15-3-744	Suspension - 15 days	Accept
15-4-852	Reprimand	Accept

<u>CASE</u>	<u>NEGOTIATED SANCTION</u>	<u>EERC RECOMMENDATION</u>
15-5-981	Suspension - 5 days	Accept
15-6-1276	Reprimand	Accept
15-10-490	Suspension - 1 year	Accept
15-11-610	Revocation	Accept
15-11-640	Reprimand	Accept
15-12-703	Reprimand	Accept
15-12-727	Reprimand	Accept
16-1-785	Reprimand	Accept
16-1-801	Reprimand	Accept
16-1-822	NPC	Accept
16-5-1346	NPC	Accept

5. OTHER BUSINESS

The Educator Ethics Review Committee recommended approval of the *Other Business Report* as follows:

<u>CASE</u>	<u>ORIGINAL</u>	<u>PROPOSED</u>	<u>EERC RECOMMENDATION</u>
NCO 14-7-38	Revocation	Voluntary Surrender	Accept
15-10-505	Failed to provide documents		Hold New Application
15-11-628	Failed to provide documents		Hold New Application
15-12-722	Failed to provide documents		Hold New Application
16-1-753	Failed to provide documents		Hold New Application
16-1-754	Failed to provide documents		Hold New Application
16-1-781	Failed to provide documents		Hold New Application
16-1-797	Failed to provide documents		Hold New Application
16-2-915	Failed to provide documents		Hold New Application
16-3-1094	Failed to provide documents		Hold New Application
PCA 16-5-1375	Set aside previous sanction because applicant has not applied for a certificate.		Hold New Application
PID 15-1-515	Inappropriate relationship		Expand Investigation
PID 16-9-319	Inappropriate relationship		Investigate

6. The Educator Ethics Review Committee recommended approval of the *Preliminary Investigative Determination Report* consisting of 158 new complaints received during the months of July and August 2016.

7. VOLUNTARY SURRENDER

The Educator Ethics Review Committee recommended approval of the 5 *Voluntary Surrenders* listed below in which an Educator/Applicant voluntarily accepted a sanction of Revocation or Denial prior to the submission of an investigative case summary for a Probable Cause Determination.

<u>CASE</u>	<u>STANDARDS VIOLATED</u>	<u>SANCTION</u>	<u>EERC RECOMMENDATION</u>
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<u>CASE</u>	<u>STANDARDS VIOLATED</u>	<u>SANCTION</u>	<u>EERC RECOMMENDATION</u>
13-6-1207	2, 10	Voluntary Surrender	Accept
16-5-1377	1, 2, 4, 10	Voluntary Surrender	Accept
16-5-1383	2, 10	Voluntary Surrender	Accept
16-5-1385	2, 10	Voluntary Surrender	Accept
16-6-1484	1	Voluntary Denial	Accept

8. EXTENSIONS – PRELIMINARY INVESTIGATIVE DETERMINATIONS

The Educator Ethics Review Committee recommended approval of 140 Extensions - Preliminary Investigative Determinations consisting of the following:

16-7-52	16-7-71	16-7-89	16-7-132	16-8-152	16-8-170	16-9-329	16-9-347
16-7-53	16-7-72	16-7-90	16-7-133	16-8-153	16-8-171	16-9-330	16-9-348
16-7-54	16-7-73	16-7-96	16-7-134	16-8-154	16-8-172	16-9-331	16-9-349
16-7-55	16-7-74	16-7-102	16-7-135	16-8-155	16-8-173	16-9-332	16-9-350
16-7-56	16-7-75	16-7-104	16-7-136	16-8-156	16-8-174	16-9-333	16-9-351
16-7-57	16-7-76	16-7-108	16-7-137	16-8-157	16-8-223	16-9-334	16-9-352
16-7-58	16-7-77	16-7-109	16-7-138	16-8-158	16-8-224	16-9-335	16-9-353
16-7-59	16-7-78	16-7-110	16-7-139	16-8-159	16-8-225	16-9-336	16-9-354
16-7-60	16-7-79	16-7-114	16-7-140	16-8-160	16-8-226	16-9-337	16-9-355
16-7-61	16-7-80	16-7-115	16-7-141	16-8-161	16-9-320	16-9-338	16-9-356
16-7-62	16-7-81	16-7-117	16-7-142	16-8-162	16-9-321	16-9-339	16-9-357
16-7-63	16-7-82	16-7-121	16-7-143	16-8-163	16-9-322	16-9-340	16-9-358
16-7-64	16-7-83	16-7-124	16-7-144	16-8-164	16-9-323	16-9-341	16-9-359
16-7-65	16-7-84	16-7-127	16-7-145	16-8-165	16-9-324	16-9-342	16-9-360
16-7-66	16-7-85	16-7-128	16-7-146	16-8-166	16-9-325	16-9-343	
16-7-67	16-7-86	16-7-129	16-7-147	16-8-167	16-9-326	16-9-344	
16-7-68	16-7-87	16-7-130	16-7-148	16-8-168	16-9-327	16-9-345	
16-7-70	16-7-88	16-7-131	16-8-151	16-8-169	16-9-328	16-9-346	

9. EXTENSIONS - INVESTIGATIONS

The Educator Ethics Review Committee recommended granting an *Investigative Extension* to the following 329 cases:

<u>WRITTEN COMPLAINT EXTENSIONS</u>							
13-3-869	15-5-982	15-8-194	15-12-670	16-3-1010	16-4-1221	16-6-1436	16-6-1524
13-4-983	15-5-996	15-8-195	15-12-678	16-3-1011	16-4-1222	16-6-1437	16-6-1525
13-5-1049	15-5-1003	15-8-208	15-12-679	16-3-1034	16-4-1223	16-6-1439	16-6-1526
13-6-1176	15-5-1009	15-8-233	15-12-682	16-3-1042	16-4-1224	16-6-1440	16-6-1529
13-6-1231	15-5-1015	15-8-234	15-12-688	16-3-1045	16-4-1225	16-6-1442	16-6-1530
13-8-56	15-5-1016	15-8-304	15-12-695	16-3-1054	16-4-1227	16-6-1443	16-6-1531
14-1-444	15-5-1029	15-8-305	15-12-722	16-3-1055	16-5-1238	16-6-1444	16-6-1532
14-3-581	15-5-1031	15-9-326	15-12-726	16-3-1057	16-5-1251	16-6-1447	16-6-1533
14-3-583	15-5-1045	15-9-371	15-12-729	16-3-1063	16-5-1258	16-6-1452	16-6-1534

