

MINUTES

PROFESSIONAL STANDARDS COMMISSION

Remote Meeting via ZOOM Webinar

March 12, 2026

The Georgia Professional Standards Commission (PSC) met on Thursday, March 12, 2026.

Members Present

Jimmy Atkins	Kedrione Harris	Jane Rookard
Jeanine Bunn	Nathan Lewis	Brian Sirmans
Angela Byrne	Zach Miller	Carol Williams
Abigail Coggin	Dr. Franklin Perry	Dr. Judi Wilson
Christy Edwards	Dr. Holley Roberts	Vonda Woodall

Members Absent

Dr. Brandon Seigler

I. CALL TO ORDER/ROLL CALL

Chair Sirmans called the meeting to order at 4:00 p.m. and Commissioners answered roll call for attendance.

II. VISITORS

Chair Sirmans welcomed the visitors.

III. ADOPTION OF AGENDA

Chair Sirmans called for approval of the agenda.

MOTION: (Jane Rookard / Kedrione Harris) To approve the agenda.

PSC ACTION: Approved

IV. APPROVAL OF MINUTES

Chair Sirmans called for approval of the February 12, 2026, minutes.

PSC ACTION: Approved

V. EXECUTIVE SECRETARY'S REPORT

Time is passing quickly for this year's legislative session. With Crossover Day completed, last Friday, we are on the downhill slide for the session. The FY 2026 amended budget has been approved and signed by Governor Kemp which maintained the \$2000 dollars stipend for teachers and state employees. We very much appreciate Governor Kemp and the General Assembly for recognizing the value of our educators and those who support educators.

The GaPSC budget remained basically the same with no major shifts for the remainder of the year. We did have a slight pullback of budgeted salary funds for positions due to the timing of when our new investigators were hired and when they started work.

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Now the intense work continues with the General Assembly's major responsibility of continuing to refine and develop the FY 2027 budget. There are several bills that are still pending and going through the legislative process. Of particular note are the literacy bills that are being proposed by both the House and Senate. In those bills there are some major responsibilities that our agency will be asked to perform and regulate. One example is for the GaPSC to perform EEP reviews every four years as opposed to every seven years. We can do this work, but not with the current staff we have, so we have requested four new evaluators for our EPP division. We presented this impact to the Senate Apportions Committee this morning for their consideration. There are other bills proposed that will have some impact on the GaPSC operations. We have worked closely with the legislators that are carrying these bills and for the most part we have been able to offer friendly amendments that helped to strengthen and clarify the bills and the impact on the GaPSC. Of course, these bills are still in play either progressing to the Senate or the House for their respective consideration. We do have a few that we have some concerns about, but we continue to work with specific individuals and committees where those proposals are being considered. Finally, before they become law, they will be considered by the Governor's office for his approval or veto. (Rarely, will a bill not be signed, but if that happens it moves on to become law.)

The SR 237 work that was led by the GaPSC has been mentioned several times during the legislative session. Quite a few of the recommendations made by the Roundtable have been published and are contained in the draft of multiple bills. We have pulled together that information in a progress report that I have generated for the Roundtable group. We will share that information with the Commission in the coming days.

Several of our staff and I have had the opportunity to meet with the representatives on the progress of the SaaS project. We had reps from System Automation and staff from the Georgia Technology Association present on Tuesday. We continue to make progress, and all members of the group are pushing hard to meet the targeted deadlines and our "Go live" date in November.

The Educator Ethics and the Educator Preparation divisions had office professional development days over the last couple of weeks. I am pleased with all of our divisions and the continued effort they are making to sharpen their professional practice.

Plans for the 2026 Teacher Pipeline Summit are well underway. Fort Valley State University will host the Summit on Thursday, April 23rd, from 8:00 am to 4:00 pm. The theme this year is Teaching as a High Impact, High-Status Career. In addition to updates on SR237 and relevant legislation, we will hear from faculty and students who are engaged in high school teaching as a profession pathway programs, as well as early career educators who successfully navigated the pipeline. The afternoon will feature regional groups in which participants will formulate action plans for advancing recruitment and retention. All Commissioners are invited to attend. Please let us know if you are interested in joining us.

