

MINUTES

PROFESSIONAL STANDARDS COMMISSION

Remote Meeting via ZOOM Webinar

May 8, 2025

The Georgia Professional Standards Commission (PSC) met on Thursday, May 8, 2025.

Members Present

Jimmy Atkins

Jeanine Bunn

Abigail Coggin

Kedrione Harris

Mark Kauffman

Dr. Franklin Perry

Dr. Holley Roberts

Jane Rookard

Brian Sirmans

Dr. Jennifer Wade

Carol Williams

Vonda Woodall

Members Absent

Dr. Judi Wilson

Dr. Brandon Seigler

Nathan Lewis

I. CALL TO ORDER/ROLL CALL

Chair Sirmans called the meeting to order at 4:00 p.m. and Commissioners answered roll call for attendance.

II. VISITORS

Chair Sirmans welcomed the visitors.

III. ADOPTION OF AGENDA

Chair Sirmans called for approval of the agenda.

MOTION: (Carol Williams / Jane Rookard) To approve the agenda.

PSC ACTION: Approved

IV. APPROVAL OF MINUTES

Chair Sirmans called for approval of the April 10, 2025, minutes.

PSC ACTION: Approved

V. EXECUTIVE SECRETARY'S REPORT

Dr. Joseph Barrow gave the following report:

I trust everyone has gotten off to a good start this May. As a long-time educator, I always appreciated the arrival of May because I knew summer break was just around the corner, we knew graduations were only a few weeks away, and that another year would be completed with a new group of young people moving out into “the real world,” and a new crop of youngsters would be getting ready to advance. That is one of the great things about the education profession in that it moves in a complete cycle and even if you may have had a tough year, a new day and new opportunities are on the horizon.

May is also a special time because it is the moment where we pause and celebrate our staff because this week is designated as Public Employee Recognition Week. Governor Kemp acknowledges this week with a formal

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proclamation, and I have also shared a letter with our team expressing my appreciation for their high-quality service. It is hard to believe this week marks the beginning of my fifth month at the PSC, but one of the things I quickly learned, as your Executive Secretary, is the agency's commitment to excellence. I want to share my appreciation to our entire team for their commitment to their craft.

A great example of this type of performance was held on April 23. The event was called our 2025 Teacher Pipeline Summit, hosted by Georgia College and State University. This work is rooted in SB 88 passed in 2021 and will closely align with SR 237 passed by the Senate in this past legislative session. Governor Kemp and the General Assembly recognized the need to recruit more teachers of color, but we also need more males, and frankly we just need more teachers in general because of the shortages of highly qualified professionals in our state. We had a standing room only crowd, with a great cross section of Georgians present; from legislators, education preparation programs, SDOE, USG representatives, current pre-service students, local systems, and finally, a number of our commissioners (Ms. Carol Williams, Dr. Holley Roberts, Ms. Jane Rookard, Dr. Jennifer Wade, and Ms. Abigail Coggins) and directors were in attendance. Based on the feedback I have received to date, the response has been very positive, and I want to commend Dr. McRoy, and particularly, Dr. PaQuita Morgan, being a driving force behind the project planning for the event, and the entire Ed Prep Program team for a job well done.

In light of the work involving Educator Recruitment and Retention, I did want to further mention we are in the process of meeting with all of the education agency and associations heads in the work urged by SR 237. This is a major and comprehensive body of work that will require a lot of collaboration, but I believe if the plan is well developed effectively funded, and implemented with fidelity, it will have a very positive impact on the future of education and the quality of teachers in our classrooms across Georgia.

Another excellent example of the work our staff is doing is the development of Guidelines for Ethical Consideration in Using AI for Educators. We are deep into this work with a wonderful advisory group of professionals, again with broad engagement from a variety of stake holders including teacher voice, principals, a superintendent, board member, CTO's from school districts and RESA's, Colleges and University representatives, DOE representatives, and public and private consultants, just to name some of the task force participants. Toward the aim of helping educators avoid ethical missteps when using AI, the representative AI Guidance Development Committee completed the Guidelines for Ethical Considerations in Using AI for Educators draft, which was distributed for review to Superintendents, HR Directors, Educator Preparation Providers, and others. After all feedback is received by May 20, 2025, the Committee will come back together to finalize the Guidance for publication and distribution with a target date of June 16, 2025. We will be developing preventive ethics training around the Guidance principles, standards, and guiding questions, and look forward to making available resources and exemplars to assist pre-service and in-service administrators, educators, and staff with the responsible use of AI. This draft will be posted for public comment in the coming weeks, and I do hope our commissioners will be able to review and offer relevant feedback. Kudos to Ms. Anne Marie Fenton (Assessment and Rules) and Mr. David Pumphrey (Ethics) for serving as project leaders. Last, but not least, I want to encourage our Commissioners to review the results of the Retired Teachers Return to Work performance audit prepared by the Department of Audits and Accounts, pursuant to Georgia House Bill 385. The Teachers Retirement System of Georgia, The Georgia Department of Education, and the Georgia Professional Standards Commission participated in the review and provided responses to the Georgia Department of Audits and Accounts. You can find the comprehensive report located on the DOAA website.

