MINUTES

PROFESSIONAL STANDARDS COMMISSION
Remote Meeting via ZOOM Webinar
October 8, 2026

The Georgia Professional Standards Commission (PSC) met on Thursday, October 8, 2026.

Members Present

Jeanine Bunn	Zach Miller	Jane Rookard
Abigail Coggin	Dr. Franklin Perry	Dr. Brian Sirmans
Melissa Driver	Dr. Holley Roberts	Carol Williams
Christy Edwards	Stephanie Rogers	Vonda Woodall
Nathan Lewis		

Members Absent

Jimmy Atkins	Dr. Brandon Seigler
Kedrione Harris	Angela Byrne

I. CALL TO ORDER/ROLL CALL

Chair Sirmans called the meeting to order at 4:00 p.m. and Commissioners answered roll call for attendance.

II. VISITORS

Chair Sirmans welcomed the visitors.

III. ADOPTION OF AGENDA

Chair Sirmans called for approval of the agenda.

MOTION: (Jane Rookard/Dr. Holley Roberts) To approve the agenda.
PSC ACTION: Approved

IV. APPROVAL OF MINUTES

Chair Sirmans called for approval of the September 10, 2026 minutes.

PSC ACTION: Approved

V. EXECUTIVE SECRETARY'S REPORT

Dr. Joseph Barrow gave the following report: I first want to acknowledge the good news about the State's increase in overall graduation rate from 87.2% to 88.5%. It is great to see our young people doing well and reaching this important milestone, and I know that does not happen by accident. I want to celebrate Georgia educators who meet the GaPSC standards that are a part of our working our Educational Preparation Programs (Colleges and Universities) where our-pre-service teachers are trained. That includes professional staff meeting the GACE expectations for content, literacy, and ethical expectations. This helps to ensure that our teachers are well prepared, and I believe, one of the direct reasons why our graduation rates continue to improve. There are many other metrics we need to continue to work on and improve, particularly regarding our early literacy performance, but we should acknowledge and celebrate every step we take towards helping our young people reach a positive future for themselves and our state as a whole.

Speaking of Georgia doing well, I attended the Governor's Workforce Summit on September 24th and 25th. I was pleased to see Commissioner Carol Williams in attendance along with some 1,200 other participants. It is great to see how education and our workforce development plans are interwoven. It is evident that both are codependent, and one of the main reasons why Georgia was announced for the 13th year, as being the number one State in which to do business.

GaPSC's Assessment Advisory panel, comprised of EPP and P12 representatives, was convened Tuesday, October 6th. The purpose of the group, which meets twice per year, is to make a positive contribution to the quality of educations in Georgia by ensuring the quality of Georgia's educator assessment program. This group helps inform policy, proactive, and support initiatives related to the GACE. A particular focus is how to best assist EPPs and their educator candidates to not only be successful on the GACE, but also how to effectively use GACE data to inform programs

The Certification Division currently has about 400 applications from current Georgia Educators waiting to be processed. In August there were about 2.600. At the August peak, an application waited about 17 days before processing began. This week, the team is processing applications received October 1, about 4 days behind. Dr. Thomas shared that Program Director Krystal Doherty, and her team have done a tremendous job changing how the work is organized and increasing direct support to newer staff. Each October, districts report their certified staff to the Georgia Department of Education through the Certified and Classified Personnel Information (CPI) report. The state uses that report to determine district funding, so an educator's certificate must be processed and on file by the October 27 deadline. Every application the division finishes before then helps the educator and their school.

The educator preparation team successfully designed and hosted the What's New, What's Next Fall Webinar for 90 stakeholders within traditional educator preparation institutions. This session delivered critical updates on newly adopted program rules, upcoming rules for initiation, guidance documents for program approval standards as well as clinical placement sites, and preparation for literacy compliance reviews. Ina follow-up survey, 100% of the participants expressed a desire for future sessions of this same type to support their strategic institutional planning.

As most of you know, the Georgia Department of Education launched Teach in the Peach a couple of years back. This platform is a good teacher recruitment tool and continues to evolve. We are very supportive of that work and have collaborated with the DOE in sharing data and resources. As part of the SR237 work, I want to share that the GaPSC and GaDOE are currently engaged in discussion about how we can collaborate on the functionality of the State required TeachGeorgia Job Board. We hope to have information to share wht you in the coming weeks on how this data governance tool can be improved.

Last but not least, wanted to take a point of personal privilege and acknowledge that our Commission Charman successfully completed his doctoral defense on September 22, and he is now Chairman Dr. Brian Sirmans. Congratulations sir!