Staff from the Certification and Educator Preparation Divisions recently convened a task force that is examining how we can improve the preparation and certification of educational leaders. After a meeting late last month, task force members are now working in committees to focus on specific areas such as revising the certification structure, updating preparation standards, and ensuring leaders are well prepared to lead literacy initiatives at both the school and district level. We anticipate bringing rule revisions to you this fall.

We had two ethics division personnel recently retire. Lead Investigator Gina Ahlberg retired at the end of January having served GaPSC for ten years. Chief Investigator David Pumphrey whose last day is tomorrow,

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March 13th, served with us 18 years and a total 22 years for the state of Georgia. We celebrate the positive contributions they each made to maintaining Georgia's ethical education standards. We are in the process of hiring two investigators to assist with the increased number of cases and as we continue our focus on prevention. Our new Chief Investigator, Mike Brunswick, has already joined us. We are excited about Mr. Brunswick joining PSC. He has extensive experience with the FBI, and we welcome him on board.

Last, but not least, we have had the pleasure to host Chairman Sirmans, and his leadership development group visit our office, along with other groups while they were spending their day at the Capitol. We have enjoyed sharing the work of the PSC with emerging and veteran leaders from the field.

VI. RULES ADOPTION AND INITIATION

Anne Marie Fenton presented the rules. There was a proposed rules adoption of the rules initiated in January, and a proposed rules initiation.

RULES ADOPTION – For adoption consideration, there is the Educator Preparation rules that were initiated at the January 8th Commission meeting. These rules, if adopted, will become effective April 15, 2025. You previously received the Adopt Rules Packet. No public comments were received.

MOTION: (Stephanie Rogers / Dr. Judi Wilson): To (1) repeal the current rules in Chapter 505-3- Educator Preparation Rules, effective April 15, 2026, as follows: 505-3-.45, 505-3-.46, and 505-3-.50; (2) adopt the current rules in Chapter 505-3- Educator Preparation Rules, effective April 15, 2026, as follows: 505-3-.45, 505-3-.46, and 505-3-.50; and (3) amend the current rules in Chapter 505-3- Educator Preparation Rules, effective April 15, 2026, as follows: 505-3-.44, 505-3-.78, and 505-3-.79.

PSC ACTION: Approved

Educator Preparation

505-3-.44. Art Education Program - It is proposed that GaPSC Rule 505-3-.44 Art Education Program dated October 15, 2015, be AMENDED to reflect changes in the standards, which are adapted from the standards published in 2025 by the National Association of Schools of Art and Design.

505-3-.45. Dance Education Program - It is proposed that GaPSC Rule 505-3-.45 Dance Education Program dated August 15, 2023, be REPEALED and that a new rule with the same number and title be ADOPTED. The new rule incorporates standards adapted from the standards published in 2025 by the National Association of Schools of Dance (NASD).

505-3-.46. Drama Education Program - It is proposed that GaPSC 505-3-.46 Drama Education Program dated August 15, 2023, be REPEALED and that a new rule with the same number and title be ADOPTED. The new rule incorporates standards adapted from the standards published in 2025 by the National Association of Schools of Theatre (NAST).

505-3-.50. Music Education Program - It is proposed that GaPSC Rule 505-3-.50 Music Education Program dated August 15, 2024, be REPEALED and that a new rule with the same number and title ADOPTED. The new rule incorporates standards adapted from the standards published in 2025 by the National Association of Schools of Music (NASM).

505-3-.78. Curriculum and Instruction and Educational Leadership Tier 1 Program - It is proposed that GaPSC Rule 505-3-78 Curriculum and Instruction and Educational Leadership Tier I Program, dated January 1, 2025, be AMENDED to allow for the deactivation of single-field programs in the fields of Curriculum and Instruction and Educational Leadership Tier I after the dual-field program is approved.

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505-3-.79. Teacher Leadership and Educational Leadership Tier I Program - It is proposed that GaPSC Rule 505-3-79 Teacher Leadership and Educational Leadership Tier I Program, dated January 1, 2025, be AMENDED to allow for the deactivation of single-field programs in 2 of 17 the fields of Teacher Leadership and Educational Leadership Tier I after the dual-field program is approved.

RULES INITIATION – There are three Educator Preparation rules and 1 Certification rule for initiation. These proposed Educator Preparation rule amendments were previewed at the February 12th Commission meeting.