VI. GACE STANDARD SETTING

Anne Marie Fenton introduced Eric Steinhauer, Evaluation Systems. They shared a PowerPoint presentation on the GACE standards setting process along with recommendations for the Ethics for Teacher and Ethics for Leaders assessments.

MOTION: (Jimmy Atkins / Dr. Franklin Perry) To formally establish the following passing scores effective July 1, 2025, for the Ethics Assessments as follows:

- Ethics for Teachers (Test Code 351) to equal the Recommended Study Value (RSV) (23 raw score points); and
- Ethics for Leaders (Test Code 352), to equal the RSV (25 raw score points).

PSC ACTION: Approved

VII. RULES ADOPTION

Anne Marie Fenton presented the rules for adoption. There were 14 Certification and 3 Educator Preparation rules that were initiated at the March 13th Commission meeting. These rules, if adopted, will become effective July 1, 2025. No public comments were received.

Certification

505-2-.04 INDUCTION CERTIFICATE - It is proposed that GaPSC Rule 505-2-.04 INDUCTION CERTIFICATE, dated July 1, 2020, be REPEALED and that a new rule with the same number and title be ADOPTED to include a change in testing providers resulting in new assessment titles, the addition of a new state-required literacy assessments in compliance with The Georgia Early Literacy Act (HB 538) of 2023 along with changes to both organize format and include information for clarity and consistency.

505-2-.05 PROFESSIONAL CERTIFICATE - It is proposed that GaPSC Rule 505-2-.05 PROFESSIONAL CERTIFICATE, dated July 1, 2020, be AMENDED to include a change in testing providers resulting in new assessment titles, the addition of the new state-required literacy assessments in compliance with The Georgia Early Literacy Act (HB 538) of 2023 along with changes to both organize format and include information for clarity and consistency.

505-2-.09 NON-RENEWABLE PROFESSIONAL CERTIFICATE - It is proposed that GaPSC Rule 505-2-.09 NON-RENEWABLE PROFESSIONAL CERTIFICATE, dated July 1, 2020, be AMENDED to include the addition of the new state-required literacy assessments in compliance with the Georgia Early Literacy Act (HB 538) of 2023 and changes to both organize format and include information for clarity and consistency.

505-2-.10 PERMIT - It is proposed that GaPSC Rule 505-2-.10 PERMIT, dated April 15, 2024, be AMENDED to include a change in testing providers resulting in new assessment titles and the addition of new state-required literacy assessments in compliance with The Georgia Early Literacy Act (HB 538) of 2023, update an endorsement that may be added to a Permit, and changes to both organize format and include information for clarity and consistency.

505-2-.21 CERTIFICATION BY INTERSTATE RECIPROCITY - It is proposed that GaPSC Rule 505-2-.21 CERTIFICATION BY INTERSTATE RECIPROCITY, dated July 1, 2021, be AMENDED to include the requirement of the new state-required literacy assessments in compliance with The Georgia Early Literacy Act (HB 538) of 2023 and changes to both organize format and include information for clarity and consistency.

505-2-.22 CERTIFICATION BY STATE-APPROVED PROGRAM - It is proposed that GaPSC Rule 505-2-.22 CERTIFICATION BY STATE-APPROVED PROGRAM, dated April 15, 2024, be REPEALED and that a new rule with the same number and title be ADOPTED to include the addition of a new state-required literacy assessments in compliance with The Georgia Early Literacy Act (HB 538) of 2023 and changes to both organize format and include information for clarity and consistency.