VI. RULES ADOPTION

Anne Marie Fenton presented the rules for initiation. Dr. Penney McRoy introduced the Educator Preparation rules and Dr. Nate Thomas introduced the Certification rules.

Certification

Rule 505-2-.09. Non-Renewable Professional Certificate-It is proposed that GaPSC Rule 505-2-.09 Non-Renewable Professional Certificate, dated July 1, 2025, be AMENDED to align its Educational Leadership provisions with GaPSC Rule 505-2-.153 Educational Leadership Certificate. This amendment removes Section (2)(b)3, which required assignment to a leadership position as a condition for receiving Non-Renewable certificate and revises Section (4)(b), which required an individual to hold both a Tier I and a Tier II certificate to receive a Non-Renewable extension.

Rule 505-2-.10. PERMIT-It is proposed that GaPSC Rule 505-2-.10 Permit, dated July 1, 2026, be AMENDED to align with the recent amendment to Rule 505-2-.187 by clarifying that individuals certified in Engineering and Technology may be eligible to add the Dramatic Writing Micro-endorsement.

Rule 505-2-.27. Certification Application, MyPSC and Test Eligibility Procedures-It is proposed that GaPSC Rule 505-2-.27 Certification Application, MyPSC and Test Eligibility Procedures, dated October 15, 2025, be AMENDED to update the rule title to Certification Application and Test Eligibility Procedures. It is also proposed that this rule requires Foreign Credential Reports (FCRs) evaluations to be submitted directly to the GaPSC by the GaPSC-recognized evaluation agency.

Rule 505-2-.32. Validity Periods and Dating of Certificates-It is proposed that GaPSC Rule 505-2-.32 Validity Periods and Dating of Certificates, dated July 1, 2020, be AMENDED to clarify International Exchange certificate validity periods by incorporating the International Exchange Conditional extension provided in Rule 505-2-.11, revised effective July 1, 2026.

505-2-.57 Teaching Fields-It is proposed that GaPSC Rule 505-2-.57 Teaching Fields, dated April 15, 2024, be AMENDED to update the list of Georgia certification teaching fields and endorsements to reflect newly established fields and endorsements. The revision also updates terminology and related references for consistency with current GaPSC certification rules.

Rule 505-2-.153. Educational Leadership Certificate-It is proposed that GaPSC Rule 505-2-.153 Educational Leadership Certificate, dated January 1, 2026, be REPEALED and that a new rule with the same number and title be INITIATED. Consistent with Strategy 8 of SR237 and the recommendation of the 2026 Educational Leadership Task Force, the new rule condenses the current two-tier certification structure (Tier I and Tier II) into a single Educational Leadership certificate. Current Tier II certificates are automatically converted. Tier I is retained as a legacy certificate, renewable, with no new issuances to out-of-state educators through reciprocity after January 1, 2027. This rule change is part of a coordinated revision with GaPSC Rule 505-3-.77 EDUCATIONAL LEADERSHIP PROGRAM and Rule 505-3-.76 ALTERNATIVE PREPARATION FOR EDUCATIONAL LEADERSHIP PROGRAM.

Rule 505-2-.154. Superintendent Certificate-It is proposed that GaPSC Rule 505-2-.154 Superintendent Certificate, dated October 15, 2017, be AMENDED to update Educational Leadership field titles, resulting from the work of the Educational Leadership Task Force.

Rule 505-2-.187. Dramatic Writing Micro-Endorsement-It is proposed that GaPSC Rule 505-2-.187 Dramatic Writing Micro-Endorsement, dated January 1, 2026, be AMENDED to clarify that an individual certified in Engineering and Technology may also be eligible to add this endorsement.

Rule 505-2-.199. Artificial Intelligence for Educators Micro-Endorsement-It is proposed that GaPSC Rule 505-2-.199 Artificial Intelligence for Educators Micro-Endorsement, be AMENDED with a new name of Foundations of Artificial Intelligence in Education Micro-Endorsement, for consistency with the micro-endorsement name established in GaPSC Rule 505-3-.114 ARTIFICIAL INTELLIGENCE for EDUCATORS ENDORSEMENT.

Rule 505-2-.202. Literacy Coaching Endorsement-It is proposed that GaPSC Rule 505-2-.202 Literacy Coaching Endorsement be INITIATED as a new rule with a new name and number to establish a new endorsement and prescribe the requirements for educators to obtain certification as literacy coaches.