Proposed amendments to the Certification Permit rule (505-2-.10) were not previewed last month, yet we ask for your consideration to initiate this rule to primarily clarify the extension requirements for permit types regarding the Literacy Assessment. The rule is proposed to be amended to essentially state the following:

- Current permit holders who need to renew their five year permit will not be required to meet the Literacy Assessment requirement. This is consistent with how we treat initial teaching candidates.
- Only those permit holders who get their initial three year permit on or after 7/1/25, need to meet the Literacy Assessment requirement. This is consistent with how we treat initial teaching candidates in other fields.
- The only other reason a permit holder will need to take the Literacy Assessment is if they let their permit expire. This is consistent with how we treat initial teaching candidates in other fields.

If initiated, these proposed rules will be posted for a 30 day public comment and come back before you at the May 14th Commission meeting for your adoption consideration. If adopted, the rules will become effective July 1, 2026.

MOTION: (Jimmy Atkins / Dr. Judi Wilson) To **repeal** the current rule in Chapter 505-2- Certification, effective July 1, 2026, as follows: 505-2-.10; a) **initiate** the current rule in Chapter 505-2-Certification, effective July 1, 2026, as follows: 505-2-.10; b) **repeal** the current rule in Chapter 505-3- Educator Preparation Rules, effective July 1, 2026, as follows: 505-3-.110; c) **initiate** the current rules in Chapter 505-3- Educator Preparation Rules, effective July 1, 2026, as follows: 505-3-.110, and 505-3-.114; and d) **amend** the current rule in Chapter 505-3- Educator Preparation Rules, effective July 1, 2026, as follows: 505-3-.05.

PSC ACTION: Approved

Certification

Rule 505-2-.10. Permit - It is proposed that GaPSC Rule 505-2-.10. PERMIT, dated July 1, 2025, be REPEALED and a new rule with the same number and title be INITIATED to adjust formatting, clarify the extension requirements for different permit types, and to refine language in the Legacy section.

Educator Preparation

505-3-.05 Georgia Teacher Academy for the Preparation and Pedagogy (GaTAPP) - It is proposed that GaPSC Rule 505-3-.05 Georgia Teacher Academy for Preparation and Pedagogy (GaTAPP), dated August 15, 2023, be AMENDED to add the literacy assessment requirement, remove outdated language, add pre-schools to the list of acceptable employment settings, clarify mentor teacher requirements, clarify expectations for a flexible timeline, which can streamline the program for those who demonstrate proficiency in program competencies, and non-substantive formatting changes.

505-3-.110. Urban Education Endorsement - It is proposed that GaPSC Rule 505-3-.110 URBAN

EDUCATION ENDORSEMENT, dated August 15, 2023, be REPEALED and that a new rule with the same number and the same title be INITIATED. The new rule includes updated program content standards.

505-3-.114. Artificial Intelligence for Educators Endorsement - It is proposed that a new rule be INITIATED, titled Artificial Intelligence for Educators Endorsement for the purpose of preparing educators to effectively and ethically utilize artificial intelligence in education and education-adjacent settings. The rule also proposes to allow Educator Preparation Providers to offer a micro-endorsement titled, Foundations of Artificial Intelligence in Education based on successful completion of specified endorsement program components.

VII. COMMITTEE REPORTS

A. Ethics and Professional Conduct --Recommendations and Actions on Cases

Chair Kedrione Harris of the Educator Ethics Review Committee (EERC), gave a preliminary review of the cases.

1. Chair Harris reported that the Committee reviewed 62 **Probable Cause** cases during March 12, 2026, meeting and brought the following recommendations on behalf of the committee:

<u>CASE</u>	<u>STANDARDS VIOLATED</u>	<u>RECOMMENDATION</u>	<u>EERC RECOMMENDATION</u>
25-8-239	1, 5a6	Deny	Accept
25-10-600	1, 4, 5a6	NPC	Accept
25-11-791	1,4,5a2	NPC	Accept
26-1-1304	1,5a6	NPC	Accept
26-1-1314	1,5a6	NPC	Accept
23-7-63	1,9	Revoke	Accept
25-1-1174	4, 9, 5a2, 5a5	Revoke	Accept
25-4-1713	2, 9	Reprimand	Accept
25-6-2199	3,9	Suspension 1 yr	Accept
25-7-85	2, 9	Suspension 1 yr	Accept
25-8-217	1, 4, 8, 9	Suspension 30 days	Accept
25-9-368	2,4,9	NPC	Accept
25-9-377	9	Suspension 90 days	Accept
25-9-383	9	Suspension 90 days	Accept
25-9-389	9	NPC	Accept
25-9-395	7,9	Reprimand	Accept
25-9-416	1,3,4,9	Suspension 1 yr	Accept
25-9-487	3,9	Suspension 1 yr	Accept
25-10-537	2,9	Reprimand	Accept
25-10-594	1,4,5a6,8,9	Reprimand	Accept
25-10-662	2,8,9	NPC	Accept
25-10-663	2,8,9	NPC	Accept
25-10-664	2,8,9	NPC	Accept
25-11-788	1,4,5a6,5a7,8,9, 9 (1999-2018), 10 (1999-2010)	NPC	Accept

<u>CASE</u>	<u>STANDARDS VIOLATED</u>	<u>RECOMMENDATION</u>	<u>EERC RECOMMENDATION</u>
25-11-793	9,2	Suspension 1 yr	Accept
25-11-807	5	NPC	Accept
25-11-827	1,2,8,9	Suspension 1 yr	Accept
25-11-837	1,2,9	CCE	Accept
25-11-841	9	Suspension 90 days	Accept
25-11-850	5,9	Suspension 15	Accept
25-11-851	8,9	NPC	Accept
25-11-853	9	Reprimand	Accept
25-11-854	9	Reprimand	Accept
25-11-855	9	Reprimand	Accept
25-11-856	9	NPC	Accept
25-11-864	9	Suspension 90 days	Accept
25-11-866	4,7,9	Suspension 45 days	Accept
25-11-867	9	Suspension 90 days	Accept
25-11-868	9	Suspension 90 days	Accept
25-11-876	2,9	Suspension 20 days	Accept
25-11-877	2,9	Reprimand	Accept
25-11-879	3, 9	Suspension 1 yr	Accept
25-11-895	4,9	Suspension 20 days	Accept
25-11-906	2,9	Suspension 3 days	Accept
25-11-939	2,9	Reprimand	Accept
25-11-973	9	Suspension 90 days	Accept
25-11-981	2,9	Suspension 30 days	Accept
25-12-1004	9	NPC	Accept
25-12-1024	1,4,5a6, 5a7 (1997-2018), 8, 9, 9 (1997-2018), 10 (1997-2018)	Suspension 20 days	Accept
25-12-1042	3,9	Suspension 1 yr	Accept
25-12-1044	1,2,9	CCE	Accept
25-12-1063	4, 5, 9	Suspension 30 days	Accept
25-12-1064	4, 5, 9	Suspension 10 days	Accept
25-12-1065	2,9	Suspension 30 days	Accept
25-12-1066	9	Reprimand	Accept
25-12-1067	2,9	NPC	Accept
25-12-1070	4, 9	Suspension 90 days	Accept
25-12-1124	4,9	Suspension 90 days	Accept
25-12-999	9	Reprimand	Accept
26-1-1248	1,2,5,9	Suspension 90 days	Accept
26-1-1267	1,4,5a6,8,9	Reprimand	Accept
26-1-1357	1,4,5a6,8,9	Reprimand	Accept

2. Chair Harris reported that the Educator Ethics Review Committee reviewed 1 *Petitions Issue* and brought the following recommendation on behalf of the Committee:

<u>CASE</u>	<u>PREVIOUS SANCTION</u>	<u>EERC RECOMMENDATION</u>
26-1-1353	Denial - 09/21/2021	Grant

3. Chair Harris reported that the Educator Ethics Review Committee reviewed 10 *Settlement Agreements* and brought the following recommendations on behalf of the Committee:

<u>CASE</u>	<u>SANCTION</u>	<u>EERC RECOMMENDATION</u>
23-10-768	Suspension 30 days	Accept
25-1-1109	Reprimand	Accept
25-4-1792	Suspension 90 days	Accept
25-7-127	Reprimand	Accept
25-7-135	Suspension 10 days	Accept
25-8-227	Suspension 1 year	Accept
25-9-411	Reprimand	Accept
25-10-642	Suspension 1 year	Accept
25-11-843	Suspension 1 year	Accept
25-11-900	Reprimand	Accept

