

MINUTES

PROFESSIONAL STANDARDS COMMISSION

Remote Meeting via ZOOM Webinar

October 9, 2025

The Georgia Professional Standards Commission (PSC) met on Thursday, October 9, 2025.

Members Present

Jeanine Bunn	Nathan Lewis	Dr. Brandon Seigler
Abigail Coggin	Zach Miller	Brian Sirmans
Christy Edwards	Dr. Franklin Perry	Dr. Judi Wilson
Kedriane Harris	Dr. Holley Roberts	Vonda Woodall
Mark Kauffman	Jane Rookard	

Members Absent

Jimmy Atkins	Carol Williams
Angela Byrne	

I. CALL TO ORDER/ROLL CALL

Chair Sirmans called the meeting to order at 4:00 p.m. and Commissioners answered roll call for attendance.

II. VISITORS

Chair Sirmans welcomed the visitors.

III. ADOPTION OF AGENDA

Chair Sirmans called for approval of the agenda.

MOTION: (Jane Rookard / Nathan Lewis) To approve the agenda.

PSC ACTION: Approved

IV. APPROVAL OF MINUTES

Chair Sirmans called for approval of the September 11, 2025, minutes.

PSC ACTION: Approved

V. EXECUTIVE SECRETARY'S REPORT

I first want to acknowledge the good news about the State's increase in overall graduation rate (87.2%). It is great to see our young people doing well and reaching this important milestone, but we know that does not happen by accident. So, I want to celebrate Georgia teachers who meet the GaPSC standards that are a part of our work in our Educational Preparation Programs (Colleges and Universities) where our pre-service teachers are trained. 21 Public college/universities: 21, Private college/universities: 22, GaTAPP EPPs (RESAs, TCSG, LEAs): 6 Endorsement-only EPPs (1 RESA & 5 LEAs). That includes professional staff meeting the GACE expectations for content, literacy, and ethical expectations. This helps to ensure that our teachers are well prepared, and I believe, a direct reason why our graduation rate continues to improve.

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We continue sharing and reviewing the Ethical Considerations for Appropriate Use of AI by Educators with the guidance documents we created. We are discussing this new guidance work at a variety of upcoming conferences both statewide and nationally. We continue to receive feedback from the survey embedded in the document. This information, and more, will continue to be used as we develop supports to provide users with an ongoing opportunity to suggest any additions or enhancements, and to share helpful resources about avoiding missteps when using AI.

I am pleased to inform the Commission that we have all of our new investigators on board, in our Ethics division and they are all actively beginning to address their assigned caseloads. I would also like to welcome our new Asst. Attorney General associates, Mr. John Smith and Jehae Kim.

From our Educator Preparation division, beginning this semester, all approval review teams now include a Literacy Focused Reviewer who will focus on examining evidence related to the implementation of the Foundations of Reading, Literacy, and Language Standards in all teacher preparation programs. With a total of 71 approval reviews between 2025 and the spring of 2030, approval review findings will serve as an important indicator of the fidelity of implementation of the literacy standards among our program providers. Ed Prep staff began their Fall Webinar series on September 24, with a one-hour webinar on Writing Narratives for Approval Review Reports. 170 people attended the webinar and the follow-up survey indicated they found the webinar very helpful.

We continue to be pleased with the new GACE implementation. The website is posted at www.gace.es.pearson, which includes costs, information about the new testlet models, preparation materials, FAQs, and more. As I mentioned at last month's meeting, we moved forward to modify the drop date for the scores to better facilitate our work in Certification. There is a lot of work that goes on behind the scenes to get the scores posted so that Certification and local Human Resources departments can utilize the data. We appreciate everyone's patience as we work with the new process.

The work with SR 237 (the recruitment of and retention of educators) is ongoing. We have had multiple virtual meetings with all agency heads and association leads during the first couple of weeks in October. More foundational work of narrowing the focus on the group's strategic priorities has been done. The Southern Regional Education Board (SREB) continues to facilitate this work, and our four sub-groups continue to address the key categories of Leadership, Values, Pathways, and Marketing. We have added a new ad hoc committee that is made up of Agency Technology experts from each of our eight agency groups. All agencies have data collection responsibilities, and we are working to design better efficiencies among our agencies. Each of the working groups continue to refine and identify solutions that can positively impact our five committees. Our next in person meeting will take place on November 7. Our goal is to provide the General Assembly and the Governor's office with a strategic plan and a specific set of recommendations that can assist the recruitment and retention of educators.