505-2-.24 SPECIAL GEORGIA REQUIREMENTS - It is proposed that GaPSC Rule 505-2-.24 SPECIAL GEORGIA REQUIREMENTS, dated April 15, 2021, be AMENDED to include a change in testing providers resulting in new assessment titles, the addition of a new state-required literacy assessments in compliance with The Georgia Early Literacy Act (HB 538) of 2023, removal of the test-in option for the fields of Middle Grades Reading 4-8 and Reading P-12 and changes to both organize format and include information for clarity and consistency.

505-2-.26 CERTIFICATION AND LICENSURE ASSESSMENTS - It is proposed that GaPSC Rule 505-2-.26 CERTIFICATION AND LICENSURE ASSESSMENTS, dated April 15, 2024, be to be REPEALED and that a new rule with the same number and title be ADOPTED to include a change in testing providers resulting in new assessment titles, the addition of the new state-required literacy assessments in compliance with The Georgia Early Literacy Act (HB 538) of 2023 along with changes to both organize format and include information for clarity and consistency.

505-2-.34 ADD A FIELD - It is proposed that GaPSC Rule 505-2-.04 ADD A FIELD dated January 1, 2020, be AMENDED to include a change in testing providers resulting in new assessment titles, the addition of the new state-required literacy assessments in compliance with The Georgia Early Literacy Act (HB 538) of 2023, removal of the test-in option for the fields of Middle Grades Reading 4-8 and Reading P-12, and changes to both organize format and include information for clarity and consistency.

505-2-.36 RENEWAL REQUIREMENTS - It is proposed that GaPSC Rule 505-2-.36 RENEWAL REQUIREMENTS, dated April 15, 2021, be AMENDED to include accepting continuing education courses accredited by the International Dyslexia Association (IDA), as IDA training is accepted by the Georgia Department of Education to satisfy literacy training requirements of the Georgia Early Literacy Act (HB 538) of 2023.

505-2-.45 MONTESSORI CERTIFICATE - It is proposed that GaPSC Rule 505-2-.45 MONTESSORI CERTIFICATE, dated July 1, 2022, be AMENDED to include a change in testing providers resulting in new assessment titles and the addition of new state-required literacy assessments in compliance with The Georgia Early Literacy Act (HB 538) of 2023 along with changes to both organize format and include information for clarity and consistency.

505-2-.46 MILITARY SUPPORT CERTIFICATE - It is proposed that GaPSC Rule 505-2-.46 MILITARY SUPPORT CERTIFICATE, dated April 15, 2025, be AMENDED to include a change in testing providers resulting in new assessment titles and the addition of new state-required literacy assessments in compliance with The Georgia

Early Literacy Act (HB 538) of 2023 along with changes to both organize format and include information for clarity and consistency.

505-2-.87 HEALTHCARE SCIENCE - It is proposed that GaPSC Rule 505-2-.87 HEALTHCARE CERTIFICATE, dated July 1, 2022, be AMENDED to include a change in testing providers resulting in new assessment titles, the addition of the new state-required literacy assessments in compliance with The Georgia Early Literacy Act (HB 538) of 2023 changes, the option for certification based on an expired healthcare license in good standing, and to both organize format and include information for clarity and consistency.

505-2-.90 CAREER AND TECHNICAL SPECIALIZATIONS - It is proposed that GaPSC Rule 505-2-.90 CAREER AND TECHNICAL SPECIALIZATIONS, dated July 1, 2022, be AMENDED to include a change in testing providers resulting in new assessment titles, the addition of the new state-required literacy assessments in compliance with The Georgia Early Literacy Act (HB 538) of 2023 changes, the option for certification based on an expired industry license in good standing, and to both organize format and include information for clarity and consistency.

Educator Preparation

505-3-.01 REQUIREMENTS AND STANDARDS FOR APPROVING EDUCATOR PREPARATION PROVIDERS AND EDUCATOR PREPARATION PROGRAMS - It is proposed that GaPSC Rule 505-3-.01 REQUIREMENTS AND STANDARDS FOR APPROVING EDUCATOR PREPARATION PROVIDERS AND EDUCATOR PREPARATION PROGRAMS dated January 1, 2025, be AMENDED to incorporate Literacy Assessment requirements and to update assessment requirements for the fields of Teacher Leadership and Educational Leadership Tier II. Additional, non-substantive changes are proposed for clarification.