Educator Preparation

Rule 505-3-.01. Requirements and Standards for Approving Educator Preparation Providers and Educator Preparation Programs-It is proposed that GaPSC 505-3-.01 Requirements and Standards for Approving Educator Preparation Providers and Educator Preparation Programs, dated July 1, 2025, be REPEALED and that a new rule with the same number and title be INITIATED. Rule changes were informed by the Rule 505-3-.01 Advisory Council, which is comprised of representatives of non-traditional and traditional GaPSC-approved program providers. The new rule incorporates a number of new definitions some of which derive from the SR237 Strategic Plan, clarifies the definitions of clinical practice terminology, and updates definitions of existing terms; further clarifies the types of out-of-state organizations eligible to seek GaPSC approval; establishes requirements for consortium programs; clarifies expectations for EPP monitoring of candidate performance in programs; requires EPPs to ensure programs prepare candidates to meet the needs of all P-12 students, including those who are identified as gifted, at-risk, special education, and English language learners; allows middle grades programs offered at the baccalaureate degree level to require one, rather than two content area concentrations; adds Georgia Department of Corrections sites and Georgia Network for Educational and Therapeutic Support (GNETS) sites as acceptable field and clinical placements; clarifies field experience requirements for educators who are employed as a teacher of record while enrolled in a teacher preparation program; removes outdated assessment requirements; and clarifies requirements related to the Ethics Assessment. Other, non-substantive changes are proposed to clarify existing language.

Rule 505-3-.02. Educator Preparation Provider Annual Reporting and Evaluation-It is proposed that GaPSC 505-3-.02 Educator Preparation Provider Annual Reporting and Evaluation, dated October 15, 2024, be REPEALED and that a new rule with the same number and title be INITIATED. The new rule addresses the requirements set forth in the Excellent Teacher Preparation Act (HB1107) passed in the 2026 legislative session.

Rule 505-3-.05. Georgia Teacher Academy for Preparation and Pedagogy (GaTAPP)-It is proposed that GaPSC Rule 505-3-.05 Georgia Teacher Academy for Preparation and Pedagogy (GaTAPP), dated July 1, 2026, be AMENDED to add the GaTAPP Expedition process as a method of determining candidate eligibility to progress more quickly through the program, to add Georgia Department of Corrections sites as an accepted employment setting, and to clarify accreditation requirements for employment sites.

Rule 505-3-.19. Middle Grades Education Program-It is proposed that GaPSC Rule 505-3-.19 Middle Grades Education Program, dated July 1, 2023, be AMENDED to add the requirements set forth in the Math Matters Act (HB1030), passed in the 2026 legislative session, and to change the content concentration requirement for bachelor's degree programs from two to one.

Rule 505-3-.76. Alternative Preparation for Educational Leadership-It is proposed that GaPSC Educator Preparation Rule 505-3-.76 Alternative Preparation for Educational Leadership Program, dated July 1, 2025, be REPEALED and that a new rule with the same number and title be INITIATED. The new rule incorporates updated program content standards and program requirements recommended by a GaPSC task force comprised of subject matter experts and practitioners, including the SR237 Strategic Plan recommendation of collapsing the two-tiered preparation structure to a single-tiered approach, and adding to program content standards expectations for leadership of literacy initiatives.

Rule 505-3-.77. Educational Leadership Program-It is proposed that GaPSC Educator Preparation Rule 505-3-.77 Educational Leadership Program, dated July 1, 2025, be REPEALED and that a new rule with the same number and title be INITIATED. The new rule incorporates updated program content standards and program requirements recommended by a GaPSC task force comprised of subject matter experts and practitioners, including the SR237 Strategic Plan recommendation of collapsing the two-tiered preparation structure to a single-tiered approach, and adding to program content standards expectations for leadership of literacy initiatives.

Rule 505-3-.115. Literacy Coaching Endorsement-It is proposed that GaPSC Rule 505-3-.115 Literacy Coaching Endorsement be INITIATED as a new rule for the purpose of preparing educators to serve as literacy coaches in P-12 schools.

MOTION: (Abigail Coggin/Jane Rookard) To (1) amend the current rules in Chapter 505-2- Certification, effective January 1, 2027, as follows: 505-2-.09, 505-2-.10, 505-2-.27, 505-2-.32, 505-2-.57, 505-2-.154, 505-2-.187, and 505-2-.199; (2) repeal the current rule in Chapter 505-2- Certification, effective January 1, 2027, as follows: 505-2-.153; (3) initiate the current rules in Chapter 505-2- Certification, effective January 1, 2027, as follows: 505-2-.153, and 505-2-.202; (4) amend the current rules in Chapter 505-3- Educator Preparation Rules, effective January 1, 2026, as follows: 505-3-.05, and 505-3-.19; (5) repeal the current rules in Chapter 505-3- Educator Preparation Rules, effective January 1, 2027, as follows: 505-3-.01, 505-3-.02, 505-3-.76, and 505-3-.77; and (6) initiate the current rule in Chapter 505-3- Educator Preparation Rules, effective January 1, 2027, as follows: 505-3-.01, 505-3-.02, 505-3-.76, 505-3-.77, and 505-3-.115.
PSC ACTION: Approved

VII. COMMITTEE REPORTS

A. Ethics and Professional Conduct --Recommendations and Actions on Cases

Vice Chair Abigail Coggin of the Educator Ethics Review Committee (EERC) gave a preliminary review of the cases.