4. Chair Harris reported that the Educator Ethics Review Committee reviewed 19 *Negotiated Settlement Agreements* and brought the following recommendations on behalf of the Committee:

<u>CASE</u>	<u>NEGOTIATED SANCTION</u>	<u>EERC RECOMMENDATION</u>
19-10-564	Suspension 3 years	Accept
20-11-454	Revocation	Accept
21-8-209	Suspension 3 days	Reject
22-6-1693	Suspension 3 years	Accept
22-11-645	Suspension 5 days	Accept
23-4-1357	NPC	Accept
23-8-242	Warning	Accept
23-10-684	Suspension 30 days	Accept
23-11-952	Suspension 5 days	Accept
24-1-1368	Suspension 5 days	Accept
24-2-1435	Reprimand	Accept
24-5-2155	Suspension 1 day	Reject
24-6-2324	NPC	Accept
24-11-710	Suspension 30 days	Accept
24-11-736	Suspension 5 days	Accept
24-11-778	Suspension 1 day	Reject
25-4-1829	Reprimand	Accept

<u>CASE</u>	<u>NEGOTIATED SANCTION</u>	<u>EERC RECOMMENDATION</u>
25-5-2013	Suspension 3 days	Accept
25-8-278	Suspension 45 days	Accept

5. OTHER BUSINESS

The Educator Ethics Review Committee recommended approval of the *Other Business Report* as follows:

<u>CASE</u>	<u>FINDINGS OF FACTS</u>	<u>EERC RECOMMENDATION</u>
25-12-1069	Supplemental complaint	Investigate
25-2-1330	Unable effect service	Hold New App
25-8-319	Failure to respond.	Hold New App

6. The Educator Ethics Review Committee recommended approval of the *Preliminary Investigative Determination Report* consisting of 134 new complaints received during the months of February and March 2026.

7. VOLUNTARY SURRENDERS

The Educator Ethics Review Committee recommended approval of the 2 *Voluntary Surrenders* listed below in which an Educator/Applicant voluntarily accepted a sanction of Revocation or Denial prior to the submission of an investigative case summary for a Probable Cause Determination.

<u>CASE</u>	<u>STANDARDS VIOLATED</u>	<u>SANCTION</u>	<u>EERC RECOMMENDATION</u>
25-8-221	2, 9	Voluntary Surrender	Accept
25-10-546	1, 2, 9	Voluntary Surrender	Accept

8. EXTENSIONS – PRELIMINARY INVESTIGATIVE DETERMINATIONS

The Educator Ethics Review Committee recommended approval of the 106 *Extensions - Preliminary Investigative Determinations* consisting of the following:

25-12-1143	26-2-1522	26-2-1536	26-2-1551	26-2-1565	26-3-1579	26-3-1617	26-3-1631
25-12-1159	26-2-1523	26-2-1537	26-2-1552	26-2-1566	26-3-1580	26-3-1618	26-3-1632
26-2-1490	26-2-1524	26-2-1538	26-2-1553	26-2-1567	26-3-1581	26-3-1619	26-3-1633
26-2-1491	26-2-1525	26-2-1539	26-2-1554	26-2-1568	26-3-1582	26-3-1620	26-3-1634
26-2-1492	26-2-1526	26-2-1541	26-2-1555	26-2-1569	26-3-1590	26-3-1621	26-3-1635
26-2-1493	26-2-1527	26-2-1542	26-2-1556	26-2-1570	26-3-1593	26-3-1622	26-3-1636
26-2-1494	26-2-1528	26-2-1543	26-2-1557	26-2-1571	26-3-1595	26-3-1623	26-3-1637
26-2-1495	26-2-1529	26-2-1544	26-2-1558	26-2-1572	26-3-1596	26-3-1624	26-3-1638
26-2-1497	26-2-1530	26-2-1545	26-2-1559	26-3-1573	26-3-1597	26-3-1625	
26-2-1510	26-2-1531	26-2-1546	26-2-1560	26-3-1574	26-3-1598	26-3-1626	
26-2-1511	26-2-1532	26-2-1547	26-2-1561	26-3-1575	26-3-1605	26-3-1627	
26-2-1512	26-2-1533	26-2-1548	26-2-1562	26-3-1576	26-3-1610	26-3-1628	