505-3-.76 ALTERNATIVE PREPARATION FOR EDUCATIONAL LEADERSHIP PROGRAM - It is proposed that GaPSC Rule 505-3-.76 ALTERNATIVE PREPARATION FOR EDUCATIONAL LEADERSHIP PROGRAM dated June 15, 2024, be AMENDED to revise assessment requirements for Educational Leadership Tier II programs, and to clarify that a Level 5 certificate is required for admission to a Tier I program.

505-3-.77 EDUCATIONAL LEADERSHIP PROGRAM - It is proposed that GaPSC Rule 505-3-.77 EDUCATIONAL LEADERSHIP PROGRAM dated April 15, 2024, be AMENDED to revise assessment requirements for Educational Leadership Tier II programs, and to clarify that a Level 5 Certificate is required for admission to a Certification-only Tier I program.

MOTION: (Abigail Coggin / Jimmy Atkins) To (1) amend the current rule in Chapter 505-2- Certification, effective July 1, 2025, as follows: 505-2-.20, 505-2-.09, 505-2-.10, 505-2-.21, 505-2-.24, 505-2-.34, 505-2-.36, 505-2-.45, 505-2-.46, 505-2-.87, and 505-2-.90; (2) repeal the current rule in Chapter 505-2- Certification, effective July 1, 2025, as follows: July 1, 2025, as follows: 505-2-.04, 505-2-.22, 505-2-.26; (3) adopt the current rule in Chapter 505-2- Certification, effective July 1, 2025, as follows: 505-2-.04, 505-2-.22, 505-2-.26; (4) amend the current rules in Chapter 3- Educator Preparation Rules, effective July 1, 2025, as follows: 505-3-.01, 505-3-.76, and 505-3-.77.

PSC ACTION: Approved

VIII. COMMITTEE REPORTS

A. Ethics and Professional Conduct --Recommendations and Actions on Cases

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Chair Kedrione Harris of the Educator Ethics Review Committee (EERC), gave a preliminary review of the cases.

1. Chair Harris reported that the Committee reviewed 56 ***Probable Cause*** cases during May 8, 2025, meeting and brought the following recommendations on behalf of the committee:

<u>CASE</u>	<u>STANDARDS VIOLATED</u>	<u>RECOMMENDATION</u>	<u>EERC RECOMMENDATION</u>
24-12-932	1,4,5a6	Reprimand	Accept
24-12-1036	1,4,5a6	Reprimand	Accept
25-1-1231	1,4,5a6,5a7 (2019)	Reprimand	Accept
25-2-1301	1, 5a6	Reprimand	Accept
25-2-1406	1,4,5a6	Deny	Accept
25-3-1497	4,5a2,5a6	Reprimand	Accept
23-5-1517	1,4,5,8,9	Suspension 10 days	Accept
24-4-1969	1, 2, 4, 9	CCE	Accept
24-6-2284	1,4,5a6,8,9	Suspension 20 days	Accept
24-7-97	4, 9	NPC	Accept
24-8-210	1,4,5a6,8,9	CCE	Accept
24-8-239	1, 9	CCE	Accept
24-9-478	4, 9	Suspension 5 days	Accept
24-9-482	9, 10	Suspension 5 days	Accept
24-9-496	2, 9	Suspension 90 days	Accept
24-9-512	1, 9	NPC	Accept
24-10-621	1, 2, 9	CCE	Accept
24-10-638	3, 9	Suspension 30 days	Accept
24-10-641	2, 5, 9	Suspension 1 yr	Accept
24-11-692	9	Suspension 90 days	Accept
24-11-701	9	Suspension 90 days	Accept
24-11-770	9, 10	Suspension 20 days	Accept
24-11-771	9, 10	Suspension 20 days	Accept
24-11-851	1,4,5a6,5a7 (2005-2020),8,9, 9 (2005-2020)	NPC	Accept
24-11-861	1, 2, 9	CCE	Accept
24-11-882	1, 4, 5, 9	CCE	Accept
24-12-963	2, 9	Reprimand	Accept
24-12-972	4, 9	Suspension 90 days	Accept
25-1-1049	1,2,4,5a6,8,9	Suspension 1 yr	Accept
25-1-1078	1,9	CCE	Accept
25-1-1103	1, 2,5,9	CCE	Accept
25-1-1104	1, 2,5,9	CCE	Accept
25-1-1124	4,9	NPC	Accept
25-1-1129	2, 9	Suspension 1 yr	Accept
25-1-1130	2, 9	Suspension 1 yr	Accept
25-1-1165	2,9	Suspension 1 yr	Accept