1. Vice Chair Coggin reported that the Committee reviewed 83 ***Probable Cause*** cases during October 7, 2026, meeting and brought the following recommendations on behalf of the committee:

CASE	STANDARDS VIOLATED	RECOMMENDATION	EERC RECOMMENDATION
26-7-4	1,5a6	Reprimand	Accept
26-8-250	1,4,5a6	Deny	Accept
26-8-365	1,4,5a6	Reprimand	Accept

CASE	STANDARDS VIOLATED	RECOMMENDATION	EERC RECOMMENDATION
26-7-193	1,5a6	NPC	Accept
26-8-253	1,4,5a6	Reprimand	Accept
26-7-155	1,5a6	NPC	Accept
26-8-251	1,4,5a6	Reprimand	Accept
26-9-409	1,5a6	Reprimand	Accept
26-8-254	1,4,5a6	Reprimand	Accept
26-9-400	1,4,5a6	Deny	Accept
26-9-412	1,5a6	Reprimand	Accept
26-7-167	1,4,5a6	Deny	Accept
26-1-1259	1, 2, 9	15 days Suspension	Accept
24-6-2313	1,2,4,5,9	Revoke	Accept
26-5-2005	1,2,4,8,9,5a6	CCE	Accept
26-6-2316	1,2,4,9,5a6	CCE	Accept
25-6-2103	1,2,9	CCE	Accept
24-11-769	1,2,9	CCE	Accept
25-3-1621	1,2,9	Reprimand	Accept
26-6-2240	1,2,9,5a6	CCE	Accept
26-8-233	1,4,5a6,8,9	Reprimand	Accept
25-12-1199	1,4,5a6,8,9	Revoke	Accept
26-8-340	1,4,5a6,8,9	5 days Suspension	Accept
26-7-31	1,4,5a6,8,9	20 days Suspension	Accept
26-7-190	1,4,5a6,8,9	15 days Suspension	Accept
26-8-311	1,4,5a6,8,9	10 days Suspension	Accept
25-11-907	1,4,5a6,8,9	CCE	Accept
25-12-1019	1,4,5a6,8,9	Revoked	Accept
26-1-1241	1,9	CCE	Accept
26-6-2325	1,9	CCE	Accept
25-3-1553	1,9	CCE	Accept
25-6-2111	1,9	CCE	Accept
26-7-192	1,9	CCE	Accept
26-7-117	2	NPC	Accept
24-3-1671	2, 4, 9	NPC	Accept
24-11-704	2, 4, 9	30 days Suspension	Accept
25-4-1686	2, 9	20 days Suspension	Accept
25-12-1069	2,4,5,9,10	10 days Suspension	Accept
26-1-1264	2,4,8,9	NPC	Accept
26-7-41	2,4,9	3 days Suspension	Accept
25-11-829	2,4,9	10 days Suspension	Accept
26-5-2103	2,4,9,5a6	30 days Suspension	Accept
26-6-2335	2,4,9,5a6	10 days Suspension	Accept
26-6-2256	2,7,9,5a6	2 days Suspension	Accept
26-6-2334	2,9	5 days Suspension	Accept