VI. RULES INITIATION

Anne Marie Fenton presented the rules. Commissioner were asked to initiate the Educator Preparation rules and Certification rules that were previewed at the September 11th Commission meeting. If initiated today, and adopted by you on December 11th, the rules will become effective January 1, 2026.

Certification

505-2-.11. International Exchange Certificate-It is proposed that GaPSC Rule 505-2-.11 INTERNATIONAL EXCHANGE CERTIFICATE, dated July 1, 2021, be RESCINDED and a new rule with the same number and title be INITIATED to update the title of the educator ethics assessment and include the addition of a conditional two-year extension.

505-2-.42. Clearance Certificate-It is proposed that GaPSC Rule 505-2-.42 CLEARANCE CERTIFICATE, dated January 1, 2021, be RESCINDED and a rule with the same number and title be INITIATED to adjust formatting and update assessment titles.

505-2-.153. Educational Leadership Certificate-It is proposed that GaPSC Rule 505-2-.153 EDUCATIONAL LEADERSHIP CERTIFICATE, dated January 1, 2021, be RESCINDED and a rule with the same number and title be INITIATED to adjust formatting and update assessment titles and dates.

505-2-.159. Birth through Five Endorsement-It is proposed that GaPSC Rule 505-2-.159 BIRTH THROUGH FIVE ENDORSEMENT, dated July 1, 2019, be RESCINDED and a rule with the same number and title be INITIATED to adjust formatting, correct certificate titles, add field of eligibility, and correct the in-field statement to reflect it is an in-field endorsement.

505-2-.160. Career Exploration (PECE) Endorsement-It is proposed that GaPSC Rule 505-2-.160 CAREER EXPLORATION (PECE) ENDORSEMENT, dated July 1, 2014, be RESCINDED and a rule with the same number and title be INITIATED to adjust formatting and correct certificate titles.

505-2-.161. Career and Technical Instruction (CTI) Endorsement-It is proposed that GaPSC Rule 505-2-.161 CAREER TECHNICAL INSTRUCTION (CTI) ENDORSEMENT, dated January 1, 2020, be RESCINDED and a rule with the same number and title be INITIATED to adjust formatting and correct certificate titles.

505-2-.162. Coaching Endorsement-It is proposed that GaPSC Rule 505-2-.162 COACHING ENDORSEMENT, dated January 15, 2016, be RESCINDED and a rule with the same number and title be INITIATED to adjust formatting and correct certificate titles.

505-2-.165. Culinary Arts Endorsement-It is proposed that GaPSC Rule 505-2-.165 CULINARY ARTS ENDORSEMENT, dated July 1, 2014, be RESCINDED and a rule with the same number and title be INITIATED to adjust formatting and correct certificate titles.

505-2-.166. English to Speakers of Other Languages (ESOL) Endorsement-It is proposed that GaPSC Rule 505-2-.166 ENGLISH TO SPEAKERS OF OTHER LANGUAGES (ESOL) ENDORSEMENT, dated July 1, 2014, be RESCINDED and a rule with the same number and title be INITIATED to adjust formatting and correct certificate titles.

505-2-.167. Gifted In-field Endorsement-It is proposed that GaPSC Rule 505-2-.167 GIFTED IN-FIELD ENDORSEMENT, dated July 1, 2014, be RESCINDED and a rule with the same number and title be INITIATED to adjust formatting, correct certificate titles, and clarify that the field cannot be waived through strategic waiver and charter.

505-2-.168. Intervention Specialist Endorsement-It is proposed that GaPSC Rule 505-2-.168 INTERVENTION SPECIALIST ENDORSEMENT, dated October 15, 2022, be RESCINDED and a new rule with the same number and title be INITIATED to adjust formatting and correct certificate types.

505-2-.169. K-5 Mathematics Endorsement-It is proposed that GaPSC Rule 505-2-.169 K-5 MATHEMATICS ENDORSEMENT, dated July 1, 2019, be RESCINDED and a rule with the same number and title be INITIATED to adjust formatting and correct certificate titles.