26-2-1520	26-2-1534	26-2-1549	26-2-1563	26-3-1577	26-3-1615	26-3-1629	
26-2-1521	26-2-1535	26-2-1550	26-2-1564	26-3-1578	26-3-1616	26-3-1630	

9. EXTENSIONS - INVESTIGATIONS

The Educator Ethics Review Committee recommended granting an *Investigative Extension* to the following 508 cases:

WRITTEN COMPLAINT EXTENSIONS							
23-2-1039	25-1-1060	25-4-1710	25-5-2040	25-7-153	25-9-458	25-11-751	25-11-969
24-1-1254	25-1-1067	25-4-1711	25-6-2057	25-7-160	25-9-464	25-11-754	25-11-970
24-2-1577	25-1-1095	25-4-1718	25-6-2059	25-7-171	25-9-465	25-11-755	25-11-974
24-3-1621	25-1-1107	25-4-1722	25-6-2061	25-8-175	25-9-466	25-11-757	25-11-975
24-3-1671	25-1-1111	25-4-1734	25-6-2062	25-8-178	25-9-467	25-11-758	25-11-976
24-4-1867	25-1-1125	25-4-1741	25-6-2063	25-8-179	25-9-475	25-11-759	25-11-978
24-4-1937	25-1-1127	25-4-1749	25-6-2064	25-8-183	25-9-492	25-11-760	25-11-980
24-5-2029	25-1-1137	25-4-1750	25-6-2065	25-8-184	25-9-495	25-11-762	25-11-984
24-5-2037	25-1-1138	25-4-1753	25-6-2066	25-8-186	25-9-496	25-11-763	25-11-987
24-5-2064	25-1-1168	25-4-1754	25-6-2069	25-8-190	25-9-498	25-11-766	25-11-988
24-5-2080	25-1-1170	25-4-1756	25-6-2070	25-8-193	25-9-497	25-11-767	25-11-993
24-5-2142	25-1-1208	25-4-1767	25-6-2073	25-8-198	25-9-501	25-11-769	25-12-1000
24-5-2180	25-1-1209	25-4-1771	25-6-2086	25-8-199	25-9-503	25-11-772	25-12-1001
24-5-2190	25-1-1214	25-4-1770	25-6-2092	25-8-200	25-10-505	25-11-773	25-12-1002
24-6-2246	25-1-1225	25-4-1779	25-6-2094	25-8-203	25-10-508	25-11-774	25-12-1003
24-6-2299	25-1-1244	25-4-1780	25-6-2097	25-8-204	25-10-516	25-11-779	25-12-1006
24-6-2313	25-1-1245	25-4-1783	25-6-2100	25-8-214	25-10-512	25-11-785	25-12-1008
24-6-2339	25-1-1246	25-4-1787	25-6-2101	25-8-215	25-10-518	25-11-787	25-12-1017
24-6-2348	25-1-1256	25-4-1791	25-6-2110	25-8-218	25-10-522	25-11-797	25-12-1019
24-6-2349	25-1-1259	25-4-1798	25-6-2113	25-8-223	25-10-525	25-11-799	25-12-1025
24-6-2350	25-1-1261	25-4-1799	25-6-2114	25-8-226	25-10-526	25-11-800	25-12-1026
24-6-2398	25-1-1269	25-4-1801	25-6-2121	25-8-228	25-10-538	25-11-803	25-12-1027
24-6-2429	25-2-1275	25-4-1805	25-6-2132	25-8-234	25-10-542	25-11-829	25-12-1029
24-7-31	25-2-1276	25-4-1814	25-6-2133	25-8-237	25-10-550	25-11-832	25-12-1033
24-7-58	25-2-1277	25-4-1817	25-6-2147	25-8-251	25-10-557	25-11-833	25-12-1036
24-7-106	25-2-1306	25-4-1823	25-6-2148	25-8-253	25-10-558	25-11-834	25-12-1038
24-8-236	25-2-1308	25-4-1831	25-6-2163	25-8-261	25-10-559	25-11-836	25-12-1039
24-8-243	25-2-1310	25-4-1832	25-6-2170	25-8-262	25-10-560	25-11-842	25-12-1040
24-8-277	25-2-1312	25-4-1833	25-6-2175	25-8-263	25-10-567	25-11-845	25-12-1053
24-9-384	25-2-1322	25-4-1838	25-6-2179	25-8-264	25-10-568	25-11-852	25-12-1055
24-9-418	25-2-1331	25-5-1844	25-6-2196	25-8-267	25-10-579	25-11-859	25-12-1056
24-9-425	25-2-1348	25-5-1845	25-6-2198	25-8-270	25-10-587	25-11-863	25-12-1057
24-9-429	25-2-1357	25-5-1865	25-6-2201	25-8-283	25-10-597	25-11-870	25-12-1059
24-9-433	25-2-1363	25-5-1863	25-6-2207	25-8-295	25-10-601	25-11-871	25-12-1060
24-9-479	25-2-1368	25-5-1873	25-6-2212	25-8-305	25-10-603	25-11-873	25-12-1069
24-9-493	25-2-1384	25-5-1875	25-7-1	25-8-310	25-10-605	25-11-875	25-12-1071
24-9-510	25-2-1413	25-5-1876	25-7-2	25-8-311	25-10-606	25-11-878	25-12-1085
24-10-565	25-2-1424	25-5-1880	25-7-9	25-9-331	25-10-608	25-11-883	25-12-1126
24-10-597	25-2-1425	25-5-1889	25-7-19	25-9-334	25-10-612	25-11-884	25-12-1131