CASE	STANDARDS VIOLATED	RECOMMENDATION	EERC RECOMMENDATION
26-7-110	2,9	5 days Suspension	Accept
26-7-132	2,9	Reprimand	Accept
26-7-57	2,9	5 days Suspension	Accept
26-7-1	2,9	5 days Suspension	Accept
26-6-2313	2,9	Warning	Accept
24-10-565	2,9	5 days Suspension	Accept
26-4-1921	2,9	3 days Suspension	Accept
26-4-1951	2,9,5a6	Revoke	Accept
26-6-2268	2,9,5a6	NPC	Accept
26-6-2203	2,9,5a6	5 days Suspension	Accept
26-8-267	3,9	1 YR Suspension	Accept
26-8-262	3,9,5a6	1 YR Suspension	Accept
26-6-2321	4	Revoke	Accept
26-5-2158	4	Remand to EPP	Accept
25-6-2148	4, 8, 9, 5a2, 5a4, 5a6	NPC	Accept
25-9-375	4, 9	90 days Suspension	Accept
26-6-2331	4,5,9	5 days Suspension	Accept
26-5-2014	4,5,9	10 days Suspension	Accept
26-6-2338	4,5,9	3 days Suspension	Accept
25-12-1025	4,5a2,5a5,5a6,8,9	Revoke	Accept
25-12-1027	4,5a2,5a6,8,9	Revoke	Accept
26-5-1994	4,9,5a6	3 days Suspension	Accept
26-1-1367	5,8,9	Reprimand	Accept
26-6-2250	5,9,5a6	2 days Suspension	Accept
26-6-2293	8,9,5a6	3 days Suspension	Accept
26-7-48	9	20 days Suspension	Accept
26-1-1224	9	NPC	Accept
26-1-1273	9	90 days Suspension	Accept
25-9-382	9	90 days Suspension	Accept
26-8-292	9	90 days Suspension	Accept
26-1-1376	9	NPC	Accept
26-8-339	9	90 days Suspension	Accept
25-6-2212	9, 10	10 days Suspension	Accept
26-7-39	9,5a6	90 days Suspension	Accept
26-7-37	9,5a6	90 days Suspension	Accept
26-7-38	9,5a6	90 days Suspension	Accept
26-6-2311	10	5 days Suspension	Accept
26-9-483	5a5,5a6	NPC	Accept

2. Vice Chair Coggin reported that the Educator Ethics Review Committee reviewed 1 ***Petitions Issue*** and brought the following recommendation on behalf of the Committee:

CASE	PREVIOUS SANCTION	EERC RECOMMENDATION
26-5-2034	Revoke	Grant

3. Vice Chair Coggin reported that the Educator Ethics Review Committee reviewed 19 ***Settlement Agreements*** and brought the following recommendations on behalf of the Committee:

CASE	SANCTION	EERC RECOMMENDATION
26-6-2208	15-day Suspension	Accept
25-3-1629	1 yr Suspension	Accept
26-5-2083	5-day Suspension	Accept
26-5-2007	5-day Suspension	Accept
26-3-1677	10-day Suspension	Accept
25-5-2009	10-day Suspension	Accept
24-8-277	60-day Suspension	Accept
26-3-1689	Denial	Accept
26-3-1735	15-day Suspension	Accept
26-6-2255	1 yr Suspension	Accept
26-5-2030	Reprimand	Accept
26-5-2069	Reprimand	Accept
26-5-2079	Reprimand	Accept
26-5-2072	Reprimand	Accept
26-5-2141	Reprimand	Accept
26-5-2151	Reprimand	Accept
26-5-2218	Reprimand	Accept
26-6-2222	Reprimand	Accept
26-7-32	Reprimand	Accept

4. Vice Chair Coggin reported that the Educator Ethics Review Committee reviewed 15 ***Negotiated Settlement Agreements*** and brought the following recommendations on behalf of the Committee:

CASE	NEGOTIATED SANCTION	EERC RECOMMENDATION
18-5-1504	NPC	Accept
20-2-1111	NPC	Accept
26-4-1842	NPC	Accept
25-4-1765	2 yr Suspension	Accept
19-7-118	2 yr Suspension	Accept
26-3-1715	Reprimand	Accept
25-11-877	Warning	Accept
25-7-9	Reprimand	Accept
25-9-424	Reprimand	Accept
25-4-1814	Reprimand	Accept

CASE	NEGOTIATED SANCTION	EERC RECOMMENDATION
24-9-370	10-day Suspension	Accept
24-8-228	Reprimand	Accept
24-7-155	Reprimand	Accept
24-6-2273	1 yr Suspension (Retro)	Accept
23-12-1199	3-day Suspension	Accept

5. **OTHER BUSINESS**
The Educator Ethics Review Committee recommended approval of the ***Other Business Report*** as follows:

CASE	FINDINGS OF FACTS	EERC RECOMMENDATION
25-12-1006	Failure to respond or effect service	Hold New App
25-12-1008	Failure to respond or effect service	Hold New App
25-12-1029	Failure to respond or effect service	Hold New App
25-12-1142	Failure to respond or effect service	Hold New App
25-12-1198	Failure to respond or effect service	Hold New App
26-1-1340	Failure to respond or effect service	Hold New App
26-2-1505	Failure to respond or effect service	Hold New App
26-2-1415	Failure to respond or effect service	Hold New App
26-4-1811	Applicant accepted consent order of **Warning**	Accept

6. The Educator Ethics Review Committee recommended approval of the ***Preliminary Investigative Determination Report*** consisting of 113 new complaints received during the months of August and September 2026.