505-2-.170. K-5 Science Endorsement-It is proposed that GaPSC Rule 505-2-.170 K-5 SCIENCE ENDORSEMENT, dated July 1, 2019, be RESCINDED and a rule with the same number and title be INITIATED to adjust formatting and correct certificate titles.

505-2-.171. Middle Grades Endorsement-It is proposed that GaPSC Rule 505-2-.171 MIDDLE GRADES ENDORSEMENT, dated July 1, 2014, be REPEALED and the number reserved as Georgia no longer offers

GaPSC-approved programs in this field and individuals qualifying for Middle Grades must complete specific concentration requirements for the fields of Middle Grades Language Arts, Middle Grades Mathematics, Middle Grades Reading, Middle Grades Science and Middle Grades Social Science along with passing the required content exam and aligned literacy assessment.

505-2-.174. Safety and Driver Education Endorsement-It is proposed that GaPSC Rule 505-2-.174 SAFETY AND DRIVER EDUCATION ENDORSEMENT, dated July 1, 2014, be RESCINDED and a rule with the same number and title be INITIATED to adjust formatting and correct certificate titles.

505-2-.175. Special Education Deaf Education Endorsement-It is proposed that GaPSC Rule 505-2-.175 SPECIAL EDUCATION DEAF EDUCATION ENDORSEMENT, dated July 1, 2014, be RESCINDED and a rule with the same number and title be INITIATED to adjust formatting and correct certificate titles.

505-2-.176. Special Education Physical and Health Disabilities Endorsement

It is proposed that GaPSC Rule 505-2-.176 SPECIAL EDUCATION PHYSICAL AND HEALTH DISABILITIES ENDORSEMENT, dated July 1, 2014, be RESCINDED and a rule with the same number and title be INITIATED to adjust formatting and correct certificate titles.

505-2-.177. Special Education Preschool Ages 3-5 Endorsement-It is proposed that GaPSC Rule 505-2-.177 SPECIAL EDUCATION PRESCHOOL AGES 3-5 ENDORSEMENT, April 15, 2021, be RESCINDED and a rule with the same number and title be INITIATED to adjust formatting and correct certificate titles.

505-2-.178. Special Education Transition Specialist Endorsement-It is proposed that GaPSC Rule 505-2-.178 SPECIAL EDUCATION TRANSITION SPECIALIST ENDORSEMENT, dated July 1, 2024, be RESCINDED and a rule with the same number and title be INITIATED to adjust formatting and correct certificate titles.

505-2-.179. Special Education Visual Impairment Endorsement-It is proposed that GaPSC Rule 505-2-.179 SPECIAL EDUCATION VISUAL IMPAIRMENT ENDORSEMENT, dated October 15, 2015, be RESCINDED and a rule with the same number and title be INITIATED to adjust formatting and correct certificate titles.

505-2-.181. Teacher Leader Endorsement-It is proposed that GaPSC Rule 505-2-.181 TEACHER LEADER ENDORSEMENT, dated January 1, 2020, be RESCINDED and a rule with the same number and title be INITIATED to adjust formatting and correct certificate titles.

505-2-.182. Teacher Support and Coaching Endorsement-It is proposed that GaPSC Rule 505-2-.182 TEACHER SUPPORT AND COACHING ENDORSEMENT, dated June 15, 2016, be RESCINDED and a rule with the same number and title be INITIATED to adjust formatting, correct certificate titles, and correct the in-field statement to reflect it is a strengthened and enhanced competency endorsement.

505-2-.183. Work-based Learning Endorsement-It is proposed that GaPSC Rule 505-2-.183 WORK-BASED LEARNING ENDORSEMENT, dated July 1, 2014, be RESCINDED and a rule with the same number and title be INITIATED to adjust formatting and correct certificate titles.

505-2-.184. Dual Immersion Elementary Education Endorsement-It is proposed that GaPSC Rule 505-2-.184 DUAL IMMERSION ELEMENTARY EDUCATION ENDORSEMENT, dated July 1, 2019, be RESCINDED and a rule with the same number and title be INITIATED to adjust formatting and correct certificate titles.

505-2-.185. Autism Endorsement-It is proposed that GaPSC Rule 505-2-.185 AUTISM ENDORSEMENT, dated July 1, 2018, be RESCINDED and a rule with the same number and title be INITIATED to adjust formatting and correct certificate titles.