<u>CASE</u>	<u>STANDARDS VIOLATED</u>	<u>RECOMMENDATION</u>	<u>EERC RECOMMENDATION</u>
25-1-1171	5a4	Revoke	Accept
25-1-1183	8, 9	Suspension 90 days	Accept
25-1-1186	9	Suspension 90 days	Accept
25-1-1188	2, 4, 9	Suspension 5 days	Accept
25-1-1194	2, 9	Suspension 5 days	Accept
25-1-1200	3, 9	Suspension 1 yr	Accept
25-1-1201	2, 7, 9	Suspension 30 days	Accept
25-1-1203	7, 9	Suspension 5 days	Accept
25-1-1237	5a2, 5a6	Revoke	Accept
25-1-1271	1,2,4,9	CCE	Accept
25-2-1278	1, 2, 9	CCE	Accept
25-2-1279	1, 2, 4, 9	CCE	Accept
25-2-1293	7, 9	Suspension 5 days	Accept
25-2-1307	1,4,5a6, 5a7 (2022),8,9	Reprimand	Accept
25-2-1327	1, 2, 9	CCE	Accept
25-2-1333	1,2, 8, 9	CCE	Accept
25-2-1343	1, 9	CCE	Accept
25-2-1345	3, 9	Suspension 1 yr	Accept
25-2-1390	9	Suspension 90 days	Accept
25-3-1484	2, 4, 9	Revoke	Accept

2. Chair Harris reported that the Educator Ethics Review Committee reviewed 3 *Petitions Issues* and brought the following recommendations on behalf of the Committee:

<u>CASE</u>	<u>PREVIOUS SANCTION</u>	<u>EERC RECOMMENDATION</u>
25-3-1439	VS	Deny
25-3-1440	Revoke	Grant
25-3-1590	Revocation	Deny

3. Chair Harris reported that the Educator Ethics Review Committee reviewed 8 *Settlement Agreements* and brought the following recommendations on behalf of the Committee:

<u>CASE</u>	<u>SANCTION</u>	<u>EERC RECOMMENDATION</u>
24-3-1758	Suspension 20 days	Accept
24-5-2067	Suspension 5 days	Accept
24-6-2333	Reprimand	Accept
24-6-2416	Warning	Accept
24-6-2439	Suspension 30 days	Accept
24-10-654	Suspension 90 days	Accept
24-11-876	Suspension 1 year	Accept
24-12-997	Reprimand	Accept

4. Chair Harris reported that the Educator Ethics Review Committee reviewed 13 *Negotiated Settlement Agreements* and brought the following recommendations on behalf of the Committee:

<u>CASE</u>	<u>NEGOTIATED SANCTION</u>	<u>EERC RECOMMENDATION</u>
21-4-972	Warning	Accept
21-6-1269	NFA	Accept
23-1-833	NPC	Accept
23-1-847	Warning	Accept
23-1-916	NFA	Accept
23-3-1168	Warning	Accept
23-3-1189	Reprimand	Accept
23-3-1249	Warning	Accept
24-3-1772	Reprimand	Accept
24-4-1859	NFA	Accept
24-5-2023	Warning	Accept
24-5-2173	NFA	Accept
24-11-709	Warning	Accept

5. OTHER BUSINESS

The Educator Ethics Review Committee recommended approval of the *Other Business Report* as follows:

<u>CASE</u>	<u>FINDINGS OF FACTS</u>	<u>EERC RECOMMENDATION</u>
25-3-1475	Supplemental complaint	Investigate

6. The Educator Ethics Review Committee recommended approval of the *Preliminary Investigative Determination Report* consisting of 125 new complaints received during the months of April and May 2025.

7. VOLUNTARY SURRENDERS

The Educator Ethics Review Committee recommended approval of the 2 *Voluntary Surrenders* listed below in which an Educator/Applicant voluntarily accepted a sanction of Revocation or Denial prior to the submission of an investigative case summary for a Probable Cause Determination.