WRITTEN COMPLAINT EXTENSIONS							
14-4-762	15-5-1046	15-9-390	16-1-730	16-3-1066	16-5-1261	16-6-1457	16-6-1535
14-5-905	15-5-1047	15-9-396	16-1-732	16-3-1067	16-5-1267	16-6-1458	16-6-1537
14-6-950	15-5-1088	15-9-460	16-1-735	16-3-1073	16-5-1269	16-6-1461	16-6-1539
14-6-981	15-5-1329	15-9-463	16-1-738	16-3-1078	16-5-1270	16-6-1462	16-6-1540
14-7-54	15-6-1093	15-9-464	16-1-753	16-3-1089	16-5-1271	16-6-1463	16-6-1542
14-7-66	15-6-1094	15-9-465	16-1-754	16-3-1093	16-5-1276	16-6-1464	16-6-1543
14-7-107	15-6-1095	15-10-476	16-1-766	16-3-1094	16-5-1277	16-6-1469	16-6-1545
14-8-149	15-6-1100	15-10-492	16-1-775	16-3-1097	16-5-1278	16-6-1470	16-6-1547
14-9-255	15-6-1107	15-10-499	16-1-778	16-3-1100	16-5-1279	16-6-1475	16-6-1548
14-9-268	15-6-1125	15-10-505	16-1-781	16-4-1121	16-5-1280	16-6-1476	16-6-1550
14-10-321	15-6-1129	15-10-510	16-1-792	16-4-1123	16-5-1281	16-6-1481	16-6-1551
14-12-427	15-6-1149	15-10-522	16-1-795	16-4-1124	16-5-1287	16-6-1482	16-6-1554
14-12-469	15-6-1170	15-10-526	16-1-797	16-4-1126	16-5-1289	16-6-1484	16-6-1555
14-12-492	15-6-1173	15-10-532	16-1-809	16-4-1128	16-5-1290	16-6-1485	16-6-1556
14-12-493	15-6-1187	15-10-536	16-1-823	16-4-1131	16-5-1292	16-6-1487	16-6-1557
15-1-514	15-6-1199	15-10-541	16-1-824	16-4-1132	16-5-1293	16-6-1489	16-6-1558
15-1-515	15-6-1203	15-10-552	16-1-836	16-4-1133	16-5-1311	16-6-1490	16-6-1561
15-1-558	15-6-1214	15-10-565	16-2-849	16-4-1134	16-5-1335	16-6-1491	16-6-1562
15-2-690	15-6-1215	15-11-576	16-2-852	16-4-1136	16-5-1337	16-6-1492	16-6-1563
15-2-698	15-6-1259	15-11-580	16-2-859	16-4-1137	16-5-1349	16-6-1494	16-6-1564
15-3-733	15-6-1265	15-11-592	16-2-868	16-4-1138	16-5-1360	16-6-1495	16-6-1565
15-3-734	15-7-6	15-11-599	16-2-869	16-4-1158	16-5-1363	16-6-1496	16-6-1566
15-3-749	15-7-7	15-11-604	16-2-877	16-4-1179	16-5-1364	16-6-1497	16-6-1568
15-3-761	15-7-8	15-11-621	16-2-883	16-4-1183	16-5-1365	16-6-1502	16-6-1577
15-3-820	15-7-15	15-11-622	16-2-916	16-4-1185	16-5-1367	16-6-1504	16-6-1578
15-3-821	15-7-18	15-11-628	16-2-919	16-4-1187	16-5-1371	16-6-1509	16-6-1579
15-3-836	15-7-32	15-11-629	16-2-928	16-4-1199	16-5-1375	16-6-1512	
15-3-840	15-7-35	15-11-630	16-2-931	16-4-1200	16-5-1379	16-6-1513	
15-4-855	15-7-55	15-11-634	16-3-987	16-4-1208	16-6-1401	16-6-1516	
15-4-947	15-7-83	15-12-658	16-3-994	16-4-1211	16-6-1414	16-6-1517	
15-5-953	15-7-125	15-12-660	16-3-995	16-4-1214	16-6-1415	16-6-1518	
15-5-957	15-8-171	15-12-661	16-3-1000	16-4-1215	16-6-1416	16-6-1519	
15-5-980	15-8-193	15-12-668	16-3-1007	16-4-1219	16-6-1418	16-6-1521	

10. **APPLICATIONS FOR CERTIFICATION REPORT**

The Educator Ethics Review Committee recommended to approve a no probable cause determination on 33 cases reflected on the *Applications for Certification Report*.

11. **FINAL DECISIONS BY OPERATION OF LAW**

The Commission reviewed the report, which advised of 45 cases now closed without an appeal for a hearing before an Administrative Law Judge. The report also advised that there were 8 cases closed without an appeal for a review hearing before the Commission.

12. **FINAL DECISIONS**

The Commission reviewed the *Final Decisions* below and recommended to approve the following:

<u>CASE</u>	<u>ORIGINAL SANCTION</u>	<u>ALJ SANCTION</u>	<u>EERC RECOMMENDATION</u>
11-9-456	Revocation	Revocation	Accept
11-9-457	Revocation	Suspension 2 years	Accept
11-9-458	Revocation	Revocation	Accept
12-12-590	Suspension 90 days	Warning	Accept
14-7-15	Suspension 1 year	Suspension 30 days	Accept
15-3-818	Suspension 90 days	NPC	Accept

Chair Luigs called for approval of the Educator Ethics Review Committee report as presented by Chair Scott Justus.