505-2-.186. Stem Education Endorsement-It is proposed that GaPSC Rule 505-2-.186 STEM EDUCATION ENDORSEMENT, dated April 15, 2017, be RESCINDED and a rule with the same number and title be INITIATED to adjust formatting and correct certificate titles.

505-2-.187. Dramatic Writing Micro-Endorsement-It is proposed that GaPSC Rule 505-2-.187 DRAMATIC

WRITING MICRO-ENDORSEMENT, dated April 15, 2021, be RESCINDED and a rule with the same number and title be INITIATED to adjust formatting and correct certificate titles.

505-2-.188. Personalized Learning Endorsement-It is proposed that GaPSC Rule 505-2-.188

PERSONALIZED LEARNING ENDORSEMENT, dated July 1, 2019, be RESCINDED and a rule with the same number and title be INITIATED to adjust formatting and correct certificate titles.

505-2-.189. Positive Behavior Intervention and Supports (PBIS) Endorsement-It is proposed that GaPSC 505-2-.189 POSITIVE BEHAVIOR INTERVENTION AND SUPPORTS (PBIS) ENDORSEMENT, dated July 1, 2019, be RESCINDED and a rule with the same number and title be INITIATED to adjust formatting and correct certificate titles.

505-2-.190. Urban Education Endorsement-It is proposed that GaPSC Rule 505-2-.190 URBAN EDUCATION ENDORSEMENT, dated July 1, 2019, be RESCINDED and a rule with the same number and title be INITIATED to adjust formatting and correct certificate titles.

505-2-.196 STEAM EDUCATION ENDORSEMENT-It is proposed that GaPSC Rule 505-2-.196 STEAM EDUCATION ENDORSEMENT be INITIATED as a new rule with a new name and number to create an endorsement that will strengthen and enhance educators' competencies in Science, Technology, Engineering, the Arts, and Mathematics (STEAM) content, instructional planning, and assessment for teaching students in the field(s) and grade levels of their base certificate(s).

505-2-.197. Steam Education Micro-Endorsement-It is proposed that GaPSC Rule 505-2-.197 STEAM EDUCATION MICRO ENDORSEMENT be INITIATED as a new rule with a new name and number to create an endorsement that will strengthen and enhance educators' competencies in Science, Technology, Engineering, the Arts, and Mathematics (STEAM) content, instructional planning, and assessment for teaching students in the field(s) and grade levels of their base certificate(s).

Educator Preparation

505-3-.82. Birth Through Kindergarten Endorsement-It is proposed that GaPSC Rule 505-3-.82 Birth Through Kindergarten Endorsement, dated July 1, 2023, be AMENDED to allow educators certified in the field of Special Education General Curriculum Elementary Education (P-5) to add the Endorsement. Currently, only those certified in Elementary Education may add the endorsement. Minor wording changes are also included for clarification.

MOTION: (Abigail Coggin / Mark Kauffman) To (1) repeal the current rules in Chapter 505-2- Certification, effective January 1, 2026, as follows: 505-2-.11, 505-2-.42, 505-2-.153, 505-2-.159 through .162, 505-2-.165 through .171, 505-2-.174 through .179, and 505-2-.181 through .190. (2) initiating the current rule in Chapter 505-2- Certification, effective January 1, 2026, as follows: 505-2-.11, 505-2-.42, 505-2-.153, 505-2-.159 through .162, 505-2-.165 through .171, 505-2-.174- through .179, 505-2-.181 through.190, and 505-2-.196 and 505-2-.197. (3) amending the current rule in Chapter 3- Educator Preparation Rules, effective January 1, 2026, as follows: 505-3-.82.

PSC ACTION: Approved

VII. COMMITTEE REPORTS

A. Ethics and Professional Conduct --Recommendations and Actions on Cases

Chair Kedrione Harris of the Educator Ethics Review Committee (EERC), gave a preliminary review of the cases.