WRITTEN COMPLAINT EXTENSIONS							
24-10-623	25-2-1436	25-5-1891	25-7-37	25-9-338	25-10-621	25-11-886	25-12-1142
24-10-624	25-3-1441	25-5-1896	25-7-38	25-9-346	25-10-624	25-11-888	25-12-1147
24-10-632	25-3-1452	25-5-1897	25-7-47	25-9-347	25-10-625	25-11-890	25-12-1168
24-10-648	25-3-1453	25-5-1908	25-7-61	25-9-349	25-10-627	25-11-894	25-12-1175
24-10-657	25-3-1461	25-5-1909	25-7-62	25-9-359	25-10-628	25-11-896	25-12-1189
24-10-666	25-3-1469	25-5-1923	25-7-65	25-9-370	25-10-630	25-11-904	25-12-1193
24-10-673	25-3-1478	25-5-1937	25-7-73	25-9-375	25-10-633	25-11-907	25-12-1194
24-11-704	25-3-1524	25-5-1941	25-7-75	25-9-378	25-10-637	25-11-910	25-12-1198
24-11-711	25-3-1548	25-5-1949	25-7-88	25-9-382	25-10-638	25-11-913	25-12-1199
24-11-712	25-3-1549	25-5-1950	25-7-89	25-9-384	25-10-640	25-11-916	25-12-1200
24-11-720	25-3-1563	25-5-1963	25-7-92	25-9-392	25-10-643	25-11-919	25-12-1205
24-11-729	25-3-1576	25-5-1964	25-7-97	25-9-414	25-10-644	25-11-925	25-12-1206
24-11-759	25-3-1589	25-5-1951	25-7-101	25-9-424	25-10-650	25-11-928	25-12-1208
24-11-769	25-3-1592	25-5-1983	25-7-103	25-9-425	25-10-657	25-11-931	25-12-1209
24-11-867	25-3-1608	25-5-1985	25-7-105	25-9-427	25-10-658	25-11-932	26-1-1229
24-11-878	25-3-1609	25-5-1987	25-7-106	25-9-429	25-10-665	25-11-935	26-1-1232
24-11-881	25-3-1621	25-5-1988	25-7-110	25-9-436	25-10-670	25-11-937	26-1-1233
24-11-892	25-3-1629	25-5-1996	25-7-113	25-9-438	25-10-675	25-11-938	26-1-1234
24-11-893	25-3-1644	25-5-1997	25-7-114	25-9-440	25-10-687	25-11-941	26-1-1235
24-12-989	25-3-1652	25-5-2002	25-7-116	25-9-442	25-10-699	25-11-942	26-1-1237
24-12-1014	25-4-1672	25-5-2009	25-7-122	25-9-446	25-10-700	25-11-946	26-1-1240
24-12-1020	25-4-1686	25-5-2017	25-7-124	25-9-449	25-10-702	25-11-953	
24-12-1021	25-4-1687	25-5-2031	25-7-134	25-9-451	25-11-708	25-11-966	
24-12-1024	25-4-1701	25-5-2035	25-7-138	25-9-455	25-11-727	25-11-967	
25-1-1044	25-4-1706	25-5-2039	25-7-151	25-9-457	25-11-748	25-11-968	

10. APPLICATIONS FOR CERTIFICATION REPORT

The Educator Ethics Review Committee recommended to approve a no probable cause determination on 21 cases reflected on the *Applications for Certification Report*.