<u>CASE</u>	<u>STANDARDS VIOLATED</u>	<u>SANCTION</u>	<u>EERC RECOMMENDATION</u>
25-2-1401	2, 9	VS	Accept
25-3-1437	2, 9	VS	Accept

8. EXTENSIONS – PRELIMINARY INVESTIGATIVE DETERMINATIONS

The Educator Ethics Review Committee recommended approval of the 98 *Extensions - Preliminary Investigative Determinations* consisting of the following:

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25-4-1715	25-4-1747	25-4-1773	25-4-1786	25-4-1799	25-4-1812	25-5-1849	25-5-1862
25-4-1716	25-4-1753	25-4-1774	25-4-1787	25-4-1800	25-4-1826	25-5-1850	25-5-1863
25-4-1717	25-4-1761	25-4-1775	25-4-1788	25-4-1801	25-4-1836	25-5-1851	25-5-1864
25-4-1718	25-4-1762	25-4-1776	25-4-1789	25-4-1802	25-4-1839	25-5-1852	25-5-1865
25-4-1719	25-4-1763	25-4-1777	25-4-1790	25-4-1803	25-4-1840	25-5-1853	25-5-1866
25-4-1720	25-4-1765	25-4-1778	25-4-1791	25-4-1804	25-4-1841	25-5-1854	25-5-1867
25-4-1721	25-4-1766	25-4-1779	25-4-1792	25-4-1805	25-4-1842	25-5-1855	25-5-1868
25-4-1722	25-4-1767	25-4-1780	25-4-1793	25-4-1806	25-5-1843	25-5-1856	
25-4-1723	25-4-1768	25-4-1781	25-4-1794	25-4-1807	25-5-1844	25-5-1857	
25-4-1724	25-4-1769	25-4-1782	25-4-1795	25-4-1808	25-5-1845	25-5-1858	
25-4-1725	25-4-1770	25-4-1783	25-4-1796	25-4-1809	25-5-1846	25-5-1859	
25-4-1726	25-4-1771	25-4-1784	25-4-1797	25-4-1810	25-5-1847	25-5-1860	
25-4-1727	25-4-1772	25-4-1785	25-4-1798	25-4-1811	25-5-1848	25-5-1861	

9. EXTENSIONS - INVESTIGATIONS

The Educator Ethics Review Committee recommended granting an *Investigative Extension* to the following 322 cases:

WRITTEN COMPLAINT EXTENSIONS							
22-5-1513	24-5-2027	24-6-2348	24-8-243	24-10-532	24-11-794	24-12-986	25-1-1222
23-2-1039	24-5-2028	24-6-2349	24-8-252	24-10-544	24-11-800	24-12-987	25-1-1225
23-2-1090	24-5-2029	24-6-2350	24-8-272	24-10-545	24-11-802	24-12-989	25-1-1238
23-3-1191	24-5-2037	24-6-2351	24-8-276	24-10-558	24-11-803	24-12-1012	25-1-1239
23-4-1308	24-5-2045	24-6-2355	24-8-277	24-10-559	24-11-804	24-12-1013	25-1-1240
23-4-1320	24-5-2057	24-6-2371	24-8-278	24-10-563	24-11-807	24-12-1014	25-1-1244
23-5-1593	24-5-2064	24-6-2374	24-8-279	24-10-565	24-11-809	24-12-1020	25-1-1245
24-1-1254	24-5-2065	24-6-2398	24-8-283	24-10-574	24-11-811	24-12-1021	25-1-1246
24-1-1377	24-5-2080	24-6-2405	24-8-287	24-10-575	24-11-815	24-12-1024	25-1-1253
24-2-1420	24-5-2092	24-6-2419	24-8-294	24-10-588	24-11-817	24-12-1025	25-1-1256
24-2-1577	24-5-2096	24-6-2421	24-8-296	24-10-597	24-11-825	24-12-1038	25-1-1259
24-3-1621	24-5-2100	24-6-2429	24-8-301	24-10-613	24-11-826	25-1-1043	25-1-1260
24-3-1625	24-5-2113	24-6-2430	24-8-304	24-10-617	24-11-829	25-1-1044	25-1-1261
24-3-1663	24-5-2125	24-6-2437	24-8-306	24-10-623	24-11-832	25-1-1048	25-1-1262
24-3-1664	24-5-2129	24-7-8	24-8-316	24-10-624	24-11-842	25-1-1051	25-1-1267
24-3-1671	24-5-2140	24-7-9	24-8-319	24-10-632	24-11-848	25-1-1060	25-1-1269
24-3-1687	24-5-2142	24-7-31	24-8-326	24-10-640	24-11-852	25-1-1064	25-2-1306
24-3-1695	24-5-2144	24-7-36	24-8-341	24-10-648	24-11-854	25-1-1067	25-2-1308
24-3-1696	24-5-2155	24-7-52	24-8-349	24-10-649	24-11-858	25-1-1069	25-2-1310
24-3-1711	24-5-2169	24-7-56	24-9-361	24-10-657	24-11-867	25-1-1079	25-2-1375
24-3-1712	24-5-2180	24-7-57	24-9-366	24-10-666	24-11-868	25-1-1080	25-2-1384
24-3-1728	24-5-2183	24-7-58	24-9-367	24-10-668	24-11-869	25-1-1084	25-2-1387
24-4-1809	24-5-2190	24-7-66	24-9-370	24-10-673	24-11-870	25-1-1094	25-2-1413
24-4-1814	24-5-2199	24-7-69	24-9-371	24-10-674	24-11-878	25-1-1095	25-3-1441
24-4-1816	24-5-2213	24-7-71	24-9-372	24-10-680	24-11-881	25-1-1107	25-3-1452
24-4-1822	24-5-2218	24-7-80	24-9-384	24-10-681	24-11-889	25-1-1109	25-3-1453
24-4-1844	24-5-2220	24-7-82	24-9-402	24-11-693	24-11-892	25-1-1111	25-3-1454
24-4-1853	24-5-2223	24-7-106	24-9-418	24-11-698	24-11-893	25-1-1119	25-3-1459