1. Chair Harris reported that the Committee reviewed 52 ***Probable Cause*** cases during October 8, 2025,

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meeting and brought the following recommendations on behalf of the committee:

<u>CASE</u>	<u>STANDARDS VIOLATED</u>	<u>RECOMMENDATION</u>	<u>EERC RECOMMENDATION</u>
25-4-1690	1,4,5a6,8,9	Reprimand	Accept
25-6-2173	1,5a6	NPC	Accept
25-7-27	1,5a6	Reprimand	Accept
25-7-48	1, 4	NPC	Accept
25-7-55	1	NPC	Accept
25-7-67	1,5a6	NPC	Accept
25-7-131	1,5a6	Reprimand	Accept
25-8-192	1,4,5a6	Reprimand	Accept
25-8-243	5a2,5a6	NPC	Accept
25-8-257	1,5a6	Deny	Accept
25-8-280	1-5a6	NPC	Accept
24-4-1941	1, 2, 9	Suspension 2 yrs	Accept
24-6-2316	1, 2, 9	Revoke	Accept
24-6-2332	2, 9	Suspension 1 yr	Accept
24-9-480	9, 10	Suspension 20 days	Accept
24-9-507	2, 9	Suspension 30 days	Accept
24-11-698	2, 9	Suspension 10 days	Accept
24-11-854	1, 9	NPC	Accept
25-2-1350	1, 2, 4, 9	Suspension 10 days	Accept
25-3-1595	3, 9	Warning	Accept
25-3-1611	4,9	Suspension 30 days	Accept
25-3-1615	9	Suspension 90 days	Accept
25-4-1684	1,4,5a6,8,9	Reprimand	Accept
25-4-1747	2,9	Suspension 30 days	Accept
25-4-1788	1,2,9	CCE	Accept
25-4-1806	2, 9	Suspension 30 days	Accept
25-5-1846	1, 2, 9	NPC	Accept
25-5-1861	2,9	NPC	Accept
25-5-1862	8,9	Reprimand	Accept
25-5-1895	1,2,4,9	CCE	Accept
25-5-1958	1, 9	Suspension 30 days	Accept
25-5-1959	5,9	Suspension 1 yr	Accept
25-5-1960	5,9	Suspension 1 yr	Accept
25-5-1982	5a2, 5a4	Reprimand	Accept
25-5-1992	1, 2,5, 8,9	Suspension 1 yr	Accept
25-5-1993	1, 9	NPC	Accept
25-5-2008	3,9	Suspension 1 yr	Accept
25-5-2010	1, 3, 9	CCE	Accept
25-5-2013	2,9, 5a6	Suspension 30 days	Accept
25-6-2072	4, 6, 9	Suspension 1 yr	Accept
25-6-2099	1, 2, 9, 5a6	CCE	Accept
25-6-2178	7, 9	Reprimand	Accept

<u>CASE</u>	<u>STANDARDS VIOLATED</u>	<u>RECOMMENDATION</u>	<u>EERC RECOMMENDATION</u>
25-7-30	9	Suspension 10 days	Accept
25-7-31	9	Suspension 10 days	Accept
25-7-32	9	Reprimand	Accept
25-7-41	1,4,5a6,8,9	Suspension 10 days	Accept
25-7-56	4, 9	Reprimand	Accept
25-7-60	2, 4, 9	Suspension 1 yr	Accept
25-7-108	2, 9	Suspension 5 days	Accept
25-8-177	1,4,5a6,8,9	Suspension 90 days	Accept
25-8-206	9	NPC	Accept
25-8-220	5a2, 5a4	Reprimand	Accept

2. Chair Harris reported that the Educator Ethics Review Committee reviewed 10 *Settlement Agreements* and brought the following recommendations on behalf of the Committee:

<u>CASE</u>	<u>SANCTION</u>	<u>EERC RECOMMENDATION</u>
24-4-1953	Suspension 1 year	Accept
25-4-1700	Suspension 1 year	Accept
25-4-1781	Suspension 10 days	Accept
25-4-1789	Suspension 30 days	Accept
25-5-1966	Suspension 10 days	Accept
25-5-1972	Reprimand	Accept
25-5-2019	Reprimand	Accept
25-6-2150	Suspension 5 days	Accept
25-7-34	Reprimand	Accept
25-7-41	Reprimand	Accept

3. Chair Harris reported that the Educator Ethics Review Committee reviewed 7 *Negotiated Settlement Agreements* and brought the following recommendations on behalf of the Committee:

<u>CASE</u>	<u>NEGOTIATED SANCTION</u>	<u>EERC RECOMMENDATION</u>
23-4-1319	Warning	Accept
23-6-1766	Reprimand	Accept
23-7-48	Reprimand	Accept
23-10-765	Suspension 2 days	Accept
24-6-2382	NPC	Accept
24-11-735	Suspension 90 days	Accept
24-11-880	NPC	Accept

4. OTHER BUSINESS

The Educator Ethics Review Committee recommended approval of the *Other Business Report* as follows:

<u>CASE</u>	<u>FINDINGS OF FACTS</u>	<u>EERC RECOMMENDATION</u>
24-10-617	No effective service.	Hold New App

5. The Educator Ethics Review Committee recommended approval of the ***Preliminary Investigative Determination Report*** consisting of 50 new complaints received during the months of September and October 2025.