7. **EXTENSIONS – PRELIMINARY INVESTIGATIVE DETERMINATIONS**
The Educator Ethics Review Committee recommended approval of the 32 ***Extensions - Preliminary Investigative Determinations*** consisting of the following:

26-9-540	26-9-546	26-9-552	26-9-558	26-9-564	26-10-609
26-9-541	26-9-547	26-9-553	26-9-559	26-9-565	26-10-610
26-9-542	26-9-548	26-9-554	26-9-560	26-9-580	
26-9-543	26-9-549	26-9-555	26-9-561	26-10-606	
26-9-544	26-9-550	26-9-556	26-9-562	26-10-607	
26-9-545	26-9-551	26-9-557	26-9-563	26-10-608	

8. **EXTENSIONS - INVESTIGATIONS**
The Educator Ethics Review Committee recommended granting an ***Investigative Extension*** to the following 482 cases:

WRITTEN COMPLAINT EXTENSIONS								
24-3-1621	25-5-1908	25-8-305	25-11-969	26-2-1412	26-3-1617	26-4-1831	26-5-2051	26-6-2244
24-10-648	25-5-1937	25-8-310	25-11-978	26-2-1446	26-3-1625	26-4-1826	26-5-2058	26-6-2249
24-11-729	25-5-1941	25-8-311	25-12-1002	26-2-1424	26-3-1636	26-4-1824	26-5-2059	26-6-2261
24-11-881	25-5-1987	25-9-334	25-12-1003	26-2-1436	26-3-1633	26-4-1845	26-5-2070	26-6-2253
24-12-989	25-5-1983	25-9-331	25-12-1001	26-2-1420	26-3-1642	26-4-1878	26-5-2074	26-6-2248
25-1-1095	25-5-1985	25-9-370	25-12-1040	26-2-1418	26-3-1640	26-4-1866	26-5-2081	26-6-2257
25-1-1107	25-5-2002	25-9-378	25-12-1057	26-2-1437	26-3-1643	26-4-1876	26-5-2076	26-6-2238
25-1-1125	25-5-1996	25-9-384	25-12-1073	26-2-1438	26-3-1645	26-4-1859	26-5-2075	26-6-2290
25-1-1127	25-5-2017	25-9-392	25-12-1059	26-2-1429	26-3-1654	26-4-1871	26-5-2077	26-6-2271
25-1-1137	25-5-2039	25-9-414	25-12-1071	26-2-1458	26-3-1650	26-4-1856	26-5-2085	26-6-2314
25-1-1170	25-6-2065	25-9-466	25-12-1088	26-2-1478	26-3-1661	26-4-1875	26-5-2089	26-6-2266
25-1-1168	25-6-2066	25-9-464	25-12-1093	26-2-1487	26-3-1663	26-4-1879	26-5-2087	26-6-2308
25-2-1277	25-6-2057	25-9-492	25-12-1099	26-2-1490	26-3-1659	26-4-1888	26-5-2084	26-6-2273
25-2-1276	25-6-2073	25-9-495	25-12-1098	26-2-1491	26-3-1662	26-4-1892	26-5-2090	26-6-2291
25-2-1275	25-6-2069	25-9-496	25-12-1114	26-2-1494	26-3-1679	26-4-1898	26-5-2088	26-6-2310
25-2-1322	25-6-2094	25-9-498	25-12-1119	26-2-1497	26-3-1675	26-4-1893	26-5-2099	26-6-2270
25-2-1331	25-6-2092	25-9-497	25-12-1123	26-2-1504	26-3-1674	26-4-1886	26-5-2102	26-6-2312
25-2-1348	25-6-2100	25-10-525	25-12-1161	26-2-1502	26-3-1672	26-4-1907	26-5-2108	26-7-27
25-2-1363	25-6-2101	25-10-538	25-12-1154	26-2-1510	26-3-1673	26-4-1911	26-5-2107	26-7-15
25-2-1425	25-6-2110	25-10-542	25-12-1143	26-2-1522	26-3-1676	26-4-1908	26-5-2126	26-7-7
25-2-1424	25-6-2121	25-10-550	25-12-1163	26-2-1534	26-3-1704	26-4-1916	26-5-2115	26-7-18
25-2-1436	25-6-2133	25-10-558	25-12-1153	26-2-1530	26-3-1711	26-4-1923	26-5-2123	26-7-28
25-3-1524	25-6-2132	25-10-559	25-12-1187	26-2-1535	26-3-1692	26-4-1925	26-5-2129	26-7-34
25-3-1548	25-6-2179	25-10-560	26-1-1220	26-2-1533	26-3-1707	26-4-1924	26-5-2112	26-7-30
25-3-1576	25-6-2196	25-10-606	26-1-1221	26-2-1546	26-3-1721	26-4-1937	26-5-2114	26-7-8
25-3-1589	25-6-2198	25-10-605	26-1-1222	26-2-1538	26-3-1716	26-4-1939	26-5-2124	26-7-14
25-3-1592	25-6-2201	25-10-621	26-1-1247	26-2-1547	26-3-1717	26-4-1938	26-5-2119	26-7-81
25-3-1608	25-6-2207	25-10-625	26-1-1258	26-2-1551	26-3-1727	26-4-1941	26-5-2132	26-7-88
25-3-1609	25-7-2	25-10-628	26-1-1260	26-2-1552	26-3-1726	26-4-1944	26-5-2143	26-7-91
25-3-1644	25-7-61	25-10-643	26-1-1276	26-2-1554	26-3-1734	26-4-1950	26-5-2161	26-7-87
25-4-1687	25-7-89	25-10-644	26-1-1277	26-2-1555	26-3-1741	26-4-1958	26-6-2165	26-7-93
25-4-1711	25-7-88	25-10-658	26-1-1280	26-2-1562	26-3-1738	26-4-1954	26-6-2164	26-7-104
25-4-1718	25-7-97	25-10-657	26-1-1292	26-2-1572	26-3-1740	26-4-1966	26-6-2167	26-7-103
25-4-1722	25-7-106	25-10-699	26-1-1299	26-2-1571	26-3-1745	26-5-1973	26-6-2170	26-7-100
25-4-1771	25-7-105	25-10-700	26-1-1301	26-3-1574	26-3-1747	26-5-1970	26-6-2169	26-7-121
25-4-1767	25-7-110	25-11-708	26-1-1295	26-3-1573	26-3-1746	26-5-1984	26-6-2173	26-7-151
25-4-1779	25-7-116	25-11-772	26-1-1296	26-3-1578	26-4-1779	26-5-1980	26-6-2187	26-7-176
25-4-1783	25-7-122	25-11-800	26-1-1323	26-3-1582	26-4-1775	26-5-1999	26-6-2196	26-7-156
25-4-1791	25-7-114	25-11-799	26-1-1348	26-3-1581	26-4-1780	26-5-1998	26-6-2177	26-7-159
25-4-1801	25-7-124	25-11-833	26-1-1352	26-3-1605	26-4-1783	26-5-2000	26-6-2175	26-7-171
25-4-1798	25-8-178	25-11-834	26-1-1362	26-3-1602	26-4-1802	26-5-1990	26-6-2188	26-7-154
25-4-1799	25-8-179	25-11-845	26-1-1380	26-3-1607	26-4-1805	26-5-1993	26-6-2178	26-7-170
25-4-1805	25-8-198	25-11-859	26-1-1379	26-3-1609	26-4-1816	26-5-1997	26-6-2201	26-7-158