11. FINAL DECISIONS BY OPERATION OF LAW

The Commission reviewed the report, which advised of 24 cases now closed without an appeal for a hearing before an Administrative Law Judge.

Chair Sirmans called for approval of the Educator Ethics Review Committee report as present by _____.

PSC ACTION: Approved

Abstentions: Vonda Woodall-PID cases 26-1-1347; 26-2-1445, Dr. Franklin Perry-PID cases 26-1-1364; 26-1-1365;26-1-1366;26-2-1457;26-2-1460;26-2-1495;26-2-1520;26-2-1521, Kedrione Harris-PID cases 26-2-1418;26-2-1420, Jane Rookard-PID cases 26-1-1294; 26-1-1298; 26-1-1326; 26-2-1410 26-2-1458,

B. Educator Preparation Standing Committee

Committee Chair, Dr. Holley Roberts, presented the report of the Educator Preparation Standing Committee.

Bibb County School District – The Committee made recommendations for the January 13, 2006, Progress

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Report: a) As a result of incremental progress, , the Committee recommends reclassifying the stipulations cited in Standard 5.1 and Standard 5.3 to areas for improvement (AFIs). As a result, the Committee recommends reclassifying Standard 5 from not met to met. b) As a result of incremental progress, the Committee recommends the AFIs in Standard 1.1 remain for the Gifted In-field, Reading, and Teacher Support and Coaching Endorsements. c) The Committee recommends the submission of a progress report due September 11, 2026, addressing the reclassified and remaining AFIs. The progress report should include evidence of the entire system for monitoring quality assurance, including steps in the system from collecting and analyzing data, to sharing data with stakeholders. Related to quality assurance, the progress report should include evidence of actual program changes made as a result of examining data to inform continuous improvement, and evidence of closing the loop of the quality assurance system. Specific to standard 1.1, the progress report should include the disaggregation and analysis of rubric data to show evidence of candidate competency in the three endorsement programs.

West Georgia RESA – The Committee makes the following recommendations for the December 17, 2025, Progress Report: a) As a result of incremental progress, the AFUs in Standard 1.3 remain for the Computer Science Endorsement, and the AFIs in Standard 1.4 remain for the Computer Science, Dyslexia, ESOL, and Reading Endorsements. b) A progress report is due March 11, 2027, addressing all remaining areas for improvement. The progress report should include evidence of implementation of the plans articulated in December 17, 2025, Progress Report, including a timeline for executing the plans and individuals responsible.

University of North Georgia – The Committee recommends Developmental Approval of the STEAM Endorsement.

Augusta University, Berry College, Bibb County School District, Clarke County School District, Clayton County School District, Coastal Plains RESA, Columbus State University, Fort Valley State University, Georgia State University, Muscogee County School District, South Georgia State College, Truett McConnell University, Wesleyan College – The Committee recommends granting the requests for deferral of the currently scheduled approval reviews.

Chair Sirmans called for approval of the Educator Preparation and Certification Committee report as presented by Chair, Dr. Holley Roberts.

PSC ACTION: Approved

Abstentions: Jimmy Atkins, Dr. Judi Wilson, Nathan Lewis, Angela Byrne- Deferral Requests

VIII. ADJOURNMENT

Our next Commission meeting will be held on Thursday, April 9, 2026, at 4 pm. We will meet remotely and the information will be posted on our website under Commission Information. The Educator Ethics Review Committee will meet at 4:30 pm and the Educator Preparation and Certification Committee will meet at 4:00 pm on Wednesday, April 8, 2026. Chair Sirmans called for the meeting to be adjourned at 4:29 p.m.

PSC ACTION: Approved