6. **EXTENSIONS – PRELIMINARY INVESTIGATIVE DETERMINATIONS**

The Educator Ethics Review Committee recommended approval of the 123 ***Extensions - Preliminary Investigative Determinations*** consisting of the following:

25-9-364	25-9-380	25-9-396	25-9-412	25-9-461	25-9-480	25-9-496	25-10-537
25-9-365	25-9-381	25-9-397	25-9-413	25-9-463	25-9-481	25-9-497	25-10-538
25-9-366	25-9-382	25-9-398	25-9-414	25-9-464	25-9-482	25-9-498	25-10-539
25-9-367	25-9-383	25-9-399	25-9-415	25-9-465	25-9-483	25-9-499	25-10-540
25-9-368	25-9-384	25-9-400	25-9-416	25-9-466	25-9-484	25-9-501	25-10-541
25-9-369	25-9-385	25-9-401	25-9-417	25-9-469	25-9-485	25-9-502	25-10-542
25-9-370	25-9-386	25-9-402	25-9-418	25-9-470	25-9-486	25-9-503	25-10-543
25-9-371	25-9-387	25-9-403	25-9-419	25-9-471	25-9-487	25-10-515	25-10-544
25-9-372	25-9-388	25-9-404	25-9-420	25-9-472	25-9-488	25-10-525	25-10-545
25-9-373	25-9-389	25-9-405	25-9-421	25-9-473	25-9-489	25-10-527	25-10-546
25-9-374	25-9-390	25-9-406	25-9-429	25-9-474	25-9-490	25-10-528	25-10-547
25-9-375	25-9-391	25-9-407	25-9-444	25-9-475	25-9-491	25-10-529	
25-9-376	25-9-392	25-9-408	25-9-445	25-9-476	25-9-492	25-10-530	
25-9-377	25-9-393	25-9-409	25-9-456	25-9-477	25-9-493	25-10-532	
25-9-378	25-9-394	25-9-410	25-9-459	25-9-478	25-9-494	25-10-535	
25-9-379	25-9-395	25-9-411	25-9-460	25-9-479	25-9-495	25-10-536	

7. **EXTENSIONS - INVESTIGATIONS**

The Educator Ethics Review Committee recommended granting an ***Investigative Extension*** to the following 425 cases:

<u>WRITTEN COMPLAINT EXTENSIONS</u>							
23-2-1039	24-6-2281	24-9-367	24-11-867	25-1-1259	25-3-1623	25-5-1859	25-6-2121
23-2-1090	24-6-2299	24-9-370	24-11-878	25-1-1261	25-3-1626	25-5-1863	25-6-2132
23-3-1191	24-6-2313	24-9-372	24-11-881	25-1-1269	25-3-1629	25-5-1865	25-6-2133
23-4-1308	24-6-2318	24-9-384	24-11-892	25-2-1275	25-3-1631	25-5-1873	25-6-2138
23-4-1320	24-6-2339	24-9-418	24-11-893	25-2-1276	25-3-1644	25-5-1875	25-6-2146
23-5-1593	24-6-2340	24-9-425	24-11-894	25-2-1277	25-3-1652	25-5-1876	25-6-2147
24-1-1254	24-6-2348	24-9-429	24-12-920	25-2-1306	25-4-1672	25-5-1880	25-6-2148
24-1-1377	24-6-2349	24-9-433	24-12-943	25-2-1308	25-4-1676	25-5-1885	25-6-2157
24-2-1420	24-6-2350	24-9-479	24-12-946	25-2-1310	25-4-1681	25-5-1889	25-6-2163
24-2-1577	24-6-2351	24-9-493	24-12-948	25-2-1312	25-4-1686	25-5-1891	25-6-2170