WRITTEN COMPLAINT EXTENSIONS								
25-5-1844	25-8-218	25-11-870	26-1-1372	26-3-1608	26-4-1813	26-5-2002	26-6-2202	26-7-169
25-5-1863	25-8-223	25-11-873	26-1-1374	26-3-1601	26-4-1815	26-5-2001	26-6-2213	26-7-177
25-5-1865	25-8-226	25-11-871	26-1-1385	26-3-1626	26-4-1817	26-5-2016	26-6-2223	26-7-148
25-5-1880	25-8-228	25-11-883	26-1-1388	26-3-1627	26-4-1818	26-5-2020	26-6-2225	26-7-168
25-5-1891	25-8-237	25-11-938	26-1-1390	26-3-1621	26-4-1833	26-5-2031	26-6-2224	26-7-147
25-5-1897	25-8-264	25-11-968	26-2-1409	26-3-1622	26-4-1825	26-5-2037	26-6-2214	26-7-160
25-5-1909	25-8-283	25-11-976	26-2-1411	26-3-1615	26-4-1832	26-5-2047	26-6-2216	26-7-174
26-7-172	26-7-189	26-8-239	26-8-210					
26-7-161	26-8-230	26-8-235	26-8-247					
26-7-196	26-8-212	26-8-255	26-8-222					
26-7-194	26-8-241	26-8-237	26-8-244					
26-7-191	26-8-216	26-8-229	26-8-245					
26-7-184	26-8-213	26-8-248	26-8-215					
26-7-188	26-8-238	26-8-223	26-8-227					
26-7-186	26-8-221	26-8-246	26-8-228					

9. **APPLICATIONS FOR CERTIFICATION REPORT**
The Educator Ethics Review Committee recommended to approve a no probable cause determination on 21 cases reflected on the ***Applications for Certification Report***.