PSC ACTION: Approved

Abstention: Kami Luigs – 16-1-1571, 16-7-6, 16-7-58 thru 16-7-65, 16-7-7 thru 16-7-75, 16-8-153 thru 16-8-155, 16-8-247 thru 16-8-262, 16-8-274, 13-2-774, 14-7-65, 14-3-633, 16-5-1336, 16-6-1538, 15-3-757, 16-5-251, Teri Schneider and Christy McGill – 13-11-370, 14-12-500, 15-1-564, 15-9-461, 16-6-1527, Susan Thayer – 16-8-232, 12-12-595, 12-12-613, 14-11-385, 15-4-852, 16-5-1315, 16-6-1521, Jim Barrett – 16-5-1336, Christy Van Meter and Leon Grant III – all cases

PROBABLE CAUSE CASE # 16-5-1317

MOTION: (Christy McGill / Scott Justus): To reject the EERC recommendation of a 90 Day Suspension and issue a 1 Year Suspension.

PSC ACTION: Approved

Abstention: Christy Van Meter and Leon Grant III

PROBABLE CAUSE CASE # 16-5-1378

MOTION: (Lauren Eckman / Carol Rivera): To reject the EERC recommendation of a 390 Day Suspension and issue a 90 Day Year Suspension.

PSC ACTION: Approved

Opposed: Susan Thayer, Scott Justus, Jim Barrett, Henry Kelly, Dr. Sandy Leslie

Abstention: Christy Van Meter and Leon Grant III

PROBABLE CAUSE CASE # 16-5-1336

MOTION (Carol Rivera / Lauren Eckman): To reject the EERC recommendation of a 20 Day Suspension and issue a 30 Day Suspension.

PSC ACTION: Approved

Opposed: Dr. Sandy Leslie, Dr. Marti Venn, Susan Thayer, Teri Schneider, Diane McClearn

Abstention: Christy Van Meter and Leon Grant III

NEGOTIATED CONSENT ORDER # 12-12-595

MOTION (Kami Luigs / Carol Rivera): To accept the EERC recommendation of a 1 year Suspension.

PSC ACTION: Approved

Abstention: Christy Van Meter and Leon Grant III

B. Educator Preparation Standing Committee

Committee Chair, Dr. Marti Venn, presented the report of the Educator Preparation Standing Committee. The Committee recommends the following approval actions.

	EPP	September 2016 Detailed Approval Recommendations
1.	Armstrong University	The Committee recommends Continuing Approval of the following programs... <ul style="list-style-type: none"> • Curriculum and Instruction (P-12; Initial; M.Ed.) • Curriculum and Instruction (P-12; Initial; Conversion Mechanism)
2.	Augusta University	The Committee recommends Continuing Approval of the following programs... <ul style="list-style-type: none"> • Curriculum and Instruction (P-12; Initial; M.Ed.) • Curriculum and Instruction (P-12; Initial; Ed.S.) • Curriculum and Instruction (P-12; Initial; Conversion Mechanism) • Teacher Leadership (P-12; Initial; Certification-only) • Teacher Leadership (P-12; Initial; M.Ed.) • Teacher Leadership (P-12; Initial; Conversion Mechanism)
3.	Berry College	The Committee recommends Continuing Approval of the following programs... <ul style="list-style-type: none"> • Curriculum and Instruction (P-12; Initial; M.Ed.) • Curriculum and Instruction (P-12; Initial; Ed.S.) • Curriculum and Instruction (P-12; Initial; conversion mechanism)
4.	Clayton State University	The Committee recommends Continuing Approval of the following programs... <ul style="list-style-type: none"> • Teacher Leadership (P-12; Initial; Cert only) • Teacher Leadership (P-12; Initial; M.Ed.) • Teacher Leadership (P-12; Initial; conversion mechanism)
5.	Columbus State University	The Committee recommends Continuing Approval of the following programs... <ul style="list-style-type: none"> • Curriculum and Instruction (P-12; Initial; M.Ed. online) • Curriculum and Instruction (P-12; Initial; Ed.D.) • Curriculum and Instruction (P-12; Initial; Conversion Mechanism) • Teacher Leadership (P-12; Initial; M.Ed.) • Teacher Leadership (P-12; Initial; Conversion Mechanism) • Teacher Leader Endorsement
6.	Georgia College and State University	The Committee recommends Continuing Approval of the following programs...