WRITTEN COMPLAINT EXTENSIONS							
24-3-1621	24-6-2355	24-9-510	24-12-966	25-2-1322	25-4-1687	25-5-1893	25-6-2175
24-3-1625	24-6-2371	24-10-526	24-12-969	25-2-1330	25-4-1692	25-5-1896	25-6-2176
24-3-1671	24-6-2374	24-10-528	24-12-977	25-2-1331	25-4-1701	25-5-1897	25-6-2195
24-3-1728	24-6-2398	24-10-545	24-12-986	25-2-1348	25-4-1703	25-5-1908	25-7-9
24-4-1814	24-6-2405	24-10-558	24-12-987	25-2-1357	25-4-1706	25-5-1909	25-7-11
24-4-1816	24-6-2421	24-10-563	24-12-989	25-2-1363	25-4-1710	25-5-1918	25-7-19
24-4-1822	24-6-2429	24-10-565	24-12-1012	25-2-1368	25-4-1711	25-5-1923	25-7-20
24-4-1844	24-6-2437	24-10-597	24-12-1013	25-2-1384	25-4-1713	25-5-1931	25-7-25
24-4-1853	24-7-8	24-10-623	24-12-1014	25-2-1391	25-4-1718	25-5-1937	25-7-37
24-4-1867	24-7-9	24-10-624	24-12-1020	25-2-1403	25-4-1722	25-5-1941	25-7-38
24-4-1891	24-7-31	24-10-632	24-12-1021	25-2-1413	25-4-1734	25-5-1949	25-7-40
24-4-1898	24-7-52	24-10-648	24-12-1024	25-2-1420	25-4-1741	25-5-1950	25-7-59
24-4-1916	24-7-57	24-10-657	25-1-1044	25-2-1424	25-4-1749	25-5-1951	25-7-65
24-4-1937	24-7-58	24-10-666	25-1-1060	25-2-1425	25-4-1750	25-5-1963	25-7-73
24-4-1948	24-7-66	24-10-668	25-1-1067	25-2-1426	25-4-1753	25-5-1964	25-7-75
24-5-1983	24-7-69	24-10-673	25-1-1069	25-2-1429	25-4-1754	25-5-1970	25-7-103
24-5-2002	24-7-71	24-10-674	25-1-1079	25-2-1436	25-4-1756	25-5-1976	25-7-134
24-5-2003	24-7-80	24-11-704	25-1-1080	25-3-1441	25-4-1757	25-5-1977	25-7-138
24-5-2022	24-7-82	24-11-705	25-1-1084	25-3-1445	25-4-1767	25-5-1980	25-7-141
24-5-2027	24-7-106	24-11-711	25-1-1094	25-3-1452	25-4-1770	25-5-1981	25-7-151
24-5-2028	24-7-115	24-11-712	25-1-1095	25-3-1453	25-4-1771	25-5-1983	25-7-153
24-5-2029	24-7-120	24-11-715	25-1-1107	25-3-1461	25-4-1779	25-5-1985	25-7-158
24-5-2037	24-7-128	24-11-720	25-1-1109	25-3-1469	25-4-1780	25-5-1987	25-7-160
24-5-2045	24-7-151	24-11-722	25-1-1111	25-3-1478	25-4-1783	25-5-1988	25-7-164
24-5-2057	24-8-161	24-11-729	25-1-1119	25-3-1499	25-4-1787	25-5-1996	25-7-171
24-5-2064	24-8-162	24-11-734	25-1-1125	25-3-1500	25-4-1791	25-5-1997	25-8-185
24-5-2080	24-8-213	24-11-740	25-1-1127	25-3-1508	25-4-1792	25-5-2002	25-8-186
24-5-2096	24-8-223	24-11-759	25-1-1137	25-3-1524	25-4-1798	25-5-2009	25-8-187
24-5-2100	24-8-236	24-11-769	25-1-1138	25-3-1546	25-4-1799	25-5-2017	25-8-190
24-5-2113	24-8-241	24-11-778	25-1-1141	25-3-1548	25-4-1801	25-5-2031	25-8-193
24-5-2129	24-8-243	24-11-794	25-1-1168	25-3-1549	25-4-1804	25-5-2035	25-8-194
24-5-2140	24-8-276	24-11-800	25-1-1170	25-3-1553	25-4-1805	25-5-2039	25-8-197
24-5-2142	24-8-277	24-11-802	25-1-1174	25-3-1563	25-4-1814	25-5-2040	25-8-199
24-5-2155	24-8-287	24-11-803	25-1-1180	25-3-1574	25-4-1817	25-5-2046	25-8-200
24-5-2180	24-8-294	24-11-804	25-1-1181	25-3-1576	25-4-1823	25-6-2057	25-8-203
24-5-2190	24-8-296	24-11-809	25-1-1204	25-3-1578	25-4-1824	25-6-2059	25-8-209
24-5-2199	24-8-301	24-11-811	25-1-1208	25-3-1579	25-4-1831	25-6-2061	25-8-210
24-5-2213	24-8-304	24-11-815	25-1-1209	25-3-1589	25-4-1832	25-6-2062	
24-5-2218	24-8-306	24-11-817	25-1-1214	25-3-1592	25-4-1833	25-6-2063	
24-5-2220	24-8-316	24-11-826	25-1-1225	25-3-1593	25-4-1835	25-6-2064	
24-5-2236	24-8-326	24-11-832	25-1-1244	25-3-1608	25-4-1838	25-6-2065	
24-6-2246	24-8-341	24-11-842	25-1-1245	25-3-1609	25-5-1844	25-6-2086	
24-6-2262	24-9-361	24-11-848	25-1-1246	25-3-1610	25-5-1845	25-6-2114	
24-6-2263	24-9-366	24-11-858	25-1-1256	25-3-1621	25-5-1854	25-6-2120	