24-4-1867	24-5-2236	24-7-107	24-9-425	24-11-704	24-11-894	25-1-1123	25-3-1461
24-4-1891	24-6-2246	24-7-115	24-9-429	24-11-705	24-12-904	25-1-1125	25-3-1467
24-4-1898	24-6-2262	24-7-120	24-9-433	24-11-711	24-12-919	25-1-1126	25-3-1469
24-4-1916	24-6-2263	24-7-128	24-9-450	24-11-712	24-12-920	25-1-1127	25-3-1470
24-4-1937	24-6-2280	24-7-134	24-9-479	24-11-715	24-12-930	25-1-1137	25-3-1478
24-4-1948	24-6-2281	24-7-142	24-9-480	24-11-720	24-12-931	25-1-1138	25-3-1481
24-4-1953	24-6-2290	24-7-151	24-9-490	24-11-722	24-12-943	25-1-1141	25-3-1483
24-5-1983	24-6-2299	24-8-161	24-9-493	24-11-729	24-12-946	25-1-1150	
24-5-2002	24-6-2313	24-8-162	24-9-504	24-11-734	24-12-948	25-1-1160	
24-5-2003	24-6-2318	24-8-213	24-9-507	24-11-740	24-12-966	25-1-1208	
24-5-2016	24-6-2332	24-8-223	24-9-510	24-11-759	24-12-969	25-1-1209	
24-5-2017	24-6-2339	24-8-236	24-10-526	24-11-769	24-12-977	25-1-1210	
24-5-2022	24-6-2340	24-8-241	24-10-528	24-11-778	24-12-984	25-1-1214	

10. APPLICATIONS FOR CERTIFICATION REPORT

The Educator Ethics Review Committee recommended to approve a no probable cause determination on 31 cases reflected on the *Applications for Certification Report*.

11. FINAL DECISIONS BY OPERATION OF LAW

The Commission reviewed the report, which advised of 11 cases now closed without an appeal for a hearing before an Administrative Law Judge.

12. FINAL DECISIONS RENDERED BY AN ADMINISTRATIVE LAW JUDGE

The Educator Ethics Review Committee recommended to accept the ALJ's sanction on the following:

<u>CASE</u>	<u>ORIGINAL SANCTION</u>	<u>ALJ SANCTION</u>	<u>EERC RECOMMENDATION</u>
24-8-313	Denial	Denial	Accept

Chair Sirmans called for approval of the Educator Ethics Review Committee report as present by Chair Kedrione Harris, excluding Petition cases 25-3-1439 and 25-3-1440.

PSC ACTION: Approved

Abstentions: Vonda Woodall – PCE Case 25-1-1124, Dr. Franklin Perry – NCO Case 21-6-1269, Dr. Jennifer Wade – PCE Cases 24-10-621, 24-11-882, Jane Rookard – PID Case 25-3-1593, PCE Case 25-1-1200

PETITION CASES 25-3-1439 and 25-3-1440

Chair Sirmans called for a motion for Cases 25-3-1439 and 25-3-1440.

MOTION: (Dr. Franklin Perry /Jimmy Atkins) To deny Petition Case 25-3-1439 and grant Petition Case 25-3-1440.