	EPP	September 2016 Detailed Approval Recommendations
		<ul style="list-style-type: none"> • Instructional Technology (P-12; Initial; M.Ed.) • Instructional Technology (P-12; Initial; conversion mechanism)
7.	Georgia Southern University	<p>The Committee recommends Continuing Approval of the following programs...</p> <ul style="list-style-type: none"> • Curriculum and Instruction (P-12; Initial; M.Ed. online) • Curriculum and Instruction (P-12; Initial; conversion mechanism) • Instructional Technology (P-12; Initial; M.Ed.) • Instructional Technology (P-12; Initial; Ed.S) • Instructional Technology (P-12; Initial; conversion mechanism)
8.	Kennesaw State University	<p>The Committee recommends Continuing Approval of the following programs...</p> <ul style="list-style-type: none"> • Curriculum and Instruction (P-12; Initial; cert-only) • Curriculum and Instruction (P-12; Initial; M.Ed.) • Curriculum and Instruction (P-12; Initial; Ed.S.) • Curriculum and Instruction (P-12; Initial; Ed.D.) • Curriculum and Instruction (P-12; Initial; conversion mechanism) • Instructional Technology (P-12; Initial; cert-only) • Instructional Technology (P-12; Initial; M.Ed.) • Instructional Technology (P-12; Initial; Ed.S.) • Instructional Technology (P-12; Initial; Ed.D.) • Instructional Technology (P-12; Initial; conversion mechanism) • Teacher Leadership (P-12; Initial; cert-only) • Teacher Leadership (P-12; Initial; M.Ed.) • Teacher Leadership (P-12; Initial; Ed.S.) • Teacher Leadership (P-12; Initial; Ed.D.) • Teacher Leadership (P-12; Initial; conversion mechanism)
9.	LaGrange College	<p>The Committee recommends Continuing Approval of the following programs...</p> <ul style="list-style-type: none"> • Curriculum and Instruction (P-12; Initial; M.Ed.) • Curriculum and Instruction (P-12; Initial; conversion mechanism) • Teacher Leadership (P-12; Initial; Ed.S.) • Teacher Leadership (P-12; Initial; conversion mechanism)
10.	Piedmont College	<p>The Committee recommends Continuing Approval of the following programs...</p> <ul style="list-style-type: none"> • Curriculum and Instruction (P-12; Initial; Ed.S.) • Curriculum and Instruction (P-12; Initial; Ed.D.)

	EPP	September 2016 Detailed Approval Recommendations
		<ul style="list-style-type: none"> Curriculum and Instruction (P-12; Initial; Conversion mechanism)
11.	University of Georgia	<p>The Committee recommends Continuing Approval of the following programs...</p> <ul style="list-style-type: none"> Instructional Technology (P-12; Initial; cert-only) Instructional Technology (P-12; Initial; M.Ed.) Instructional Technology (P-12; Initial; Ed.S.) <p>Additionally, The Committee recommends the Progress Report submitted April 11, 2016, is satisfactory in addressing the area for improvement for Standard 2 (element a) resulting from the Spring 2013 Continuing Approval Review. The Committee recommends the area for improvement be removed.</p>
12.	University of West Georgia	<p>The Committee recommends Continuing Approval of the following programs...</p> <ul style="list-style-type: none"> Instructional Technology (P-12; Initial; cert-only) Instructional Technology (P-12; Initial; M.Ed.) Instructional Technology (P-12; Initial; Ed.S.)
13.	Capella University	<p>The Committee recommends the Progress Report submitted June 1, 2016, is satisfactory in addressing the area for improvement for Standard 3 (element c) resulting from the Fall 2014 Focused Approval Review of the Georgia Performance-based Educational Leadership Building Level programs. The Committee recommends the area for improvement be removed.</p>
14.	Pioneer RESA	<p>The Committee recommends the Progress Report submitted July 26, 2016, is satisfactory in addressing the area for improvement for Standard 1 (element g) resulting from the Fall 2014 Continuing Approval Review. The Committee recommends the area for improvement be removed.</p>
15.	Point University	<p>The Committee recommends the Progress Report submitted May 1, 2016, is satisfactory in addressing the area for improvement for Standard 2 (element a) resulting from the Fall 2013 Continuing Approval Review. The Committee recommends the area for improvement be removed. Additionally, Incremental progress is evident in the Progress Report submitted May 1, 2016, addressing the Standard 2 (element b) area for improvement resulting from the Fall 2013 Continuing Approval Review. The Committee recommends the area for improvement remain. Additionally, the Committee recommends the submission of a Progress Report by November 10, 2016, providing data collected for monitoring candidate performance, and a description of how these data are being used to further inform EPP and program operations as discussed during</p>