8. APPLICATIONS FOR CERTIFICATION REPORT

The Educator Ethics Review Committee recommended to approve a no probable cause determination on 16 cases reflected on the *Applications for Certification Report*.

9. FINAL DECISIONS BY OPERATION OF LAW

The Commission reviewed the report, which advised of 9 cases now closed without an appeal for a hearing before an Administrative Law Judge.

Chair Sirmans called for approval of the Educator Ethics Review Committee report as present by Chair Kedrione Harris.

PSC ACTION: Approved

Abstentions: Jane Rookard-PIDs 25-9-335, 25-9-344, PCE 24-6-2316, Abigail Coggin-PCE 25-8-206, Dr. Franklin Perry-PCE 25-4-1788, Jeanine Bunn-PID 25-8-312

B. Educator Preparation Standing Committee

Committee Chair, Dr. Holley Roberts, presented the report of the Educator Preparation Standing Committee.

Atlanta Metropolitan State College – The Committee recommends Developmental Approval for the EPP and for the Special Education General Curriculum/Elementary Education (P-5) [Baccalaureate degree] Program. A progress report is due April 8, 2026, addressing all areas for improvement (AFIs) cited during the Fall 2025 Developmental Approval Review.

Young Harris College – As a result of satisfactory progress evident in the August 1, 2025, Progress Report, the Committee makes the following recommendations for the removal of AFIs cited during the Spring 2023 Continuing Approval Review. The Committee recommends removal of the following AFIs for the EPP.

- Standard 2.1
- Standard 2.2
- Standard 2.3
- Standard 4.1
- Standard 4.2
- Standard 4.3
- Standard 5.1
- Standard 5.2
- Standard 5.3
- Standard 5.4

In addition, the Committee recommends removal of the AFIs in Standard 6.5 for the following programs.

- Biology Education (6-12)
- Elementary Education (P-5)
- English Education (6-12)
- History Education (6-12)
- Mathematics Education (6-12)

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- Music Education (P-12)
- Science (Broad Field) Education (6-12)

As a result of satisfactory progress, the Committee recommends the reclassification of Standard 2, Standard 4, and Standard 5 from Not Met to Met, and the reclassification from Continuing Approval with Probation to Continuing Approval for the EPP.

First District RESA – The Committee recommends Developmental Approval for the ESOL Endorsement.

Chair Sirmans called for approval of the Educator Preparation and Certification Committee report as presented by Dr. Holley Roberts.

PSC ACTION: Approved

VIII. ADJOURNMENT

Our next Commission meeting will be held on Thursday, November 13, at 4 pm. We will meet remotely, and the information will be posted on our website under Commission Information. The Educator Ethics Review Committee will meet at 4:30 pm and the Educator Preparation and Certification Committee will meet at 4:00 pm on Wednesday, November 12, 2025. Chair Sirmans called for the meeting to be adjourned at 4:23 p.m.

PSC ACTION: Approved