10. **FINAL DECISIONS BY OPERATION OF LAW**
The Commission reviewed the report, which advised of 21 cases now closed without an appeal for a hearing before an Administrative Law Judge.

Chair Dr. Sirmans called for approval of the Educator Ethics Review Committee report as present by Vice Chair Abigail Coggin.
PSC ACTION: Approved
Abstentions: Zach Miller-NCO 24-7-155, Jane Rookard-PID 26-8-364, Abigail Coggin-PIDs 26-8-376; 26-9-430; 26-9-431; 26-9-450, PCE 25-6-2212, Dr. Franklin Perry-PIDs -26-9-529; 26-9-530; 26-9-531; 26-9-532; 26-9-533, Stephanie Rogers-PCE 26-8-339, Vonda Woodall-PID 26-9-429

B. Educator Preparation Standing Committee

Committee Chair, Dr. Holley Roberts, presented the report of the Educator Preparation Standing Committee.

- Henry County Schools – The Committee makes the following recommendations for the August 11, 2026, Progress Report. The progress report is satisfactory in addressing the area for improvement (AFI) cited for Standard 5.1 during the Spring 2023 Continuing Approval Review. The Committee recommends removal of the AFI in Standard 5.1 for the EPP. As a result of incremental progress, the AFIs remain in Standard 5.3 and Standard 5.4 for the EPP. Additionally, the Committee recommends Standards 1.1, 1.2, 1.3, 1.4 for the Gifted Endorsement. As a result of unsatisfactory progress, the Committee recommends Standard 6.5 remains for the Gifted Endorsement. The Committee recommends Standard 1 and Standard 5 remain not met for the EPP. The Committee recommends the submission of a progress report due October 7, 2027, addressing all remaining AFIs.

- Oconee RESA – The Committee makes the following recommendations for the May 7, 2026, Progress Report. As a result of incremental progress, the Committee recommends the stipulations cited during the Spring 2025 Continuing Approval Review for Standard 5.1 and Standard 5.4, remain for the EPP. Additionally, the Committee recommends the Stipulations remain for the EPP in Standard 5.2 as a result of unsatisfactory progress, and in Standards 1.2 and 1.3 for the One-Year Elementary Certification-only Program and Gifted Endorsement. In addition, as a result of incremental progress, the Committee recommends the areas for improvement (AFIs) cited for Standards 1.1, 1.2, 1.3 and 1.4 remain for GaTAPP, and Standards 1.1 and 1.4 for the One-Year Elementary Certification-only Program. As a result of unsatisfactory progress, the AFI for Standard 1.1 remains for the gifted Endorsement and the Teacher Support and Coaching Endorsement, with the AFI for Standard 1.4 remaining for the Gifted Endorsement. In addition, the AFIs remain for Standard 1.2 for the Teacher Support and Coaching Endorsement and for Standard 6.5 for the Gifted and Teacher Support and Coaching Endorsements. The Committee recommends Standard 1 and Standard 5 remain not met for the GaTAPP Program, the One-Year Elementary Certification-only program, and the Gifted Endorsement. The Committee recommends a progress report due October 7, 2027, addressing all remaining stipulations and AFIs.
- Reinhardt University – As a result of incremental progress in the August 11, 2026, Progress Report, the Committee recommends the AFI cited for Standard 6.6 during the Spring 2026 Continuing Approval Review remains. The Committee recommends a progress report due January 7, 2027, addressing the remaining AFI in Standard 6.6 for the Elementary Education program. The Committee recommends Developmental Approval for the Gifted In-Field Endorsement. The Committee recommends Developmental Approval for the ESOL Endorsement.
- First District RESA-The Committee recommends Developmental Approval for the STEM Endorsement. The Committee recommends Developmental Approval of the Artificial Intelligence for Educators Endorsement and the Foundations of Artificial Intelligence in Education Micro-Endorsement.

Chair Sirmans called for approval of the Educator Preparation and Certification Committee report as presented by Chair, Dr. Roberts.
PSC ACTION: Approved
Abstention: Dr. Melissa Driver, Reinhardt Univ.

VIII. ADJOURNMENT

Our next Commission meeting will be held on Thursday, November 12th, at 4 pm. We will meet remotely and the information will be posted on our website under Commission Information. The Educator Ethics Review Committee will meet at 4:30 pm and the Educator Preparation and Certification Committee will meet at 4:00 pm on Tuesday, November 10th. Chair Sirmans called for the meeting to be adjourned at 4:29 p.m.

PSC ACTION: Approved