	EPP	September 2016 Detailed Approval Recommendations
		the July 2016 data meeting.
16.	Truett-McConnell University	The Committee recommends the Progress Report submitted June 1, 2016, is satisfactory in addressing the area for improvement for Standard 4 (elements b & c) resulting from the Spring 2015 Initial Performance Approval Review. The Committee recommends the area for improvement be removed.
17.	Augusta University Brenau University Clark Atlanta University Columbus State University Dalton State University Gordon State College Middle Georgia State University University of West Georgia	The Committee recommends granting the requests for a one year deferral of the GaPSC/CAEP Continuing Approval Reviews.
18.	Georgia College and State University Georgia Gwinnett College Georgia Southwestern State University	The Committee recommends granting the requests for a two year deferral of the GaPSC/CAEP Continuing Approval Reviews.

Chair Luigs called for approval of the Educator Preparation / Certification Report as presented by Dr. Marti Venn.

PSC ACTION: Approved

Abstentions: Leon Grant III, Christy Van Meter

VIII. RULES

Anne Marie Fenton asked if there were any questions on the rules that were presented at the work session. Hearing none, she presented the following:

MOTION: (Carol Rivera / Lauren Eckman) To a) amend the current rules in Chapter 505-2- Certification, effective October 15, 2016, as follows: 505-2-.08, 505-2-.10, 505-2-.13, 505-2-.26, 505-2-.32, 505-2-.43, 505-2-.44, 505-2-.87, 505-2-.89, 505-2-.90, and 505-2-.153; b) repeal the current rules in Chapter 505-3- Educator Preparation, effective October 15, 2016, as follows: 505-3-.01, 505-3-.05, 505-3-.44, 505-3-.45, and 505-3-.46; c) initiate the current rules in Chapter 505-3- Educator Preparation, effective October 15, 2016, as follows: 505-3-.01, 505-3-.05, 505-3-.44, 505-3-.45, 505-3-.46, 505-3-.94, and 505-3-.107; and d) amend the current rules in Chapter 505-3- Educator Preparation, effective October 15, 2016, as follows: 505-3-.50.

PSC ACTION: Approved

Abstention: Leon Grant II and Christy Van Mater

10/17/2016

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IX. PPEM Update

Chuck McCampbell, Penney McRoy and Joy Fethe provided an update on plans to implement Preparation Program Effectiveness Measures (PPEM) in academic year 2018-19. Data collection will begin non-consequentially in 2017-18 and PPEM data will be provided to EPPs for program improvement purposes through the GaPSC secure web portal. Program effectiveness will be determined by outcomes (performance of program completers in the field) and by program measures such as performance on state content assessments and state content-pedagogy assessments. Also included in the measures are surveys of program completers and their employers which will be conducted near the end of the first year of employment. Data will be aggregated at the program level and no personally identifiable information will be reported.

X. ADJOURNMENT

Chair Luigs called for the meeting to be adjourned at 1:20 p.m.

PSC ACTION: Approved