PSC ACTION: Approved

B. Educator Preparation Standing Committee

Committee Chair, Dr. Holley Roberts, presented the report of the Educator Preparation Standing Committee.

Clayton State University – The Committee recommends the removal of the Standard 6.6 area for improvement

(AFI) as a result of satisfactory progress evident in the February 25, 2025, Progress Report.

First District RESA – The Committee recommends Continuing Approval for the EPP and Georgia Teacher Academy for Preparation & Pedagogy (GaTAPP) Program, with a Progress Report due November 7, 2025, addressing the AFIs cited during the Spring 2025 Continuing Approval Review.

Georgia Southern University – The Committee recommends Developmental Approval for the Educational Leadership Tier II (P-12) [Certification-only], and the Pedagogy-only (4-8, 6-12, P-12) [Master's of Arts in Teaching degree] Programs reviewed during the Spring 2025 Group Review.

Oconee RESA – The Committee recommends Continuing Approval with Conditions for the EPP, and the following eight preparation programs reviewed during the Spring 2025 Continuing Approval Review.

- Georgia Teacher Academy for Preparation & Pedagogy (GaTAPP)
- Gifted In-Field Endorsement
- Multi-Tiered System of Supports Endorsement
- One Year Elementary Certification-only (P-5) [Certification-only]
- Reading Endorsement
- Teacher Leader Endorsement
- Teacher Support and Coaching Endorsement

In addition, the Committee recommends the submission of a progress report due May 7, 2026, addressing the unmet standards, stipulations, and AFIs cited during the Spring 2025 Continuing Approval Review.

Savannah State University – The Committee recommends Developmental Approval for the Elementary Education (P-5) [Baccalaureate degree] Program reviewed during the Spring 2025 Group Review.

Spelman College – The Committee recommends the removal of the Standard 5.1 AFI as a result of satisfactory progress evident in the February 25, 2025, Progress Report.

West Georgia RESA – The Committee recommends Continuing Approval for the EPP and the following preparation programs reviewed during the Spring 2025 Continuing Approval Review.

- Computer Science Endorsement
- Dyslexia Endorsement
- ESOL Endorsement
- Georgia Teacher Academy for Preparation & Pedagogy (GaTAPP)
- Gifted In-Filed Endorsement
- One Year Elementary Certification-only (P-%) [Certification-only]
- Reading Endorsement

In addition, the Committee recommends a progress report due November 7, 2025, addressing the AFIs cited during the approval review.

The Committee also recommends developmental approval for the Teacher Support and Coaching Endorsement.

Standard 6: Applicable Components for Leadership, Service, and Endorsement Reviews of 2024 Program Approval

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Standards – The Committee recommends revisions to Standard 6.6 related to Foundations of Reading, Literacy and Language, which removed redundancy of applicable components for the Reading Endorsement and Literacy Specialist programs.

Chair Sirmans called for approval of the Educator Preparation and Certification Committee report as presented by Dr. Holley Roberts.

PSC ACTION: Approved

IX. EXECUTIVE SESSION

We will now go into Executive Session to discuss or potential litigation, settlement claims, administrative proceedings, or other judicial actions brought or to be brought by or against the Commission or any officer or employee or in which the Commission or any officer or employees may be directly involved.

MOTION: (Mark Kauffman / Carol Williams) To go into Executive Session.

PSC ACTION: Approved

I would like to request that all Commissioners, Dr. Joseph Barrow, David Pumphrey, and Stephen Walters, Assistant Attorney General, leave this Zoom webinar and log into the TEAMS meeting. You received the Teams meeting invitation on Wednesday, May 7th. All visitors and staff may remain on the ZOOM webinar as those in Executive Session will return to the Commission meeting when the Executive Session has concluded. There will be no official action, or votes, taken by the Commission after the executive session is adjourned, other than to adjourn.

MOTION: (Kedriane Harris / Dr. Franklin Perry) To conclude the executive session.

PSC ACTION: Approved

X. ADJOURNMENT

Our next Commission meeting will be held on Thursday, June 12, at 4 pm. We will meet remotely and the information will be posted on our website under Commission Information. The Educator Ethics Review Committee will meet at 4:30 pm and the Educator Preparation and Certification Committee will meet at 4:00 pm on Wednesday, June 11th. Chair Sirmans called for the meeting to be adjourned at 5:44 p.m.

PSC ACTION: Approved